

Michael Meinzer, Ph.D.
Curriculum Vitae
University of Illinois at Chicago
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POSITIONS HELD

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| 2023- Present | Associate Head <i>Department of Psychology</i> <i>University of Illinois at Chicago</i> |
| 2023-Present | Associate Professor <i>Department of Psychology</i> <i>University of Illinois at Chicago</i> |
| 2022-2023 | Director of Graduate Studies <i>Department of Psychology</i> <i>University of Illinois at Chicago</i> |
| 2019-Present | Assistant Professor <i>Department of Psychology</i> <i>University of Illinois at Chicago</i> |
| 2020-Present | Director <i>SUCCEEDS Clinic for College Students with ADHD</i> <i>University of Illinois at Chicago</i> |
| 2018-2019 | Co-Director <i>SUCCEEDS Clinic for College Students with ADHD</i> <i>University of Maryland, College Park</i> |
| 2017-2019 | Assistant Clinical Professor <i>Department of Psychology</i> <i>University of Maryland, College Park</i> |

PROFESSIONAL LICENSE AND CERTIFICATION

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| 2022-Present | Psychologist APIT#: 11299 Authority to Practice Interjurisdictional Telepsychology |
| 2019-Present | Psychologist |

License # 071.010075
State of Illinois

2017-Present **Psychologist**
License #05819
State of Maryland

EDUCATION AND TRAINING

2016-2017 **Postdoctoral Scholar**
Behavior Activation to Reduce Problem Alcohol Use in College
Students with ADHD (R34 AA022133; PI: Andrea Chronis-Tuscano)
University of Maryland, College Park

2015-2016 **Clinical Psychology Predoctoral Intern** (Child Track)
Medical University of South Carolina (APA accredited)

2010-2016 **Ph.D. in Clinical Science of Child and Adolescent Psychology**
Florida International University (APA accredited)
Dissertation: Development of a Depression Preventive Intervention for
Adolescents with ADHD
Committee Members: Jeremy Pettit (chair), Paulo Graziano, Stacy
Frazier, Mark Padilla

2010-2012 **M.S. in Psychology**
Florida International University
Thesis: Attention Deficit-Hyperactivity Disorder in Adolescence Predicts
Onset of Major Depressive Disorder through Early Adulthood
Advisor: Jeremy Pettit

2006-2010 **B.A. in Psychology (with Distinction), Cum Laude**
B.S. in Human Physiology, Cum Laude
Boston University

FELLOWSHIPS AND AWARDS

2020 Mentorship Training Fellowship,
American Professional Society of ADHD and Related Disorders
(*APSARD*)

2017-2018 Child Intervention, Prevention, and Services (CHIPS) Fellowship,
National Institute of Mental Health

2016 Young Scientist Research Award,
Children and Adults with Attention-Deficit/Hyperactivity Disorder
(*CHADD*)

- 2016 World's Ahead Graduate,
Florida International University
- 2015 Graduate Excellence in Clinical Science Award,
Florida International University
- 2012 Emerging Scholars Award,
Active Minds
- 2011-2015 Graduate and Professional Student Committee Travel Award,
Florida International University
- 2010 Professional Achievement Award,
*Sargent College of Health and Rehabilitation Sciences,
Boston University*

RESEARCH SUPPORT

- 1/1/22-12/31/22 **Principal Investigator**, *Improving the Transition to College for Students with ADHD: Piloting a Summer Readiness Program for Incoming UIC Students*, UIC Student Affairs. (Total Costs: \$24,726)
- 1/1/22-10/31/24 **Co-Investigator**, *Primary Care Based Depression Prevention in Adolescents: Intervention Optimization in Preparation for Implementation Study*, Multiple PIs: Tracy Gladstone & Benjamin Van Voorhees, National Institute of Mental Health, R01 MH 124723. (Total Costs: \$2,929,333)
- 1/1/22-3/31/2025 **Collaborator**, *Comparing Two Depression Prevention Programs for Teens -- The Path 2 Purpose Study*, PI: Benjamin Van Voorhees, Patient Centered Outcomes Research Institute, NCT04290754. (Total Costs: \$7,483,159)
- 6/1/21-6/1/22 **Mental Health and Substance Use Content Expert**, *Transformation of Health Care Phase 2*, PI: Ron Hershow & Hugh Musick. Illinois Department of Healthcare and Family Services. (Total Costs: \$3,400,000)
- 5/17/21-4/1/22 **Principal Investigator**, *Developing and Piloting a School-Based Preventive Intervention for Adolescents at Risk for Depression and Anxiety in a Chicago Public High School*, Committee on Social Science Research at University of Illinois Chicago. (Total Costs: \$2,239)

- 7/1/21-6/30/22 **Principal Investigator**, *School-Based Depression Prevention for Adolescents with ADHD: COVID-Impacted Supplement*, Multiple PIs: Michael C. Meinzer & Andrea Chronis-Tuscano, National Institute of Mental Health, R34 MH117086-03S1. (Total Costs: \$70,974)
- 7/1/19-6/30/22 **Principal Investigator**, *School-Based Depression Prevention for Adolescents with ADHD: Administrative Suicide Supplement*, Multiple PIs: Michael C. Meinzer & Andrea Chronis-Tuscano, National Institute of Mental Health, R34 MH117086-S1. (Total Costs: \$294,109)
- 7/1/19-6/30/20 **Recipient**, *Interrelations between Depression and Alcohol Use in Adolescents with ADHD*, Extramural Loan Repayment Program Renewal in Clinical Research, National Institute on Alcohol Abuse and Alcoholism. (Total Costs: \$7,038.55)
- 8/7/18- 6/30/22 **Principal Investigator**, *School-Based Depression Prevention for Adolescents with ADHD*, Multiple PIs: Michael C. Meinzer & Andrea Chronis-Tuscano, National Institute of Mental Health, R34 MH117086. (Total Costs: \$672,736)
- 7/1/18- 6/30/19 **Recipient**, *Development, Etiology, and Intervention of Depression and Substance Use in Individuals with ADHD*, Extramural Loan Repayment Program Renewal in Clinical Research, National Institute on Alcohol Abuse and Alcoholism. (Total Costs: \$15,594.83)
- 7/1/16- 6/30/18 **Recipient**, *Development, Etiology, and Intervention of Depression and Substance Use in Individuals with ADHD*, Extramural Loan Repayment Program in Clinical Research, National Institute on Alcohol Abuse and Alcoholism. (Total Costs: \$33,008.08)

MANUSCRIPTS PUBLISHED

Italicized authors denote undergraduate student, post-baccalaureate, or graduate student mentees

- Tufty, L., Gallagher, V., Oddo, L., Vasko, J., Chronis-Tuscano, A., & **Meinzer, M. C.** (In Press). Associations between Academic Accommodations and Functioning in College Students with ADHD: Impairments Remain. *Journal of Postsecondary Education and Disability*.
- Bodalski, E. A., Abu-Ramadan, T. M., Hough, C. E., Lefler, E. K., **Meinzer, M. C.**, & Antshel, K. M. (2023). Low standards yet disappointed: ADHD symptoms and experiential avoidance in college students. *Journal of Contextual Behavioral Science*, 28, 180-184. <https://doi.org/10.1016/j.jcbs.2023.04.002>
- Falco, C. A., Zimmerman, L., Vasko, J. M., **Meinzer, M. C.**, Hartung, C. M., Flory, K., & Looby, A. (In press). Drinking motives mediate the relation between ADHD symptoms

- and alcohol-related problems among college students. *Emerging Adulthood*, 11(3), 535-545. <https://doi.org/10.1177/21676968231152273>
- Barney, S. F., Sibley, M. H., Coxe, S. J., **Meinzer, M. C.**, & Pelham, W. E. (In Press). High versus Low Intensity Summer Adolescent ADHD Treatment Effects on Internalizing, Social, and Self-Esteem Problems. *Journal of Clinical Child and Adolescent Psychology*. <https://doi.org/10.1080/15374416.2022.2062761>
- Kaiser, A. J. E., Shippen, N. A., Oddo, L. E., Vasko, J. M. Chronis-Tuscano, A., & Meinzer, M.* (2023). Examination of ADHD Symptom Severity, Depression Symptoms, and Alcohol-Related Negative Consequences in College Students with ADHD. *Emerging Adulthood*, 11(2), 525-530. <https://doi.org/10.1177/21676968221119723>
- Meinzer, M. C.**, Schwartz, K. T. G., Triage, P., Horn, S. R., & Chronis-Tuscano, A. (2023). From the clinic to Schools: Iterative development of a depression prevention program for adolescents with ADHD within an urban school system. *Cognitive Behavioral Practice*, 30(1), 116-132. <https://doi.org/10.1016/j.cbpra.2021.10.008>
- Sibley, M. H., Coxe, S. J., Stein, M. A., **Meinzer, M. C.**, & Valente, M. J. (2022). Moderators of treatment engagement and response among adolescents with ADHD: An integrative data analysis. *Journal of the American Academy of Child and Adolescent Psychiatry*, 61(1), 66-79. <https://doi.org/10.1016/j.jaac.2021.03.017>
- Shippen, N., Horn, S. R., Triage, P., Chronis-Tuscano, A., & Meinzer, M. C.* (2021). Understanding ADHD in Black Adolescents in Urban Schools: A Qualitative Examination of Factors that Influence ADHD Presentation, Coping Strategies, and Access to Care. *Evidence Based Practice in Child & Adolescent Mental Health*, 7(2), 213-229. <https://doi.org/10.1080/23794925.2021.2013140>
- Oddo, L. E., **Meinzer, M. C.**, Tang, A., Murphy, J. G., Vasko, J. M., Lejuez, C. W., & Chronis-Tuscano, A. (2021). Enhanced brief motivational intervention for college student drinkers with ADHD: Goal directed activation as a mechanism of change. *Behavior Therapy*, 53(5), 1198-1212. <https://doi.org/10.1016/j.beth.2021.01.007>
- Meinzer, M. C.**, Felton, J. W., Oddo, L. E., Rubin, K. H., & Chronis-Tuscano, A. (2021). Do ADHD symptoms and social relationship quality through high school predict depressive symptoms in adolescence? *Journal of Attention Disorders*, 25(12), 1699-1711. <https://doi.org/10.1177/1087054720923088>
- Meinzer, M. C.**, Oddo, L. E., Vasko, J. M., Murphy, J. G., Iwamoto, D., Lejuez, C. W., Chronis-Tuscano, A. (2021). A novel intervention to reduce alcohol-related negative consequences in college students with ADHD. *Psychology of Addictive Behaviors*, 35(7), 803-816. <https://doi.org/10.1037/adb0000663>
- Oddo, L. E., Garner, A., Novick, D. R., **Meinzer, M. C.**, Chronis-Tuscano, A. (2020). Remote delivery of psychosocial intervention for college students with ADHD during COVID-19:

Clinical strategies, practice recommendations, and future considerations. *Evidence-Based Practice in Child & Adolescent Mental Health*, 6(1), 99-115.
<https://doi.org/10.1080/23794925.2020.1855614>

Meinzer, M. C., Oddo, L. E., Garner, A. M., & Chronis-Tuscano, A. (2020). Helping college students with attention-deficit/hyperactivity disorder SUCCEED: A comprehensive care model. *Evidence-Based Practice in Child & Adolescent Mental Health*, 6(1), 11-27.
<https://doi.org/10.1080/23794925.2020.1796548>

Triece, P., Oddo, L. E., Hill, R. M., Pettit, J. W., & **Meinzer, M. C.** (2020). Investigation of the interpersonal theory of suicide in the context of ADHD symptomatology and suicide ideation. *Suicide and Life-Threatening Behavior*, 50, 1198-1204.
<https://doi.org/10.1111/sltb.12683>

Meinzer, M. C., LeMoine, K. A., Howard, A. L., Stehli, A., Arnold, L. E., Hechtman, L., Hinshaw, S. P., Molina, B. S. G., Murray, D. W., Sibley, M. H., Swanson, J. M., Tamm, L. & Chronis-Tuscano, A. (2020). Childhood attention-deficit/hyperactivity disorder (ADHD) and involvement in early pregnancy: mechanisms of risk. *Journal of Attention Disorders*, 24(14), 1955-1965. <https://doi.org/10.1177/1087054717730610>

Oddo, L. E., Felton, J. W., **Meinzer, M. C.**, Mazursky-Horowitz, H., Lejuez, C. W., & Chronis-Tuscano, A. (2019). Trajectories of depressive symptoms in adolescence: The interplay of maternal emotion regulation difficulties and youth ADHD symptomatology. *Journal of Attention Disorders*, 25(7), 954-964. <https://doi.org/10.1177/1087054719864660>

Ward, A. R., Sibley, M. H., Musser, E. D., Campey, M., Bubnik-Harrison, M., **Meinzer, M. C.**, & Yeguez, C. E. (2019). Relational impairments, sluggish cognitive tempo, and high inattention characterize adolescents with ADHD and depressive symptoms. *ADHD Attention Deficit Hyperactivity Disorder*, 11, 289-298. <https://doi.org/10.1007/s12402-019-00293-9>

Vasko, J. M., **Meinzer, M. C.**, Murphy, J. G., Oddo, L. E., McCauley, K. L., Rooney, M. E., Lejuez, C. W., & Chronis-Tuscano, A. (2019). Brief intervention to reduce problem drinking in college students with ADHD. *Cognitive and Behavioral Practice*, 26(3), 506-521. <https://doi.org/10.1016/j.cbpra.2019.02.003>

Meinzer, M. C., Hartley, C. M., *Hoogesteyn, K.*, & Pettit, J. W. (2018). Development and open trial of a depression preventive intervention for adolescents with ADHD. *Cognitive and Behavioral Practice*, 25(2) 225-239. <https://doi.org/10.1016/j.cbpra.2017.05.006>

Adams, Z. W., **Meinzer, M. C.**, Mandel, H., Voltin, B. S., Caughron, B., & Wang, Z. (2017). Cue-dependent inhibition in posttraumatic stress disorder and attention-deficit/hyperactivity disorder. *Journal of Anxiety Disorders*, 51, 1-6.
<https://doi.org/10.1016/j.janxdis.2017.08.003>

Meinzer, M. C., Pettit, J. W., Waxmonsky, J. G., Gnagy, E., Molina, B. S. G., & Pelham, W. E., (2016). Does ADHD status in late adolescence predict the trajectory of depressive symptoms through emerging adulthood? *Journal of Abnormal Child Psychology*, 44(4), 787-797. <https://doi.org/10.1007/s10802-015-0065-0>

Meinzer, M. C., Hill, R. M., Pettit, J. W., & Nichols-Lopez, K. A. (2015). Parental support partially accounts for the covariation between ADHD and depressive symptoms in college students. *Journal of Psychopathology and Behavioral Assessment*, 37, 247-255. <https://doi.org/10.1007/s10862-014-9449-7>

Boustani, M. B., Frazier, S. L., Hartley, C. M., **Meinzer, M. C.,** & Hedemann, E. (2015). Perceived benefits and proposed solutions for teen pregnancy: Qualitative interviews with youth care workers. *American Journal of Orthopsychiatry*, 85(1), 80-92. <https://doi.org/10.1037/ort0000040>

Meinzer, M. C., Pettit, J. W., & Viswesvaran, C. (2014). The co-occurrence of attention-deficit/hyperactivity disorder and unipolar depression in children and adolescents: A meta-analytic review. *Clinical Psychology Review*, 34(8), 595-607. <https://doi.org/10.1016/j.cpr.2014.10.002>

Sibley, M. H., Pelham, W. E., Molina, B. S. G., Coxe, S., Kipp, H., Gnagy, E. M., **Meinzer, M.,** Ross, J. M., & Lahey, B. B. (2014). The role of early childhood ADHD and subsequent CD in the initiation and escalation of adolescent cigarette, alcohol, and marijuana use. *Journal of Abnormal Psychology*, 123(2), 362-374. <https://doi.org/10.1037/a0036585>

Meinzer, M. C., Lewinsohn, P. M., Pettit, J. W., Seeley, J. R., Gau, J., Chronis-Tuscano, A., Waxmonsky, J. G. (2013). Attention deficit-hyperactivity disorder in adolescence predicts onset of major depressive disorder through early adulthood. *Depression and Anxiety*, 30, 546-553. <https://doi.org/10.1002/da.22082>

Meinzer, M. C., Pettit, J. W., Leventhal, A. M., Hill, R. M. (2012). Explaining the covariance between attention-deficit hyperactivity disorder symptoms and depressive symptoms: The role of hedonic responsivity. *Journal of Clinical Psychology*, 68(10), 1111-1121. <https://doi.org/10.1002/jclp.21884>

MANUSCRIPTS UNDER EDITORIAL REVIEW

Italicized authors denote undergraduate student, post-baccalaureate, graduate student or postdoctoral mentees

Kaiser, A. J. E., Shippen, N. A., Stevens, A. E., Garcia, B., Patel, A., Corona, J., Torres, N., & Meinzer, M. C. (Under Review). Reducing barriers to evidence-based services for underserved youth: A highschool-university partnership to adapt the unified protocol for Black and Latine adolescents with elevated depression symptoms. *School Mental Health*.

Schwartz, K. T. G., Shippen, N. A., Lejeune, J. A., Zolli, N., Massey, C. S., Chronis-Tuscano, A., & Meinzer, M. C. (Under Review). A qualitative exploration of research-school partnerships during COVID: How to better serve our community partners during times of crisis. Evidence-Based Practice in Child and Adolescent Mental Health.

Shippen, N. A., Felton, J. W., Stevens, A. E., Khaireddin, M., Lejuez, C. W., Chronis-Tuscano, A., & Meinzer, M. C. (Under Review). Longitudinal impact of ADHD symptoms in the trajectory of maternal depression symptoms. Child Psychiatry and Human Development.

Zolli, N. M., Lejeune, J. A., Murphy, J. G., Vasko, J. M., Oddo, L. E., Chronis-Tuscano, A., & Meinzer, M. C. (Under Review). Alcohol use motivations of college students with attention-deficit/hyperactivity disorder: A qualitative analysis. Journal of Attention Disorders.

INVITED MANUSCRIPTS

Vasko, J. M., Oddo, L. E., **Meinzer, M. C.**, Garner, A. M., & Chronis-Tuscano, A. (2020). Psychosocial Interventions for College Students with ADHD: Current Status and Future Directions. *ADHD Report*, 28(4), 5-12. <https://doi.org/10.1521/adhd.2020.28.4.5>

Meinzer, M. C. & Chronis-Tuscano, A. (2017). ADHD and the development of depression: Commentary on the prevalence, proposed mechanisms, and promising interventions. *Current Developmental Disorders Reports*, 4(1), 1-4. <https://doi.org/10.1007/s40474-017-0106-1>

Waldman, H. B., **Meinzer, M. C.**, Wong, A., & Perlman, S. P. (2017). Providing effective oral care for children and adults with ADHD. *Decisions in Dentistry*, 3(5), 52-55.

MANUSCRIPTS IN PREPARATION

Italicized authors denote undergraduate student, post-baccalaureate, graduate student or postdoctoral mentees

Lejeune, J. A., Shippen, N.A., Abu-Ramadan, T. M., Banerjee, M., Canu, W. H., Hartung, C., Smith, S., & Meinzer, M. C. (In preparation). Institutional sense of belonging among first year college students: Differences among minoritized students and impacts on internalizing symptoms and academic outcomes.

Lejeune, J. A., Rudd, B. N. & Meinzer, M. C. (In preparation). Chicago neighborhood opportunity indicators of child and adolescent mental health visits to the emergency department.

Tufty, L. M., Ptaszek, W., Stevens, A. E., Bodalski, E. A., Abu-Ramadan, T., Banerjee, M., Canu, W. H., Hartung, C. M., Smith, S. D., & Meinzer, M. C. (In preparation). The Relationship between ADHD and internalizing symptoms and emotion dysregulation: Differential impacts for freshmen and first-generation college students.

Tufty, L. M., Kang, S., Kaiser, A. J. E., Ialongo, N., K & **Meinzer, M. C.** (In preparation). Childhood ADHD and subsequent trauma exposure in young adulthood: The role of deviant peer association.

BOOK

Meinzer, M. C., (Under contract). *Mastering the Transition to College: The Ultimate Guidebook for Parents and Teens with ADHD*. Oxford University Press.

BOOK CHAPTERS

Italicized authors denote undergraduate student, post-baccalaureate, graduate student or postdoctoral mentees

Kaiser, A. J. E., Shippen, N. A., Tufty, L. M., Lejeune, J. A., Zolli, N., & **Meinzer, M. C.** (In preparation). ADHD and Depression. In J. Matson (Ed.), *Clinical Handbook of ADHD Assessment and Treatment Across the Lifespan*. Springer.

Meinzer, M. C., Danko, C. M., Novick, D. R., Vasko, J. M., & Chronis-Tuscano, A. (2018). Attention-Deficit/Hyperactivity Disorder. In S. Hupp (Ed.), *Child & adolescent psychotherapy: components of evidence-based treatments for youth and their parents*. Cambridge University Press.

Meinzer M. C., Hill R. M., & Pettit, J. W. (2014). Middle Childhood: Prevention and Intervention. In M.H.M. van Dulmen, R. M. Bossarte, & M. H. Swahn (Eds.), *Developmental and public health perspectives on suicide and prevention: an integrated approach* (pp. 4-19). New York, NY: SciKnow Publications.

Hill, R. M., **Meinzer, M. C.**, Dominguez, N., & Pettit, J. W. (2011). Interpersonal factors. In D.A. Lamis & D. Lester (Eds.), *Understanding and preventing college student suicide* (pp. 157-169). Springfield, IL: Charles C. Thomas.

UNPUBLISHED TREATMENT MANUALS

Meinzer, M. C., Triage, P., Pettit, J. W., & Chronis-Tuscano, A. (2019) *Behaviorally enhancing adolescents' mood in schools (BEAMS): A depression preventive intervention for adolescents with ADHD*.

Meinzer, M. C., McCauley, K. L., Vasko, J. M., Oddo, L. E., Rooney, M. E., LeMoine, K. A., Murphy, J. M., Lejuez, C. W., MacPherson, L., & Chronis-Tuscano, A. (2018). *The SUCCEEDS Program: Students understanding college choices encouraging and executing decisions for success. A program for college students with ADHD*.

Meinzer, M. C. & Pettit, J. W. (2013). *Behaviorally enhancing adolescents' mood (BEAM): A depression preventive intervention for adolescents with ADHD*.

PROFESSIONAL PRESENTATIONS

Italicized authors denote undergraduate student, post-baccalaureate, graduate student or postdoctoral mentees

Invited Addresses:

Meinzer, M. C. (2023, October). *Understanding and Treating ADHD in Underrepresented Adolescents and Emerging Adults*. Address at the Race and Medicine Interest Group, National Institute on Alcohol Abuse and Alcoholism.

Meinzer, M. C. (2023, September). *Helping College Students with ADHD Succeed*. Address at Grand Rounds, Child Psychiatry Clinic, Oishei Children's Hospital.

Meinzer, M. C. (2023, May). *Parent Involvement in Treatment*. In *ADHD in College Students*. World Congress on ADHD, Amsterdam, Netherlands.

Meinzer, M. C. (2022, March). *Early Career Positions and Effective Negotiation*. Professional Development Seminar at Florida International University, Miami, FL.

Meinzer, M. C. (2021, October). *ADHD in the Classroom*. Address at Western Connecticut State University, Danbury, CT.

Meinzer, M. C. (2021, February). *Students Understanding College Choices: Encouraging and Executing Decisions for Success (SUCCEEDS) Workshop*. Address at The Chesapeake Center, Bethesda, MD.

Meinzer, M. C. (2020, November). *Addressing the Increased Risk for Depression among Adolescents with ADHD*. Address at Psychiatry Depression Center Meeting, University of Illinois at Chicago, Chicago, IL.

Meinzer, M. C. (2020, November). *Addressing the Increased Risk for Depression among Adolescents with ADHD*. Address at the Smart Course's ADHD in High School Summit.

Meinzer, M.C. (2019, October). *A Novel Intervention to Reduce Alcohol-Related Negative Consequences in College Students with ADHD*. Invited Presentation to the Cognitive Psychology Brown Bag seminar series, University of Illinois at Chicago, Chicago, IL.

Meinzer, M.C. (2019, October). *Translational Interventions for ADHD and Comorbid Psychopathology in Underserved Adolescents*. Invited Presentation to the Community Psychology Brown Bag seminar series, University of Illinois at Chicago, Chicago, IL.

Meinzer, M. C., & Chronis-Tuscano, A. (2019, March). *Helping students with ADHD 'SUCCEED' in college: Applying behavioral activation and motivational techniques*. Address at Alvord, Baker, and Associates, Chevy Chase, MD.

Meinzer, M. C. & Chronis-Tuscano, A. (2019, February). *Helping students with ADHD SUCCEED in College*. Address at the Maryland Student Affairs Conference, University of Maryland, College Park, MD.

Meinzer, M. C & Chronis-Tuscano, A. (2018, November). *Helping students with ADHD 'SUCCEED' in college: Applying behavioral activation and motivational techniques*. Address at The Maryland Psychological Association, Columbia, MD.

Meinzer, M. C. (2018, October). *Development and implementation of services for underserved adolescents and young adults with ADHD*. Address at The Graduate Psychology Education Colloquium Series, University of Arkansas, Fayetteville, AR.

Meinzer, M. C. (2018, January). *Helping students with ADHD 'SUCCEED' in college: Applying behavioral activation and motivational techniques*. Address at Loyola University, Baltimore, MD.

Chronis-Tuscano, A. & Meinzer, M. C. (2017, November) *Helping students with ADHD 'SUCCEED' in College: applying Behavioral activation and motivational techniques*. Address at the annual convention for Children and Adults with ADHD (CHADD), Atlanta, GA.

Meinzer, M. C. (2017, April). *ADHD as a risk factor for unipolar depression: Pattern, mediators, and prevention*. Address at The Adolescent Medicine Grand Rounds, Department of Pediatrics, John's Hopkins University School of Medicine.

Meinzer, M. C. (2016, October; 2017, October; 2018, September). *Internship applications seminar*. Address at Clinical and Research Issues Seminar (CRIS), Department of Psychology, University of Maryland.

Meinzer, M. C. (2015, October). *ADHD as a risk factor for unipolar depression: Pattern, mediators, and prevention*. Address at The Maryland ADHD Program Laboratory Meeting, Department of Psychology, University of Maryland.

Peer-Reviewed Symposia & Paper Presentations:

Meinzer, M. C., Discussant. (2022, November). In M. R. Dvorsky (Chair). *Optimizing Interventions for ADHD Using Technology: Designs to Improve Treatment Engagement and Implementation*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Meinzer, M. C., Felton, J. W., Oddo, L. E., Rubin, K. H., & Chronis-Tuscano, A. (2021, November). *Examining the effect of ADHD on parent and the adolescent mental health outcomes on parent-adolescent relationship*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual Conference.

- Schwartz, K. T. G., Chronis-Tuscano, A., Triage, P., Horn, S. R., & Meinzer, M. C. (2021, November). Behaviorally Enhancing Adolescents' Mood in Schools (BEAM-S): A qualitative reflection on engaging parents of teens with ADHD in a school-based depression prevention program. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual Conference.*
- Shippen, N., Felton, J. W., Stevens, A. E., Khaireddin, M., Lejuez, C. W., Chronis-Tuscano, A., & **Meinzer, M. C.** (November, 2021). Longitudinal impact of ADHD symptoms in the trajectory of maternal depression symptoms. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual Conference.
- Meinzer, M. C., Schwartz, K. T. G., Triage, P., Horn, S. R., & Chronis-Tuscano, A.** (October, 2021). Development and preliminary evaluation for a depression prevention program for adolescents with ADHD in an urban school district. Symposium presented at the annual meeting for Advancing School Mental Health, Virtual Conference.
- Meinzer, M. C., Oddo, L. E., Garner, A. M., & Chronis-Tuscano, A.** (2021, January). *Helping College Students with ADHD SUCCEED: A Comprehensive Care Model.* Symposium presented at the annual meeting of the American Professional Society of ADHD and Related Disorders, Washington, D.C.
- Meinzer, M. C.** (2020, November). Remote Delivery of Psychosocial Intervention for College Students with ADHD During COVID-19: Clinical Strategies, Practice Recommendations, and Future Considerations. In **Meinzer, M.C.** (Chair), *Overcoming Challenges related to Treatments for Children, Adolescents, Adults, and Parents with ADHD via Telehealth: Conducting Intervention Research and Clinical Services during COVID-19* [Panel]. Association for Behavioral and Cognitive Therapies ADHD Special Interest Group, virtual.
- Yeguez, C. E., Hill, R. M., **Meinzer, M. C.** & Pettit, J. W. (2019, October). *Alcohol use to cope with negative affect moderates the association between depressive symptoms and suicidal ideation among emerging adults.* Symposium presented at the biannual meeting of the IASR/AFSP International Summit on Suicide Research, Miami Beach, FL.
- Meinzer, M. C., Vasko, J. M., Oddo, L. E., Iwamoto, D. K., Murphy, J. G., Lejuez, C., & Chronis-Tuscano, A.** (2019, June). *Comparison of two brief interventions for college students with ADHD engaging in problematic drinking: alcohol use disorder and executive functioning deficits moderate effects of behavioral activation component.* Symposium presented at the biennial meeting of The International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA.
- Meinzer, M. C., Chronis-Tuscano, A., Vasko, J. M., Oddo, L. E., Murphy, J. G., & Lejuez, C. W.** (2018, November). *Development and effects of a brief, modified behavioral activation intervention for college students with ADHD engaging in problematic drinking.* Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington DC.

- Meinzer, M. C.,** Hartley, C. M., Hoogesteyn, K., & Pettit, J. W. (2017, November). *Development and open trial of a depression preventive-intervention for adolescents with ADHD*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.
- Meinzer, M. C. & Pettit, J. W.** (2014, November). *Comorbidity of ADHD and unipolar depression: Patterns of co-occurrence, psychosocial explanations, and structural neuroimaging findings*. Co-chair of symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Meinzer, M. C.** Pettit, J.W., Pelham, W. E., Molina, B. S. G., Gnagy, E., & Waxmonsky, J. G. (2014, November). *Childhood attention-deficit/hyperactivity disorder (ADHD) predicts the trajectory of depressive symptoms during emerging adulthood*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Boustani, M. M., Frazier, S. L., Hartley, C. M., & **Meinzer, M. C.** (2014, November). *What do the staff think? Qualitative interviews about pregnancy prevention among youth in foster care*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.
- Meinzer, M. C.,** Pettit, J. W., Lewinsohn, P., Seeley, J., & Waxmonsky, J. (2011, November). *ADHD as a robust predictor of MDD through early adulthood*. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.
- Peer-Reviewed Poster Presentations:**
- Bodalski, E. A., Flory, K., & **Meinzer, M. C.** (2023, November). *A scoping review of factors associated with emotional dysregulation in adults with ADHD*. Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- Wilde, Z. C., Kaplan, R., Abu-Ramadan, T., Tufty, L., Cazenavette, T., **Meinzer, M. C.,** & Smith, S. D. (2023, November). *The protective role of grit in the relationship between ADHD symptoms and academic functional impairment*. Poster to be presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Seattle, WA.
- Kaiser, A. J. E., Garcia, B., Patel, A., Corona, J., Shippen, N., & Meinzer, M. C.** (2023, June). *Development and open trial of a school-based intervention for adolescents with depression symptoms in a Chicago Public High School*. Poster to be presented at the biennial meeting of the International Society for Research on Child and Adolescent Psychopathology, Amsterdam, Netherlands.

- Lejeune, J. A., Estabrook, R., & **Meinzer, M. C.** (2023, June). Using zero-inflated Poisson mixed-effects modelling to evaluate predictors of youth mental health-related emergency department visits: Understanding the role of social determinants of health. Poster to be presented at the biennial meeting of the International Society for Research on Child and Adolescent Psychopathology, Amsterdam, Netherlands.
- Zolli, N. Tufty, L., Abu Ramadan, T., Banerjee, M., Bodalski, E., Lefler, E., & **Meinzer, M. C.** (2023, June). *The moderating role of self-esteem on the relationship between ADHD and depression symptoms in college students*. Poster to be presented at the biennial meeting of International Society for Research on Child and Adolescent Psychopathology, Amsterdam, Netherlands.
- Shippen, N. A., Zolli, N., Lejeune, J., Schwartz, L. T. G., Massey, C. S., Chronis-Tuscano, A., & **Meinzer, M. C.** (2022, November). *A Qualitative Exploration into Strengthening Research-Community Partnerships During Times of Crisis*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Lejeune, J. A., Shippen, N. A., Abu-Ramadan, T. M., Banerjee, M., Canu, W. H., Hartung, C. M., Smith, S., & **Meinzer, M. C.** (2022, November). *Institutional sense of belonging among first year college students: Differences among minoritized students and impacts on internalizing symptoms and academic outcomes*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Tufty, L. M., Kaiser, A. J. E., Zolli, N., Ialongo, N., Meinzer, M.C. (2022, November). *Childhood ADHD and Subsequent Trauma Exposure in Young Adulthood: The Role of Deviant Peer Association*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapy 56th Annual Convention, New York, NY.
- Zolli, N., Lejeune, J. A., **Meinzer, M. C.**, Murphy, J. G., Vasko, J. M., Oddo, L. E., & Chronis-Tuscano, A. *Alcohol use motivations of college students with attention-deficit/hyperactivity disorder (ADHD): A qualitative analysis*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Tufty, L. M., Ptaszek, W., Stevens, A. E., Bodalski, E. A., Abu-Ramadan, T., Banerjee, M., Canu, W. H., Hartung, C. M., Smith, S. D., & **Meinzer, M. C.** (2021, November). *The relationship between ADHD and internalizing symptoms and emotion dysregulation: Differential impacts for freshman and first-generation college students*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual Conference.
- Kaiser, A., Felton, J. W., Havewala, M. C., Stevens, A., Luquette, E., & **Meinzer, M. C.** (2021, November). *Employing the use of daily diaries and a behavioral distress tolerance task to examine the association between daily stressful events and internalizing symptoms in youth*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Virtual Conference.

- Gallagher, V., **Meinzer, M. C.**, Oddo, L., Vasko, J., Chronis-Tuscano, A. (2021, January). *Associations between Medication Use, Academic Accommodations, and Functioning in College Students with ADHD: Impairments Remain*. Poster presented at the American Professional Society of ADHD and Related Disorders, Virtual Conference.
- Horn, S. R., Shippen, N., Triage, P., Chronis-Tuscano, A., & **Meinzer, M. C.** (2020, November). *A qualitative examination of ADHD in urban high schools*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Oddo, L. E., Brooks, J. B., **Meinzer, M. C.**, Chronis-Tuscano, A. (2020, November). *Risky sexual behavior in college student drinkers with ADHD: Patterns, correlates, and gender differences*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Kaiser, A. J. E., Shippen, A. N., **Meinzer, M.C.**, Oddo, L. E., Vasko, J. M., & Chronis-Tuscano, A. (2020, November). *Examination of ADHD symptom severity, depression symptoms, and alcohol related negative consequences in college students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Oddo, L. E., Garner, A., **Meinzer, M. C.**, & Chronis-Tuscano, A. (2020, August). *Psychostimulant misuse and diversion: Characterizing risk in college drinkers with ADHD*. Poster presented at the Annual Convention of the American Psychological Association (Division 28), Washington, D.C.
- Triage, P., **Meinzer, M.**, Oddo, L., Vasko, J., & Chronis-Tuscano, A. (2019, November). *Depressive symptoms and concurrent alcohol consequences in college students with ADHD: The role of avoidance/rumination*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Oddo, L. E., Acuff, S. F., Arenson, M. B., Triage, P., **Meinzer, M. C.**, Goldman, M., MacKillop, J., Tucker, J., Chronis-Tuscano, A., & Murphy, J.G. (2019, June). *Empirically derived profiles of problematic alcohol use: Relationships with ADHD and reward functioning*. Poster presented at the annual meeting of the Research Society on Alcoholism, Minneapolis, MN.
- Ganesh, D., Havewala, M. C., **Meinzer, M. C.**, & Chisolm, A. M. (2019, May) *Mindfulness interacts with depression to predict post-traumatic stress symptoms among college students*. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.
- Meinzer, M. C.**, Felton, J. W., Oddo, L. E., Rubin, K., & Chronis-Tuscano, A. (2019, March) *ADHD and parent-child relationship difficulties at the transition to high school predict depressive symptoms*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

Goodwin, S., **Meinzer, M. C.**, & Arria, A. M. (2019, March). *The impact of childhood conduct problem severity and ADHD on alcohol and cannabis use disorders at age 30*. Poster to at the annual meeting of The Society of Behavioral Medicine, Washington, DC.

Wesner, E. **Meinzer, M. C.**, & Tuller, S. (2019, February). *Correlates of Student Service Member/Veteran Mental Health*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.

Robinson, J., Rosch, K. S., Seymour, K. E., Vasko, J. M., **Meinzer, M. C.**, Oddo, L. E., & Chronis-Tuscano, A. (2019, January). *Sensitivity to reward predicts improvement in inhibitory control with reward among college students with ADHD and alcohol-related problems*. Poster presented at the annual meeting of The American Professional Society of ADHD and Related Disorders, Washington, DC.

Vasko, J. M., Meinzer, M. C., Oddo, L. E., Murphy, J. G., Chronis-Tuscano, A. (2018, November). *Hyperactive/impulsive symptoms moderate the relationship between binge drinking and drinking consequences in students with ADHD*. Poster presented at the 52nd annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.

Seymour, K. E., Robinson, J., Rosch K. S., Vasko J., **Meinzer M. C.**, Oddo L. E., Murphy J. G., Lejuez C. W., & Chronis-Tuscano A. (2018, October). *Neurocognitive predictors of treatment response among college students with ADHD and alcohol-related problems*. Poster presented at The American Academy of Child and Adolescent Psychiatry annual conference, Seattle, Washington.

Meinzer, M. C., Vasko, J. M., Oddo, L. E., Murphy, J. G., Lejuez, C. W., & Chronis-Tuscano, A. (2018, March). *Modified behavioral activation to reduce depression in college students with ADHD*. Poster presented at The International ADHD Congress, Tel-Aviv, Israel.

Vasko, J. M., **Meinzer, M. C.**, Murphy, J. G., McCauley, K. L., Rooney, M. E., Oddo, L. E., Lejuez, C. W., & Chronis-Tuscano, A. (2017, November). *Development and preliminary evaluation of SUCCEEDS for college students with ADHD*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, California.

Meinzer, M. C., Hartley, C. M., Hoogesteyn, K., & Pettit, J. W. (June, 2017). *Development and open trial of a depression preventive-intervention for adolescents with ADHD*. Poster presented at The International Society for Research in Child and Adolescent Psychopathology, Amsterdam, Netherlands.

Meinzer, M. C., Kutty, S., & Magid, V. (2016, October). *The Adolescent Substance use Skills Education Training Program (ASSET): Development and implementation in an*

outpatient psychiatry clinic. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, New York.

Ward, A., Bubnik, M., Campex, M., **Meinzer, M.**, Sibley, M. (2015, July). *Sluggish cognitive tempo moderates heterogeneous associations in ADHD comorbidity*. Poster presented at The International Society for Research in Child and Adolescent Psychopathology, Portland, Oregon.

Meinzer, M. C. Hill, R. M., Pettit, J. W., Sibley, M. H., & Hoogesteyn, K. (2014, November). *Hedonic responsivity partially accounts for the covariation between ADHD symptoms and depressive symptoms among adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, Pennsylvania.

Meinzer, M. C., Hill, R. H., Pettit, J. W. (2013, November). *Investigation of the interpersonal theory of suicide in the context of attention-deficit/hyperactivity disorder symptomology*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.

Meinzer, M. C., Pettit, J. W., Leventhal, A. M. (2013, November). *ADHD symptoms predict substance use indirectly through depressive symptoms and novelty seeking*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee.

Meinzer, M. C., Hill, R. M., Pettit, J. W., Nichols-Lopez, K. A. (2012, November). *Parental support mediates the association between ADHD symptoms and depressive symptoms in college students*. Poster presented at the annual meeting of the Association for Behavior and Cognitive Therapies, National Harbor, Maryland.

Meinzer, M. C., Hill, R. M., & Pettit, J. W. (2011, November). *Understanding the covariance between ADHD and depressive symptoms: The role of hedonic capacity*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

Hill, R. M., **Meinzer, M. C.**, Pettit, J. W. (2011, November). *Higher rates of suicidal thoughts among sexual minority college students: an examination of interpersonal risk*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Toronto, Canada.

TEACHING EXPERIENCE

University of Illinois at Chicago

2021

Instructor

PSCH 270: Abnormal Psychology (Undergraduate-level Course)

Class Size: 180 Students, 150 students, 150 students

Taught in Spring 2021, Fall 2021, Fall 2022 Semesters

2020, 2021 **Instructor**
PSCH 575: Psychotherapy Theory & Research (Doctoral-level Seminar)
Class Size: 6-11 Students
Taught in Spring Semesters

2019-2022 **Instructor**
PSCH 571: Advanced Psychopathology (Doctoral-level Seminar)
Class Size: 5-6 Students
Taught every Fall Semester

University of Maryland

2017, 2018, 2019 **Instructor**
PSYC623: Child Psychopathology (Master's-level Seminar)
Class Size: 32 students; 30 students; 30 students
Taught in Spring Quarter

2018, 2019 **Instructor**
PSYC625: Clinical Assessment (Master's-level seminar)
Class Size: 32 students, 30 students
Taught in Winter Quarter

2018 **Instructor**
PSYC632: Behavioral and Cognitive-Behavioral Interventions for
Children and Adolescents (Master's-level seminar)
Class size: 30 students
Taught in Summer Quarter

2017, 2018 **Instructor**
PSYC623: Research Methods (Master's-level seminar)
Class Size: 32 students, 31 students
Taught in Fall Quarter

2017, 2018 **Instructor**
PSYC651: Writing & Critical Thinking (Master's-level Seminar)
Class Size: 15 students; 16 students
Taught in Fall Quarter

2017 **Instructor**
PSYC330: Child Psychopathology (Undergraduate Lecture)
Class Size: 98 students
Taught in Spring Semester

MENTORING/ADVISING

Postdoctoral Fellows

| | |
|--------------|----------------|
| 2021-Present | Cameron Massey |
| 2020-Present | Karen Schwartz |
| 2020-2021 | Anne Stevens |

Clinical Internship Supervisor (UIC Department of Psychiatry)

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| 2022-2023 | Cassie Brandes Sungha Kang Qimin Liu |
| 2020-2021 | Virginia Gallagher Amanda Kramer |

Dissertation Committee Chair

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| TBD | Nellie Shippen, University of Illinois at Chicago Winner: <i>2023 David Henry Award for Outstanding Teaching Assistance</i> <i>2023 Award for Graduate Research</i> |
| 2023 | Ariela Kaiser, University of Illinois at Chicago Internship: Lurie Children's Hospital |

Dissertation Committee Member

| | |
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| TBD | Shiva Edalatian Zakeri, Robin Mermelstein (Chair) University of Illinois at Chicago |
| TBD | Elyse Shenberger, Kate Zinsser (Chair) University of Illinois at Chicago |
| 2023 | Savannah Lokey, Robin Mermelstein (Chair) University of Illinois at Chicago |
| 2023 | Katherine Paltell, Erin Berenz (Chair) University of Illinois at Chicago |
| 2019 | Colin Iwanski, Ellen Herbener (Chair) University of Illinois at Chicago |

2019 Kelsey Woods, Andrea Chronis-Tuscano (Chair),
University of Maryland

2018 Katherine A. Leppert, Lea Dougherty (Chair)
University of Maryland

Preliminary Examination and Portfolio Review Committee Member

2022 Nellie Shippen, Michael Meinzer (Chair)
University of Illinois at Chicago

2022 Rebecca Denson, Robin Mermelstein (Chair)
University of Illinois at Chicago

2021 Ariela Kaiser, Michael Meinzer (Chair)
University of Illinois at Chicago

2021 Elyse Shenberger, Kate Zinsser (Chair)
University of Illinois at Chicago

2021 Hanaan Bing-Canar, Erin Berenz (Chair)
University of Illinois at Chicago

2020 Rebecca Easter, Robin Mermelstein (Chair)
University of Illinois at Chicago

Committee Member for External Student Projects to Advance to Candidacy

2022 Elizabeth Bodalski, Kate Flory (Chair)
University of South Carolina

2018 Lauren E. Oddo, Andrea Chronis-Tuscano (Chair)
University of Maryland

Master's Theses Chaired

2023 Julia Lejeune
University of Illinois at Chicago

2023 Nicole Zolli
University of Illinois at Chicago

2022 Logan Tufty
University of Illinois at Chicago

2021 Nellie Shippen

University of Illinois at Chicago

Master's Theses Committee Member

| | |
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| TBD | Marina Ridchenko, Kara Morgan Short (Chair) University of Illinois at Chicago |
| 2023 | Greeshma Job, Erin Berenz (Chair) University of Illinois at Chicago |
| 2022 | Marika Rosenblum, Robin Mermelstein (Chair) University of Illinois at Chicago |
| 2022 | Hafsah Tauseef, Tory Eisenlohr-Moul (Chair) University of Illinois at Chicago |
| 2022 | Nicholas Marsh, Andrea Chronis-Tuscano (Chair) University of Maryland, College Park |
| 2021 | Shiva Edalatian Zakeri, Erin Berenz (Chair) University of Illinois at Chicago |
| 2018 | Lauren E. Oddo, Andrea Chronis-Tuscano (Chair) University of Maryland |

Undergraduate Honors Thesis Chair

| | |
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| 2021 | Brenda Castillo, University of Illinois at Chicago |
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Undergraduate Honors Thesis Committee Member

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| 2018 | Mary-Charlotte Wasserbach, Lea Dougherty (Chair) University of Maryland |
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Nancy Hirschberg Memorial Grant Advisor

| | |
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| 2020-2021 | Erin Luquette University of Illinois at Chicago |
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LAS Undergraduate Research Initiative (LASURI) Advisor

| | |
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| 2021-2022 | Weronika Ptaszek University of Illinois at Chicago |
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UNIVERSITY SERVICE

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| 2023-Present | UIC Psychoeducational Testing Steering Committee |
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2019-2022 Liberal Arts and Sciences Faculty Representative

2019-Present Honors College Faculty Fellow

EDITORIAL BOARDS AND REVIEWING ACTIVITIES

Reviewing Activities for Agencies

2022 Grant Review, NIH/NIMH, Non-Pharmacological Interventions Review Committee

2022-Present Co-Chair, Child Mental Health in Action Grant Funding Program, Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association)

2021 Grant Review, Health Research Board Ireland (Investigator-Led Projects)

Editorial Board

2019- Present Journal of Attention Disorders

Consulting Editor

2020-Present Clinician's Research Digest

2019-Present Journal of Consulting and Clinical Psychology

Ad Hoc Journal Reviewer

Administration and Policy in Mental Health and Mental Health Services Research

Development and Psychopathology

Cognitive and Behavior Practice

European Journal of Child and Adolescent Psychiatry

Evidenced-Based Practice in Child and Adolescent Mental Health

Mindfulness

Psychological Medicine

Journal of Abnormal Child Psychology

Journal of Addiction and Prevention

Journal of Applied Developmental Psychology

Journal of Child and Family Studies

Journal of Clinical Psychology

Journal of Consulting and Clinical Psychology

Journal of Psychology and Behavioral Assessment

Journal of School Psychology

School Mental Health

PROFESSIONAL SERVICE

2023-Present Member, Finance Committee, Association for Behavioral and Cognitive

Therapies

| | |
|--------------|--|
| 2022-Present | Co-Chair, Child Mental Health in Action Funding Program (Division 53 of the American Psychological Association) |
| 2022-Present | Secretary, Society of Clinical Child and Adolescent Psychology (Division 53 of the American Psychological Association) |
| 2021-2022 | Chair, ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies |
| 2020-2021 | Chair (Elect), ADHD Special Interest Group, Association for Behavioral and Cognitive Therapies |

Program Committees

| | |
|------|--|
| 2023 | Association for Behavioral and Cognitive Therapies (ABCT) Reviewer |
| 2020 | ADHD Special Interest Group Review Committee, ABCT |
| 2018 | Society for Research on Child Development Review Committee |

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA), Member
Society of Clinical Child and Adolescent Psychology (SCCAP), Member
Association for Behavioral and Cognitive Therapies (ABCT), Member
International Society for Research in Child & Adolescent Psychopathology (ISRCAP), Member