

VITA
Timothy A. Cavell

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ACADEMIC POSITIONS

8/14 – present Professor
Department of Psychological Science
University of Arkansas

9/02 – 8/14 Professor & Director of Clinical Training
Department of Psychological Science
University of Arkansas

9/94 – 8/02 Associate Professor
Department of Psychology
Texas A&M University

8/88 - 8/94 Assistant Professor
Department of Psychology
Texas A&M University

CLINICAL POSITIONS

8/02 – present Clinical Psychologist, Independent Practitioner
Psychology and Counseling Associates
Fayetteville, AR

8/89 – 8/02 Practicing Psychologist, Part-time
University Pediatric Association
Bryan, TX

EDUCATION

1988 Ph.D. Louisiana State University
Major: Clinical Child Psychology (APA Approved)
Minor: Developmental Psychology

1987 Internship, Morrison Center for Youth and Families
Portland, OR

1982 M.S. Texas A&M University
Major: Psychology

1978 B.A. Louisiana State University
Major: Sociology

GRANTSResearch Grants

- Cavell, T.A., Spencer, R., Slep, A., & Herrera, C. (2022-2025). *About M-C & ME: A digital dossier to support school transitions for military-connected students* [TP210356]. U.S. Department of Defense (\$749,449).
- Spencer, R., Cavell, T.A., Slep, A., & Herrera, C. (2018-2022). *School support, school connectedness, and the educational outcomes of military-connected students: An exploratory study of student mobility*. [R305A180142] Institute for Educational Sciences (\$1,399,914).
- Cavell, T.A., Spencer, R., & Slep, A. (2014-2018). *Developing a model for delivering school-based mentoring to students in military families*. [R305A140285] Institute for Educational Sciences (\$1,332,245).
- Cavell, T.A. (2010-12). *Big Brothers Big Sisters of Canada Co-Op Mentoring: A preliminary evaluation*. Big Brothers Big Sisters of Canada (\$47,000).
- Cavell, T.A. (2011). *Big Brothers Big Sisters of Edmonton teen mentoring: A preliminary program evaluation*. Research grant funded by Boys and Girls Club Big Brothers Big Sisters of Edmonton (\$15,381).
- Lampinen, J., Bridges, A., & Cavell, T.A. (2010). *Crossing the date line: A violence prevention program for teenage girls*. Verizon Foundation (\$79,039).
- Hughes, J.N., & Cavell, T.A. (1999). *Preventing substance abuse in aggressive children—Supplemental Grant*. Hogg Foundation for Mental Health (\$24,619).
- Cavell, T.A. (1998). *Comparing the affect regulation of aggressive and nonaggressive children*. Texas A & M Faculty Mini-Grant Program (\$1000).
- Hughes, J.N., & Cavell, T. A. (1998). *Teacher personality and teaching style as predictors of the quality of teacher-student relationships*. Program to Enhance Scholarly and Creative Activities, Texas A&M University (\$5,000).
- Hughes, J.N., Cavell, T.A., & Escobar, C.M. (1998). *Preventing substance abuse in aggressive children—Minority Supplement*. [R01 DA 100037-02S2] National Institute on Drug Abuse (\$68,955).
- Cavell, T.A., & Hughes, J.N. (1997). *Mentoring relationships with aggressive children*. The Hogg Foundation for Mental Health (\$42,398).
- Hughes, J.N., & Cavell, T.A. (1996). *Preventing substance abuse in aggressive children*. [R01 DA 10037] National Institute on Drug Abuse (\$1,172,776).

- Cavell, T.A., & Hughes, J.N. (1996). *Preventing substance abuse in aggressive children*. The Hogg Foundation for Mental Health (\$59,171).
- Cavell, T.A., & Hughes, J.N. (1995). *Supportive relationships as prerequisites to problem solving interventions for aggressive children--Supplemental Proposal*. The Hogg Foundation for Mental Health. (\$22,466).
- Cavell, T.A. (1995). *An empirical look at the use of mentors for at-risk youth*. Grant awarded by the Texas Advanced Research Program (\$12,928).
- Cavell, T.A., & Hughes, J.N. (1994). *Supportive relationships as prerequisites to problem solving interventions for aggressive children--Supplemental Proposal*. The Hogg Foundation for Mental Health. (\$32,239).
- Cavell, T.A. (1994). *The Relevance of Family Rituals to the Psychological Adjustment of Adolescents*. Texas A & M Faculty Mini-Grant Program (\$600).
- Cavell, T.A., & Hughes, J.N. (1993). *Supportive relationships as prerequisites to problem solving interventions for aggressive children*. The Hogg Foundation for Mental Health. (\$45,814).
- Cavell, T.A. (1992). *Responsive Parent Training: Early intervention for conduct problem children*. The Hogg Foundation for Mental Health. (\$21,150).
- Cavell, T.A. (1991). *Teaching parents non-directive play skills: Method of instruction effects*. Texas A&M Faculty Mini-grant (\$720.00)
- Cavell, T.A. (1990). *The social functioning of adolescent children of alcoholics (COAs)*. Texas A&M Faculty Mini-Grant (\$250).
- Cavell, T.A. (1989). *The efficacy of child relationship enhancement therapy*. Texas A&M Faculty Mini-Grant (\$935).

Training Grants

- Bridges, A., Cavell, T. A., Veilleux, J., Vargas, I., & Judah, M., Judah, M. (2022-2025). *Meeting the Moment: Preparing a Health Service Psychology Workforce that Is Socially Responsive and Resilient*. Department of Health and Human Services/Health Resources and Services Administration, Graduate Psychology Education. D40HP33365 (\$1,281,178).
- Bridges, A., Ham, L. N., Feldner, M., Veilleux, J., & Cavell, T. A. (2019-22). *IMPACT Arkansas: Integrating Medical and Psychological Accessible Care to Treat the Behavioral Health and Substance Use/Opioid Use Needs of Underserved Arkansans*. Department of Health and Human Services/Health Resources and Services Administration, Graduate Psychology Education (\$1,180,055).

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- Bridges, A., Cavell, T.A., & Ham, L. N. (2016-19). *Integrated Care for Vulnerable and Underserved Populations: Building Competencies and Commitment into the Doctoral "DNA"*. Graduate Psychology Education (GPE) Training grant. U.S. Health Resources & Services Administration (\$661,641).
- Bridges, A., & Cavell, T.A. (2010-13). *Training integrated behavioral health care psychologists in medically underserved communities*. Graduate Psychology Education (GPE) Training grant. U.S. Health Resources & Services Administration (\$306,605).
- Cavell, T.A. (2010-2013). *Clerkship in pediatric psychology*. Training grant with UAMS & the Schmeiding Developmental Center (\$11,499/year).
- Cavell, T.A. (2008-12). *Clerkship in out-patient substance abuse treatment*. Training grant with The Village Institute, Fayetteville, AR (\$11,499/year).
- Cavell, T.A. (2003-11). *Clerkship in child behavior therapy*. Training grant with Behavior Therapy & Counseling Center, Fayetteville (\$11,100/year).
- Cavell, T.A. (2006-07). *Clerkship in in-patient psychology*. Training grant with Vista Health, Fayetteville, AR (\$11,499/year).
- Cavell, T.A. (2006-09). *Clerkship in school-based mental health*. Training grant with Perspectives Behavioral Health Management, Van Buren, AR (\$11,499/year).
- Cavell, T.A. (2005-08). *Clerkship in community mental health*. Training grant with Ozark Guidance Center (\$11,499/year).
- Cavell, T.A. (2003-05). *Clerkship in behavioral health*. Training grant with UAMS & AHEC of Fayetteville (\$11,499/year).
- Cavell, T.A. (2003-07). *Clerkship in pediatric psychology*. Training grant with UAMS & the Schmeiding Developmental Center (\$11,064/year).
- Cavell, T.A. (2003-05). *Clerkship in in-patient psychology*. Training grant with Vista Health, Fort Smith (\$38,230).
- Cavell, T.A. (2002-07). *Clerkship in clinical neuropsychology*. Training grant with Northwest Medical Center and the Schmeiding Senior Health Department (\$11,064/year).
- Cavell, T.A. (1995-00). *Clinical psychology services for adjudicated youth and their families*. Training grant with the Brazos County Juvenile Probation Center (\$12,960/year).
- Snyder, D.K., & Cavell, T.A. (1992-1995). *A psychosocial and educational rehabilitation program for inmates of the Federal Correction Institution in Bryan, Texas: A continuation*. A five-year training grant with the Federal Bureau of Prisons (\$261,400—5 year renewable).

Hursey, K.G., Cavell, T.A., & Snyder, D.K. (1991). *A psychosocial and educational rehabilitation program for inmates of the Federal Correction Institution in Bryan, Texas: A continuation*. Training grant with the Federal Bureau of Prisons (\$18,370).

Hursey, K.G., Cavell, T.A., & Snyder, D.K. (1990). *A psychosocial and educational rehabilitation program for inmates of the Federal Correction Institution in Bryan, Texas*. Training grant with the Federal Bureau of Prisons (\$11,754).

PUBLICATIONS

Refereed Journals

Gregus, S. J., Smith, S., & Cavell, T. A. (2023). Supporting the chronically bullied child: A competency-based framework for elementary school teachers, *Journal of School Violence*, 1-15.

Drew, A. L., Gregus, S. J., Steggerda, J.C., Slep, A.S., Herrera, C., Cavell, T.A., & Spencer, R. (2023). Pre-existing parental stress and youth internalizing symptoms predict parent-reported COVID-related stress in military families. *Military Psychology*, 17(3), 259-268.

Mapes, A. R., & Cavell, T. A. (2023). Students enrolled in a college autism support program: Comparisons with non-enrollees and use of program-sponsored mentoring. *Mentoring & Tutoring: Partnership in Learning*, 31, 143-162.

Ponce, A. N., Cavell, T. A., Flores, L. Y., Gillens, A., Grus, C. L., Hagstrom, S. L., Maynard-Pemba, N., Nadkarni, L., Reynolds, A. L., Schmitt, A. J., Stiers, W., Zimmerman, M., & Çiftçi, A. (2023). CCTC 2020: Addressing social responsiveness in health service psychology education and training. *Training and Education in Professional Psychology*, 17, 4-13.

Steggerda, J. C., Pastrana Rivera, F. A., Craig, J. T., & Cavell, T. A. (2023). Lunchroom-specific peer acceptance and children's internalizing symptoms. *Child Psychiatry & Human Development*, 1-10.

Steggerda, J. C., Kiefer, J. L., Vengurlekar, I., Blake, J., Pastrana Rivera, F. A., Hernandez Rodriguez, J., & Cavell, T. A. (2023). Anxiety sensitivity and internalizing symptoms: co-predictors of persistent peer victimization in elementary school children. *Journal of School Violence*, 22, 153-166.

Tung, I., Daniel, K. E., Lumley, M. A., Arora, P. G., Cavell, T. A., Pieterse, A. L., Edstrom, L., McWhorter, L. G., Bridges, A. J., Rollock, D., Miville, M. L., Angyal, B., & Fernandes, M. A. (2023). Making the leap to socially responsive research training in health service psychology. *Training and Education in Professional Psychology*, 17, 31-42.

Seivert, N., Werntz, A., Stevens, K., Hsueh, L., Washburn, J. J., & Cavell, T. A. (2022). Career-enhancing research competencies: Student perceptions of research training in

- clinical psychology programs. *Training and Education in Professional Psychology*, 17(3), 259-268.
- Steggerda, J. C., Gregus, S., McMillin, H., Craig, J. T., & Cavell, T. A. (2022). Network-related teaching and changes in classroom seating. *Psychology in the Schools*, 60, 214-233.
- Steggerda, J. C., Scafe, M., Pastrana, F. A., Craig, J. T., & Cavell, T. A. (2022). Children's self-rated lunchroom likability and peer victimization. *Journal of Applied Developmental Psychology*, 79, 1-11.
- Vengurlekar, I., Brown, M., Kiefer, J. L., Steggerda, J. C., & Cavell, T. A. (2022). Informal mentoring support as a potential moderator of the relation between adolescent dating violence victimization and substance use. *Journal of Community Psychology*, 51, 1335-1344.
- Mapes, A. R., & Cavell, T. A. (2021). Perceived barriers, relationship quality, and informal mentors: Adolescents' preferences for disclosing about dating violence. *Journal of Community Psychology*, 49, 2719-2737.
- Burcher, S. A., Weiler, L., Keyzers, A. M., & Cavell, T. A. (2021). Perceived neighborhood stress and interpersonal support as predictors of parents' sense of community. *Journal of Child and Family Studies*, 30(6), 1476-1486.
- Cavell, T.A., Spencer, R., & McQuillin, S. D. (2021). Back to the future: Mentoring as means and end in promoting child mental health. *Journal of Clinical Child and Adolescent Psychology*, 50, 281-299.
- Spencer, R., Gowdy, G., Herrera, C., & Heubach, J., Slep, A., & Cavell, T. A. (2020). Web-based training for school-based mentors of military-connected youth: A multi-phase development study. *Journal of Primary Prevention*, 41, 567-583.
- Cavell, T. A., Mutignani, L. M., Alfonso, L. M., Smith, A. M., & Hughes, J. N. (2020). Attachment tendencies, Big 5 personality traits, and self-efficacy as predictors of mentors' relationships with aggressive children. *American Journal of Community Psychology*, 66, 130-143. doi:10.1002/ajcp.12437
- Gregus, J. T., Craig, J.T., & Cavell, T. A. (2020). Toward evidence-based interventions for chronically bullied children: Candidate mechanisms and potential strategies. *Evidence-Based Practice in Child & Adolescent Mental Health*, 5, 83-101. doi.org/10.1080/23794925.2020.1727796
- Mapes, A. R., Sourk, M. M., Mutignani, L. M., Hernandez-Rodriguez, J., Pastrana, F., Gregus, S. J., Craig, J. T., & Cavell, T. A. (2020). Liked by peers or liked by teachers: Differential patterns of bullying over time. *Journal of School Violence*, 1-15. DOI: 10.1080/15388220.2020.1738942

- Weiler, L.M., Keyzers, A., Sourk, M., Anderson, A., & Cavell, T.A. (2020). "My village fell apart": Parents' views on seeking informal mentoring relationships for their children. *Family Relations*. DOI:10.1111/fare.12436
- Weiler, L.M., Sourk, M., Spencer, R., & Cavell, T.A. (2020). Caregiver-initiated mentoring: Developing a working model to mitigate social isolation. *Journal of Clinical Social Work, 48*, 6-17. doi: 10.1007/s10615-019-00723-1
- Hernandez Rodriguez, J., Gregus, S. J., Craig, J. T., Pastrana, F. A., & Cavell, T. A. (2019). Anxiety sensitivity: Predictor of children's internalizing problems and peer victimization? *Child Psychiatry & Human Development, 50*, 1-13. <https://doi.org/10.1007/s10578-019-00919-z>
- Sourk, M., Weiler, L., & Cavell, T.A. (2019). Risk, support, and reasons for wanting a mentor: Comparing parents of youth in community versus school-based matches. *Children and Youth Services Review, 99*, 156-164.
- Cavell, T. A., Gregus, S. J., Craig, J. T., Pastrana, F. A., Hernandez Rodriguez, J. (2018). Program-specific practices and outcomes for high school mentors and mentees. *Children and Youth Services Review, 89*, 309-318.
- Pastrana, F. A., Craig, J. T., Gregus, J. T., Hernandez Rodriguez, J., Bridges, A. J., & Cavell, T. A. (2018). Identifying children stably victimized by peers: In search for an accurate and practical screener. *Journal of School Violence, 18*(2), 259-271.
- Gregus, J. T., Hernandez Rodriguez, J., Pastrana, F. A., Craig, J.T., McQuillin, S. D., & Cavell, T. A. (2017). Teacher self-efficacy moderates the relation between recommended practices and class-wide levels of peer victimization. *School Psychology Review, 46*, 304-319.
- Bridges, A J., Cavell, T. A., Ojeda, C. A., Gregus, S. J., Gomez, D. (2017). Training in integrated behavioral health care: Dipping a toe or diving in. *the Behavior Therapist, 40*, 169-179.
- Bridges, A. J., Villalobos, B. T., Anastasia, E. A., Dueweke, A. R., Gregus, S. J., & Cavell, T. A. (2017). Need, access, and the reach of integrated care: A typology of patients. *Families, Systems, & Health, 35*(2), 193-206. <http://dx.doi.org/10.1037/fsh0000268>
- Elledge, L. C., Elledge, A. R., Newgent, R. A., & Cavell, T. A. (2016). Social risk and peer victimization in elementary school children: The protective role of teacher-student relationships. *Journal of Abnormal Child Psychology, 44*(4), 691-703. doi:10.1007/s10802-015-0074-z
- Craig, J. T., Gregus, S. J., Elledge, L. C., Pastrana, F. A., & Cavell, T. A. (2016). Preliminary investigation of the relation between lunchroom peer acceptance and peer victimization. *Journal of Applied Developmental Psychology, 43*, 101-111.

- Craig, J. T., Gregus, S. J., Burton, A., Hernandez Rodriguez, J., Blue, M., Faith, M. A., Cavell, T. A. (2016). Exploring change processes in school-based mentoring for bullied children. *Journal of Primary Prevention, 37*, 1-9. <https://doi.org/10.1007/s10935-015-0412-5>
- Pryce, J., Giovannetti, S., Spencer, R., Elledge, C. L., Gowdy, G., Whitley, M. L., & Cavell, T. A. (2015). Mentoring in the social context: Mentors' experiences with mentees' peers in a site-based program, *Children and Youth Services Review, 56*, 185-192.
- Bridges, A. J., Gregus, S. J., Hernandez Rodriguez, J., Andrews III, A. R., Villalobos, B. T., Pastrana, F. A., & Cavell, T. A. (2015). Diagnoses, intervention strategies, and rates of functional improvement in integrated behavioral health care patients. *Journal of Consulting and Clinical Psychology, 83*(3), 590-601. doi.org/10.1037/a0038941
- Faith, M. A., Elledge, L. C., Newgent, R. A., & Cavell, T. A. (2015). Conflict and dominance between siblings as predictors of children's peer victimization. *Journal of Child and Family Studies, 24*(12), 3623-3635. [doi:10.1007/s10826-015-0171-1](https://doi.org/10.1007/s10826-015-0171-1)
- Gregus, S. J., Craig, J. T., Hernandez Rodriguez, J., Pastrana, F. A., & Cavell, T. A. (2015). Lunch Buddy mentoring for children victimized by peers: Two open trials. *Journal of Applied School Psychology, 31*, 167-197. [doi:10.1080/15377903.2015.1025172](https://doi.org/10.1080/15377903.2015.1025172)
- Gomez, D., Bridges, A. J., Andrews, A. R., Cavell, T. A., Pastrana, F. A., Gregus, S. J., Ojeda, C. A. (2014). Delivering parent management training in an integrated primary care setting: Description and preliminary outcome data. *Cognitive and Behavioral Practice, 21*(3), 296-309.
- Bridges, A. J., Andrews, A. R., Villalobos, B. T., Pastrana, F. A., Cavell, T. A., & Gomez, D. (2014). Does integrated behavioral health care reduce mental health disparities for Latinos? Initial findings. *Journal of Latina/o Psychology, 2*(1), 37-53.
- Faith, M., Fiala, S. E., Cavell, T. A., & Hughes, J. N. (2011). Mentoring highly aggressive children: Pre-post changes in mentors' attitudes, personality, and attachment tendencies. *Journal of Primary Prevention, 32*, 253-270.
- Elledge, L. C., Cavell, T. A., Ogle, N., & Newgent, R. A. (2010). Lunch buddy mentoring as selective prevention for bullied children. *Journal of Primary Prevention, 31*, 171-187.
- Elledge, L. C., Cavell, T. A., Ogle, N., Newgent, R. A., Malcolm, K. T., & Faith, M. A. (2010). History of peer victimization and children's response to instances of school bullying. *School Psychology Quarterly, 25*, 129-141.
- Cavell, T. A., Elledge, L. C., Malcolm, K. T., Faith, M. A., & Hughes, J. N. (2009). Relationship quality and the mentoring of aggressive, high-risk children. *Journal of Clinical Child and Adolescent Psychology, 38*, 185-198.
- Faris, A. S., Cavell, T. A., Fishburne, J. W., & Britton, P. C. (2009). Examining Motivational Interviewing from a client agency perspective. *Journal of Clinical Psychology, 65*, 1-

16.

- Newgent, R. A., Lounsbery, K. L., Keller, E. A., Baker, C. R., Cavell, T. A., & Boughfman, E. M. (2009). Differential perceptions of bullying in the schools: A comparison of student, parent, teacher, school counselor, and principal reports. *Journal of School Counseling, 7*(38).
- Darling, N., Bogat, A., Cavell, T.A., Murphy, S. E., & Sanchez, B. (2006). Gender, ethnicity, development, and risk: Mentoring and the consideration of individual differences. *Journal of Community Psychology, 34*, 765-780.
- Hughes, J. N., Cavell, T. A., Meehan, B. T., Zhang, D., & Collie, C. (2005). Adverse school context moderates the outcomes of selective interventions for aggressive children. *Journal of Consulting and Clinical Psychology, 73*, 731-736.
- Heidgerken, A. D., Hughes, J. N., Cavell, T. A., & Willson, V. L. (2004). Direct and indirect effect of parenting and children's goals on child aggression. *Journal of Clinical Child and Adolescent Psychology, 33*, 684-693.
- Hughes, J. N., Meehan, B. T., & Cavell, T. A. (2004). Development and validation of a gender-balanced measure of aggression-relevant social cognition. *Journal of Clinical Child and Adolescent Psychology, 33*, 292-302.
- Meehan, B. T., Hughes, J. N., & Cavell, T. A. (2003). Teacher-student relationships as compensatory resources for aggressive children. *Child Development, 74*, 1145-1157.
- Oxford, M. C., Cavell, T.A., & Hughes, J.N. (2003). Callous/unemotional traits moderate the relation between ineffective parenting and child externalizing problems: A partial replication and extension. *Journal of Clinical Child and Adolescent Psychology, 32*, 577-585.
- Schneider, W.J., Cavell, T.A., & Hughes, H.N. (2003). A sense of containment: Potential moderator of the relation between parenting practices and children's externalizing behaviors. *Development and Psychopathology, 15*, 95-117.
- Cavell, T.A., & Meehan, B.T., Heffer, R.W., & Holladay, J.J. (2002). The natural mentors of adolescent COAs: Characteristics and correlates. *The Journal of Primary Prevention, 23*, 23-42.
- Cavell, T.A., (2001). Updating our approach to parent training. I: The case against targeting noncompliance. *Clinical Psychology: Science & Practice, 8*, 299-318.
- Hughes, J. N., Cavell, T. A., & Willson, V. (2001). Further evidence for the developmental significance of teacher-student relationships: Peers' perceptions of support and conflict in teacher-student relationships. *Journal of School Psychology, 39*, 289-301.
- Hughes, J.N., Cavell, T.A., & Prasad-Gaur, A. (2001). A positive view of peer acceptance in aggressive youth: Risk for future peer acceptance. *Journal of School Psychology, 39*, 239-252.

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- Prasad-Gaur, A., Hughes, J.N., & Cavell, T.A. (2001). Implications of aggressive children's positively biased relatedness views for future relationships. *Child Psychiatry & Human Development, 215-231*.
- Cavell, T.A., & Hughes, J.N. (2000). Secondary prevention as context for assessing change processes in aggressive children. *Journal of School Psychology, 38, 199-235*.
- Edens, J., & Cavell, T.A. (2000). A reformulation of adoptive parenthood and adoptee functioning from an attachment perspective. *Adoption Quarterly, 3, 43-70*.
- Yoon, J., Hughes, J., Cavell, T., & Thompson, B. (2000). Social cognitive differences between aggressive-rejected and aggressive-non-rejected children. *Journal of School Psychology, 38, 551-570*.
- Hughes, J.N., Cavell, T.A., & Jackson, T. (1999). Influence of teacher-student relationships on childhood conduct problems: A prospective study. *Journal of Clinical Child Psychology, 28, 173-184*.
- Edens, J. F., Cavell, T. A., & Hughes, J. N. (1999). The self-systems of aggressive children: A cluster-analytic investigation. *Journal of Child Psychology and Psychiatry, 40, 441-454*.
- Henington, C., Hughes, J. N., Cavell, T.A., & Thompson, B. (1998). The role of relational aggression in identifying aggressive boys and girls. *Journal of School Psychology, 36, 457-477*.
- Hughes, J.N., Cavell, T.A., & Grossman, P.B. (1997). A positive view of self: Risk or protection for aggressive children? *Development and Psychopathology, 9, 75-94*.
- Cavell, T.A., & Kelley, M.L. (1994). The Checklist of Adolescent Problem Situations. *Journal of Clinical Child Psychology, 23, 226-238*.
- Cavell, T.A., & Woehr, D.J. (1994). Predicting introductory psychology test scores: An engaging and useful topic. *Teaching of Psychology, 21, 108-110*.
- Woehr, D.J., & Cavell, T.A. (1993). Self-report measures of ability, effort, and nonacademic activity as predictors of introductory psychology test scores. *Teaching of Psychology, 20, 156-160*.
- Cavell, T.A., Jones, D.C., Runyan, R.D., Constantin, L.P., & Velasquez, J.M. (1993). Perceptions of attachment and the adjustment of adolescents with alcoholic fathers. *Journal of Family Psychology, 7, 204-212*.
- Cavell, T.A., & Kelley, M.L. (1992). The Measure of Adolescent Social Performance (MASP): Development and initial validation. *Journal of Clinical Child Psychology, 21, 107-114*.

- Cavell, T.A., & Snyder, D.K. (1991). Iconoclasm versus innovation: Building a science of family therapy--Comments on Moon, Dillon, and Sprenkle. *Journal of Marital and Family Therapy, 17*, 181-185.
- Cavell, T.A. (1990). Social adjustment, social performance, and social skills: A tri-component model of social competence. *Journal of Clinical Child Psychology, 19*, 111-122.
- Cavell, T. A., & Kelley, M.L. (1987). Empirical questions, paradoxical interventions, and treatment acceptability: Reply to Kolko and Milan. *Professional Psychology: Research and Practice, 18*, 552-553.
- Cavell, T.A., Frentz, C.E., & Kelley, M.L. (1986). Acceptability of paradoxical interventions: Some nonparadoxical findings. *Professional Psychology: Research and Practice, 17*, 519-523.
- Cavell, T.A., Frentz, C.E., & Kelley, M.L. (1986). Consumer acceptability of the single case withdrawal design: Penalty for early withdrawal? *Behavior Therapy, 17*, 82-87.
- Tuma, J.M., Heffer, R.W., Carey, M.P., Carper, L., Cavell, T.A., Frentz, C.E., Grace, N., & Scardino, T. (1986). Internship programs offering clinical experience with children, youth, and families. *Journal of Clinical Child Psychology, 15*, 360-385.
- Kern, J.M., Cavell, T.A., Beck, B. (1985). Predicting differential reactions to males' versus females' assertions, empathic assertions, and nonassertions. *Behavior Therapy, 16*, 63-75.
- Benjamin, L.T., Jr., Cavell, T.A., & Shallenberger, W.R. (1984). Staying with initial answers on objective tests: Is it a myth? *Teaching of Psychology, 11*, 133-141.

Books & Chapters

- Cavell, T.A., & Quetsch, L. B. (2023). *Working with parents of aggressive children: A practitioner's guide* (2nd Edition). Washington, DC: American Psychological Association.
- Cavell, T.A., & Quetsch, L. B. (2022). *Good Enough Parenting: A Six-Point Plan for a Stronger Relationship with Your Child*. Washington, DC: American Psychological Association.
- Hernandez Rodriguez, J., Gregus, S. J., Craig, J. T., Pastrana, F. A., & Cavell, T. A. (2014). Bullied Children. In C. Alfano & D. Beidel (Eds.), *Comprehensive evidence-based interventions for school-aged children and adolescents* (pp. 301-316). Hoboken, NJ: Wiley & Sons.
- Cavell, T.A. & Elledge, L. C. (2014). Mentoring and prevention science. In D. L. DuBois & M. J. Karcher (Eds.). *Handbook of Youth Mentoring, 2nd Edition* (pp. 29-41). Thousand Oaks, CA: Sage Publications.

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- Cavell, T. A., & Henrie, J. L. (2010). Deconstructing serendipity: Focus, purpose, and authorship in Lunch Buddy Mentoring. In G. G. Noam, M. J. Karcher, & M. J. Nakkula (Eds.), *New directions for youth development: Theory, practice, and research. The structure of mentoring interactions* (pp. 107-121). Hoboken, NJ: John Wiley & Sons.
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Gresham, F.M., & Cavell, T.A. (1986). Assessment of adolescent social skills. In R. Harrington (Ed.), *Testing adolescents* (pp. 93-123). Kansas City: Test Corporation of America.

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Book Reviews

Cavell, T.A. (1986). [Review of *Attention Deficit Disorder: Identification, Course and Rationale*]. *School Psychology Review*, 15, 441-442.

MANUSCRIPTS UNDER REVIEW/IN PREPARATION

Craig, J.T., Steggerda, J.C., Elledge, L.C., Gregus, S.J., Pastrana-Rivera, F.A, Hernandez-Rodriguez, J., & Cavell, T.A. (2023). *Lunchtime peer acceptance: Exploring the nomological net in an elementary school sample*. Manuscript under review.

- Mutignani, L., Steggerda, J. C., Scafe, M. J., Vengurlekar, I. & Cavell, T. A. (2023). *The practice of rematching in youth mentoring: A study of planned rematches in school-based mentoring for aggressive children*. Revise & resubmit.
- Nicholson, J.H., Drew, A.L., Steggerda, J.C., Cavell, T.A., Herrera, C., Slep, A.M., Gladstone, S., Spencer, R. (2023). *School support for military-connected families: Teacher and counselor perspectives*. Manuscript under review.
- Steggerda, J.C., Cavell, T.A., Drew, A.L., Nicholson, J.H., Herrera, C., Gaffney, D., Slep, A.M., & Spencer, R. (2023). *Inventory of school supports-youth report (ISS-YR): Development and preliminary validation with military-connected students*. Revise & resubmit.
- Steggerda, J.C., Cavell, T.A., Nicholson, J.H., Drew, A.L., Herrera, C., Gaffney, D., Slep, A.M., Lorber, M.F., & Spencer, R. (2023). *Inventory of school supports-parent report (ISS-PR): Development and preliminary validation with military-connected families*. Manuscript under review.
- Mutignani, L., Mapes, A. R., & Cavell, T. A. (2023). *Reciprocated, received, and sent peer nominations: Cross-lagged path models with peer victimization*. Manuscript in preparation.
- Cavell, T. A., Spencer, R., Slep, A., Herrera, C., & Heubach, J. (2023). *Building a model of school-based mentoring for military students*. Manuscript in preparation.
- Sourk, M. M., Pastrana, F., Mapes, A. R., Rogers, J., & Cavell, T. A. (2023). *Direct observation of children's lunchtime peer interactions*. Manuscript in preparation.
- Scafe, M. M., & Cavell, T. A. (2023). *Caregiver-initiated mentoring: A proof of concept study*. Manuscript in preparation.

WORKSHOPS/INVITED ADDRESSES

- Cavell, T.A. (2023, April). *Lunch Buddy Mentoring for Bullied Children: An Example of Transitional Mentoring*. Keynote address at the 2023 MentorUp Conference, Padua, Italy.
- Cavell, T.A. (2023, May). *A Bilateral Framework: Mentoring as Means and End*. Keynote address at Mentor Your Future International Multiplier Event, Barcelona, Spain.
- Cavell, T.A., & Scafe, M. S. (2023, January). *CareGiver-Initiated Mentoring: Development and Initial Evaluation*. Workshop at the National Mentoring Summit, Washington, DC.
- Cavell, T.A. (2022, November). Virtual Lunch and Learn Keynote. *Burnout- How to Thrive Instead of Survive Personally and Professionally*. NextUp Northwest Arkansas.

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- Cavell, T.A., & Talbott, E. (2020, June). *Building research partnerships with schools*. Invited Professional Development Training, Future Directions Forum, Washington, DC.
- Cavell, T.A. (2019, October). *How mentoring can be used to counter social exclusion in the primary grades*. Invited Keynote Address, International Mentoring Short Course, Leeuwarden, The Netherlands.
- Cavell, T.A. (2019, February). *Deconstructing serendipity and school-based mentoring for chronically bullied children*. Invited Keynote Address, Miami International Child and Adolescent Mental Health (MICAMH) Conference, Miami, FL.
- Cavell, T.A. (2019, February). *What should mental health care providers know about youth mentoring?* Invited Workshop, Miami International Child and Adolescent Mental Health (MICAMH) Conference, Miami, FL.
- Cavell, T.A., Elledge, C. L. (2019, January). *Studies of lunch buddy mentoring: Lessons, questions, & implications*. Invited Paper, Youth Mentoring Research Symposium, Washington, DC.
- Cavell, T.A. (2017, October). *Youth Mentoring and Prevention Science*. Invited Keynote Address, International Short Course on Youth Mentoring, Boston, MA.
- Cavell, T.A. (2015, December). *10 Beliefs about Youth Mentoring*. Invited Keynote Address, International Mentoring Conference, Cancun, Mexico.
- Cavell, T.A. (2015, December). *New Directions in Youth Mentoring*. Invited Keynote Address, Australian Youth Mentoring Network Conference, Freemantle, Australia.
- Cavell, T.A. (2014, April). *School-based mentoring as selective prevention for chronically bullied children*. Invited colloquium, St. John's University, Queens, NY.
- Cavell, T.A. (2014, April). *Lunch Buddy mentoring for bullied children*. Keynote address, Texas Mentoring Summit, University of Texas–San Antonio, San Antonio, TX.
- Cavell, T.A. (2013, November). *Teen mentoring in Canada: Are outcomes related to program structure?* National Mentoring Symposium, Banff, AB.
- Cavell, T.A. (2013, July). *School-based mentoring as selective prevention for chronically bullied children*. Summer Institute on Youth Mentoring, Portland, OR.
- Cavell, T.A. (2012, September). *The Challenge of Helping Bullied Children*. In-service training for Springdale elementary school counselors, Springdale, AR.
- Cavell, T.A. (2012, July). *Teen Mentoring: Findings from Three Studies*. Invited workshop at the Annual Conference of Big Brothers Big Sisters of Canada, Toronto, Canada.

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- Cavell, T.A. (2011, January). *Helping Students Who Are Aggressive or Bullied: 6-Sided Parenting Box & Lunch Buddy Mentoring*. In-service training for School Psychologists of Northwest Arkansas. Springdale, AR.
- Cavell, T.A. (2011, January). *What the Research Says (Panelist)*. National Mentoring Summit, Washington, DC.
- Cavell, T.A. (2010, September). *The Challenge of Helping Bullied Children*. In-service training for Springdale elementary school teachers and principals. Springdale, AR.
- Cavell, T.A. (2010, May). *Working with Parents of Aggressive Children: Ten Principles and the Role of Authoritative Parenting*. Training workshop sponsored by the Oklahoma State University Center for Family Risk and Resilience, Tulsa, OK.
- Cavell, T.A. (2010, May). *Working with Parents of Aggressive Children: Ten Principles and the Role of Authoritative Parenting*. Paper presented for the 3rd Annual Oklahoma State University Parenting Chautauqua: New Directions in Authoritative Parenting: Building on the Legacy of Diana Baumrind, Tulsa, OK.
- Cavell, T.A. (2009, August). *The Mentoring of Aggressive and Bullied Children*. Invited colloquium, Department of Psychology, University of Guelph, Canada.
- Cavell, T.A. (2009, July). *Relationship Quality and the Mentoring of Aggressive, School Age Children*. Invited keynote address at the Annual Big Brothers Big Sisters of Canada Conference, Toronto, Canada.
- Cavell, T.A. (2009, March). *The Other "Match" in Youth Mentoring*. Invited keynote address, Tutoring and Mentoring Projects at Universities Conference, Osnabruck, Germany.
- Cavell, T.A. (2009, February). *Therapeutic strategies for angry and aggressive children: Counseling, coaching, and parent consultation*. Invited continuing education workshop. Oregon Psychological Association, Portland, OR.
- Cavell, T.A. (2007, August). *How can teachers help the bully and the bullied?* Invited continuing education workshop. Fayetteville School District, Fayetteville, AR.
- Cavell, T.A. (2007, July). *Optimizing "the match" when mentoring of at-risk children: playing with models*. Summer Institute on Youth Mentoring. Portland, OR.
- Cavell, T.A. (2007, July). *Relationship quality and school-based mentoring*. Summer Institute on Youth Mentoring. Portland, OR.
- Cavell, T.A. (2006, August). *How can teachers help the bully and the bullied?* Invited continuing education workshop. Fayetteville School District, Fayetteville, AR.
- Cavell, T.A. (2006, June). *Socializing aggressive, high-risk children: Is there a role for teachers?* Invited continuing education workshop. Clark County Schools, Las Vegas, NV.

- Cavell, T.A. (2005, October). *How parents can help children who are bullied by siblings and peers*. Invited continuing education workshop. Synergy Conference. Fayetteville, AR.
- Cavell, T.A. (2005, September). *Working with parents of antisocial youth*. Invited continuing education workshop. Reunion Institute. Dallas, TX.
- Cavell, T.A. (2004, May). *Working with resistant parents of antisocial youth*. Invited continuing education workshop. Washington County Juvenile Services. Hillsboro, OR.
- Cavell, T.A. (2003, April). *Working with resistant parents of aggressive children*. Invited continuing education workshop. Arkansas State Psychological Association Meeting, Little Rock, AR.
- Cavell, T.A. (2002, May). *Working with resistant parents of aggressive children*. Invited continuing education workshop. Professional Education Opportunities for the Human Services, Erie, PA.
- Cavell, T.A. (2002, May). *Working with resistant parents of aggressive children*. Invited continuing education workshop. Children's Assessment Center of Harris County, Houston, TX.
- Cavell, T.A. (2002, March). *Updating our models for working with parents of troubled children*. Invited address. The Pacific Ridge School; The Help Group Child and Family Center, Van Nuys, CA.
- Cavell, T.A. (2001, August). *Working with resistant parents of aggressive children*. Continuing education workshop presented at the Meeting of the American Psychological Association, San Francisco.
- Hughes, J.N., & Cavell, T.A. (1996, March). *Youth violence: School-based prevention programs*. Workshop at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.

PRESENTATIONS

- Gowdy, G., Spencer, R., Cavell, T. A., & Kuperminc, G (2020, March). *Mapping the Mentoring Terrain: Examining Convergence and Complexity in Formal and Informal Youth Mentoring Relationship*. Panel Discussion to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Mapes, A. R., Martinez, L., & Cavell, T.A. (2020, March). *Disclosing to Others about Adolescent Dating Violence: Comparing Parents, Friends, and Non-parental Adults*. Poster to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.

- Mutignani, L.M., Tampke, E., Cavell, T.A., (2020, March) *A Measure of Perceived Containment in Emerging Adults*. Symposium to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Steggerda, J.C., Hyde, K.E. & Cavell, T.A. (2020, March). *High School Students as Mentors: Program Structure and Relationship Quality*. Poster to be presented at the biennial meeting of the Society for Research on Adolescence, San Diego, CA.
- Sourk, M., Mapes, A. R., Broach, R., Craig, J. T., & Cavell, T.A. (2019, November). *Peer-versus self-identified victims: Differences in internalizing problems*, Poster presentation, Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Mapes, A. R., Sourk, M., & Cavell, T.A. (2019, November). *Shame, guilt, and embarrassment: Is negative affect as a mediator between peer victimization and children's internalizing symptoms*. Poster presentation, Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Cavell, T. A., & Spencer, R. (2019). *The Military Student Mentoring (MSM) Project: Development and Initial Evaluation of MentorConnections*. Paper presented at the Annual Meeting of the American Psychological Association. Chicago, IL.
- Corbell, D.M., Sourk, M., Mapes, A., Mutignani, L., Spencer, R., Slep, A., Herrera, C., & Cavell, T. A. (2019, April). *Do teacher-student relationships moderate the relation between parental stress and school belonging for military-connected students?* Poster abstract submitted for presentation at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
- Sourk, M., Mapes, A., Mutignani, L., Corbell, D.M., Spencer, R., Slep, A., Herrera, C., & Cavell, T. A. (2019, April). *Peer support and number of family moves as predictors of internalizing symptoms in military-connected students*. Poster abstract submitted for presentation at the Biennial Meeting of the Society for Research in Child Development. Baltimore, MD.
- Broach, R., Sourk, M., Mapes, A.R., Mutignani, L., Wish, E., Pastrana, F.A., Hernandez Rodriguez, J., Craig, J.T., Gregus, S.J., & Cavell, T.A. (2018, October). *Reporters of victimization: Anxiety, depression, social phobia, & reciprocated friendships*. Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, MO.
- Corbell, D.M., Sourk, M., Mapes, A., Mutignani, L., Everly, E., & Cavell, T. A. (2018, October). *Do teacher-student relationships moderate the relation between parental stress and school belonging for military-connected students?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology. Kansas City, MO.
- Mutignani, L., Everly, E., Pastrana, F.A., Craig, J.T., Gregus, S.J., Hernandez Rodriguez, J., & Cavell, T.A. (2018, October). *Concurrent & prospective associations between*

- friendship nominations & peer victimization*. Poster presented at the NCCCAP, Kansas City, MO.
- Mapes, A.R., Sourk, M., Mutignani, L., Hernandez Rodriguez, J., Pastrana, F.A., Gregus, S.J., Craig, J.T., & Cavell, T.A. (2018, October). *Bullying as a function of being liked by peers, by teachers, or by both*. Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, MO.
- Mathis, B., Mapes, A.R., Sourk, M., Mutignani, L., Rogers, J., Hernandez Rodriguez, J., Pastrana, F.A., Craig, J.T., Gregus, S.J., & Cavell, T.A. (2018, October). *Emotional avoidance as a possible mediator between peer victimization & internalizing problems*. Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, MO.
- Pastrana, F.A., Mutignani, L., Mapes, A.R., Craig, J.T., Gregus, S.J., Hernandez Rodriguez, J., & Cavell, T.A. (2018, October). *Features of peer victimization: Peak elevation & duration on children's internalizing outcomes*. Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, MO.
- Satishkumar, S., Mapes, A.R., Sourk, M., Mutignani, L., Pastrana, F.A., Kuhn, S., & Cavell, T.A. (2018, October). *Cultural similarity & the relation between lunchtime peer acceptance & peer victimization*. Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, KS.
- Sourk, M., Pastrana, F.A., Mapes, A.R., Rogers, J., & Cavell, T.A. (2018, October). *Directly observing the lunchtime peer interactions of rejected victims & popular non-victims: Do they differ?* Poster presented at the National Conference in Clinical Child & Adolescent Psychology, Kansas City, MO.
- Cavell, T. A., Weiler, L., Sourk, M., Keyzers, A., Spencer, R. (2018, June). *Promoting parents' active involvement in finding mentors for their children*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, DC.
- Burcher, S. A., Keyzers, A. M., Weiler, L., Mazzitello, L., & Cavell, T. A. (2018, June). *Parents' sense of community, social support, and shared parenting beliefs: The role of neighborhood characteristics*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, DC.
- Sourk, M., Cavell, T. A., & Weiler, L. (2018, June). *Why parents enroll youth in formal mentoring programs: The role of income, family risk, perceived supports, and program type*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, DC.
- Spencer, R., Cavell, T. A., Slep, A., Herrera, C., Gowdy, G., Mutignani, L., Heubach, J. (2018, June). *It takes a village: Developing a model for delivering school-based mentoring to military-connected students*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, DC.

- Cavell, T.A., (2017, November). *CPGs and Clinical Training: Small p, Big P, no P, and EBP*. Presentation in *New grounds to promote CBT in diverse contexts: Implications of clinical practice guidelines for clinical training, practice, research, and policy* (Chair, Bethany Teachman). Panel discussion at the annual meeting of the Association for Cognitive and Behavioral Therapies, San Diego, CA.
- Ocampo, M., Sourk, M., Cavell, T.A., Spencer, R., Slep, A., Herrera, C., Heubach, J., & Gowdy, G. (2016, October). *Supporting military connected students within the school context*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- King, G., Carrico, E., Pastrana, F. A., Craig, J. T., Gregus, S. J., Hernandez Rodriguez, J., & Cavell, T. A. (2016, October). *Is self-reported lunchtime peer acceptance associated with peer victimization?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Craig, J. T., Hagermoser, E. M., Pastrana, F. A., Gregus, S. J., & Cavell, T. A. (2016, October). *Lunchtime relationships matter: Social preference and lunchroom peer acceptance predict future peer victimization*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Hernandez Rodriguez, J., Gregus, S. J., Pastrana, F. A., Craig, J. T., Bridges, A. J., & Cavell, T. A. (2016, October). *Gender and linguistic acculturation: Potential risk factors for peer victimization in Latino children*. Poster presented at the biennial conference of the National Latino Psychology Association, Orlando, FL.
- Cavell, T. A., Spencer, R., Slep, A., & Heubach, J. (2016, June). *Military Student Mentoring: Project overview*. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
- Spencer, R., Cavell, T. A., Slep, A., Gowdy, G., Ocampo, M., Heubach, J., & Strathdee, R. (2016, June). *Keeping it safe and fun: Parent perspectives on school-based mentoring for military-connected youth*. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
- Spencer, R., Cavell, T. A., Slep, A., Gowdy, G., Ocampo, M., Heubach, J., Herrera, C., & Strathdee, R. (2016, June). *Mentoring military-connected youth: A survey of program practices*. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
- Cavell, T. A., Spencer, R., Slep, A., Ocampo, M., Herrera, C., Gowdy, G., & Heubach, J. (2016, June). *Identifying and describing school-based support for military-connected youth: Who and how*. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.

- Slep, A., Cavell, T. A., Spencer, R., Heubach, J., Ocampo, M., & Gowdy, G. (2016, June). *Launching MSM: Year 2 feasibility findings*. Poster presented at the annual meeting of the Society for Prevention Research. San Francisco, CA.
- Gregus, S. J., Elledge, L. C., Craig, J. T., Hernandez Rodriguez, J., Pastrana, F. A., & Cavell, T. A. (2015). *Does teacher-student relationship quality protect children from peer victimization?* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
- Gregus, S. J., Hernandez Rodriguez, J., Craig, J. T., Pastrana, F. A., & Cavell, T. A. (2015). *The role of teacher self-efficacy in predicting class-wide levels of victimization*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
- Pastrana, F. A., Craig, J. T., Hernandez Rodriguez, J., Gregus, S. J., & Cavell, T. A. (2015). *Comparing child, teacher, and child-teacher victimization screeners in identifying stably peer-victimized children*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
- Villalobos, B. T., Gregus, S. J., Anastasia, E., Dueweke, A., Cavell, T. A., & Bridges, A.J. (2015). *Service utilization patterns and barriers to treatment among integrated behavioral health care patients*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
- Ortiz, C., Reitman, D., Cavell, T. A., Del Vecchio, T., & Chacko, A. (2015). *A critical look at four "pleasing ideas" in behavioral parent training*. Panel discussion at the annual meeting of the Association for Cognitive and Behavioral Therapies, Chicago, IL.
- Nave, A. M., Hoffman, L., Storch, E. A., La Greca, A. M., Cavell, T. A., Chu, B. C., Johns, A., (2014, November). *Addressing peer victimization across settings: Perspectives from diverse disciplines*. Panel discussion at the annual meeting of the Association for Cognitive and Behavioral Therapies, Philadelphia, PA.
- Cavell, T. A., Hernandez Rodriguez, J., Pastrana, F. A., , Craig, J.T., & Gregus, S. J. (2014, May). *School-based mentoring for bullied children: A randomized control trial*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, D.C.
- Hammons, K., Craig, J. T., Pastrana, F. A., Hernandez Rodriguez, J., Gregus, S. J., & Cavell, T. A. (November, 2013). *Teachers' classroom grouping strategies and peer victimization*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, TN.
- Hernandez Rodriguez, J., Craig, J. T., Pastrana, F. A., Gregus, S. J. & Cavell, T. A. (2013, November). *Does peer victimization mediate the relation between child-specific vulnerabilities and internalizing symptoms?* Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, Tennessee.

- Pastrana, F.A., Pham, A., Hammons, K., Hernandez Rodriguez, J., Craig, J.T., & Cavell, T.A. (2013, November). *Does classroom ethnic composition predict level of peer victimization for Hispanic children*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapies, Nashville, Tennessee.
- Craig, J. T., Gregus, S. J., Hernandez Rodriguez, J., & Cavell, T. A. (2013). *Change processes in school-based mentoring of bullied children*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Gregus, S.J., Bridges, A.J., Cavell, H., Cavell, T.A., Samad, R., & Rainey, J. (2013, August). *Sexting and dating violence*. Poster presented at the 121st American Psychological Association, Honolulu, Hawaii.
- Hernandez Rodriguez, J., Craig, J.T., Pastrana, F.A., Gregus, S.J., & Cavell, T.A. (2013, August). *Does anxiety sensitivity and emotional avoidance predict peer victimization?* Poster presented at the 121st American Psychological Association, Honolulu, Hawaii.
- Pastrana, F.A., Craig, J.T., Gregus, S.J., Hernandez Rodriguez, J., & Cavell, T.A., (2013, August). *Can the Olweus Bully-Victim Questionnaire Identify Stable Victims of School Bullying?* Poster presented at the 121st American Psychological Association, Honolulu, Hawaii.
- Craig, J. T., Murphy, M. Gregus, S. J., Gomez, D., & Cavell, T. A. (2012, November). *Mentoring bullied children: Examining interaction processes using mentor logs*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive therapies. National Harbor, MD.
- Elledge, L. C., Wilcox, L. B., Hendrickson, M., Vernberg, E. M., & Cavell, T. A. (2012, November). *A cluster randomized trial of lunch buddy mentoring for aggressive school-age children*. Poster presented at the meeting of the Association for Behavioral & Cognitive Therapies. National Harbor, MD.
- Gregus, S. J., Pastrana, F. A., Craig, J. T., Jalbert, N., & Cavell, T. A. (2012, November). *Can high school mentoring programs benefit children at risk?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. National Harbor, MD.
- Pastrana, F.A., Craig, J.T., Hernandez Rodriguez, J., Elledge, L.C., Faith, M.A., Gregus, S. J., & Cavell, T.A. (2012, November). *Anxiety sensitivity and peer victimization*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Craig, J. T., Gregus, S. J., Jalbert, N. A., Goudreau, C. & Cavell, T. A. (2012, October). *Evaluation of Big Brothers Big Sisters teen mentoring program: Pilot data suggest benefits for mentees and mentors*. Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.

- Craig, J.T., Gregus, S. J., Faith, M. A., Gomez, D., & Cavell, T. A. (2012, May). *School-based mentoring for bullied children: Replication and extension*. Poster presented at the annual meeting of the Society for Prevention Research. Washington, D.C.
- Elledge, L. C., Elledge, A. R., & Cavell, T. A. (2011). *Social risk and peer victimization: The protective role of a quality teacher-student relationship*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Henrie, J. L., Gomez, D., Faith, M. A., Murphy, M., & Cavell, T. A. (2011). *Planned rematches in school-based mentoring for bullied children*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Gregus, S., Gomez, D., Henrie, J. E., Craig, J. T., & Cavell, T. A. (2011). *An intensive look at a school-based mentoring program for bullied children*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Gregus, S., Gomez, D., Malcolm, K. T., Brady, S. & Cavell, T. A. (2011). *Do teacher-endorsed antibullying strategies predict classwide levels of victimization?* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Craig, J. T., Gregus, S., Elledge, L. C., Henrie, J. E., Gomez, D., Ramos, P., & Cavell, T. A. (2011). *Developing a more proximal measure of peer preference*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Faith, M., Branch, J. R., Gregus, S., Ramos, P., Gomez, D., & Cavell, T. A. (2011). *Sibling conflict, parents' emotion socialization beliefs, and children's coping with peer victimization*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Bridges, A. J., Cavell, T. A., Andrews, A. A. , & Ojeda, C. A. (2010). *Training integrated behavioral health care psychologists to work with diverse, medically underserved communities*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Briggs, J., Atwood, C. R., Elledge, L. C., Faith, M. A., Henrie, J. L., Cavell, T. A., & Gomez, D. (2010). *Relationship with parents and peer victimization: Sibling relationship quality as potential mediator*. Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
- Cavell, T. A., Karcher, M., & Elledge, L. C. (2010). *Are the effects of school-based mentoring mediated by teacher-student relationship quality?* Paper presented at the Annual Meeting of the Society for Prevention Research. Denver, CO.

- Elledge, L. C., Cavell, T. A., Harris, A., & Newgent, R. A. (2010). *Teacher-student relationship quality: protective factor for children at risk of being bullied*. Paper presented at the Annual Meeting of the Society for Prevention Research, Denver, CO.
- Faith, M. A., Elledge, L. C., Atwood, C. R., Gomez, D., Henrie, J. L., & Cavell, T. A. (2010). *Children's views of what would and should happen when siblings argue*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Faith, M. A., Fiala, S. T., & Cavell, T. A. (2010). *Mentoring highly aggressive children: Potential costs to mentors*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Gomez, D., Lawson, J. R., Elledge, L. C., Oeffinger, A., Briggs, J., Faith, M. A., & Cavell, T. A. (2010). *Lunchroom social interactions: An observational analysis*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Gomez, D., Henrie, J. L., Faith, M. A., Briggs, J., Lawson, J. R., Cavell, T. A., & Oeffinger, A. (2010). *Lunch Buddy mentoring for bullied children: Impact on observed interactions*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Henrie, J. L., Mayfield, E., Royal, R., & Cavell, T. A. (2010). *Perceived containment as predictor of antisocial behavior in young adults*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Henrie, J. L., Briggs, J., Murphy, M. L., Elledge, L. C., Faith, M. A., Gomez, D., & Cavell, T. A. (2010). *School-based mentoring: Selective prevention for bullied children*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Francisco, CA.
- Faith, M., Dortch, C. A., Elledge, L. C., Oeffinger, A., Cavell, T. A., & Newgent, R. A. (2009). *Birth order and peer victimization*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Elledge, L. C., Faith, M., Lounsbery, K. L., Cavell, T. A., & Newgent, R. A. (2009). *School-based mentoring as selective intervention for bullied children: changes in interpersonal strategies*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Burleson, K., Henrie, J., & Cavell, T. A. (2009). *Victim-bully overlap among participants in a school-based mentoring intervention*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Henrie, J., Burleson, K., & Cavell, T. A. (2009). *Parents' history of antisocial behavior and children's views of adult authority: Mediated by ineffective discipline?* Poster

- presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Henrie, J., Burleson, K., & Cavell, T. A. (2009). *The relationship between maternal depression and child behavior problems in aggressive children: Findings and validity*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Elledge, L. C., Cavell, T. A. (2009). *Context and conflict in the mentoring of aggressive, high-risk children: Predicting changes in parent-child & teacher-student relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Elledge, L. C., Cavell, T. A., Ogle, N. T., & Newgent, R. A. (2008). *School-based mentoring as selective prevention for bullied children: a preliminary test*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Elledge, L. C., Faith, M. A., Harris, A. R., Cavell, T. A. (2008). *Relationship quality and the mentoring of aggressive, high-risk children: predicting peer-rated outcomes*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Faith, M. A., Elledge, L. C., Parsons, C. J., Harris, A. R., Ogle, N. T., Cavell, T. A., & Newgent, R. A. (2008). *Sibling relationships and children's peer strategies: relations among sibling conflict, sibling dominance, and strategies for dealing with peer victimization*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.
- Parsons, C., Elledge, L. C., Cavell, T. A., Newgent, R. A., & Daugherty, C. (2008). *Anxiety sensitivity and rejection sensitivity as vulnerabilities to peer victimization in childhood*. Paper presented at the Annual Meeting of the Society for Prevention Research. San Francisco, CA.
- Harris, A. R., Elledge, L. C., Malcolm, K. T., Newgent, R. A., & Cavell, T. A. (2008). *Predicting peer victimization: physical appearance, athletic competence, and gender*. Paper presented at the Annual Meeting of the Society for Prevention Research. San Francisco, CA.
- Elledge, L. C., Faith, M. A., Ogle, N. T., Harris, A. R., Newgent, R. N., & Cavell, T. A. (2007). *Sibling relationship quality: Links to child victimization*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Faith, M. A., Elledge, L. C., Parsons, C. J., Newgent, R. N., Ogle, N. T., & Cavell, T. A. (2007). *Dominance across settings: The relation between sibling dominance and peer victimization*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

- Parsons, C. J., Newgent, R. N., Ogle, N. T., Elledge, L. C., Faith, M. A., & Cavell, T.A. (2007). *Do rejection sensitivity and anxiety sensitivity mediate the relation between parents' history of being bullied and children's peer victimization?* Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Seay, A. D., Malcolm, K. T., Cavell, T.A., & Newgent, R. N. (2007). *Return to the source: children's context specific social cognitions & relevant interventions behavior.* Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Akins, C. Malcolm, K. T., Cavell, T. A., & Newgent, R. N. (2007). *Beyond provocation: Should we assess children's social cognitions in other, developmentally relevant situations?* Paper presented at the Annual Meeting of the Society for Research in Child Development. Boston.
- Elledge, L.C., Harris, A. R., Slattery, J. & Cavell, T.A. (November, 2006). *School-based mentoring as a context for understanding the role of social cognition in the maintenance of aggressive behavior.* Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Elledge, L.C., Seay, A. D. Malcolm, K. T., & Cavell, T.A. (November, 2006). *Mentoring relationships as a context for reducing aggressive behavior in children.* Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Seay, A.D., Malcolm, K.T., Elledge, L.C., Ogle, N., Cavell, T.A., & Newgent, R. A. (November, 2006). *Predicting peer victimization from teachers's strategies.* Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Malcolm, K. T., & Cavell, T. A. (2006, June). *Can school-based mentoring alter the peer ecology of aggressive children?* Paper presented at the Annual Meeting of the Society for Prevention Research. San Antonio, TX.
- Seay, A. D. Elledge, L. C., Ogle, N., Newgent, R. A., & Cavell, T. A. (2006, June). *Identifying victims of peer harassment: Implications for selective prevention.* Paper presented at the Annual Meeting of the Society for Prevention Research. San Antonio, TX.
- Malcolm, K. T., Seay, A. D., & Cavell, T. A. (2005, November). *Altering the peer ecology of aggressive children: Should we rethink the process of change?* Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Seay, A. D., Malcolm, K. T., Peralta, L., Newgent, R. & Cavell, T. A. (2005, November). *Peer victimization: Bridging the gap between home and school.* Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.

- Hughes, J. N., Cavell, T. A., Meehan, B. T., Zhang, D., & Kwok, O. (2004, June). *Differential effectiveness of two mentoring interventions for aggressive children in schools differing in adversity*. Paper presented at the Annual Meeting of the Society for Prevention Research. Quebec, Canada.
- Cavell, T. A. (2004, November). Moderator. *Intergenerational comorbidity and its impact on parent training outcomes*. Panel Discussion at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans.
- Peralta, L., Malcolm, K. T., & Cavell, T. A. (2004, November). *The comorbidity between externalizing and internalizing problems in the prediction of substance use*. Poster presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New Orleans.
- Loss, R., Cavell, T.A., & Hughes, J. N. (2003, November). *Correlates of childhood covert antisocial behavior*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy. Boston.
- Smith, C., Williams, N. L., & Cavell, T.A. (2003, November). *Teacher efficacy for classroom management: Implications for disruptive and aggressive classroom behavior*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy. Boston.
- Akins, C., & Cavell, T.A. (2003, August). *Predicting children's sense of containment from dispositional and parenting variables*. Paper to be presented at the Meeting of the American Psychological Association, Toronto.
- Cavell, T.A., & Strand, P. (2003, April). *Implications for parent-based interventions for aggressive children*. Paper to be presented in "Dynamic Perspectives on Parent-Child Relations" (Symposium, Chair: Leon Kuczynski) at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Gibbs, C., Hughes, J.N., & Cavell, T.A. (2003, April). *Role of school context in aggressive playground behavior*. Paper to be presented at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
- Fiala, S., & Cavell, T.A. (2002, November). *Effects of mentoring aggressive children on mentors*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.
- Secret, L.A., Cavell, T.A., & Frick, P.J. (2002, April). *Multidimensionality of parental monitoring*. Paper presented at the Biennial Meeting of the Society for Research in Adolescence, New Orleans.
- Wiley, E.S., Fiala, S., & Cavell, T.A. (2002, November). *Parent and teacher reports of children's sense of containment*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.

- Fournier, C.J., Heffer, R.W., Lopez, M.A., & Cavell, T.A. (2001, August). *Physician, parent, and teacher ADHD treatment acceptability ratings: Examining knowledge variables*. Paper presented at the Meeting of the American Psychological Association, San Francisco.
- Alfonso, L., Cavell, T. A., & Hughes, J. N. (2001, April). *Conflict and quality in mentors' relationships with aggressive children: The role of mentor attachment*. Paper presented at the Biennial Meeting of Society for Research on Child Development, Minneapolis, MN.
- Cavell, T.A., & Schneider, W.J. (2001, April). *A child's sense of containment*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Collie, C.F., Meehan, B.T., Cavell, T.A., Bergeron, D., Garcia de Alba, R., & Marr, K. (2000, November). *Subtypes of aggressive children identified by teacher reports of student behavior*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy. New Orleans.
- Oxford, M. Meehan, B.T., Cavell, T.A., & Hughes, J.N. (2000, November). *How robust is the interaction between child psychopathy and parenting practices?* Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy. New Orleans.
- Schneider, W.J., Loss, R.M., Cavell, T.A., & Oxford, M.C. (2000, November). *Parenting and children with callous-unemotional traits: Relationship quality as a potential socialization mechanism*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy. New Orleans.
- Welch, J., Cavell, T.A., & Alfonso, L.M. (2000, November). *The construct of interpersonal soothing: A preliminary model and investigation*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy. New Orleans.
- Morrison, J.M., Hughes, J.N., & Cavell, T.A. (2000, August). *Does skill training with aggressive children harm recruited prosocial peers?* Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Perez, L.P., Hughes, J.N., & Cavell, T.A. ((2000, August). *Ethnicity as a moderator between parenting types and childhood aggression*. Paper presented at the Annual Meeting of the American Psychological Association, Washington, DC.
- Cavell, T.A. (2000, June). *Bringing the study of teachers and classrooms to prevention science, Chair, Roundtable Discussion*. Paper presented at the Annual Meeting of the Society for Prevention Research. Montreal, Canada.

- Escobar, C.M., Cavell, T.A., & Hughes, J.N. (2000, April). *Examination of ethnic similarity on consent to participate*. Paper presented at the Annual Meeting of the Western Psychological Association. Portland, OR.
- Loss, R., Cavell, T., Hughes, J., & Stefanov, M. (2000, April). *Exploring the construct of covert antisocial behavior*. Paper presented at the Annual Meeting of the Western Psychological Association. Portland, OR.
- Loss, R. M., Arnold, D. H., Curry, J., & Cavell, T.A. (1999, August). *Affiliation patterns in low-SES aggressive preschoolers*. Paper presented at the Meeting of the American Psychological Association, Boston, MA.
- Meehan, B., Cavell, T.A., Jan N. Hughes, Finch, J.F., & Escobar, C.M. (August 1999). *Relation between aggression and inflated self-concepts in aggressive children*. Paper presented at the Meeting of the American Psychological Association, Boston, MA.
- Schneider, W. J., Cavell, T. A., Oxford, M.C., & Hughes, J.N. (1999, August). *The assessment of perceived containment in aggressive children*. Paper presented at the Meeting of the American Psychological Association, Boston, MA.
- Meehan, B., & Cavell, T.A. (April, 1999). *The self-system of aggressive children: The predictive utility of discrepancies with others' reports*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM.
- Oxford, M. C., Smith, A. M., & Cavell, T.A. (April, 1999). *Predicting aggression in children: The possible interaction between parenting style and callous/unemotional traits*. Paper presented at the Biennial Meeting of the Society for Research in Child Development. Albuquerque, NM.
- Smith, A.M., Oxford, M., Cavell, T.A., & Hughes, J.N. (1999, April). *Positive mentoring relationships with aggressive children: An analysis of mentor characteristics*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Bailey, L. D. Hughes, J. N., & Cavell, T.A. (1998, November). *Children's goals in peer conflict situations: The role of gender and provocation type*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Washington, DC.
- Escobar, C.M., Cavell, T.A., & Hughes, J.N. (1998, October). *Differential participation in a school-based prevention program as a function of ethnicity*. Paper presented at the Kansas Conference in Clinical Child Psychology, Lawrence, KS.
- Grossman, B.G., & Hughes, J.N., & Cavell, T.A. (1998, April). *The impact of classroom climate on aggressive children: A prospective study*. Paper presented at the Annual Convention of the National Association School Psychology, Orlando, FL.

- Oxford, M., Cavell, T.A., & Hughes, J.N. (1997, November). *Predicting childhood conduct problems: A replication study looking at the interaction between childhood psychopathy and parenting practices*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, Miami.
- Lopez, M.A., Heffer, R.W., Cavell, T.A., & Fournier, C. (1997, November). *Knowledge about ADHD: Reports from Parents, Children, Teachers, and Physicians*. Poster presented at the meeting of the Texas Psychological Association, Houston, Texas.
- Collie, C.F., Hernandez, E., Delagarza, S.M., Cavell, T.A., & Hughes, J.N. (1997, April). *Mentoring aggressive children: Mentor and child characteristics as predictors of "quality time"*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Prasad-Gaur, A., Ball, B.D., Edens, J.F., Hughes, J.N., & Cavell, T.A. (1997, April). *Implications of aggressive children's discrepant self-other views for future relationships*. Presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.
- Cavell, T.A., & Hughes, J.N. (1996, November). *The Prime Time Project: A school-based prevention program targeting young aggressive children*. Paper presented at the Annual Meeting of the Association for the Advancement of Behavior Therapy, New York.
- Cavell, T.A., Collie, C.F., Mann, T., Wooten, E., Wallace, A., Peterson, P., & Hughes, J.N. (1996, October). *Measuring parenting practices in the parents of aggressive school-age children*. Paper presented at the Kansas Conference in Clinical Child Psychology.
- Hughes, J.N., Gaur, A.P., Maris, L., Wende, K., Jackson, D., Zuniga, F., & Cavell, T.A. (1996, October). *Correlates of peer-rated narcissism in children*. Paper presented at the Kansas Conference in Clinical Child Psychology.
- Cavell, T.A. (1996, August). *Responsive parent Training: A preliminary trial*. Paper presented at the 14th Biennial Meeting of the International Society for the Study of Behavioral Development, Quebec City, Canada.
- Cavell, T.A. & Kinnee, C.S. (1996, June). *Responsive Parent Training: A Preliminary Trial*. Paper presented at the International Network of Personal Relationships 1996 Seattle Conference.
- Collie, C.F., Hernandez, E., Knight, L., Delagarza, S., Cavell, T.A., Hughes, J.N. (1996, June). *Mentoring activities as predictors of the quality of the mentor-child relationship with aggressive children*. Paper presented at the International Network of Personal Relationships 1996 Seattle Conference.
- Delagarza, S.M., Cavell, T.A., & Hughes, J.N. (1995, November). *Characteristics of mentors that predict positive relationships with aggressive children*. Paper presented at the

annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Edens, J., & Cavell, T.A. (1995, November). *A typology of aggressive children based on self-concept, perceived support, and relationship quality*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Kinnee, C.S., & Cavell, T.A. (1995, November). *Social performance as a predictor of peer social status in newly formed groups: A short-term longitudinal study*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Washington, D.C.

Delagarza, S.M., Johnson, C. V., Wolf, A. M., Arnold, M., Cavell, T.A., & Hughes, J.N. (1995, August). *Comparative study of mentoring strategies and their efficacy*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Hughes, J.N., & Cavell, T.A. (1995, August). *An integrated home-school prevention program for aggressive children*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Grossman, P., Collie, C., Yoon, J., King, C.L., Wilson, D., Hughes, J.N., & Cavell, T.A. (1995, August). *Defensive exclusion: Testing projectives and self-reports with aggressive children*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Knight, L., Aniol, K.M., Barr, A.M., Wilson, J., Garcia, A.C., Hughes, J.N., Cavell, T.A., & Owens, S. (1995, August). *Mentoring: Hopes and reality*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Ricard, R.J., Cavell, T.A., & Woehr, D.J. (1995, August). *The portability of social attachments and academic self-concept*. Paper presented at the annual meeting of the American Psychological Association, Washington, D.C.

Cavell, T.A., Hughes, J.N., Henington, C., Edens, J., & Delagarza, S. (1995, March). *Prime Time: Corrective Attachment Experiences as Prerequisites to Problem Solving Skills Training*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Indianapolis.

Hughes, J.N., & Cavell, T.A. (1994, November). *Effectiveness of interventions targeting children's supportive relationships with aggressive children*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, San Diego.

Rice, J.L., Roney, J.E., & Cavell, T.A. (1994, November). *Parent training for incarcerated mothers: A preliminary investigation*. Paper presented at the Annual Meeting of the Texas Psychological Association, Houston, TX.

- Cavell, T.A. (1994, March). *Enhancing therapeutic work with parents*. Paper presented at the Gulf Coast Regional Pediatric Psychology Conference, New Orleans.
- Cavell, T.A. (1993, November). *The Checklist of Adolescent Problem Situations*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Welch, J.C., & Cavell, T.A. (1993, November). *Factors predicting mother-child play*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Atlanta.
- Welch, J.C., Johnson, P.A., Constantin, L.P., Cavell, T.A. (1993, November). *Factors predicting mothers' ability to implement nondirective play skills*. Paper presented at the Annual Meeting of the Texas Psychological Association, Austin, TX.
- Cavell, T.A. (1993, August). *Responsive Parent Training*. Paper presented at the Annual Meeting of the American Psychological Association, Toronto.
- Cavell, T.A., Johnson, P.A., & Constantin, L.P., & (1993, March). *Perceived attachment as a predictor of adolescent social competence within newly formed groups*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans.
- Constantin, L.P., & Cavell, T.A., Johnson, P., Welch, J.(1993, March). *Training mothers in the Child's Game: A comparison of methods*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, New Orleans.
- Cavell, T.A. (1992, October). *Responsive Parent Training*. Paper presented at the Annual Meeting of the Texas Psychological Association, Dallas.
- Velasquez, J.M., & Cavell, T.A. (1992, April). *Families B.E.S.E.T. with alcoholism*. Paper presented at the Southwest Regional Conference of the Society of Pediatric Psychology, Fort Worth.
- Cavell, T.A. (1991, August). *New directions in parent training research and practice (Chair)*. Symposium presented at the American Psychological Association Convention, San Francisco.
- Cavell, T.A., & Constantin, L.P. (1991, August). *Parenting as child's play: The Responsive parent training project*. Paper presented at the American Psychological Association Convention, San Francisco.
- Cavell, T.A., & Constantin, L.P. (1991, April). *Attachment and social competence in early adolescence*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.

- Cavell, T.A., & Durkin, M.H. (1991, April). *Attachment and social competence in adolescent children of alcoholics*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle.
- Cavell, T.A. & Kelley, M.L. (1989, November). *Peer nominations and adolescent social functioning*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Washington, DC.
- Blanchard-Fields, F., Cavell, T.A., Moore, G., & Bond, J. (1987, August). *Adolescent egocentrism: Developmental differences in relation to anxiety and depression*. Paper presented at the meeting of the American Psychological Association, New York.
- Williamson, D.A., Goreczny, A.J., Cavell, T.A., Daigle, W., Bernard, B., Millar, A., McKenzie, S.J. (1986, November). *Psychophysiological responses of bulimics to eating forbidden foods or a standard meal*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Chicago.
- Cavell, T.A., Blanchard-Fields, F., Godeaux, T.L., & Hutchinson, C. (1985, November). *Adolescent cognitive distortion: Grade differences in relation to anxiety and dysphoric mood*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Houston, TX.
- Cavell, T.A., Kelley, M.L., & Buss, R.R. (1985, November). *Adolescents' perceptions of frequent and difficult interpersonal problem situations: Grade, sex, and race differences*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Houston, TX.
- Heffer, R.W., Cavell, T.A., & Kelley, M.L. (1985, November). *Treating food refusal in a 5-year-old with growth hormone deficiency*. Paper presented at the meeting of the Association for Advancement of Behavior Therapy, Houston, TX.
- Benjamin, L.T., Jr., Cavell, T.A., & Shallenberger, W.R. (1984, April). *Changing answers on objective tests: Debunking a myth*. Paper presented at the meeting of the Southwestern Psychological Association, San Antonio, TX.
- Cavell, T.A., & Kelley, M.L. (1984, March). *Consumer acceptability of paradoxical interventions*. Paper presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- Cavell, T.A., Frentz, C.E., & Kelley, M.L. (1984, March). *Consumer acceptability of withdrawal designs*. Paper presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- Cavell, T.A. (1983, April). Graduate student viewpoint. In G. Gormanous (Chair), *The interface between academic and professional psychology: Psychology education in the 80's*. Panel discussion conducted at the meeting of the Southwestern Psychological Association, New Orleans, LA.

EDITORIAL/REVIEW EXPERIENCE

Editorial Experience

Editorial Board, *Journal of Clinical Child and Adolescent Psychology*
Editorial Board, *Evidence-based Practice in Child and Adolescent Mental Health*
Editorial Board, *Journal of Community Psychology*
Editorial Board, *School Psychology Quarterly*
Senior Consulting Editor, *Clinician's Research Digest*
Consulting Editor, *Merrill-Palmer Quarterly*

Grant Review Experience

National Institute of Health—Special Emphasis Panel/Scientific Review Group
National Institute of Health—Risk, Prevention, & Health Behavior Integrated Review Group
Israel Science Foundation
Violence Prevention RFA—PA. Dept. of Health & Oak Ridge Associated Universities
Violence Prevention Initiative—OJJDP, University of South Alabama
Faculty Scholar Program—University of Guelph, Canada
Hogg Foundation for Mental Health
Texas A&M University Faculty Mini-Grant Program

Ad hoc Reviewer

American Psychologist
American Journal of Community Psychology
Behavior Modification
Child Development
Child Psychiatry and Human Development
Clinical Child and Family Psychology Review
Development and Psychopathology
Developmental Psychology
Early Education and Development
Journal of Abnormal Child Psychology
Journal of Applied Developmental Psychology
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Community Psychology
Journal of Consulting and Clinical Psychology
Journal of Family Psychology
Journal of Primary Prevention
Journal of Social and Clinical Psychology
Journal of Social and Personal Relationships
Merrill-Palmer Quarterly
Prevention Science
Professional Psychology: Research and Practice
Psychological Assessment

School Psychology Quarterly
School Psychology Review
Teaching of Psychology
Training and Education in Professional Psychology

PROFESSIONAL ORGANIZATIONS

American Psychological Association
APA Division 53 (Clinical Child Psychology)
APA Division 16 (School Psychology)
Association for Behavioral and Cognitive Therapy
Society for Research in Child Development
Society for Prevention Research

HONORS AND AWARDS

University of Arkansas, Award for Outstanding Contributions to Service Learning, 2018
Fellow, Association of Behavioral and Cognitive Therapies, 2017
Nominee, Distinguished Dissertation Award, LSU, 1988
Alumni Federation Graduate Fellow, LSU, 1982-1986

Other Professional Experiences/Certificates

Member, APA Joint Task Force: Doctoral and Master's Competencies in Health Service Psychology
Member, Council of Representatives, American Psychological Association (2021-23)
Member, Board of Educational Affairs, American Psychological Association (2021-23)
Liaison, BPA Working Group on Master's Title and Scope in Health Service Psychology
Member, Council of Chairs of Training Councils 2020 Conference Committee (CCTC; 2015-2017)
Member, APA Council of Representatives, Work Group on Council Effectiveness
Member, APA Council of Representatives, Council Diversity Work Group
Chair, BEA/BPA Task Force on Competencies for Master's in Health Service Psychology (M-HSP)
Member, Board of the Society of Clinical Child and Adolescent Psychology (2018-23)
Member, Board of Professional Affairs, American Psychological Association (2014-17)
Chair, Council of University Directors of Clinical Psychology (CUDCP; 2015-17)
Member, Council of University Directors of Clinical Psychology (CUDCP; 2011-2017)
Member, Council of Chairs of Training Councils (CCTC; 2015-2017)
Member, Research Advisory Council, Big Brothers Big Sisters of America
Member, Research Board, National Mentoring Resource Center
Consultant, Big Brothers Big Sisters of Canada
Consultant, Big Brothers Big Sisters of Northwest Arkansas
Contributing Editor, *Parenting for Dummies*. (2002) New York: Hungry Minds, Inc.
Chair, ABCT Special Interest Group on Parenting and Families, 2002-03
Licensed Psychologist, State of Arkansas (#02-11P)
National Register, Health Service Psychologist (#43749)

QUALIFIED TEACHING FIELDS

Undergraduate

Introductory Psychology, Child & Adolescent Development, Abnormal Psychology, Psychology of Adjustment, Prevention of Delinquency & Substance Abuse, Prevention Science, Advanced Seminar in School Bullying and Youth Mentoring, The Science and Practice of Psychotherapy

Graduate

Child Psychopathology, Psychosocial Interventions for Parents, Families, and Couples, Psychotherapy, Introduction to Clinical Skills, Clinical Supervision and Consultation, Clinical Practicum

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