

NICOLE E. LORENZO, PHD

nlorenzo@american.edu

EDUCATION

- 2019 **Doctor of Philosophy in Clinical Psychology** (PCSAS & APA Accredited)
Clinical Science in Child and Adolescent Psychology
Florida International University, Miami, Florida
Major Professor: Daniel M. Bagner, PhD, ABPP
Title: *Effect of Parent Emotion-Related Talk on Infant Behavior and Regulation*
- 2018 - 2019 **Clinical Psychology Predoctoral Internship** (APA Accredited)
Child and Adolescent Clinical and Pediatric Psychology
Mailman Center for Child Development
University of Miami Miller School of Medicine, Miami, Florida
- 2013 **Master of Science in Psychology**
Florida International University, Miami, Florida
Title: *The Negative Effect of Preterm Birth on Infant Negative Affect and Maternal Postpartum Depressive Symptoms in a Minority Sample*
- 2011 **Bachelor of Science in Psychology**
Bachelor of Arts in Criminology
University of Florida, Gainesville, Florida
Magna Cum Laude

PROFESSIONAL APPOINTMENTS

- Jan. 2022-
Current **Assistant Professor (Tenure Track)**
Department of Psychology (Clinical Psychology)
American University, Washington, DC
- Sept. 2023-
Current **Faculty Affiliate**
Antiracist Research & Policy Center (ARPC)
American University, Washington, DC
- Jan. 2022-
Current **Faculty Affiliate**
Department of Psychology
University of Maryland, College Park
- Sept. 2020-
Dec. 2021 **Postdoctoral Research Faculty**
Department of Psychology
University of Maryland, College Park, Maryland
Mentors: Andrea Chronis-Tuscano, PhD, Nathan Fox, PhD
- Sept. 2019 –
Dec. 2021 **Postdoctoral Research Associate**
Center for Children and Families
Florida International University, Miami, Florida
Mentor: Daniel Bagner, PhD
- Sept. 2019 –
Sept. 2020 **Postdoctoral Research Faculty in Child Development**
Department of Human Development and Quantitative Methodology
University of Maryland, College Park, Maryland
Mentors: Nathan Fox, PhD, Andrea Chronis-Tuscano, PhD

LICENSURE

Maryland Licensed Clinical Psychologist, conferred 8/2020, Active

RESEARCH SUPPORT

Current Research Support

Role: Principal Investigator
 Agency: *Antiracist Research & Policy Center (ARPC)*
 Institution: American University
 Title: Developing Culturally Engaging Behavioral Parenting Interventions with Latine Families: Learning through Community Partnerships (Racial Justice Research Seed Grant)
 Term: 09/2023-07/2025
 Total Funds: \$6,500

Role: Principal Investigator of Diversity Supplement
 Agency: *National Institute of Mental Health*
 Title: Treating ADHD parents and their infants via telehealth: Developing an early parenting intervention using a deployment-focused intervention design (R01MH118320 – 02S1)
 PIs: Andrea Chronis-Tuscano, Mark Stein
 Term: 08/2020-07/2024
 Total Funds: \$212,373

Role: Consultant
 Agency: *National Institute of Mental Health*
 Title: Treating Mothers with ADHD and their Young Children Via Telehealth: A Hybrid Type I Effectiveness-Implementation Trial (Administrative Supplement to Recognize Excellence in Diversity, Equity, Inclusion, and Accessibility Mentorship)
 PIs: Andrea Chronis-Tuscano
 Term: 08/2023-07/2024
 Consultant: \$5,000

Completed Research Support

Role: Principal Investigator
 Agency: *National Institute of Child and Human Development*
 Institution: Center for Children and Families, Florida International University
 Title: Effect of Parent Emotion-Related Talk on Infant Behavior and Regulation (F31HD088084)
 Term: 01/2017-08/2018
 Total Costs: \$75,573

Role: Co-Author/Postdoc
 Agency: *University of Maryland Division of Research*
 Title: Adolescent Mental Health in Response to COVID-19
 Total Costs: \$26,400

Submitted Research Support

Role: Co-PI
 Agency: *American University College of Arts*
 Title: Developing a Culturally Adapted Single-Session Motivational Intervention to Increase Latina Caregiver Engagement with Behavioral Parenting Interventions
 PIs: John Tubman, Nicole Lorenzo
 Term: 06/2023- 05/2024
 Result: Not funded

Role: PI
 Agency: *National Institute of Mental Health*
 Title: Optimizing an integrated behavioral parenting intervention for preschool ADHD: Targeting engagement in low-resourced pediatric primary care
 PIs: Nicole Lorenzo
 Term: 08/2023-07/2026
 Result: Not funded

Role: PI
 Agency: *Klingenstein Third Generation Foundation*
 Title: Parent ADHD: The effect of executive functioning and emotion regulation on parenting
 PIs: Nicole Lorenzo
 Term: 06/2022- 05/2024
 Result: Not funded

Role: Co-PI
 Agency: *American University College of Arts*
 Title: Tailored Brief Motivational Intervention to Address Latina Caregiver Ambivalence to Engage with Parent Management Training
 PIs: John Tubman, Nicole Lorenzo
 Term: 06/2022- 05/2023
 Result: Not funded

Role: MPI
 Agency: *National Institute of Mental Health*
 Title: Personalized Integrated Parent-Child Intervention for Preschool ADHD: A Hybrid Effectiveness-Implementation Study in Urban Pediatric Primary Care
 PIs: Andrea Chronis-Tuscano, Nicole Lorenzo
 Term: 04/2022-03/2025
 Result: Scored 55 (not funded)

Role: Co-Investigator
 Agency: *National Institute of Mental Health*
 Title: A Web-Based Stepped Care Approach to Treating Parent and Child Mental Health in Urban Primary Care
 PIs: Andrea Chronis-Tuscano, Christina Danko
 Result: Not funded

RESEARCH INTERESTS

Developmental psychopathology. Individual differences in temperament and early regulatory processes in infancy, toddlerhood, and early childhood, and their influence on subsequent social-emotional and behavioral development. Parental factors, including parenting, parent-child interactions, and parent mental health that may influence or moderate the impact of early infant, toddler, and preschool behavior on the development of psychopathology.

Clinical interventions. Refine and individualize treatment targets to develop early intervention programs that are accessible and scalable for families and providers, particularly those from underserved and underrepresented backgrounds, such as Hispanic and Latinx/e families.

PUBLICATIONS

Note: Some publications are under prior name, Nicole E. Barroso.

Peer-Reviewed Manuscripts

*indicates mentee

1. **Lorenzo, N.E.**, *Bui, H.N.T., Degnan, K.A., McDermott, J.M., Henderson, H., Fox, N.A., & Chronis-Tuscano, A. (2023). The developmental unfolding of ADHD symptoms from early childhood through adolescence: Early effects of exuberant temperament, parenting, and executive functioning. *Research on Child and Adolescent Psychopathology*. doi: 10.1007/s10802-023-01140-2
2. Lui, J.H.L., Danko, C., Triage, T., Bennett, I.M., Marschall, D., **Lorenzo, N.E.**, Stein, M.A., & Chronis-Tuscano, A. (2023). Screening for parent and child ADHD in urban pediatric primary care: Pilot implementation and stakeholder perspectives. *BMC Pediatrics*, 23. doi: 10.1186/s12887-023-04082-2
3. Premo, E., Magnuson, K.A. **Lorenzo, N.E.**, Fox, N.A., & Noble, K. (2023). Mental health & sleep quality of low-income mothers of one-year-olds during the COVID-19 pandemic. *Infant Mental Health Journal*, 44, 572-586. doi: 10.1002/imhj.22074
4. *Rowe, G.M., Bagner, D.M., & **Lorenzo, N.E.** (2023). Cumulative risk and externalizing behaviors during toddlerhood in a predominantly Latine sample. *Behavioral Sciences*, 13, 363. doi: 10.3390/bs13050363
5. Ramos, G., **Lorenzo, N.E.**, Garcia, D., & Bagner, D.M. (2023). Skill change among Latinx families in a behavioral parenting intervention: The interactive effect of caregiver language preference and acculturation. *Journal of Latinx Psychology*, 11, 175-188. <https://doi.org/10.1037/lat0000226>
6. **Lorenzo, N.E.**, Bahrick, L.E., & Bagner, D.M. (2023). Examining the trajectory of parent emotion talk in mothers of toddlers: A predominantly Latine sample. *Infant Behavior and Development*, 70, 101801. doi: 10.1016/j.infbeh.2022.101801
7. Joseph, H. M., **Lorenzo, N.E.**, Fisher, N., Novick, D.M., Gibson, C., Rothenberger, S.D., Foust, F.E., Chronis-Tuscano, A. (2023). Research Review: A systematic review and meta-analysis of infant and toddler temperament as predictors of childhood attention-deficit/hyperactivity disorder. *Journal of Child Psychology and Psychiatry*. doi: 10.1111/jcpp.13753
8. Joseph, H.M., **Lorenzo, N.E.**, Wang, F., Wilson, M.A., & Molina, B.S.G. (2022). The interaction between infant negative emotionality and cognition predicts ADHD-related behaviors in toddlerhood. *Infant Behavior and Development*, 68, 101742. doi: 10.1016/j.infbeh.2022.101742
9. *Novick, D., **Lorenzo, N.E.**, Danko, C., & Chronis-Tuscano, A. (2022). Evaluation of an integrated parenting intervention targeting maternal depression: Effects on parent attributions of child behaviors. *Journal of Child and Family Studies*. doi: 10.1007/s10826-022-02267-4
10. *Havewala, M., **Lorenzo, N.E.**, Seddio, K., Oddo, L.E., Novick, D.R., Fox, N.A., & Chronis-Tuscano, A. (2022). Understanding co-occurring ADHD and anxiety symptoms within a developmental framework: Risk and protective factors of early temperament and peer relations. *Research on Child and Adolescent Psychopathology*. doi: 10.1007/s10802-021-00891-0
11. Morales, S., Zeytinoglu, S., **Lorenzo, N. E.**, Chronis-Tuscano, A., Degnan, K. A., Almas, A. N., Pine, D. S., & Fox, N.A. (2022). Which anxious adolescents were most impacted by the COVID-19 pandemic? *Clinical Psychological Science*. doi:10.1177/21677026211059524
12. **Lorenzo, N.E.**, Novick, D.R., Seddio, K., Degnan, K., Henderson, H., Almas, A., Chronis-Tuscano, A., & Fox, N.A. (2021). Bidirectional and interactive effects of parenting and child temperament in early childhood on the trajectory of social anxiety in adolescence. *Depression and Anxiety*, 39, 192-200. doi: 10.1002/da.23224
13. Chronis-Tuscano, A, Bui, H.N.T., & **Lorenzo, N.E.** (2021). Transdiagnostic implications of parental socialization of child and adolescent emotional development: Commentary and future directions. *Research on Child and Adolescent Psychopathology*, 50, 269-282. doi: 10.1007/s10802-021-00872-3
14. **Lorenzo, N.E.**, Cornacchio, D., Chou, T.P., Kurtz, S.M.S., Furr, J.M., & Comer, J.S. (2021). Expanding treatment options for children with selective mutism: Rationale, principles, and procedures for an intensive group behavioral treatment (IGBT). *Cognitive and Behavioral Practice*, 28, 379-392. doi: 10.1016/j.cbpra.2020.06.002
15. Garcia, D., Rodríguez, G.M., **Lorenzo, N.E.**, Coto, J., Blizzard, A., Farias, A., Smith, N.D., Kuluz, J. & Bagner, D. M. (2021). Intensive Parent–Child Interaction Therapy for young children with traumatic brain injury: A feasibility study. *Journal of Pediatric Psychology*, 46, 844-855. doi: 10.1093/jpepsy/jsab040
16. Cejas, I., Coto, J., Sanchez, C., Holcomb, M., & **Lorenzo, N.E.** (2021). Prevalence of depression and anxiety in adolescents with hearing loss. *Otology & Neurotology: Official Publication of the American Otological Society*,

American Neurotology Society [and] European Academy of Otology and Neurotology, 42, e470-e475.
doi:10.1097/mao.0000000000003006

17. **Lorenzo, N.E.**, & Bagner, D.M. (2021) Impact of behavioral parent training in infancy on parent emotion socialization. *Child Psychiatry and Human Development*, 53, 469-478. doi: 10.1007/s10578-021-01142-5.
18. Zeytinoglu, S. Morales, S., **Lorenzo, N.E.**, Chronis-Tuscano, A., Degnan, K.A., Almas, A., Henderson, H.A., Pine, D.S., & Fox, N.A. (2021). A developmental pathway from early behavioral inhibition to young adults' anxiety during the COVID-19 pandemic. *Journal of the American Academy of Child and Adolescent Psychiatry*, 60, 1300-1308. doi:10.1016/j.jaac.2021.01.021
19. **Lorenzo, N.E.**, Zeytinoglu, S., Morales, S., Listokin, J., Almas, A.N., Degnan, K.A., Henderson, H., Chronis-Tuscano, A., & Fox, N.A. (2021). Transactional associations between parent and adolescent internalizing symptoms during the COVID-19 pandemic: The moderating role of avoidant coping. *Journal of Youth and Adolescence*, 50, 459-469. doi:10.1007/s10964-020-01374-z
20. Morris, A.S., Wakschlag, L., Krogh-Jespersen, S., Fox, N., Planalp, B., Perlman, S.B., Shuffrey, L., Smith, B., **Lorenzo, N.**, Amso, D., Coles, C.D., & Johnson, S. (2020). Principles for guiding the selection of early childhood neurodevelopmental risk and resilience measures: HEALTHy Brain and Child Development (HBCD) study as an exemplar. *Adversity and Resilience Science*, 247-267. doi:10.1007/s42844-020-00025-3
21. Garcia, D., Hungerford, G.M., Hill, R.M., **Lorenzo, N.E.**, & Bagner D.M. (2019). Infant language production and parenting skills: A randomized controlled trial. *Behavior Therapy*, 50, 544-557. doi: 10.1016/j.beth.2018.09.003
22. Ramos, F.G., Blizzard, A.M., **Barroso, N.E.**, & Bagner, D.M. (2018). Parent training and skill acquisition and utilization among Spanish- and English-speaking families. *Journal of Child and Family Studies*, 27, 268-279. doi:10.1007/s10826-017-0881-7
23. **Barroso, N.E.**, Mendez, L., Graziano, P.A., & Bagner, D.M. (2018). Parenting stress through the lens of different clinical groups: A systematic review & meta- analysis. *Journal of Abnormal Child Psychology*, 46, 449-461. doi:10.1007/s10802-017-0313-6
24. Rodriguez, G. M., Garcia, D., Blizzard, A., **Barroso, N. E.**, & Bagner, D. M. (2018). Characterizing intervention strategies used in community-based mental health care for infants. *Administration and Policy in Mental Health and Mental Health Services Research*, 45, 716-730. doi: 10.1007/s10488-018-0855-0
25. Blizzard, A.M., **Barroso, N.E.**, Ramos, F.G., Graziano, P.A., & Bagner, D. M. (2017). Behavioral parent training in infancy: What about the parent-infant relationship? *Journal of Clinical Child and Adolescent Psychology*, 47, S341-S3531-13. doi: 10.1080/15374416.2017.1310045
26. Garcia, D., **Barroso N.E.**, Kuluz, J., & Bagner, D.M. (2016). Parent–Child Interaction Therapy and moderate pediatric traumatic brain injury: A case study. *Evidence Based Practice in Child and Adolescent Mental Health*, 1, 40-50. doi: 10.1080/23794925.2016.1191977
27. Bagner, D.M., Coxe, S., Hungerford, G.M., Garcia, D., **Barroso, N.E.**, Hernandez, J., & Rosa-Olivares, J. (2016). Behavioral parent training in infancy: A window of opportunity for high-risk families. *Journal of Abnormal Child Psychology*, 44, 901-912. doi: 10.1007/s10802-015-0089-5
28. **Barroso, N.E.**, Hungerford, G.M., Garcia, D., Graziano, P.A., & Bagner, D.M. (2016). Psychometric properties of the Parenting Stress Index-Short Form (PSI-SF) in a high-risk sample of mothers and their infants. *Psychological Assessment*, 28, 1331-1335. doi:10.1037/pas0000257
29. **Barroso, N.E.**, Hartley, C.M., Bagner, D.M., & Pettit, J.W. (2015). The effect of preterm birth on infant negative affect and maternal postpartum depressive symptoms in a minority sample: A preliminary examination in an underrepresented minority sample. *Infant Behavior and Development*, 39, 159-165. doi:10.1016/j.infbeh.2015.02.011
30. Hartley, C.M., **Barroso, N.**, Rey, Y., Pettit, J.W., & Bagner, D.M. (2014). Factor structure and psychometric properties of English and Spanish versions of the Edinburgh Postnatal Depression Scale among Hispanic women in a primary care setting. *Journal of Clinical Psychology*, 70, 1240-1250. doi:10.1002/jclp.22101

Chapters in Edited Books

31. Bagner, D.M., Garcia, D., & **Barroso, N.E.** (2017). Early childhood externalizing behavior problems and parent training interventions. In D. McKay, J. Abramowitz, & E. Storch (Eds.). *Treatments for Psychological Problems and Syndromes* (pp. 541-555). New York: John Wiley & Sons.

Manuscripts under Editorial Review/ In Preparation

32. Bui, H.N.T., Chronis-Tuscano, A., Perlstein, S., Shakiba, N., Rubin, K.H., **Lorenzo, N.E.**, Novick, D.R., Danko, C.M., Dougherty, L.R., Wagner, N.J. (*under review*). Individual differences in parasympathetic functioning across social stressor tasks: Relations with child and parent anxiety. *Infant and Child Development*.
33. *Goldhagen, E., Bagner, D.M., & **Lorenzo, N.E.** (*in preparation*). The strength of maternal emotion talk in an early intervention for toddlers with elevated behavior problems.
34. **Lorenzo, N.E.**, *Bui, H.N.T., Degnan, K.A., Henderson, H., Pine, D., Fox, N.A., & Chronis-Tuscano, A. (*in preparation*). Temperament as a risk factor for clinical diagnosis during the transition from childhood through early adolescence: A 15-year multimethod longitudinal study.
35. Harrewijn, A., DeLap, G., Abend, R., **Lorenzo, N.E.**, Poole, K.L., Chronis-Tuscano, A., Pine, D., Henderson, H., Fox, N., & Kircanski, K. (*in preparation*). Longitudinal associations between anxiety symptoms and observed anxiety during a speech across childhood. pre-registration doi: 10.17605/OSF.IO/G5XYE
36. Haller, S., Jeong, A., Harrewijn, A., Zeytinoglu, S., Morales, S. Cardinale, E.M., **Lorenzo, N.E.**, Stoddard, J., Pine, D.S., Fox, N.A., & Brotman, M.A. (*in preparation*). Does adolescent threat and cognitive control processing predict trajectories of psychopathology in young adulthood during the COVID-19 pandemic?

Media Articles

37. National Institute of Health. (2021, February 12). *Study Identifies Risk Factors for Elevated Anxiety in Young Adults During COVID-19 Pandemic* [Press release]. Retrieved from <https://www.nih.gov/news-events/news-releases/study-identifies-risk-factors-elevated-anxiety-young-adults-during-covid-19-pandemic>
38. HCP Live Neurology. (2021, February 12). *Behavioral Inhibition Helps Predict Increased Anxiety Due to COVID-19 Pandemic* [online article]. Author: Kenny Walter. Retrieved from <https://www.hcplive.com/view/behavioral-inhibition-predict-increased-anxiety-covid-19-pandemic>
39. VeryWell Health. (2021, March 1). *Pandemic Anxiety in Young Adults Predicted by Childhood Behaviors*. [online article]. Author: Sarah Simon. Retrieved from <https://www.verywellhealth.com/childhood-patterns-elevated-anxiety-pandemic-5114370>
40. **Lorenzo, N.E.** & Davidson, B.C. (2018, June). Parents' Guide to Healthy Social Media Use for Your Kids. *The Miami Herald*.
41. *Postpartum depression screenings critical for minority mothers*. (2015, June). Article published in FIU News reviews publication in *Infant Behavior and Development*.
42. **Barroso, N.E.** & Garcia, A. (2014). Evidence Based Practice Fact Sheet: Disruptive Behavior Disorders. Center for Children & Families.

PROFESSIONAL PRESENTATIONS

Invited Presentations

1. **Lorenzo, N.E.** (2021, April). *Early identification and intervention in at-risk populations*. Presentation at American University Case Conference Series, virtual.
2. **Lorenzo, N.E.** (2019, July). *The impact of Adverse Childhood Experiences (ACE's) on health outcomes*. Presentation at the Mailman Center for Child Development Case Conference Series, Miami, FL.
3. **Lorenzo, N.E.** (2019, June). *Parenting: Helping families left behind*. Presentation at the 2019 Annual Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
4. **Lorenzo, N.E.**, Mestres, A., Dowling, M., & Cejas, I. (2019, January). *Strategies for developing executive functioning skills*. Presentation at University of Miami, Hearing Loss and Beyond: Understanding Child Learning conference, Miami, FL.

Oral Presentations

5. Chronis-Tuscano, A., **Lorenzo, N.E.**, Coley, K., Heath, D., Claybaugh, A., Frontale, S., Effron, L., Bennett, I., Stein, M., Danko, C., Marschall, D., Robb, A., Lui, J., & Taubin, D. (2023, November). *Treating Familial ADHD in Urban Pediatric Primary Care: A Hybrid Effectiveness-implementation Trial*. In Novel Targets and Enhancements to Behavioral Parent Training for Young Children At-Risk. Symposium conducted at the annual meeting of the Association for Cognitive and Behavioral Therapy, Seattle, WA.

6. **Lorenzo, N.E.**, Bui, H., Degnan, K., Henderson, H., Fox, N.A., & Chronis-Tuscano, A. (2023, October). *The developmental unfolding of ADHD symptoms from early childhood through adolescence: Examining early effects of exuberance, executive functioning, and parenting*. In Arnett, A. (Chair). Neurobiological and Environmental Risk Factors for ADHD in Infants and Young Children. Symposium conducted at the annual meeting of the American Academy of Child and Adolescent Psychiatry, New York City, NY.
7. Bui, H.N.T, Perlstein, S., Shakiba, N., Rubin, K.H., Sem, K., **Lorenzo, N.E.**, Novick, D.R., Danko, C.M., Wagner, N.J. & Chronis-Tuscano, A. (2023, June). *Individual and interactive effects of child and parent anxiety on behaviorally inhibited young children's RSA across social stressor tasks*. Oral Presentation at the biennial meeting for the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
8. **Lorenzo, N.E.**, Lui, J.H.L. Lui, Marschall, D., Danko, C.D., Stein, M.A., & Chronis-Tuscano, A. (2023, March). *Designing an intervention for parents with ADHD and their children*. In Everett, Y. (Chair). Dual-Generation Treatments: Addressing Parent Mental Health in Parenting and Child-Focused Prevention and Intervention Programs. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
9. Zeytinoglu, S., Morales, S., **Lorenzo, N.**, Degnan, K., Almas, A., Henderson, H., & Fox, N. A. (2022, March). *Adolescent resting heart rate predicts young adults' depressive symptoms during the COVID-19 pandemic*. In A. Zhou & S. Myruski (Chairs). Biological measures of stress and emotion regulation as predictors of adolescent internalizing symptoms. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, virtual.
10. Lui, J. H. L., Danko, C., Triage, T., Berk, E., Shah, N., **Lorenzo, N.**, Bennett, I. M., Marschall, D., Robb, A., Stein, M. A., & Chronis-Tuscano, A. (2021, October). *Challenges and considerations for screening for parent ADHD in pediatric primary care*. Paper to be presented at the American Academy of Child & Adolescent Psychiatry 68th Annual Meeting, Atlanta, GA.
11. **Lorenzo, N.E.**, Lui, J.H.L., Marschall, D., Lauer, M., Danko, C.M., & Chronis-Tuscano, A.M. (2021, October). *Designing an intervention for parents with ADHD and their toddlers: Feedback from providers who work with English and Spanish-speaking parents*. Presentation at Boston University Emerging Scholars Symposium, Boston, MA.
12. Morales, S., Zeytinoglu, S., Buzzell, G., Valdez, E., Troller-Renfree, S., Bowers, M., **Lorenzo, N.**, Chronis-Tuscano, A., Degnan, K., Almas, A., Pine, D., & Fox, N. (2021, April). *Neurocognitive profiles in adolescence predict anxiety trajectories during the COVID-19 pandemic in young adulthood*. Symposium conducted at the SRCD Biennial Meeting, virtual.
13. Cejas, I. & **Lorenzo, N.E.** (2019, December). *Depression & anxiety: Prevalence in hearing loss & screening implementation*. Symposium to be conducted at Osseo 2019 7th International Congress on Bone Conduction Hearing and Related Technologies, Miami Beach, FL.
14. **Lorenzo, N.E.** & Cejas, I., (2019, July). *Implementation of a screener for depression and anxiety: Addressing mental health needs for adolescents with hearing loss*. Symposium conducted at the Annual Cochlear Implant Pediatric Symposium, Fort Lauderdale, FL.
15. **Barroso, N.E.**, Chou, T.P., Cornacchio, D., Furr, J.M., Kurtz, S.M.S., & Comer, J.S. (2017, April). *A preliminary evaluation of intensive group behavioral treatment for children with selective mutism*. In K. Rubin (Chair), Three Novel Approaches to Intervening in the Lives of Anxious Young Children. Symposium conducted at the Biennial Society for Research in Child Development Convention, Austin, TX.
16. **Barroso, N.E.**, Mendez, L., Graziano, P.A., & Bagner, D.M. (2016, March). *Parenting stress and child behavior problems: A meta-analysis*. Paper presented at the annual Graduate Students Award Week Scholarly Forum, Miami, FL.
17. Bagner, D. M., Coxe, S., Hungerford, G. M., Garcia, D., **Barroso, N. E.**, Hernandez, J., & Rosa-Olivares, J. (2015, October). *A randomized controlled trial of a brief and home-based adaptation of Parent-Child Interaction Therapy for at-risk infants and their families*. In E. Kimonis (Chair), Adapting Parent-Child Interaction Therapy with special populations. Symposium conducted at the Biennial International Parent-Child Interaction Therapy Convention, Pittsburgh, PA.
18. Garcia, D., Hungerford, G. M., **Barroso, N. E.**, Hernandez, J., Kuluz, J., & Bagner, D. M. (2015, August). *Family-centered intervention for post-injury behavior problems in young children with traumatic brain injury*. Paper presented at the 2015 American Psychological Association Convention, Toronto, Ontario
19. **Barroso, N.E.**, Bagner, D.M., Bahrack, L.E., Graziano, P.A., Coxe, S., & Denham, S.A. (2015, May) *Effect of parent emotion-related talk on infant behavior and regulation*. Presentation at the Annual South Florida Child Psychology Research Conference, Miami, FL.

20. Bagner, D. M., Coxe, S., Hungerford, G. M., Linares, D., **Barroso, N.E.**, Hernandez, J.A., & Rosa-Olivares, J. (2015, March). *A brief and home-based adaptation of PCIT for at-risk infants and their families*. In H. Webb (Chair), *Modifying Parent-Child Interaction Therapy (PCIT) for at-risk children: Infants, home-based services, and motivation to reduce attrition*. Symposium conducted at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
21. Bagner, D. M., Hungerford, G. M., Linares, D., **Barroso, N.E.**, & Hernandez, J. (2013, September). *Home based prevention for at-risk infants: How early can we start PCIT?* Paper presented at the Biennial International Parent-Child Interaction Therapy Convention, Boston, MA.
22. Bagner, D. M., Rodríguez, G. M., Linares, D., & **Barroso, N.E.** (2012, November). *Development and initial efficacy of a preventive parent-training intervention for at-risk infants*. Symposium conducted at the 46th annual convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.

Poster Presentations

*indicates mentee

23. *Goldhagen, E., Bagner, D.M., & **Lorenzo, N.E.** (2023, November). *The Strength of Maternal Emotion Talk in an Early Intervention for Toddlers with Elevated Behavior Problems*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapy, Seattle, WA.
24. *Rowe, G., Bagner, D.M., & **Lorenzo, N.E.** (2023, August). *Cumulative Risk and Externalizing Behaviors During Infancy in a Predominantly Latine Sample*. Poster presented at the American Psychological Association 2023 Annual Convention. Washington, DC.
25. Heath, D. M., Coley, K. M., Danko, C. M., Whitlock, K. B., Marschall, D. E., Efron, L. A., Claybaugh, A. C., Frontale, S. R., Hartman, E. N., Gborkorquellie, T., Dawes, C., Nash, J., Smack, A., Rowland, C., Eisenman, E., Lauer, M., Rodrigues, N., Wolf, N., Sobhan-Mosley, S., **Lorenzo, N. E.**, Dvorsky, M. R., Dorfman, J., Robb, A. S., Stein, M. A., Chronis-Tuscano, A. (2023, April). *BPT engagement outcomes for caregivers with ADHD across two treatment groups*. Poster presented at Children’s National Research Institute’s 13th Annual Research, Education, & Innovation Week, Washington, DC, United States.
26. Jeong, A., Haller, S.P., Harrewijn, A., Zeytinoglu, S., Morales, S., Cardinale, E.M., **Lorenzo, N.E.**, Stoddard, J., Pine, D.S., Fox, N.A., Brotman, M.A. (2022, November). *Anxiety Trajectories During the COVID-19 Pandemic in Young Adults: Examining Pre-covid Neural Associations Using Fmri*. Poster presented at the annual meeting of the Association for Cognitive and Behavioral Therapy, New York, NY.
27. Ramos, G. **Lorenzo, N.**, Garcia, D., & Bagner, D. (2022, October). *The effects of caregiver language preference and level of acculturation on skill use in behavioral parenting interventions for Latinx families*. Poster presented at the National Latinx Psychological Association (NLPA) 20th Annual Convention, Denver, CO.
28. Fisher, N., **Lorenzo, N.E.**, Novick, D.R., Gibson, C., Rothenberger, S.D., Chronis-Tuscano, A., & Joseph, H.M. (2022, May) *A systematic review and meta-analysis of infant and toddler temperament as predictors of childhood attention-deficit/hyperactivity disorder*. Poster presented at the University of Pittsburgh Psychiatry Research Day, Pittsburgh, PA.
29. Jeong, A., Haller, S.P., Harrewijn, A., Zeytinoglu, S., Morales, S., Cardinale, E.M., **Lorenzo, N.E.**, Stoddard, J., Pine, D.S., Fox, N.A., Brotman, M.A. (2022, April). *Anxiety trajectories during the COVID-19 pandemic in young adults: Examining pre-COVID neural associations using fMRI*. Poster presented at the 13th Annual Julius Axelrod Symposium, virtual.
30. **Lorenzo, N.E.**, Novick, D.R., Seddio, K., Degnan, K., Henderson, H., Almas, A., Chronis-Tuscano, A., & Fox, N.A. (2022, March). *Interactive effects of parenting and child temperament in early childhood on the trajectory of social anxiety in adolescence*. Poster presented at the annual Anxiety and Depression Conference (ADAA), Denver, CO.
31. Premo, E., Magnuson, K., **Lorenzo, N.E.**, Fox, N.A., & Noble, K. (2022, January). *Psychological well-being of low-income mothers of one-year-olds during the COVID-19 pandemic*. Poster presented at the Annual Society for Social Work and Research, Washington, DC.
32. *Novick, D. R., **Lorenzo, N.**, Danko, C. M., Chronis-Tuscano, A. (2021, November). *Evaluation of an integrated parenting intervention targeting maternal depression: Effects on parent attributions of child behaviors*. Poster presented at the 55th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.
33. *Havewala, M., **Lorenzo, N.E.**, Seddio, K., Oddo, L.E., Novick, D., Fox, N.A., Chronis-Tuscano, A. (2021, August). *ADHD and anxiety symptoms: The moderating effects of peer support and temperament*. Poster presented at the American Psychological Association 2021 Annual Virtual Convention. Recipient of the APA Council of Representatives’ Child and Family Caucus student research award.

34. *Brustad, A., **Lorenzo, N.**, Morales, S., Zeytinoglu, S., Drexler, C., Holm, C., & Fox, N. (2021, April). *Rethinking conflict: Parenting style moderates the association between parent conflict and adolescent coping*. Poster presented at the SRCD Biennial Meeting, virtual.
35. Drexler, C., Morales, S., **Lorenzo, N.**, Zeytinoglu, S., Brustad, A., Holm, C., & Fox, N. (2021, April). *Social anxiety predicts adolescents' concern for others' safety during the COVID-10 pandemic*. Poster presented at the SRCD Biennial Meeting, virtual.
36. Holm, C., Zeytinoglu, S., **Lorenzo, N.**, Morales, S., Brustad, A., Drexler, C., Fox, N. (2021, April). *Pre-pandemic generalized anxiety is linked to anxiety during COVID-19: The moderating role of coping*. Poster presented at the SRCD Biennial Meeting, virtual.
37. Morales, S., Zeytinoglu, S., Buzzell, G. A., Valadez, E., Troller-Renfree, S. V., Bowers, M. E., **Lorenzo, N. E.**, Chronis-Tuscano, A., Degnan, K. A., Almas, A. N., Henderson, H.A., Pine, D. S., & Fox, N.A. (2021). *Which anxious adolescents are most impacted by the COVID-19 pandemic?* Poster presented virtually at the meeting of the Society for Research on Child Development.
38. Brustad, A., Morales, S., Zeytinoglu, S., **Lorenzo, N.**, Holm, C., Neuman, K., Leach, S., Fox, N. (2020, October). *Adolescent resting heart rate predicts internalizing problems during the COVID-19 pandemic*. Poster presented at the ISDP 2020 Annual Meeting, virtual.
39. *Melendez, C., **Lorenzo, N.E.**, Bahrnick, L.E., Bagner, D.M, Chronis-Tuscano, A. (2020, August). *Parent emotion-related talk in English- and Spanish-speaking mothers of infants*. Poster presented at the meeting of the American Psychological Association conference, Washington, DC.
40. *Melendez, C., **Lorenzo, N.E.**, Bahrnick, L.E, Bagner, D.M, Chronis-Tuscano, A. (2020, April). *Parent emotion-related talk in English- and Spanish-speaking mothers of infants*. Poster presented at the University of Maryland PSYC Undergraduate Research Fair, College Park, MD.
41. **Lorenzo, N.E.**, & Bagner, D.M. (2019, June). *Impact of behavioral parent training in infancy on parent emotion socialization*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.
42. **Lorenzo, N.E.** & Cejas, I., (2019, April). *Implementation of a screener for depression and anxiety: Addressing mental health needs for adolescents with hearing loss*. Poster presented at the Annual Dr. Henry Gelband Pediatric Research Symposium, Miami, FL.
43. Todd, J.T., McNew, M.E., Edgar, E., Miller, J., **Barroso, N.E.**, Bahrnick, L.E., & Bagner, D.M. (2018, July). *Speed, accuracy, and duration of multisensory attention to social events at 6 Months predicts social competence at 18 months*. Poster presented at the XXI International Congress on Infant Studies Biennial Congress, Philadelphia, PA.
44. McNew, M.E., Todd, J.T., Bahrnick, L.E., **Barroso, N.E.**, & Bagner, D.M., (2018, July). *Infant gaze in dyadic interaction predicts social competence in 12-month-olds*. Poster presented at the 25th Biennial Meeting of the International Society for the Study of Behavioural Development, Queensland, AU.
45. *Perez, A., **Barroso, N.E.**, & Bagner, D.M., (2018, March). *Relation between parent emotion socialization and attachment*. Poster presented at the 2018 Conference for Undergraduate Research at FIU (CURFIU), Miami, FL.
46. *Perez, A., **Barroso, N.E.**, & Bagner, D.M. (2018, February). *Relation between parent emotion socialization and attachment*. Poster presented at the 2018 Florida Undergraduate Research Conference, Melbourne, FL.
47. Ramos, G., Blizzard, A.M., **Barroso, N.E.**, & Bagner, D.M. (2017, September). *Latino Families and Don't Skills: Implications for Culturally Robust Interventions*. Poster presented at the 17th Annual UC Davis PCIT Conference, Los Angeles, CA.
48. **Barroso, N.E.**, Bahrnick, L.E., & Bagner, D.M. (2017, April). *Parent emotion-related talk in mothers of infants/toddlers with and without elevated behavior problems*. Poster presented at the Biennial Society for Research in Child Development Convention, Austin, TX.
49. Ramos, F. G., Blizzard, A.M., **Barroso, N.E.**, & Bagner, D. M. (2017, April). *Parent training and skill acquisition and utilization among Spanish- and English- speaking Latino families*. Poster presented at the Biennial Society for Research in Child Development Convention, Austin, TX.
50. Coto, J., Garcia, D., **Barroso, N.E.**, Kuluz, J., & Bagner, D.M. (2017, April). *Post-injury symptoms and their association to behavior problems in a pediatric TBI sample*. Poster presented at the Biennial Society for Research in Child Development Convention, Austin, TX.
51. Ramos, F. G., Blizzard, A.M., **Barroso, N.E.**, & Bagner, D. M. (2017, February). *Parent training and skill acquisition and utilization among Spanish- and English- speaking families*. Poster presented at the Ninth Biennial Miami International Child & Adolescent Mental Health (MICAMH) Conference, Miami, FL.

52. **Barroso, N.E.**, Cornacchio, D., Tenenbaum, R., Martin, J., Silva, K., Kurtz, S.M.S., Comer, J.S., Furr, J.M. (2016, October). *Preliminary examination of an observational assessment for children with selective mutism*. Poster presented at the SMG-UCLA annual conference, Manhattan Beach, CA.
53. Tenenbaum, R., **Barroso, N.E.**, Cornacchio, D., Martin, J., Silva, K., Comer, J.S., Furr, J.M. (2016, October). *Emotion regulation in children with selective mutism*. Poster presented at the SMG-UCLA annual conference, Manhattan Beach, CA.
54. Cornacchio, D., **Barroso, N. E.**, Martin, J., Silva, K., Tenenbaum, R., Kurtz, S., Comer, J. S. & Furr, J. M. (2016, October). *The effect of an intensive group behavior therapy on verbal behavior in children with selective mutism*. Poster presented at the annual meeting of the SMG-UCLA annual conference, Manhattan Beach, CA.
55. Martin, J., **Barroso, N.E.**, Cornacchio, D., Chou, T., Silva, K., Tenenbaum, R., Comer, J.S., Furr, J.M. (2016, October). *Preterm birth and selective mutism*. Poster presented at the SMG-UCLA annual conference, Manhattan Beach, CA.
56. Ramos, F. G., Blizzard, A. M., **Barroso, N.E.**, & Bagner, D. M. (2016, October). *Parent training and skill utilization among Spanish- and English- speaking families*. Poster presented at the FIU McNair Scholars Research Conference, Miami, FL.
57. Ramos, F. G., Blizzard, A. M., **Barroso, N.E.**, & Bagner, D. M. (2016, October). *Parent training and skill utilization among Spanish- and English- speaking families*. Poster presented at the 7th Annual Diversity in Psychology Research Conference, Milwaukee, WI.
58. Ramos, F. G., Blizzard, A. M., **Barroso, N.E.**, & Bagner, D. M. (2016, September). *Parent training and skill utilization among Spanish- and English- speaking families*. Poster presented at the FIU McNair Symposium, Miami, FL.
59. Blizzard, A.M., **Barroso, N.E.**, Ramos, F.G., Graziano, P., & Bagner, D.M. (2016, May). *Behavioral parent training in infancy: What about the parent-infant relationship?* Paper presented at 3rd annual South Florida Child Psychology Research Conference, Miami, FL.
60. Blizzard, A.M., **Barroso, N.E.**, Ramos, F.R., Graziano, P.A., & Bagner, D.M. (2016, May). *Behavioral parent training in infancy: What about the parent-infant relationship?* Poster presented at 24th annual Society for Prevention Research Conference, San Francisco, CA.
61. **Barroso, N.E.**, Garcia, D., Hungerford, G.M., Mendez, L., Graziano, P.A., & Bagner, D.M. (2015, August). *A meta-analysis of parenting stress and child behavior problems*. Poster presented at the annual American Psychological Association Convention, Toronto, Ontario.
62. **Barroso, N.E.**, Hungerford, G.M, Garcia, D., & Bagner, D.M. (2015, May). *Psychometric properties of the Parenting Stress Index-Short Form (PSI-SF) in a sample of predominately Hispanic, low-income mothers and their infants*. Poster presented at the annual Association for Psychological Science Convention, New York City, NY.
63. Garcia, D., Hungerford, G.M., **Barroso, N.E.**, Farias, A., Kuluz, J., Bagner, D. M., (2015, May). *Parent Child Interaction Therapy as a family-centered intervention for post-injury behavior problems in young children with traumatic brain injury*. Poster presented at the 2015 Association for Psychological Science Convention, New York, NY.
64. **Barroso, N.E.**, Hartley, C. M., Bagner, D. M., & Pettit, J. W. (2013, November). *Mediating effects of Postpartum Depression on the relation between preterm birth and infant temperament*. Poster presented at the annual Association for Behavioral and Cognitive Therapies Convention, Nashville, TN.
65. Kimonis, E.R., Bagner, D.M., Hunt, E., & **Barroso, N. E.** (2013, September). *Adapting Parent-Child Interaction Therapy to treat children with callous-unemotional traits*. Poster presented at the Biennial International Parent-Child Interaction Therapy Convention, Boston, MA.
66. Bagner, D. M., Hungerford, G. M., Linares, D., **Barroso, N.E.**, Hernandez, J., & Rosa-Olivares, J. (2013, September). *Home-based prevention for at-risk infants: How early can we start Parent-Child Interaction Therapy?* Presentation at the Center for Children and Families Speaker Series, Florida International University, Miami, FL.
67. Hartley, C.M., **Barroso, N. E.**, Rey, Y., Pettit, J. W., & Bagner, D. M. (2012, November). *Screening for Postpartum Depression in pediatric primary care: Psychometric properties among Hispanic mothers*. Poster presented at the annual Association for Behavioral and Cognitive Therapies Convention, National Harbor, MD.

FELLOWSHIPS AND AWARDS

2023

Leadership Education to Advance Diversity (LEAD) Fellow, \$300
 Society of Clinical Child and Adolescent Psychology (SCCAP: Division 53, APA)

2022	Alies Muskin Career Development Leadership Program (CDLP) Fellow <i>Anxiety & Depression Association of American (ADAA)</i>
2021	Broadening Participation through Diverse Sampling Award, \$2,500 <i>University of Maryland</i>
2021	Boston University Emerging Scholar, \$250 <i>Boston University</i>
2020 – 2021	Child Intervention, Prevention, & Services (CHIPS) Fellow (R25MH068367) <i>National Institute of Mental Health (NIMH)</i>
2019	Future Directions Launch Award <i>Journal of Clinical Child and Adolescent Psychology (JCCAP): Future Directions Forum</i>
2019	LEND Disability Policy Seminar Travel Award, \$800 <i>Mailman Center for Child Development</i>
2018- 2019	Leadership Education in Neurodevelopmental Disabilities (LEND) Fellow <i>University of Miami</i>
2018	Advanced Training Institute Travel Award, \$300 <i>American Psychological Association (APA)</i>
2016	Graduate Student Award Week Scholarly Forum Oral Presentation Award <i>Florida International University</i>
2015	APF/COGDOP Award Psychology Department Nominee <i>Florida International University</i>
2013 – 2016	Graduate & Professional Student Committee Travel Funding Award, \$1,000/year <i>Florida International University</i>
2013 – 2016	University Graduate School Travel Award, \$200/year <i>Florida International University</i>

TEACHING EXPERIENCE

Undergraduate

Abnormal Psychology, Florida International University

Graduate Teaching Assistant

Child Abnormal Psychology, American University

Instructor (Spring 2022, Spring 2023)

Child Psychopathology, University of Maryland

Guest Lecture: *Parent-Child Interaction Therapy*

Introduction to Developmental Psychology, University of Maryland

Guest Lecture: *ADHD*

Introduction to Psychology, Florida International University

Graduate Teaching Assistant

Guest Lecture: *Memory*

Psychology of Parenting and Parenthood, Florida International University

Graduate Teaching Assistant

Guest Lecture: *Social Learning & Social Cognitive Theories*

Guest Lecture: *Parenting the Middle Childhood Years*

Psychology Research Methods, American University

Instructor (Spring 2023, Fall 2023)

Psychology Research Methods, Florida International University

Graduate Teaching Assistant

Theories of Personality, Florida International University

Graduate Teaching Assistant

Guest Lecture: *Evolutionary Theories of Personality*

Graduate

Child Psychopathology, University of Maryland

Instructor, MPS in Clinical Psychological Science (Spring 2020, Spring 2021)

Child Psychopathology, University of Maryland

Instructor, PhD in Clinical Science (Fall 2020)

Psychological Assessment I, American University

Instructor, PhD/MS in Clinical Psychology (Fall 2022, Fall 2023)

DATA SKILLS & TRAINING

Coding & Analyzing Qualitative Data

Instructor: Johnny Saldaña, PhD

Qualitative Research Summer Intensive: Research Talk & UNC Odum Institute

Mixed Methods Research: Foundations for Design, Execution and Dissemination

Instructors: Cheryl Poth, PhD; Alison Hamilton, PhD

Qualitative Research Summer Intensive: Research Talk & UNC Odum Institute

Introduction to Meta-Analysis

Instructor: Josh Polanin, PhD

University of Maryland

Structural Equation Modeling

Instructor: Gregory Hancock, PhD

University of Maryland

Structural Equation Modeling in Longitudinal Research

Instructors: Craig Enders, PhD; Kevin Grimm, PhD; Nilam Ram, PhD; Ross Jacobucci, PhD

American Psychological Association Advanced Training Institute

Longitudinal Data Analysis Course

Instructor: Stefany Coxe, PhD

Florida International University

Structural Equation Modeling Course

Instructor: Kristin Nichols-Lopez, PhD

Florida International University

Multivariate Data Analysis Course

Instructor: Stefany Coxe, PhD

Florida International University

Proficient in SPSS, AMOS, Mplus

PROFESSIONAL DEVELOPMENT

November 2021 **Columbia University NIH Grant Writing Boot Camp**

May 2021	Weaving Together Diversity & Clinical Science: Empirically-Derived Guidelines for Integrating Diversity Principles into Evidence-Based Practice and Research Trainer: Anu Asnaani, PhD
September 2019	Structured Clinical Interview for DSM-5 Disorders (SCID) Trainer: Michael B. First, PhD
April 2019	Disability Policy Seminar Advocate The ARC of the United States
October 2018	Parent Child Interaction Therapy (PCIT) Certified Therapist Trainer: Daniel M. Bagner, PhD. (Master Trainer)
October 2018	Trauma and Grief Component Therapy (TGCT) Trainer: Julie Kaplow, PhD., Stephanie Yudovich, LCSW, Marisa Nowitz, LCSW

SERVICE

Leadership

2023- Current	Chair, Speaker Series Committee <i>American University (Psychology Department)</i>
2022- Current	Undergraduate Curriculum Committee <i>American University (Psychology Department)</i>
2022- Current	Co-Chair, Diversity Inclusion Action Task Force <i>American University (Psychology Department)</i>
2022-Current	Co-Chair, Society of Clinical Child and Adolescent Psychology Program Committee <i>American Psychological Association Convention (SCCAP, Division 53)</i>
2022- 2023	Merit Committee <i>American University (Psychology Department)</i>
2021-2023	Society of Clinical Child and Adolescent Psychology Mentor <i>American Psychological Association (SCCAP, Division 53)</i>
2016-2018	APS Student Caucus (APSSC) Mentor & Reviewer <i>Association for Psychological Science</i>

Reviewer

Jan. 2024-	Editorial Board <i>Journal of Clinical Child and Adolescent Psychology (JCCAP)</i>
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Ad Hoc Journal Reviewer

Anxiety, Stress, & Coping; Behavior Therapy; Child Development; Child Psychiatry & Human Development; Children and Youth Services Review; Depression & Anxiety; Developmental Psychology; Development and Psychopathology; Emotion; European Child & Adolescent Psychiatry; Infancy; Infant and Child Development; Infant Behavior and Development; Research on Child and Adolescent Psychopathology (formerly, Journal of Abnormal Child Psychology); Journal of Attention Disorder; Journal of Behavioral and Cognitive Therapy; Journal of Child and Family Studies; Journal of Child Psychology and Psychiatry; Journal of Clinical Child and Adolescent Psychology; Journal of Consulting and Clinical Psychology; Journal of Family Issues; Infancy; International Journal of Developmental Disabilities; Parenting: Science & Practice; Pediatrics; Prevention Science; Psychiatry Research Communications; Psychological

Conference Reviewer

- 2023 **Society of Clinical Child and Adolescent Psychology Conference Reviewer**
American Psychological Association Convention (SCCAP, Division 53)
- 2022 **SRCD Biennial Conference Reviewer**
Society for Research in Child Development
- 2021 **UMD Undergraduate Research Fair Poster Judge**
University of Maryland

Masters Thesis Committees

- Ella Sudit, American University. “Experimentally testing the malleability of emotion differentiation in emerging adulthood using a diverse community sample: An ecological momentary assessment study” (**Member**)
- Greighson Rowe, American University. “Cumulative risk and externalizing behaviors during toddlerhood in a predominantly Latine sample” (**Chair**)

Mentees

- Greighson Rowe, American University
- Isaac Morales, American University
- Eva Goldhagen, American University
- Hong Bui, University of Maryland
- Rebecca Revilla, University of South Carolina
- Danielle Novick, University of Maryland
- Amanda Steinberg, University of Maryland (2021). Undergrad Thesis: “Protective Behavioral Strategies and Alcohol Problems in Heavy Drinking College Students: The Role of ADHD Symptoms and Sex Differences”
- Abby Brustad, University of Maryland
- Mazneen Havewala, University of Maryland
- Carlos Melendez, University of Maryland
- Ana Brito, Florida International University (2016). Undergrad Thesis: “The Quality of Spatial Language Use: A Preliminary Descriptive Examination.”
- Aidimer Perez, Florida International University (2018). Undergrad Thesis: “Relation between warmth and sensitivity and parent emotion-related talk.”

PROFESSIONAL MEMBERSHIPS

Florida Association for Infant Mental Health (FAIMH), Miami Chapter
 Society of Clinical Child and Adolescent Psychology (SCCAP; APA Division 53)
 Society for a Science of Clinical Psychology (SSCP)
 Society for Research in Child Development (SRCD)
 Coalition For Advancing Culturally Informed EBPs

LANGUAGE SKILLS

Fluent in English and Spanish

- Conducted treatment in English and Spanish
- Translated measures and protocols from English to Spanish