

Stephen Hupp, PhD (Curriculum Vitae)(618)650-3280 sthupp@siue.edu @StephenHupp (Twitter) stephenhupp.com**Southern Illinois University Edwardsville**
Psychology Professor (2002-Present)
Present)**East St. Louis Head Start Program**
Mental Health Consultant Coordinator (2008-
Present)**Licensed Clinical Psychologist** (Illinois #071.007607)**EDUCATION**Ph.D. Clinical Psychology – *Louisiana State University*, 2002 (Dissertation Chair: M. L. Kelley)Internship – *University of Nebraska Medical Center, Munroe-Meyer Institute*, 2002M.A. Clinical Psychology – *Louisiana State University*, 1999 (Thesis Chair: D. Reitman)B.A. Psychology – *University of Kansas*, 1996 (Honor's Thesis Chair: C. R. Snyder)**AWARDS**

Champion for Diversity Award from SIUE, 2018

Guinness World Record holder for “Longest Line of Books,” 2017-2019

Grand Prize for Project *Safe-AR-i* at the HeadStarter Network's Tech & Education Incubator,
2017

Great Teacher Award from the SIUE Alumni Association, 2015

Teaching Recognition Award from the SIUE Teaching Excellence Awards Committee, 2011

Teaching Excellence Award from the SIUE School of Education, 2010

BOOKS**Published Books**Hupp, S., & Wiseman, R. (2023). *Investigating Pop Psychology: Pseudoscience, Fringe Science, and Controversies*. Routledge Press.Mercer, J., Hupp, S., & Jewell, J. (2020). *Thinking Critically about Child Development: Examining Myths & Misunderstandings* (4th Ed). Sage Publications.Hupp, S. (2019). *Pseudoscience in Child and Adolescent Psychotherapy: A Skeptical Field Guide*. Cambridge University Press.Jewell, J., Prinstein, M., Axelrod, M., & Hupp, S. (2019). *Great Myths of Adolescence*. In Great Myths of Psychology series by S. Lilienfeld & S. Lynn. Wiley. [Also translated into Simplified Chinese]Hupp, S. (2018). *Child & Adolescent Psychotherapy: Components of Evidence-Based Treatments for Youth and their Parents*. Cambridge University Press.Hupp, S., & Jewell, J. (2015). *Great Myths of Child Development*. In Great Myths of Psychology series by S. Lilienfeld & S. Lynn. Wiley. [Also translated into Simplified Chinese, Polish, Japanese, Romanian, Korean]**Books Under Contract**Hupp, S. & Santa Maria, C. (in press). *Pseudoscience in Therapy: A Skeptical Field Guide*. Cambridge University Press.Hupp, S. & Tolin, D. (under contract). *Science-Based therapy: Components of Evidence-Based Treatments*. Cambridge University Press.**Books for Children**

Hupp, S. (2021). *Dr. Huckleberry's True or Malarkey? Superhuman Abilities*. Malarkey World.

Encyclopedia

Hupp, S. & Jewell, J. (Editors-in-Chief) (2020). *The Encyclopedia of Child and Adolescent Development* (10 Volumes), Wiley. Volumes (and Volume Editors) include:

Part I: CHILD

1. Growth (Brett Kuhn & Gail Robertson)
2. Behavior (Paige McKerchar & Edward Morris)
3. Cognition (Margaret Harris & G. Westermann)
4. Emotion (M. Zimmer-Gembeck & A. Waters)
5. Family (Jean Mercer)
6. Community (Peter Smith)

Part II: ADOLESCENCE

7. Culture (Daniel Shek)
8. Neurology (Michael Nagel)
9. Social (Patrick Leman)
10. Self (Renee Galliher)

ARTICLES, CHAPTERS, AND OTHER WORKS

Refereed Articles (*SIUE student co-authors in bolded italics*)

Edwards, K., McKenney, E. L. W., Hupp, S., Everett, G. E., & *Niekra, N.* (2021). Social narratives for students with Autism Spectrum Disorder: Personalization via Brief Experimental Analysis.

Research in Autism Spectrum Disorders, online first. doi: 10.1016/j.rasd.2021.101877

Hupp, S. (2021). SHARE strategies: Using acronyms to disseminate the science of clinical child psychology. *the Behavior Therapist*, 44(6), 299-301.

Cleinmark P. D., *Freeman, A. N. M.*, McKenney, E. L. W., *Kehl, L.*, Hupp, S. D. A., & Jewell, J. D. (2020). Social communication symptoms in children with Autism Spectrum Disorder: Predicting comorbid anxiety disorder. *Journal of Psychoeducational Assessment*, 38, 942-953.

Hupp, S. & Santa Maria, C. (2019). Scientific skepticism and critical thinking about therapy. *the Behavior Therapist*, 42(5), 158-162.

Jewell, J., *Schmittel, M.*, *McCobin, A.*, Hupp, S., & Pomerantz, A. (2017). The Children First Program: The Effectiveness of a Parent Education Program for Divorcing Parents. *Journal of Divorce & Remarriage*, 58(1), 16-28.

Stary, A. K., Hupp, S. D. A., Jewell, J. D., & Everett, G. E. (2016). Parent acceptability of spanking and behavioral parent training techniques for children with externalizing behavior problems. *the Behavior Therapist*, 39(4), 112-117.

Crawford, J., Jewell, J., Hupp, S., Everett, G., & *Hall, L.* (2016). Assessing the effectiveness of a bedtime behavioral intervention for military children with deployed parents. *the Behavior Therapist*, 39, 93-97.

McKenney, E. L. W., *Dorton Tate, A.*, Hupp, S. D. A., & Everett, G. E. (2014). Peer-mediated social skills intervention for students with Autism Spectrum Disorder. *Journal of Evidence-Based Practices in Schools*, 15(1), 41-64.

Everett, G. E., *Harsy, J. D.*, Hupp, S. D. A., & Jewell, J. D. (2014). An investigation of the Look-Ask-Pick mnemonic to improve fraction skills. *Education and Treatment of Children*, 37, 371-391.

Hupp, S. D. A., McKenney, E., *Schmittel, M.*, *McCobin, M.*, *Owens, S. A.* (2013). Disseminate, debunk, differentiate: Teaching about evidence-based treatments in a child psychology course. *the Behavior Therapist*, 36, 14-16.

Stary, A. K., Everett, G. E., *Bradshaw, K. N.*, *Fujiki, M.*, & Hupp, S. D. A. (2012). Social Stories for children with Autism Spectrum Disorders: Updated review of the literature from 2004 to 2010. *Journal of Evidence-Based Practices in Schools*, 13, 123-140.

Hupp, S. D. A., *Stary, A. K.*, & Everett, G. E. (2012). Implementation guidelines: Developing and implementing Social Story interventions. *Journal of Evidence-Based Practices in*

Schools, 13, 141-144.

- Hupp, S. D. A., Stary, A. K., Bradshaw, K. N., & Owens, S. (2012). Debunk, Debunk, Debunk: Some evidence for why dissemination is only half the battle. *the Behavior Therapist, 35, 76-78.*
- Schreder, S. J., Hupp, S. D. A., Everett, G. E., & Krohn, E. (2012). Targeting Reading Fluency through Brief Experimental Analysis and Parental Intervention over the summer. *Journal of Applied School Psychology, 28, 200-220.*
- Hupp, S. D. A., Reitman, D., Everett, G. E., Allen, K. D., & Kelley, M. L. (2011). Measuring change during behavioral parent training using the Parent Instruction-Giving Game with Youngsters (PIGGY): A clinical replication. *Child & Family Behavior Therapy, 33, 289-298.*
- Everett, G. E., Hupp, S. D. A., Olmi, D. J. (2010). Time-out with parents: A descriptive analysis of 30 years of research. *Education & Treatment of Children, 33, 235-259.*
- Everett, G.E., Ferrero-Baker, B., Hupp, S. D. A., & Jewell, J. D. (2009). From the ground up: Establishment and operation of a university-based clinic in a NASP approved specialist degree program. *Trainers' Forum, 28, 31-42.*
- Jewell, J. D., Hupp, S. D. A., & Segrist, D. (2008). Assessing DUI risk: Examination of the Behaviors & Attitudes Drinking & Driving Scale (BADDs). *Addictive Behaviors, 33, 853-865.*
- Dodd, S., Hupp, S. D. A., Jewell, J., & Krohn, E. (2008). Using parents and siblings during a Social Story intervention for two children diagnosed with PDD-NOS. *Journal of Developmental and Physical Disabilities, 20, 217-229.*
- Hupp, S. D. A., Reitman, D., Forde, D., Shriver, M., & Kelley, M. L. (2008). Advancing the assessment of parent-child interactions: Development of the Parent Instruction-Giving Game with Youngsters. *Behavior Therapy, 39, 91-106.*
- Jewell, J. D., Grippi, A., Hupp, S., & Krohn, E. (2007). The effects of a rotating classroom schedule on classroom crisis events in a school for autism. *North American Journal of Psychology, 9, 37-52.*
- Jewell, J., & Hupp, S. D. A. (2005). Examining the effects of Fatal Vision Goggles on changing attitudes and behaviors related to drinking and driving. *Journal of Primary Prevention, 26, 553-565.*
- Hupp, S. D. A. & Allen, K. D. (2005). Using an audio cueing procedure to increase rate of parental attention during parent training. *Child and Family Behavior Therapy, 27, 43-50.*
- Nichols, S. L., Hupp, S. D. A., Jewell, J. D., & Zeigler, C. S. (2005). Review of Social Story interventions for children diagnosed with autism spectrum disorders. *Journal of Evidence Based Practices for Schools, 6, 90-120.*
- Hupp, S. D. A. & Adams, S. (2004). Making diagnostic labels reflective of environmental influences: A rose by any other name may not be so thorny. *Behavior Therapist, 27, 4-7.*
- Jewell, J., Hupp, S. D. A., & Luttrell, G. (2004). The effectiveness of Fatal Vision Goggles: Disentangling experiential versus onlooker effects. *Journal of Alcohol and Drug Education, 48, 63-84.*
- Reitman, D., Murphy, M. A., Hupp, S. D. A., & O'Callaghan, P. M. (2004). Behavior change and perceptions of change: Evaluating the effectiveness of a token economy. *Child and Family Behavior Therapy, 26, 17-36.*
- Filcheck, H. A., Allen, K. D., Ogren, H., Darby, J. B., Hohenstein, B., & Hupp, S. D. A. (2004). The use of choice-based distraction to decrease the distress of children at the dentist. *Child and Family Behavior Therapy, 26.*
- O'Callaghan, P. M., Reitman, D., Northup, J., Hupp, S. D. A., & Murphy, M. A. (2003). Promoting social skills generalization with ADHD-Diagnosed children in a sports setting. *Behavior Therapy, 34, 313-330.*
- Gulley, V., Northup, J., Hupp, S., Spera, S., Lavelle, J., & Ridgway, A. (2003). Sequential evaluation of behavioral treatments and methylphenidate dosage for children with Attention Deficit Hyperactivity Disorder. *Journal Applied Behavior Analysis, 36, 375-378.*

- Hupp, S. D. A., Reitman, D., Northup, J. O'Callaghan, P., & LeBlanc, M. (2002). The effects of delayed rewards, tokens, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. *Behavior Modification*, 26, 148-162.
- Reitman, D., Rhode, P., Hupp, S. D. A., & Altobello, C. (2002). Development and validation of the Parental Authority Questionnaire - Revised. *Journal of Psychopathology and Behavioral Assessment*, 24, 119-127.
- Reitman, D., Currier, R., Hupp, S. D. A., Rhode, P., Murphy, M., & O'Callaghan, P. (2001). Psychometric characteristics of the Parenting Scale in a Head Start population. *Journal of Clinical Child Psychology*, 30, 514-524.
- Reitman, D., Hupp, S. D. A., O'Callaghan, P., Gulley, V., & Northup, J. (2001). The influence of a token economy and stimulant medication on attentive and disruptive behavior during sports with children diagnosed with ADHD. *Behavior Modification*, 25, 305-323.
- Hupp, S. D. A., & Reitman, D. (2000). Parent-assisted modification of pivotal social skills for a child diagnosed with pervasive developmental disorder. *Journal of Positive Behavior Interventions*, 2, 183-187.
- Hupp, S. D. A., & Reitman, D. (1999). Improving sports skills and sportsmanship in children diagnosed with attention-deficit/hyperactivity disorder. *Child and Family Behavior Therapy*, 21, 35-51.
- Hupp, S. D. A., & Reitman, D. (1999). The effects of stating contingency-specifying stimuli on compliance in children. *The Analysis of Verbal Behavior*, 16, 17-27.

Invited Publications (SIUE students in bolded italics)

- Trane, S., Champion, K., & Hupp, S. (2022). Comparison of parental alienation treatments and evidence-based treatments for children and families. In J. Mercer & M. Drew (Eds.), *Challenging Parental Alienation*. Routledge.
- Hupp, S. (2021). Teens these days: Sex, drugs, and malarkey. *Skeptical Inquirer*, 45(4), 52-54.
- Hupp, S., Newell, N., Nickell, J., Hall, H., Smith, W. B., Feldman, R. S., ***Meeker, M., & Kehl, L.*** (2020). Dubious claims in psychotherapy for youth: Part III – Externalizing issues and Daily Routines. *Skeptical Inquirer*, 44(3), 53-56.
- Hupp, S., Hermes, B., Lack, C. W., Colaninno, C. E., Vyse, S., Tuteur, A., & Marshall, M. (2020). Dubious claims in psychotherapy for youth: Part II – Internalizing issues. *Skeptical Inquirer*, 44(2), 50-53.
- Hupp, S., Travers, J., Marino, L., Lilienfeld, S. O., Jarrett, C., Viskontas, I., Ritchey, G., Jones, C., & Hupp, H. (2020). Dubious claims in psychotherapy for youth: Part I – Neurodevelopmental issues. *Skeptical Inquirer*, 44(1), 36-41.
- Hupp, S., ***Stary, A., & Jewell, J.*** (2017). Science vs. silliness for parents: Debunking the myths of child psychology. *Skeptical Inquirer*, 41(1), 44-47.
- Hupp, S. (2016). Parenting styles of the direwolf, falcon, lion, and stag. In T. Langley (Ed.), *Game of Thrones and Psychology*. Sterling Publishing.
- Hupp, S., Ro, E., McKenney, E., & Jewell, J. (2016). Cognitive-behavioral therapies. In H. Miller (General Editor). *Encyclopedia of Theory in Psychology*. Sage.
- Hupp, S., & Jewell, J. (2015). What every parent needs *not* know: Eight great myths of child development. *Skeptic*, 20(2), 31-35.
- McKenney, E. L. W., ***Cole, A. M., Young, L. M.,*** Krohn, E. J., Hupp, S. D. A., & Jewell, J. D. (2013). Determining adolescents' risk for involvement in bullying or cyberbullying: A review of two studies. In Trejos-Castillo, E. (Ed.). *Youth: Practices, Perspectives, and Challenges*. NOVA
- Wakefield, K. & Hupp, S. D. A.*** (2011). Cognitive-behavioral therapy. In S. Goldstein & J. A. Naglieri (Eds.) *Encyclopedia of Child Development and Behavior*. Springer.
- Hupp, S. D. A., & Jewell, J. D. (2010). Brief Report on Assessing Common Rationalizations for Drinking

- and Driving: Comparisons of a DUI Court Group and Traffic Court Control Group. *Impaired Driving Update*, 14, 63-65.
- Hupp, S. D. A., Jewell, J. D., Reitman, D., & LeBlanc, M. (2010). Competencies in child clinical psychology. In J. C. Thomson & M. Hersen (Eds), *Handbook of Clinical Psychology Competencies*. Springer.
- Hupp, S. D.A., LeBlanc, M., Jewell, J. D., & Warnes, E. (2009). History and overview. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. Springer.
- Jewell, J. D., Jordan, S., Hupp, S. D.A., & Everett, G. (2009). Etiology and relationships to developmental disabilities and psychopathology. In J. Matson (Ed), *Practitioners Guide to Social Behavior and Skills in Children*. Springer.
- Jewell, J. D., Hupp, S. D. A., & Pomerantz (2008). Diagnostic classification systems. In J. L. Matson & F. Andrasik (Eds.), *Assessing Childhood Psychopathology and Developmental Disabilities*. Springer.
- Jewell, J. D., Hupp, S., Segrist, D. J., **Lider, R., McMurray, W., & Tintori, A. K.** (2008). The effectiveness of virtual reality technology in preventing drinking and driving. In F. Columbus (Ed), *Traffic Accident Causes and Outcomes*. Nova Science Publishers.
- Hupp, S. D. A., Reitman, D., & Jewell, J. D. (2008). Cognitive behavioral theory. In Hersen, M. & Gross, A. M. (Eds.), *Handbook of Clinical Psychology Volume II: Children and Adolescents*. Wiley.
- Hupp, S. D. A., & Jewell, J. D. (2008). Evaluating programs for impaired driving. *Addiction Professional*. March/April, 29-31.
- Reitman, D., Hupp, S. D. A., & O’Callaghan, P. (2005). Sport skill training. In M. Hersen (Ed.) *Encyclopedia of Behavior Modification and Cognitive Behavior Therapy (Vol. 2)*. Sage.
- Reitman, D., & Hupp, S. D. A. (2003). Behavior problems in the school setting: Synthesizing structural and functional assessment. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner’s Guide to Empirically Based Measures of School Behavior*. Plenum.
- Hupp, S. D. A., & Reitman, D. (2003). Achenbach system of empirically-based assessment: Child Behavior Checklist, Teacher Report Form, and Youth Self-Report. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner’s Guide to Empirically Based Measures of School Behavior*. Plenum.
- Hupp, S. D. A., & Reitman, D. (2003). Semistructured Clinical Interview for Children and Adolescents. In M.L. Kelley, G. H. Noell, and D. Reitman (Eds.) *Practitioner’s Guide to Empirically Based Measures of School Behavior*. Plenum.
- Reitman, D., & Hupp, S. D. A. (2002). Attention-Deficit/Hyperactivity Disorder. In M. Hersen (Ed.) *Clinical behavior therapy: Adults and children* (pp. 400-419). Wiley.
- Hupp, S. D. A., & Allen, K. D. (2002). Anxiety Disorders in Children and Adolescents: Research, Assessment and Intervention, edited by W. K. Silverman and P. D. A. Treffers. (Book review). *Journal of Child Neurology*, 17, 545.

Online Publications

- Ortiz, C. (Lead Author), Prinstein, M., Albano, A. M., Cavell, T., Galanti, R., Hupp, S., Hoffman, D., & Vidair, H. (Contributors) (2018). Timeouts get a bad rap, but they work – when used correctly. Washington Post.
- Hupp, S., & Jewell, J. (2015). Southern Illinois University Edwardsville: Clinical Child and School Psychology Master’s Program. In S. Tafuri, A. E. Jaffe, & D. DiLillo (Authors), *the Behavior Therapist*. Master’s programs in cognitive-behavioral therapy. Online supplemental material available on the Association for Behavioral & Cognitive Therapies website (www.abct.org).
- Segrist, D., & Hupp, S. D. A. (2015). This class is a joke! Humor as a pedagogical tool in the teaching of psychology [annotated bibliography]. Office of Teaching Resources in Psychology, Society for the Teaching of Psychology (APA, Division 2).

Prologues and Sidebar Boxes

Hupp, S. (2020). Wrote several prologues and neuroscience sidebars for *Life Span Development* (4th Edition) by Robert Feldman (author). Pearson.

Supplementary Material

Hupp, S. & Jewell, J. (2018). Online interactive components in Revel for *Child Development* (8th Edition) by Robert Feldman (author). Pearson.

Jewell, J. & Hupp, S. (2020). Online interactive components in Revel for *Development Across the Lifespan* (9th Edition) and *Lifespan Development* (4th Edition) by Robert Feldman (author). Pearson.

Response to Letter to the Editor

Hupp, S. (2017). Response to letter to the editor entitled “Unfamiliar Terms” regarding “Science vs. Silliness for Parents” (Hupp, Stary, & Jewell, SI, Jan./Feb., 2017). *Skeptical Inquirer*.

Questionnaire and Manual

Hupp, S. D. A. & Jewell, J. D. (2007). *Behaviors & Attitudes Drinking & Driving Scale (BADDs)*. SASSI Research Institute. [Also translated into French]

Jewell, J. D., Hupp, S. D. A., Lazowski, L., & Miller, G. (2007). *BADDs: User’s Guide and Manual*. SASSI Research Institute.

PRESENTATIONS AT PROFESSIONAL MEETINGS (*students in italics*)

Keynotes

Hupp, S. (2020, February). Thinking Critically about Child Development. Keynote presentation made at the Family Law Seminar of the National Judicial Institute. Toronto, Canada.

Science and Skepticism Conference Talks

Hupp, S. (2018, October). Pseudoscience Ruins Adolescence: Myths about Sex, Drugs, and Self Control. Presentation made at the Committee for Skeptical Inquiry annual convention. Las Vegas, NV. Search “Sunday Paper CSICon 2018 Stephen Hupp” on YouTube or see the talk here: <https://www.youtube.com/watch?v=etgHTNIE6GM>

Hupp, S. (2015, August). Child Development: What Every Parent Needs to NOT Know. Presentation at Skepticamp hosted by the St. Louis Skeptical Society, St. Louis, MO.

Hupp, S. (2015, July). Child Development: What Every Parent Needs to NOT Know. Presentation at The Amazing Meeting (TAM), Las Vegas, NV.

Head Start and Developmental Conference Talks

Mercer, J. & Hupp, S. (2019, March). Examining the Unexamined Belief: Claim, Ground, Warrant, and Critical Thinking About Child Development. Participant Information Exchange for the Developmental Science Teaching Institute at the Society for Research in Child Development (SRCD) conference. Baltimore, MD.

Wolfe, E., Hupp, S., & Weinberg, J. (2017, June). Robots as Co-Teachers and Learning Peers. Presentation made at the Tech & Early Education Incubator by the National Head Start Association. Austin, TX.

Hupp, S., Wolfe, E., & Weinberg, J. (2017, November). Using robots to teach social-emotional skills to

children in Head Start (and prevent the Robopalypse). Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. San Diego, CA.

Hupp, S. & Ross, E. (2011, April). Preventing challenging behavior by promoting social-emotional development: Combining evidence-Based Programs. Presentation made to parents, teachers, and staff at the National Head Start Association (NHSA) conference in Kansas City, MO.

Clinical Psychology Conference Talks

Hupp, S. (2022, November). Dissemination of psychological science related to the family: Scott Lilienfeld's Legacy. Presentation made at the Social Learning and the Family pre-conference meeting at the ABCT national conference. New York, NY.

Meeker, M., Kehl, L., Jewell, J., & Hupp, S. (2018, November). Myths, pseudoscience, and critical thinking about adolescence. Presentation made at the Social Learning and the Family pre-conference meeting at the ABCT national conference. Washington, DC.

Hupp, S., *Wolfe, E.*, & Weinberg, J. (2017, June). Robots as Co-Teachers: Can Robots Help Teach Children about Social-Emotional Skills? Presentation made at the Early Childhood Innovation Summit by the National Head Start Association. Salt Lake City, UT.

Hupp, S. & Mercer, J. (2016, October). Families: Modern Myths & Misperceptions. Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.

Hupp, S., *Albright, J.*, *Barlaan, D.*, *Clayborne, K.*, *Piñones, M.*, & *Stary, A.* (2014, November). Great Myths of the Family. Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. Philadelphia, PA.

Hupp, S., *Bradshaw, K.*, *Stary, A.*, & *Wakefield, K.* (2009, November). Assessing beliefs about evidence-based treatments for children using the Specific Therapeutic Approaches Rating Scale (STARS). Presentation made at the Social Learning and the Family pre-conference meeting at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.

Hupp, S. & Reitman, D. (2003, November). Advancing the assessment of parent-child interactions. Presentation at the AABT Conference, Social Learning and the Family Meeting, Boston, MA.

Reitman, D., & Hupp, S. D. A. (1998, May). Current issues in the analysis of rule-governed behavior with children: Research and application. Symposium presentation at the Association for Behavior Analysis convention, Orlando, FL.

Conference Poster Presentations

Jewell, J. D. & Hupp, S. (2019, November). Prevalence in beliefs in myths regarding adolescence. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). Atlanta, GA.

Meeker, M., Hupp, S., *Kehl, L.*, *Sakran, E.*, & Jewell, J. (2019, November). Depression in Adolescents: Student Beliefs about Components of Evidence-Based and Alternative Approaches. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). Atlanta, GA.

Hupp, S., Jewell, J., *Kehl, L.*, *Meeker, M.*, & *Fischer, E.* (2018, November). Conduct problems: College student beliefs about a truth and a myth. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). Washington DC.

Hupp, S., *Barlaan, B.*, *Fischer, E.*, *Schoen, M.*, *Thompson, S.*, & McKenney, E. (2017, November). College students rated recovered memory therapy as a more effective treatment than exposure therapy for childhood anxiety. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). San Diego, CA.

- Thompson, S., Barlaan, D., Fischer, E., Schoen, M., McKenney, E., & Hupp, S.** (2017, November). Beliefs about the effectiveness of treatment components for noncompliance: College student ratings of time out and holding therapy. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT). San Diego, CA.
- Fischer, E., Barlaan, D., Schoen, M., Thompson, S., McKenney, E., & Hupp, S.** (2017, November). Treatment components for hyperactivity in children: College student beliefs about the effectiveness of tangible rewards and brain balancing. Poster presented at ABCT. San Diego, CA.
- Jewell, J. D., **Malherek, M., & Hupp, S.** (2017, November). Prevalence and predictors of parental corporal punishment in the United States. Poster presented at ABCT, San Diego, CA.
- Bimm, K. J.,** McKenney, E. L. W., Jewell, J. D., & **Hupp, S.** (2017, February). Effects of computerized CBT in school for children with Autism Spectrum Disorder. Poster presentation at the annual meeting of the National Association of School Psychologists, San Antonio, TX
- Hupp, S., Kostecke, O., Marmouget, A., Jones-Soto, E. & McKenney, E.** (2016, October). Multisystemic Therapy Compared to the Scared Straight Program: College Student Beliefs about an Evidence-Based Treatment and an Ineffective Treatment. Poster presented at the 50th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.
- Hupp, S., Jones-Soto, E.,** McKenney, E., & Jewell, J. (2015, November). Behavioral Classroom Management and Sugar Elimination for ADHD: College Students' Beliefs Before and After Three Different Dissemination Presentations. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
- Stachniak, C., Jones-Soto, E., Barlaan, D., Albright, J.,** McKenney, E., & **Hupp, S.** (2015, November). Parent Management Training and Reparenting for Oppositional Defiant Disorder: College Students' Beliefs Before and After Three Different Dissemination Presentations. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
- Barlaan, D., Jones-Soto, E., Albright, J., Stachniak, C.,** McKenney, E., & **Hupp, S.** (2015, November). Cognitive-Behavioral Therapy and Psychodynamic Psychotherapy for Childhood Depression: College Students' Beliefs Before and After Three Different Dissemination Presentations. Poster presented at the 49th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.
- Hupp, S., Legg, K.,** Everett, G., & Jewell, J. (March 2015). Observers Rate a Child as More Hyperactive if Falsely Told the Child Just Consumed Cookies: Controlled Study of the Sugar Bias. Poster presented at the Society for Research in Child Development (SRCD) biennial meeting in Philadelphia, PA.
- Bristol, R. M.,** McKenney, E. L. W., Everett, G. E., & **Hupp, S.** (2015, February). Supporting Tier II intervention integrity with performance feedback. Paper accepted for presentation at the annual meeting of the National Association of School Psychologists. Orlando, FL.
- Clayborne, K., Hupp, S.,** Stary, A., & **Piñones, M.** (2014, November). Treatments for Autism Spectrum Disorder: Beliefs about the Effectiveness of Applied Behavior Analysis, Medication, and Facilitated Communication. Poster presented at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Piñones, M.,** Stary, A., **Hupp, S., & Clayborne, K.** (2014, November). Parent and college student beliefs about the effectiveness of three treatments for ADHD: Behavioral classroom management, medication, and sugar elimination diet. Poster presented at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Atchison, K.,** Jewell, J., **Hupp, S., & Brown, D.** (November, 2014). Age at first placement and number of previous placements as predictors of behavior problems in youth in multidimensional treatment

- foster care. Poster presented at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Segrist, D. & Hupp, S. (2014, February). This Class is a Joke! Humor as a Pedagogical Tool in the Teaching of Psychology. Poster submitted to the Southeastern Conference on the Teaching of Psychology (SETOP), Atlanta, GA.
- Everett, G. E., Doerr, K. M., McKenney, E. L. W., & Hupp, S. (2014, February). *Analyzing the Homework, Organization, and Planning Skills (HOPS) intervention*. Participant Information Exchange (PIE) Session presented at the 46th Annual Convention, National Association of School Psychologists, Washington, D.C.
- Everett, G. E., Schooley, J. L., McKenney, E. L. W., & Hupp, S. (2014, February). *Targeting written expression through story-mapping for children with ADHD*. Participant Information Exchange (PIE) Session presented at the 46th Annual Convention, National Association of School Psychologists, Washington, D.C.
- McKenney, E. L. W., Everett, G. E., Jewell, J. D., & Hupp, S. (2014, February). Training future school psychologists to serve students with Autism Spectrum Disorder (ASD): Poster presented at the annual meeting of the Trainers of School Psychologists, Washington D. C.
- Hupp, S., Stary, A., Jewell, J., & Pezold, M. (2013). Beliefs about myths related to child psychology, development, and parenting: Which myths need the most debunking? Poster presented to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
- Hupp, S., Legg, K., Stary, A., & O'Callaghan, P. (2013). Depression interventions: Parent beliefs about the effectiveness of evidence-based psychosocial treatments and additional treatments. Poster presented to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- Legg, K., Schmittel, M., Stary, A., & Hupp, S. (2013). Oppositional Defiant Disorder interventions: Parent beliefs about the effectiveness of evidence-based psychosocial treatments and additional treatments. Poster submitted to the 47th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.
- Hupp, S., McKenney, E., & Jewell, J. (2012, November). ADHD Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Stary, A., Hupp, S., Everett, G., Jewell, J. (2012, November). Parent acceptability of spanking and behavioral parent training techniques for children with externalizing behavior problems. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Owens, S., & Hupp, S. (2012, November). Autism Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- McCobin, A., Schmittel, M., & Hupp, S. (2012, November). Depression Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Schmittel, M., McCobin, A., & Hupp, S. (2012, November). Oppositional Defiant Disorder Interventions: Disseminating and Debunking in a Child Psychology Course. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
- Bradshaw, K., Hupp, S., Jewell, J., & Dudley, M. (2012, November). Social Distance and Child Sexual Abuse. Poster presented at the 46th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Tenbarge, C., Hupp, S., Jewell, D. (2011, November). Assessing Maladaptive Thinking Regarding Impaired Driving Using Samples From a Drug Court and a Traffic Court. Poster presented at the Association for Behavioral & Cognitive Therapies national convention in Toronto, Canada.
- Tillery, A., Davenport, B., Baracamontes, C., Wallace, W., Hupp, S., Everett, G., Jewell, J. (2011,

- November). Examination of Children's Aggressive Behavior Toward a Bobo Doll After Playing Wii Boxing or Wii Tennis. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Wakefield, K., Hupp, S., Jewell, J., Pomerantz, A.** (2011, November). Predictors of Therapist Beliefs About Evidence-Based Treatments and Additional Treatments for Common Disorders of Childhood. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Kurth, L., Owens, S., Hupp, S., Everett, G., Jewell, J.** (2011, November). The Effectiveness of "The Sleep Fairy" Behavioral Intervention in Treating Bedtime Resistance. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in Toronto, Canada.
- Dyson, S., Hupp, S., Jewell, J., & Everett, G.** (2011, February). Assessing parental thoughts with the stressful parent thoughts scale (SPTS). Poster session, annual conference, National Association of School Psychologists, San Francisco, California.
- Owens, S., Fujiki, M., & Hupp, S.** (2010, November). Beliefs about evidence-based psychosocial treatments for ADHD among undergraduate students: Evaluating the teaching effectiveness. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Stary, A. & Hupp, S.** (2010, November). Measuring Teaching Effectiveness in an Undergraduate Course about Evidence-Based Psychosocial Treatments for Autism. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Bradshaw, K. & Hupp, S.** (2010, November). Undergraduates' Beliefs About Evidence-Based Therapies versus Alternative Therapies for Oppositional Defiant Disorder Using the Specific Therapeutic Approaches Rating Scale- Child Form (STARS-CF). Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S. & Bradley, C.** (2010, November). Measuring Undergraduate Student Beliefs about Evidence-Based Treatments and Not-So-Evidence-Based Treatments in a Child Psychology Course. Poster presented at the Association for Behavioral & Cognitive Therapies (ABCT) national convention in San Francisco, CA.
- Hupp, S., Jewell, J., Ogden, W., Smith, M., Bray, S., & Fujiki, M.** (2009, November). The effect of a videotaped Victim Impact Panel at changing cognitions and behaviors related to drinking and driving. Poster presented at the Association of Behavioral & Cognitive Therapies (ABCT) national conference. New York, NY.
- Hupp, S., Srivastava, M., White, S., Havera, F., McBride, J., & Sturgeon, D.** (2009, November). Using the Specific Therapeutic Approaches Rating Scale-Child Form to Monitor Graduate Students' Beliefs about the Effectiveness of Evidence-Based Psychosocial Interventions. Poster presented at the Association of Behavioral & Cognitive Therapies national conference. New York, NY.
- Ferraro-Baker, B., Krohn, E.J., Hupp, S., & Jewell, J.** (2010, March). Examination of variables predicting attitudes toward mental health care. Poster session presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- Everett, G. E., **Ferrero-Baker, B., Jewell, J., & Hupp, S.** (2009). University-based clinics: Benefits, challenges, and lessons from year one. Paper accepted for presentation at the 41st Annual Convention, National Association of School Psychologists, Boston, MA.
- Everett, G., Olmi, D., **Hupp, S., & Beyers, S** (2008, February). Time-out with parents: A research review and recommendations for change. Paper presented at the 40th Annual Convention, National

- Association of School Psychologists, New Orleans, LA.
- Dodd, S., Hupp, S., Jewell, J., Krohn, E., & Gullo, C.** (November, 2008). Using parents and siblings during a social story intervention for two children diagnosed with PDD-NOS. Poster presented at the Association for Behavioral and Cognitive Therapies national conference. Orlando, FL.
- Krohn, E., Jewell, J., **Hupp, S., Bilyeu, M.** (2008, April). Cyber-bullying: The new face of relational aggression. Poster at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Everett, G. E., Olmi, D. J., **Hupp, S., & Beyers, S.** (2008, April). Time-out with parents: A research review and recommendations for change. Paper presentation at the 40th Annual Convention, National Association of School Psychologists, New Orleans, LA.
- Dyson, S., Hupp, S., Weise, C., Mitchell, A., Krohn, E & Jewell, J.** (2007, November). The effects of active and passive videos to teach a parenting skill to future parents. Poster to be presented at the Association for Behavioral and Cognitive Therapies national conference. Philadelphia, PA.
- Hupp, S., Bailey, D., & Jewell, J.** (2007, November). The effect of child's ethnicity on adult judgments of behavior problems. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Philadelphia, PA.
- Hupp, S., Segrist, D., Jewell, J., Dyson, S., Gullo, C., Opperman, A., & Presley, A.** (2007, August). Examining the Behaviors & Attitudes Drinking & Driving Scale (BADDs). Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Jewell, J., **Hupp, S., Segrist, D., Thornton, M., Schumacher, A., & Scherer, A.** (2007, August). Comparing DUI offender's attitudes toward drinking and driving with nonoffenders. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Segrist, D. J., Jewell, J. D., & **Hupp, S.** (2007). Drinking game behaviors predict drinking and driving among college students. Poster presented at the APA conference, San Francisco, CA.
- Segrist, D., **Hupp, S., & Jewell, J.** (2007, May). College students' normative perceptions of drinking and driving. Poster presented at the Midwestern Psychological Association meeting, Chicago, IL.
- Weaver, S., Hupp, S., Bilyeu, M., Washington, S., Summers, S., Jewell, J & Krohn, E.** (2006, November). Parent training videos: A study of active versus passive viewing. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Wagner, H., Hupp, S., Jones, E., & Allen, K.** (2006, November). Increasing parent attention with an audio cueing procedure: A clinical replication with two parents. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) national conference. Chicago, IL.
- Jewell, J. D., **Petchulat, A., Turnage, J., Esker, S., Downey, R. & Hupp, S.** (2006, November). The Effects of Fatal Vision Goggles on Attitudes and Behaviors Toward Drinking and Driving. Poster at the Association for Behavioral and Cognitive Therapies national conference. Chicago, IL.
- McVay, E., Adams, S., Hupp, S., Pawlow, L., Jewell, J., Platt, A., & Dodd, S.** (2005, November). Comparing different preventative relaxation techniques with young adults: Effectiveness, satisfaction, and adherence. Poster presented at the ABCT national conference. Washington, DC.
- Hupp, S., Jewell, J., Acock-Domesick, A., Bilodeau, J., Downey, R., Boyd, K.** (2004, November). The effect of a diagnostic label on adult ratings of child behavior Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.
- Jewell, J. D., **Hupp, S., Luttrell, G., Oswald, L., Shevlin, C., & Downey, R.** (2004, November). Changing drinking and driving attitudes of college students with fatal vision goggles: Bad from far, but far from bad. Poster presented at the Association for Advancement of Behavior Therapy (AABT) national conference. New Orleans, LA.
- Krohn, E. J., **Wingfield, S., Hupp, S., & Jewell, J.** (April, 2004). Effects of multicultural education on children's self-esteem and cultural attitudes. Poster presentation at the National Association of School Psychologists 2004 convention, Dallas, TX.
- Reitman, D. Lubin, B, Villa, M., Zeldis, B., & **Hupp, S.** (May, 2004). Relations between analogue parent

- observations and parent ratings of child behavior. Poster presentation at the Association for Behavior Analysis 2004 convention, Boston, MA.
- Filcheck, H. A., Ogren, H., Hupp, S., Darby, J. B., Hohenstein, B., & Allen, K. D. (2003, June). The use of choice-based distraction to decrease anxious and disruptive behavior with pediatric dental patients. Poster presented at the Nebraska Psychological Association, Lincoln, NE.
- Hupp, S., Reitman, D., Shriver, M., Kelley, M. L., Allen, K. A., & Freeland, J. (2003, May). Using the Parent Instruction-Giving Game with Youngsters (PIGGY) to assess treatment gains during parent management training. Poster at Association for Behavior Analysis convention, San Francisco, CA.
- Shriver, M., Hupp, S., & Fredenburg, M. (2003, May). Systematic evaluation of social attention and academic difficulty level on on-task behavior. Poster at the Association for Behavior Analysis convention, San Francisco, CA.
- Reitman, D. & Hupp, S. (2002, November). Clinical assessment of parenting: A not yet ready for prime-time player? Paper presented at the AABT convention, Reno, NV.
- Hupp, S., Reitman, D., Forde, D., Kelley, M. L., Murphy, M., Jurbergs, N., Johanson, J., & O'Callaghan, P. (2002, May). Development of the Parent-Instruction-Giving Game with Youngsters. Poster presentation at the ABA convention, Toronto, Canada.
- O'Callaghan, P. M., Reitman, D., Hupp, S., Northup, J., Kelley, M. L., Calyx, A., Lott, J., & Murphy, M. A (May, 2002). Generalization of prosocial and attentive behaviors in a sports setting for children with ADHD. Poster presented at the ABA convention. Toronto, Canada.
- Reitman, D., Hupp, S., Currier, R., Murphy, M., & O'Callaghan, P. (2001, May). Overcoming resistance in Head Start: Lessons learned from teachers and parents. Symposium presentation presented at the Association for Behavior Analysis convention, New Orleans, LA.
- Hupp, S., Reitman, D., Northup, J., O'Callaghan, P., LeBlanc, M., Cripe, C., Currier, R., & Murphy, M. (2001, May). The effects of delayed rewards, token incentives, and stimulant medication on sportsmanlike behavior with ADHD-diagnosed children. Poster presented at the ABA convention, New Orleans, LA.
- Hupp, S. (2000, October). The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. Presentation at the Head Start Research Scholars Meeting, Alexandria, VA.
- Hupp, S., Reitman, D., Ridgway, A., O'Callaghan, P., & LeBlanc, M. (2000, May). The effects of stating contingency-specifying stimuli on compliance in children. Poster presented at the ABA convention, Washington D. C.
- Hupp, S., Reitman, D., O'Callaghan, P., Gulley, V., Northup, J., Beazey, B., Douglas, G., Spera, S., Ridgway, A., Currier, R., & Caballero, B. (1999, November). The influence of a token economy and methylphenidate on attention during sports with children with ADHD. Poster presented at Association for the Advancement of Behavior Therapy convention, Toronto, Canada.
- Reitman, D., Currier, R., Hupp, S., Rhode, P., Murphy, M., & O'Callaghan, P. (1999, November). The relationship between maternal parenting stress and child externalizing behavior in a Head Start Population. Poster presented at AABT convention, Toronto, Canada.
- Reitman, D., Rhode, P., Currier, R., Hupp, S., Murphy, M., & O'Callaghan, P. (1999, November). The Parental Authority Questionnaire-Revised: Validation in a Head Start population. Poster presented at the AABT convention, Toronto, Canada.
- Hupp, S., Reitman, D., & Ridgway, A. (1999, May). Parent-assisted modification of pivotal social skills for a child diagnosed with PDD. Poster presented at the ABA convention, Chicago, IL.
- Hupp, S., Reitman, D., Rhode, P., & Harris, C. (1998, May). Use of a token economy and skills training to increase sportsmanlike behaviors among children diagnosed with ADHD. Poster presented at Association for Behavior Analysis convention, Orlando, FL.
- Reitman, D., Altobello, C., & Hupp, S. (1997, November). Development of a self-report parenting

measure: The Parental Authority Questionnaire-Revised. Poster presented at the Association for the Advancement of Behavior Therapy convention, Miami Beach, FL.

Buckloh, L., Lemanek, K. L., & Hupp, S. (1995, April). Resiliency of adolescents with clefts. Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.

Trane, S., Lemanek, K. L., & Hupp, S. (1995, April). Adaptational processes among children with asthma.

Poster presented at the Florida Conference on Child Psychology and Health, Gainesville, FL.

FILM AND VIDEO

Newell, N., Newell, B. (Directors & Producers), & Hupp, S. (Executive Producer). (2017). *Science Moms*.

[Documentary]. United States: Independent. (On YouTube, search: "Science Moms: Full Film!")

Hupp, S. & Jewell, J. (Video Content Consultants). (2019). Co-developed three educational videos (*Sibling Relationships, Make Believe Play, & Language Development*) for Pearson's developmental psychology textbook titles. Pearson.

GRANTS

Funded External Grants

Segrist, D. & Hupp, S. (2012). *Society for the Teaching of Psychology, Instructional Resource Award*. This Class is a Joke! Humor as a Pedagogical Tool in the Teaching of Psychology. \$1500.

Jewell, J., Hupp, S. & Dudley, M. (2008). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$18,430.

Jewell, J., Hupp, S. & Dudley, M. (2007). *Children's Home and Aid Society of Illinois*. Illinois Youth Mentoring Program. \$12,320.

Hupp, S. & Reitman, D. (2000). *Department of Health and Human Services, Administration for Children, Youth, and Families (ACYF)/Head Start*. The development of the Parent Instruction-Giving Game with Youngsters (PIGGY) in a Head Start population. \$19,800

Funded Internal Grants

Hupp, S. & Segrist, D. (2010). *Seed Grants for Transitional and Exploratory Projects (STEP), SIUE*. Development and Evaluation of the Healthy Internet Practices (HIP) Program for College Students. \$9658.

Hupp, S. (2008). *Summer Research Fellowship, SIUE*. Reducing Risky Drinking Behaviors in College Students: Binge Drinking and Driving Under the Influence. \$4,000.

Hupp, S. (2005). *Summer Research Fellowship, SIUE*. The Effect of Child's Ethnicity on Teacher Judgment of Behavior Problems. \$6,000.

Hupp, S. (2003). *Research Equipment and Tools Competition, SIUE*. Development of Parent-Child Interaction Research Program. \$1,787.

Hupp, S. (2003). *Summer Research Fellowship, SIUE*. The Effects of Diagnostic Labels on Adult Ratings of Child Behavior. \$6,000.

Supervised Research Grants for Graduate Students (SIUE)

Christensen, C. (2022). Screen time, sleep, and internalizing issues in college students, \$500

Sangoi, J. (2021). Barriers to accessing mental health services, \$480

Fischer, E. (2018). Sugar and hyperactivity, \$160

Albright, J. (2015). Peer stigma and autism, \$350

- Stary, A. (2011). Parent attitudes about discipline, \$150
 Darr, S. (2008). Assessing attitudes about illness, \$500
 Wakefield, K. (2008). Specific therapies acceptability, \$500
 Dyson, S. (2007). Parent stress prevention, \$500
 Bailey, D. (2007). Interactive video games and violence, \$500
 Turnage, J. (2006). Time-out videos, parental satisfaction, and knowledge, \$500
 Wagner, H. (2006). Using brief videotape modeling in time-out training, \$500
 Velk, J. (2005). Investigation of Baby Think It Over, \$500
 McVay, E. & Adams, S. (2003). Investigation of relaxation techniques, \$491

Unfunded Grants

- Weinberg, J., Hupp, S., & Reinking, A. (2019). *Institute of Education Sciences*. Evaluation of a Robot Co-Teacher for Early Childhood Social-Emotional Learning and Well-being. \$249,416.
 Weinberg, J. & Hupp, S. (2018). *National Science Foundation*. Robot Co-Teachers for Early Childhood Social-Emotional Learning and Well-being. \$746,749.
 Jewell, J. D., Meeks, J. T., & Hupp, S. D. A. (March 2017). National Institute of Justice, CFDA 16.560 Comprehensive School Safety Initiative NIJ-2017-11147. *Project B-CALM: A cluster randomized controlled trial of a two tier mindfulness and meditation program (Resubmission)*. \$2,995,156.
 Weinberg, J. & Hupp, S. (2016). *National Science Foundation, Cyber-Human Systems small project proposal*. Robot Co-Teachers for Early Childhood Social-Emotional Learning and Well-being. \$360,168.
 Jewell, J. D., Meeks, J. T., Hupp, S. D. A., & Klosterman, B. (2016). *National Institute of Justice, CFDA 16.560 Comprehensive School Safety Initiative*. Project B-CALM: A cluster randomized controlled trial of a two tier mindfulness and meditation program. \$4,983,127.
 Everett, G. & Hupp, S. (2010). *The Spencer Foundation Small Research Grants*. Assessing Pre-Service Teacher's Training in Response to Intervention. \$34,029
 Hupp, S. (2009). *Seed Grants for Transitional and Exploratory Projects*. Evaluation of the *Second Step* Prevention Program for Children Enrolled in Head Start Classrooms. \$12,800.
 Hupp, S. (2008). *Summer Research Fellowship*. Assessing Competency in Evidence-Based Psychosocial Treatments for Children. \$4000
 Hupp, S., Jewell, J., Everett, G., Turnage, J., Wagner, H., & Dyson, S., (2007). *The Spencer Foundation*. Examining the Effectiveness of a Time-Out Training Program for Teachers. \$39,996.
 Segrist, D.J., Jordan-Fleming, M.K., Jewell, J.D., & Hupp, S. (2006). *American Beverage Medical Research Foundation*. Developmental correlates of drinking and drinking-related behaviors in college students. \$52,619.
 Hupp, S., Jewell, J., Krohn, E., & McIntyre, H. (2004). *The Spencer Foundation*. Assessing Parent Satisfaction of Educational Evaluations with the Evaluation Acceptability Rating Scale.
 Jewell, J., & Hupp, S. (2004). *Blowitz Ridgeway Foundation*. Providing Parent Training for Madison County Probation.
 Jewell, J., Krohn, E., & Hupp, S. (2002). *Excellence in Graduate Education, SIUE*. The Development of a Clinical-School Psychology Training Lab.

EDITORIAL AND REVIEW EXPERIENCE

Editor-in-Chief

The Encyclopedia of Child and Adolescent Development, 2020

Associate Editor

the Behavior Therapist, 2013-2017

Editorial Boards

Education & Treatment of Children, 2013-2018
Journal of Evidence-Based Practices for Schools, 2004-Present

Journal Review Experience

Journal of Clinical Psychology, Reviewer, 2020
Behavior Modification, 2011
Behavior Therapy, Reviewer, 1999, 2013, 2014, 2021
Child and Family Behavior Therapy, Reviewer, 2005-2011; 2015-2016
Children's Health Care, Reviewer, 2001-2002
Education and Treatment of Children, Reviewer, 2007-2010, 2012
Journal of Abnormal Child Psychology, Reviewer, 2012
Journal of Applied Behavior Analysis, Reviewer, 1999
Journal of Autism and Developmental Disabilities, Reviewer, 2005-2007
Journal of Positive Behavior Interventions, Reviewer, 2013-2014
Psychological Assessment, Reviewer, 2007
School Psychology Review, Reviewer, 2001

Textbook, Grant, and Conference Review Experience

Reviewed handbook submission for Blackwell-Wiley, 2012
 Reviewed textbook submission for Sage, 2010
 Reviewed *Child Development (11th Edition)* by McGraw Hill, 2007
 Reviewed two chapters of *Child Development* by John Wiley Publishers, 2006
 Louisiana Board of Regents Out-of-State Expert Reviewer for Research Proposal, 2004
 American Psychological Association, Division 54, Poster Proposal Reviewer, 2003

SERVICE**Featured in a Trade Magazine**

American Psychological Association (March, 2019). One of the psychologists featured in the "Psychologists in the News" section (for the SIUE Champion for Diversity Award).

Television Interviews

Show Me St. Louis (4/1/19). Interviewed by Dana Dean and Remy Hoesly: GAME: Myth vs. Truth Baseball. St. Louis, MO.

Show Me St. Louis (2/26/19). Interviewed by Dana Dean and Anthony Slaughter: GAME: Myth vs. Truth with SIUE Psychology Professors. St. Louis, MO. See video:

<https://www.ksdk.com/video/entertainment/television/show-me-st-louis/game-myth-vs-truth-with-siue-psychology-professors/63-456e2182-bc44-4b3f-9faf-0a53a0052192>

FOX 2 News in the Morning (3/9/15). Interviewed by Margie Ellisor about *Great Myths of Child Development*. St. Louis, MO. See video:

<http://fox2now.com/2015/03/09/debunking-child-development-myths/>

Press Release Videos

SIUE Marketing (2018). World Record for "Longest Line of Books" Achieved on Literacy Day at SIUE. <https://www.youtube.com/watch?v=SCypNrXic9s>

SIUE Marketing (2017). SIUE Students Use Robot to Teach Children About Social-Emotional Skills. <https://www.youtube.com/watch?v=qp6B8Vd0voQ&t=84s>

Continuing Education Units (CEUs) Interview

The Practice Institute (10/15/15). Interviewed by Dr. Pauline Wallin about *Great Myths of Child Development* as part of a live and recorded CEU session. Nationally available.

<https://s3.amazonaws.com/tpi-audios-authors/StephenHupp.mp3>

Podcast Interviews

Learning Vibes Podcast (11/1/19). Interview about *Great Myths of Adolescence*.

Learning Vibes Podcast (10/1/19). Interview about *Great Myths of Child Development*.

Prism Podcast (7/10/17). Interview about *Great Myths of Child Development*.

Groks Science Show (3/23/15). Interview about *Great Myths of Child Development*.

Radio Interviews

Doug Jenkins (9/12/17). World Record Early Results for Longest Line Books. WBGZ Radio, Alton, IL.

Doug Jenkins (8/25/17). World Record Attempt for Longest Line of Books. WBGZ Radio, Alton, IL.

St. Louis National Public Radio, Eli Chen (4/2/17). St. Louis, MO.

“In the future, children may learn social skills from robots.”

<http://news.stlpublicradio.org/post/future-children-may-learn-social-skills-robots#stream/0>

Answers for the Family with Allen Cardoza (6/22/15). LATalkRadio.com, Nationally Syndicated

Maryanne Comaroto (6/2/15). Healthylife.net Radio Network, Nationally Syndicated.

The Kathryn Zox Show (3/25/15). Voice America Network-national.

The Martin Kilcoyne Show & Randi Naughton (3/18/15). KTRS-AM, St. Louis, MO.

Morning Wake Up with Dave Akerly (3/12/15). WILS-AM, Detroit, MI.

The Lifestyle Show with Frankie Boyer (3/3/15). Lifestyle Radio Network, Nationally Syndicated

Book Signings

Hupp, S. & Jewell, J. (4/23/15). Signed *Great Myths of Child Development* at the SIUE Bookstore, Edwardsville, IL.

Jewell, J. & Hupp, S. (10/10/15). Signed *Great Myths of Child Development* at Barnes & Noble, Fairview Heights, IL.

Newspaper Features, Interviews, and Quotes

Patrick A. Coleman (9/30/19). “Why Parenting Advice and Child Rearing Tips Can’t Be Trusted: When science meets tradition, profits are easier to make than sense” in fatherly.com, & “The Baby Advice Industry is Failing Parents” in yahoo.com.

Taylor Fleig (9/7/17). “World record attempt: Psychology professor strives to break record for Head Start.”

Alestle. Edwardsville, IL.

Mike Wood (8/8/16). “We Can No Longer Ignore Depression in Our Children.” Huffington Post Healthy Living (through Help a Reporter Out).

James Moss (7/6/16). “Thumbs up for Hupp.”

Advantage News. Alton, IL.

Jessica Oranika (12/8/15). “Great Teacher Award recipient to discuss fear of the future at Commencement.” Alestle. Edwardsville, IL.

Elizabeth Donald (6/9/15). “SIUE students collect nearly 3000 books for Head Start kids.” Belleville News-Democrat, Belleville, IL.

Aisha Sultan (3/16/15). “Let’s debunk some parenting myths.” Post-Dispatch, St. Louis, MO.

International Professional Leadership

Hupp, S. & Jewell, J. (2011). Co-sponsor of the two-day Social Learning and the Family preconference meeting held at the Association of Behavioral and Cognitive Therapies (ABCT) conference in Toronto, Canada.

Community Leadership

Hupp, S. (Moderator), Haley, A., Johnson, K., Atchison, K., Owens, S., Dorton, A., Schooley, J., Tenbarger, C., Wiesemeyer, C., Davenport, B., White, S., Maynard, D. (Spring 2011). Moderated the *Promoting Mental Health in Children Symposium* for staff of the Children's Home & Aid Society of Illinois. Granite City, IL.

Hupp, S. (Moderator), Desai, S., Bray, S., Meyer, A., Zia, H., Crawford, J., Barrett, C., Pepin, N., & Wiles, J. (Spring 2010). Moderated the *Youth Mental Health Symposium* for staff of the Children's Home & Aid Society of Illinois. Granite City, IL.

Hupp, S. (Moderator), Allen, A., Bradshaw, K., Bretz, R., Fujiki, M., McBride, J., Stary, A., & Sweeney, N. (Fall 2009). Moderated the *Promoting Mental Health in Children Symposium* to staff of the Children's Home & Aid Society of Illinois. Granite City, IL.

Invited Community Presentations

Hupp, S. (Fall, 2019). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation to parents at the Learning Journey preschool in Belleville, IL.

Hupp, S. (Fall, 2019). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation to teachers at the Learning Journey preschool in Belleville, IL.

Hupp, S. (Fall, 2019). *Distinguishing Between Evidence-Based and Pseudoscientific Approaches to Helping Children and Adolescents*. Presentation made to school psychology interns and supervisors as part of the Annual Intern Supervision Day for Illinois, Bloomington, IL.

Hupp, S., Wolfe, E., & Weinberg, J. (Summer, 2017). Robots as Co-Teachers: Can Robots Help Teach Children about Social-Emotional Skills? Presentation made at the YWCA St. Louis Head Start program. Maryland Heights, MO.

Hupp, S. (Summer, 2017). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation to parents in the Kindergarten Readiness Camp at Gordon Bush School. East St. Louis, IL.

Hupp, S. (Spring 2017). *Emotions Decoded!* Presentation given to parents and teachers at the William Holiday Pre-K Program, Fairview Heights, IL.

Hupp, S. (Spring 2017). *Discipline Decoded!* Presentation given to parents and teachers at the William Holiday Pre-K Program, Fairview Heights, IL.

Hupp, S., Schoen, M., Thompson, S., Fischer, E. (Fall 2016). *Proactive Parenting: The Intersection of Behavior, Sleep, & Literacy*. Presentation to parents at the Riverbend Head Start, Edwardsville, IL.

Hupp, S. (Summer 2016). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation to parents in the Kindergarten Readiness Camp at Miles Davis School. East St. Louis, IL.

Hupp, S. (Spring 2016). *DSM-5 Changes for Substance-Related and Comorbid Disorders*. Presentation given to attendees of the Metro East Meth + Other Drugs Conference, Belleville, IL.

Hupp, S. (Spring 2016). *Evidence-Based Interventions in Child Development, Education, & Learning*. Presentation given to teachers through the Tri-County Institute, Centralia, IL.

Hupp, S. (Spring 2016). *Myths of Child Development, Education, & Learning*. Presentation given to teachers through the Tri-County Institute, Centralia, IL.

Hupp, S. (Fall 2015). *Supportive & Proactive Approach*. Presentation given to parents of children at

Alton

Head Start, Alton, IL.

Hupp, S. (Fall 2015). *DSM-5 Changes for Youth*. Presentation given to members of the Illinois Alliance of

Administrators in Special Education, Collinsville, IL.

Hupp, S., Albright, J., & Stachniak, C. (Fall 2015). *Parent's Guide to Child Development*. Presentation to parents through Children's Home + Aide, East St. Louis, IL.

Hupp, S. (Fall 2015). *Literacy, Sleep, & Attention*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.

Hupp, S. (Summer 2015). *Kid Myths, Fads for Dads, & Momfoolery*. Presentation given at the Ethical Society Mid Rivers. St. Peters, MO.

Hupp, S. (Summer 2015). *What Every Parent Needs to NOT Know*. Presentation given to the Illinois Association for Infant Mental Health, Belleville, IL.

Hupp, S. & Albright, J. (Spring 2015). *Inattention & Hyperactivity OR Inclusive Attention & High Energy*.

Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.

Barlaan, D., Stachniak, C., Albright, J., & Hupp, S. (Spring 2015). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation to parents and of the Granite City Head Start. Granite City, IL.

Piñones, M., Hensley, V., & Hupp, S. (Fall 2014). *Depression in Youth: Signs and Evidence-Based Approaches*. Presentation given at Family Health & Wellness Fair. St. Louis, MO.

Hupp, S. (Summer 2014). *What Works? Classroom Management and Child Psychology*. Presentation given to staff at the Migrant Head Start program. East St. Louis, IL.

Hupp, S. (Spring 2014). *Inattention & Hyperactivity OR Inclusive Attention & High Energy*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.

Hupp, S. & Piñones, M. (Spring 2014). *Managing Child Anxiety*. Presentation given to parents of the Bluffview Head Start program. Caseyville, IL.

Hupp, S. (Spring 2014). *DSM-5 Changes*. Presentation to staff of Children's Home & Aid. Collinsville, IL.

Hupp, S. (Spring 2014). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given to parents and teachers of the Granite City Head Start center. Granite City, IL.

Hupp, S. (Spring 2013). *Parent's Guide to Making Fewer Mistakes than Me*. Presentation given at the parent volunteer banquet for Riverbend Head Start. Alton, IL.

Hupp, S. (Spring 2013). *Habits in Children and Adolescents: Sleep, Eating, Toileting & Tics*. Presentation

given to staff of Children's Home & Aid. Collinsville, IL.

Hupp, S. & Legg, K. (Spring 2013). *Family Dynamics and Social-Emotional Development in Children*. Presentation given to parents at Riverbend Head Start, Edwardsville, IL.

Hupp, S. (Spring 2013). *Parent's Guide to Making Fewer Mistakes than Me*. Presentation given to parents

and teachers at Discovery School in O'Fallon, IL.

Hupp, S. (Spring 2012). *Social Narratives for Autism Spectrum Disorders*. Presentation to staff of Edwardsville School District

Hupp, S. (Summer 2012). *Classroom Management*. Presentation given to staff at the Migrant Head Start program. East St. Louis, IL.

Hupp, S. (Fall 2011). *Myths and Science about Attention and Hyperactivity*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.

Hupp, S. (Fall 2011). *Top 10 Things You Can Do to Promote Children's Social-Emotional Health*. Presentation given to the Urban League Head Start program. St. Louis, MO.

Hupp, S. (Summer 2011). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation given to Migrant Head Start Staff. East St. Louis, IL.

Hupp, S. (Spring 2011). *Depression, Anxiety, and Anger: The Core Components of Cognitive and*

- Behavioral Therapeutic Approaches*. Presentation made at for the St. Louis chapter of the Missouri Association of School Psychologists.
- Hupp, S. (Spring 2011). *Depression, Anxiety, and Anger: The Core Components of Cognitive and Behavioral Therapeutic Approaches*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.
- Hupp, S. (Spring 2011). *Mood Disorders in Youth & Evidence-Based Approaches for Promoting Optimism*. Presentation given to staff of Children's Home & Aid. Fairview Heights, IL.
- Hupp, S. (Fall 2010). *Promoting Social, Emotional, and Behavioral Health with Preschool-Aged Children*. Presentation given at the conference for the Missouri Association of School Psychologists. St. Louis, MO.
- Hupp, S. (Fall 2010). *Sibling Rivalry & Sibling Friendships*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2010). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation given to parents and teachers at the Pontiac William Holiday Pre-K Program, in Fairview Heights, IL.
- Hupp, S. (Spring 2010). *Promoting Self-Esteem in Children*. Presentation given to parents at Riverbend Head Start. Edwardsville, IL.
- Hupp, S. (Fall 2009). *Myths and Science about ADHD*. Presentation given to parents of Triad school district. Collinsville, IL.
- Hupp, S. (Summer 2009). *Anxiety Disorders: The Far Side of Fear*. Presentation given to staff of the Children's Home & Aid Society of Illinois. Fairview Heights, IL.
- Hupp, S. (Spring 2009). *Myths, Science, and Evidence-Based Treatments for Attention-Deficit/Hyperactivity Disorder*. Presentation given to teachers through the Children's Home & Aid Society of Illinois. Fairview Heights, IL.
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation to parents at Early Explorations Too in Glen Carbon, IL.
- Hupp, S. (Spring 2009). *Using a Supportive and Proactive Approach (SPA) to Help Manage Strong-Willed Child Behavior*. Presentation to parents and teachers at Discovery School in O'Fallon, IL.
- Hupp, S. (Spring 2009). *Using a Supportive & Proactive Approach (SPA) for Behavior Management & Dealing with Tantrums*. Presentation to parents at Early Explorations preschool. Edwardsville, IL.
- Hupp, S. (Fall 2008). *Myths and Science about ADHD (Fall 2008)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.
- Hupp, S. (Fall 2008). *Supportive & Proactive Approach (SPA) for Teachers: Promoting Social Skills (& Dealing with Not-So-Social Skills)*. Presentation given to teachers and counselors at the Illinois Education Association. Springfield, IL.
- Hupp, S. (Fall 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation to parents and teachers of Triad school district. Collinsville, IL.
- Hupp, S. (Fall 2008). *Myths and Science about ADHD*. Presentation given to parents, teachers, and staff in the Alton School District. Alton, IL.
- Hupp, S. (Fall 2008). *Promoting Self-Esteem in Children*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2008). *Evidence-Based Treatments for ADHD*. Presentation to staff and volunteers of Court Appointed Special Advocates (CASA) in Belleville, IL.
- Hupp, S. (Spring 2008). *Promoting Good Sleep Habits for Infants & Toddlers*. Presentation given at Early Explorations Too.
- Hupp, S., & Dyson, S. (Spring 2008). *If Parenting Seems Easy, You're Doing it Wrong: Review of Evidence-Based Parent Support Programs*. Presentation made at the Piecing It All Together conference sponsored by National Alliance of Mental Illness, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given to

- the Riverbend Head Start parent appreciation banquet.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Parents*. Presentation given at Early Explorations Too.
- Hupp, S. (Spring 2008). *The Supportive & Proactive Approach (SPA) for Teachers*. Presentation given to Riverbend Head Start Staff. Collinsville, IL.
- Hupp, S. (Spring 2008). *Proactive Parenting*. Presentation given to parents of children at Riverbend Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2008). *The Stress Prevention Approach (SPA) for Parents, Teachers, and Students*. Presentation given to parents and teachers of Edwardsville school district.
- Hupp, S. (Spring 2008). *Overview of the DSM-IV-TR: Common Diagnoses for Children & Adolescents*. Presentation to staff of the Children's Home & Aide Society of Southern Illinois.
- Hupp, S. (Fall 2007). *Proactive Parenting*. Presentation given to parents and teachers at Discovery School in O'Fallon, IL.
- Hupp, S. (Summer 2007). *Keys to Promoting Social Skills and Communication*. Presentation given to members of the Autism Society of Southern Illinois, Edwardsville, IL.
- Hupp, S. (Spring 2007). *Temper Tantrums*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Hupp, S. (Fall 2006). *Discussing Discipline*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Hupp, S. (Spring 2006). *Sibling Rivalry and Sibling Friendships*. Presentation given to parents of children in Head Start, Edwardsville, IL.
- Panel Member (Fall 2005). *Madison County Youth Forum*. Panel Member with Dr. Mal Goldsmith, Mike Furrey from the St. Louis Rams, the Madison County Sheriff, & other members from the community. Panel focused on topics related to choices about sex, drugs, safety, and mental health.
- Hupp, S. & Jewell, J. (Fall 2002). *How to Talk to Your Child About Sex*. Workshop presented to parents and teachers at Millstadt Public Schools, Millstadt, IL.
- Hupp, S., Workman, L., & Allen, K. (Spring 2002). *Training for the Picture Exchange Communication System (PECS) for Children with Autism*. Workshop presented to Head Start, Omaha, NE.
- Hupp, S. (Fall 1998; Fall 1999). *SOS! Help for Parents*. Workshop presented to parents and staff in three Ascension Parish Head Start centers in Louisiana.

Additional Community/Professional Service

- Round Table Participant (Summer, 2020). Participated in an online round table about adapting curricula to remote learning (by invitation-only from Bruce Chorpita, the President of the Association of Behavioral and Cognitive Therapies).
- External Personnel Reviewer (Fall 2017). Provided an external review for a faculty member applying for promotion at St. John's University.
- External Personnel Reviewer (Summer 2014). Provided an external review for a faculty member applying for tenure at Mississippi State University.
- Committee Member (Summer 2013). Helped develop a series of educational materials for the Center for Skeptical Inquiry.
- Co-Developer of the Kinesiology Camp for Children with ADHD (Summer 2011). The 3-week camp taught children about nutrition, health, exercise, and sports skills (with G. Everett & J. Gapin).
- Focus Group Participant for Kids Helping Kids (Fall 2011 – Fall 2012). Reviewed a treatment manual for children adjusting to divorce for the Children's First Foundation.
- Consultant for KidStrong and TeenStrong (Fall 2012). Provided consultation for the development of these programs that emerged from the Kids Helping Kids focus group.

External Personnel Reviewer (Fall 2008). Provided an external review for a faculty member applying for tenure at the University of Southern Mississippi.

University Service

University Leadership

[Preview SIUE Tour Guide] Gave campus and psychology tour to seven families, 2022
 [Organizer] Guinness World Record Attempt for “Longest line of books,” 2017
 [Moderator] Graduate School Student Research Symposium, 2012
 Mental Health Consultant for the SIUE Head Start, 2008-present
 [Organizer] Psychology & Family Resource Center Partnership, 2010-2012
 [Supervisor] Head Start Graduate Assistants, 2008-present
 Faculty Fellow for Prairie Residence Hall, 2004-2005

University Committees and Additional Service

Pedagogical Observer for Non-Tenure-Track Teaching, 2022-2025
 Peer Consultant, 2020-2021
 Head Start Interview Committee for Family Support Coordinator Position, 2012
 Head Start Self Assessment, 2008-2009
 Review of Special Programs Ad Hoc Committee, 2008
 Faculty Presenter for Springboard for Success, 2005-2007
 Counseling Services Therapist, 2004-2005
 Research and Projects Advisory Board, 2003-2006
 Graduate Council & Educational and Research Policies Committee, 2003

University Presentations and Panels

Hupp, S. (Fall 2018). *Building Social-Emotional Skills*: Presentation given to about 200 staff members of the SIUE/St. Clair County Head Start program.

Hupp, S. (Fall 2018). *Diving Deeper into Building Social-Emotional Skills*: Presentation given to about 70

teachers of the SIUE/St. Clair County Head Start program.

Conoyer, S., McKenney, E., Everett, G., Hupp, S., & Jewell, J. (Fall 2017). Clinical Child and School Psychology Information Night. Edwardsville, IL.

Hupp, S. (Fall 2015). *A New Hope for the Future*. Address given at the SIUE winter commencement. Edwardsville, IL.

Hupp, S. (Fall 2015). *Mental Health*. Presentation to staff at Higher Education Campus, East St. Louis, IL.

Hupp, S. & Jewell, J. (Spring 2015). *What Every Parent Needs to NOT Know*. Presentation about our book

(Great Myths of Child Development) at the SIUE Bookstore. Edwardsville, IL.

Hupp, S. (Spring 2014). *Maltreatment of Children and Older Adults*. Presentation given to faculty of the SIUE Dental School. Edwardsville, IL.

Hupp, S. (Fall 2012). Discussion leader for *Midweek Mentor Series: How can I enhance class using story, popular media and objects?*

Panel Member (Summer 2012). Panel member for the *Teaching Excellence Panel* in Dr. Santanello’s School of Pharmacy Orientation to Teaching course.

Panel Member (Spring 2012). Panel member for the *Successful Strategies for Instructing Large Classes* discussion which was sponsored by the Office of Academic Innovation and effectiveness and facilitated by Dr. Luci Kohn.

Hupp, S. & Pawlow, L. (Spring 2012). *Psychology Demonstrations for Kids*. Presentation made to

school-

aged children at the SIUE Family Resource Center.

Panel Member (Fall 2011). Panel member for the *Teaching Excellence Panel* in Dr. Santanello's School of

Pharmacy Orientation to Teaching course.

Panel Member (Spring 2011). Panel member for the *Successful Strategies for Instructing Large Classes* discussion which was sponsored by the Office of Academic Innovation and effectiveness and facilitated by Dr. Luci Kohn.

Hupp, S. (Fall 2010). *Promoting Steve's and Staff's Mental Health which will Ultimately Have a Positive Effect on the Mental Health of the Children*. Presentation given to almost 200 staff members of the

SIUE/St. Clair County Head Start program.

Hupp, S. (Fall 2010). *Managing Challenging Behavior*. Presentation made to staff at the Family Resource Center.

Hupp, S. (Fall 2010). *Question and Answer Period with Dr. Hupp*. Held a question and answer meeting with staff at the Family Resource Center to help staff address some of the challenging behaviors demonstrated by children in the afterschool program.

Hupp, S. (Summer 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The Incredible Years Program and More*. Provided a three day workshop to the SIUE/St. Clair County Head Start teachers and staff. Topics included:

Day 1: Developmental Disabilities & Building Relationships with Students

Day 2: Being Proactive & Decreasing Inappropriate Behavior

Day 3: Response to Intervention

Hupp, S. (Summer 2010). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior: The SpecialQuest Curriculum and More*. Moderated a five day workshop to the SIUE/St. Clair County Head Start teachers. Topics included:

Day 1: Developmental Disabilities

Day 2: Increasing Positive Attention

Day 3: Inclusion

Day 4: Teacher Mental Health

Day 5: Goal Setting

Hupp, S. (Spring 2010). *Moving Forward with Mental Health Services*. Presentation provided to three groups at the SIUE Head Start program.

Presentation 1: Moving Forward for Teachers

Presentation 2: Moving Forward for Center Coordinators

Presentation 3: Moving Forward for Family Support Staff

Hupp, S. (Spring 2010). *Overview of Mental Health Services at Head Start*. Presentation provided to three groups at the SIUE Head Start program.

Presentation 1: What Teachers Need to Know about Mental Health

Presentation 2: What Center Coordinators Need to Know about Mental Health

Presentation 3: What Family Support Staff Need to Know about Mental Health

Hupp, S. (Spring 2010). *Question and Answer Period with Dr. Hupp*. Held meeting Family Resource Center staff to help address some of the challenging behaviors in the afterschool program.

Hupp, S. (Summer 2009). *Proactive Teaching Techniques for Children with Disabilities and Challenging Behavior*. Provided a 5 day workshop to the SIUE Head Start teachers and staff. Topics included:

Day 1: Building Relationships with Students

Day 2: Developmental Disabilities

Day 3: Decreasing Inappropriate Behavior

Day 4: Emotional Regulation, Social Skills, & Problem Solving

Day 5: Response to Intervention

Hupp, S. (Spring 2009). *Physical Activity Promotes Mental Health in Children*. Presentation given to the

SIUE/St. Clair County Head Start parent appreciation banquet.
 Panel Member (Fall 2007). *Relationship Forum*. Panel member on a forum sponsored by Women of Ambition (WOA) and Retention of African-American Males (RAM).
 Skelly, M., Hupp, S., Gleghorn, J., Laughhun, A., & Wheeler, L. (Spring 2007). *Connecting with the Millennial Generation: Make that Presentation Pop!* Presentation given to SIUE faculty as part of the Excellence in Learning and Teaching Initiative.
 Panel Member (Summer 2003; Fall 2004; Fall 2005; Spring 2007). *Going to Graduate School in Psychology* Presented graduate school information to undergraduate students at SIUE.
 Hupp, S. (Fall 2005, 2006). *Going Home for the Holidays* Presentation given to residents of Prairie Hall regarding adjustment issues related to attending college.
 Hupp, S. & Pettibone, J. (Spring 2004). *Psychological Messages in the Movie Finding Nemo*. Presentation made to SIUE's Psi Chi.

School of Education, Health, and Human Behavior (SEHHB) Service

School Committee Chaired

[Chair] Personnel Committee, 2010-2012, 2017-2018, 2022-2023

Other Service for the SEHHB

Personnel Committee, 2009-2010, 2016-2018, 2020-2021 (alternate), 2022-2024

Substitute minute-taker for one Meeting, 2017

School representative for University Grievance Committee, 2012-2014

Presentation: Hupp, S (Spring 2012). Twitter in the Classroom. "Appy Hour" presentation.

Elections Committee, 2010-2012

Search Committee for Kinesiology: Sports and Exercise Behavior, 2009-2010

Judge for the Excellence in Teaching Award for Elementary Grades 4-6, 2008

Associate Dean Position Search Committee, 2005-2006

Academic Affairs Committee, 2005-2006

Department of Psychology Service

Committees Chaired and Other Leadership

[Chair] Psychology Marketing Committee, 2017-present

[Chair] Ad Hoc Textbook Committee for Child Psychology 201, 2019

[Chair] Personnel Committee, 2011-2012, 2014-2016, 2022-present

[Developer/Co-Manager] Department of Psychology Twitter Page, 2012-present

[Developer/Co-Director] Psiathlon/Athletics, 2010-2013

[Planner] School Psychology Practicum Placements, 2011

[Supervisor] Head Start Practicum Students, 2008-present

[Coordinator] Laboratory/Instructional Facilities, 2004-2012

[Chair] Multicultural/Clinical/Counseling Search Committee, 2007-2008 (Brown)

[Chair] Social Affairs Committee, 2006-2007

[Chair] Academic Affairs Committee, 2005-2006

[Chair] Space Committee, 2003-2004

[Chair] Textbook Adoption Committee for Psychology 201 & 420, 2004, 2007, 2010

[Co-Director & Co-Developer] Attention & Behavior Clinic, 2007-2008

Search Committees

Clinical Child and School Psychology Search Committee, 2016-2017 (Conoyer)

Health Psychology Search Committee, 2012-2013 (Shimizu)

School Psychology Search Committee, 2010-2011 (McKenney)

Social Psychology Search Committee, 2009-2010 (Nadler)

Developmental Position Search Committee, 2006-2007 (Rosnick)
 School Psychology Faculty Position Search Committee, 2004-2005; 2005-2006 (Everett)
 Clinical Adult/Child Psychology Faculty Position Search Committee, 2004 (Segrist)
 Clinical Adult Psychology Faculty Position Search Committee, 2002-2003 (Pawlow)

Ad Hoc Committees

Election Committee for the Department Chair, 2017, 2018
 Culture of Service Departmental Award Committee, 2016-2017
 Digital Measures Adjustment Ad Hoc Committee, 2016
 Tenure, Promotion, and Merit Ad Hoc Committee, 2006-2007, 2014
 Kathryn Skinner Award Committee, 2008-2011
 Operating Paper Ad Hoc Committee, 2006
 Course Outlines Ad Hoc Committee, 2005
 Statement on Plagiarism Ad Hoc Committee, 2004
 Assessment of Undergraduate Advising Ad Hoc Committee, 2004
 Counseling Licensure Curriculum Ad Hoc Committee, 2003

Additional Departmental Service

Personnel Committee, 2010-2011, 2018 (substitute for a promotion review)
 Advisory Committee, 2017 (substitute in some meetings)
 Social Affairs Committee, 2009-2011, 2016-Present
 SIUE Attention & Behavior Clinic Advisory Board, 2008-Present
 Clinical Child and School Psychology Graduate Program, 2002-Present
 Graduate Student Selection Committee for the CCS Program, 2002-Present
 Judge for the Psi Chi Paper Presentation, 2009, 2010
 Faculty Meeting Minute Recorder for Department of Psychology, 2005
 Academic Affairs Committee, 2003-2004
 Space Committee, 2002

TEACHING EXPERIENCE

Courses Taught at SIUE

Exploring Strange Things (Psyc 495) 2021-present
Pseudoscience in Psychology (Psyc 413) 2015-present
Child Psychology (Psyc 201) 2003-present
Applied Behavior Analysis (Psyc 420) 2003-2014
Research in Psychology (Psyc 491) 2002-present
Field Study in Psychology (Psyc 493) 2009-2020
Seminar in Clinical Child Psychology: Psychopathology (Psyc 553) 2002-present
Seminar in Community Psychology: Prevention Programs (Psyc 556) 2002-present
Seminar in Developmental Psychology: Infancy & Early Childhood (Psyc 557) 2011-2020
Research Project (Psyc 598) 2012-present
Thesis (Psyc 599) 2004-present
Response to Intervention (Psyc 595) 2006
Capstone in Psychology (Psyc 494) 2009
Practicum in Psychology (Psyc 524) 2012, 2020
Behavioral and Emotional Assessment of Children and Adolescents (Psyc 543a) 2003-2011
University Experience (Univ 112) 2006

Supervised Co-Teaching Practicum

Sangoi, J. (Fall, 2021). Child Psychology.

Meeker, M. (Fall, 2018; Spring, 2019). Two courses.
 Kehl, L. (Fall, 2018; Spring, 2019). Two courses.
 Schoen, M. (Spring, 2018). Child Psychology
 Fischer, E. (Spring, 2018). Child Psychology
 Thompson, S. (Fall 2017, Spring 2018). Two courses.
 Harper, N. (Summer 2016; Fall 2016). Three courses.
 Marmouget, A. (Fall 2016). Two courses.
 Barlaan, D. (Fall 2015; Spr 2016). Two courses.
 Stachniak, C. (Fall 2015; Spr 2016). Two courses.
 Albright, J. (Fall 2015; Spr 2016). Two courses.
 Clayborne, K. (Fall 2014; Spr 2015). Three courses.
 Piñones, M. (Fall 2014; Spr 2015). Three courses.
 Legg, K. (Fall 2013; Spr 2014). Three courses.
 Hall, L. (Fall 2013). Three courses.
 Machula, M. (Fall 2012). Three courses
 McCobin, A. (Fall 2012). Three courses
 Swift, N. (Fall 2012). Three courses
 Schmittel, M. (Fall 2012). Three courses
 Tenbarga, C. (Spring 2012). Child Psychology
 Owens, S. (Spring 2012). Child Psychology
 Davenport, B. (Fall 2011). Developmental Psychology
 Childers, S. (Fall 2011). Field Study
 Stary, A. (Spring 2011). Child Psychology
 Dyson, S. (Fall 2007). Applied Behavior Analysis
 Downey, R. (Fall 2005). Child Psychology

Supervised Graduate Teaching Assistants

Marshall, Z. (Fall 2021). Child Psychology
 Schumacher, A. (Fall 2019). Child Psychology
 Givens, A. (Spring 2019). Child Psychology
 Hart, H. (Fall 2017, Spring 2018). Child Psychology
 Ramono, R. (Fall 2016). Child Psychology
 Bush, R. (Spring 2014). Child Psychology
 Hensley, V. (Fall 2013). Child Psychology
 Adams, C. (Fall 2012; Spr 2013). Child Psychology
 Bristol, R. (Spring 2012). Child Psychology
 Dorton, A. (Spring 2011). Child Psychology

Supervised Thesis Defenses for Masters or Specialist Degree: Students and Topics (Chair)

53. Sangoi, J. (2022). Barriers to mental health treatments.
52. Bauer, S. (2021). Perceptions and Autism Spectrum Disorder.
51. Dichsen, T. (2021). Resilience and ACEs.
50. Jaber, N. (2021). Mindfulness and openness.
49. Kostecke, O. (2019). Predictors of bullying prevalence among children with ASD.
48. Fischer, E. (2019). The myth of sugar's influence on hyperactivity.
47. Meeker, M. (2019). Components of EBTs for depression.
46. Kehl, L. (2019). Components of EBTs for PTSD.
45. Chico, G. (2018). Homework organization and ADHD.
44. Schoen, M. (2018). Beliefs about time-out.

43. Thompson, S. (2018). Myths and facts about ASD.
42. Barlaan, D. (2017). Teaching evidence-based components to students.
41. Albright, J. (2017). Stereotypes and Autism Spectrum Disorder.
40. Marmouget, A. (2017). Gender and ADHD.
39. Stachniak, C. (2016). Perceptions about the effect of divorce on children.
38. Clayborne, K. (2016). Perceptions about infant-directed speech.
37. Piñones, M. (2016). Ineffectiveness of Scared Straight.
36. Legg, K. (2014). The myth of sugar's influence on hyperactivity.
35. Machula, M. (2014). Teacher knowledge about ADHD.
34. Dorencz, J. (2014). Teacher beliefs about child development.
33. Davenport, B. (2013). Teacher knowledge of evidence-based treatments for disruptive behavior.
32. Owens, S. (2012). Autism and explanatory information.
31. Tenbarge, C. (2012). In-school daycare for children of teenage mothers.
30. Bradshaw, K. (2011). Social distance and child sexual abuse.
29. Sweeney, N. (2011). Beliefs about the effectiveness of evidence-based treatments for PTSD.
28. Stary, A. (2011). Parent acceptability of spanking and behavioral parent training components.
27. Allen, A. (2011). Online safety program on adolescent online safety attitudes and behaviors.
26. Plate, G. (2011). Positive psychology as a framework for improving attributional style.
25. Fujiki, M. (2010). Stressful Parent Thoughts Scale.
24. Tillary, A. (2010). Video game violence.
23. Kurth, L. (2010). The use of the "Sleep Fairy" to increase appropriate bedtime behavior.
22. Wakefield, K. (2009). Practicing psychologist' effectiveness ratings of EBTs.
21. Darr, S. (2009). Stigmatization towards children with HIV/AIDS compared to cancer.
20. Bailey, D. (2008). Video game violence.
19. Dyson, S. (2008). Assessing parental thoughts with the Stressful Parent Thoughts Scale.
18. Gray, C. (2008). Parenting behaviors and college students' mental health.
17. Fletcher, J. (2008). Interactive PowerPoint as an intervention for tobacco smokers.
16. Shreder, S. (2007). Reading fluency interventions and parent-delivery during the summer.
15. Collins, A. (2007). The impact of shock videos on attitudes about drinking and driving.
14. MacEwan, S. (2007). Social skills training: Skillstreaming and cooperative groups
13. Turnage, J. (2007). Parent satisfaction with parenting videos.
12. Wagner, H. (2007). Parenting videos and time out.
11. Mahoney (Callahan), S. (2006). Self-Harm and Dialectical Behavior Therapy.
10. Scrivner, C. (2006). Teacher acceptability of classroom behavioral interventions.
9. Velk, J. (2006). Assessing the effectiveness of infant simulators.
8. Dodd, S. (2005). Social stories to modify the social skills of children with ASDs.
7. Esker, J. (2005). Effects of classroom discipline style on referral for problem behavior.
6. Platt, A. (2005). Perspective-taking task on acceptance of relational aggression.
5. Pilger, L. (2004). Effects of race on the diagnosis of disruptive behavior disorders in youth.
4. Adams, S. (2004). Comparing relaxation techniques.
3. McIntyre/Schlimme H. (2004). Evaluation Acceptability Rating Scale (EARS).
2. McVay, E. (2004). An evaluation of relaxation techniques in a brief anxiety intervention.
1. Weaver, S. (2004). Active and passive videos during parent management training.

Supervised Undergraduate Honor's Thesis Defenses: Students and Topics (Chair)

8. Towner, J. (2020). Anxiety, resilience, and ACEs.
7. Meek, S. (2016). Perceptions about vaccines and autism spectrum disorder.
6. LaBrot, Z. (2012). Barnum effect to teach about pseudoscience.
5. Bray, S. (2009). Parental academic pressure on children.
4. Dyson, S. (2006). Active and passive videos to teach a parenting skill.

3. Washington, S. (2005). Parenting, divorce, & anxiety (contributed to national norming of the MASC-R).
2. Oleson, J. (2004). Discipline style and anxiety (contributed to national norming of the MASC-R).
1. Nilges, C. (2003). Relationships and adjustment.

Supervised Undergraduate Interdisciplinary Studies Thesis: Students and Topics (Co-Chair)

Edgeston, C. (2020). Mindfulness.
 Allen, J. (2018). Muscle dysmorphia in adolescent males.

Other Teaching Experience

Instructor for *Psychology of Adjustment* at Louisiana State University, 2000
 Teacher's Aide, Summer Head Start Program, Donaldsonville, LA, 1999
 Preschool Teacher, Parkview Baptist Preschool, Baton Rouge, LA, 1997
 Graduate Teaching Assistant for *Introduction to Psychology* at Louisiana State University, 1996-1998.

CLINICAL EXPERIENCE

Position: Mental Health and Social-Emotional Consultant, 2008-present
 Place: SIUE East St. Louis Center Head Start Program
 Duties: Supervise Graduate Assistants, practicum students, Field Study, and Experiential Learning students in providing screenings, behavioral consultation, and prevention programming.

Position: Postdoctoral Fellow in Clinical Psychology, 2004-2005
 Place: SIUE Counseling Services
 Supervisor: Bryce Sullivan, Ph.D.
 Duties: Provided clinical services for SIUE undergraduate students, graduates students, faculty and staff presenting with anxiety, depression, and other problems.

Position: Predoctoral Pediatric Psychology Intern, 2001-2002
 Place: Munroe-Meyer Institute, University of Nebraska Medical Center, Omaha, NE
 Supervisors: Keith Allen, Ph.D. & Mark Shriver, Ph.D.
 Duties: Provided clinical services for children and adolescents presenting with a broad range of problems at a University Affiliated Program.

Position: Applied Behavior Analysis Therapist, 2000-2001
 Place: In-Home, Baton Rouge, LA
 Supervisor: Sara Sytsma Jordan, M.A.
 Duties: Provided in-home discrete trial training and incidental teaching to a 4 year-old boy diagnosed with Autism.

Position: Coordinator, Project HAPPY, 1999-2001
 Place: Head Start, Donaldsonville, LA
 Supervisor: David Reitman, Ph.D.
 Duties: Provided assessments, teacher consultation, parenting workshops, and individualized behavioral parent-training for 13 Head Start classrooms.

Position: Pediatric Psychology Intern, 1998-2000
 Place: Earl K. Long Hospital, Baton Rouge, LA

Supervisor: Mary Lou Kelley, Ph.D.
 Duties: Provided services for youth with internalizing and externalizing problems. Provided pediatrician consultation for in-patient services.

Position: Therapist, 1996-2001
 Place: Psychological Services Center, Louisiana State University
 Supervisor: David Reitman, Ph.D.
 Duties: Provided assessment and intervention to youth presenting with externalizing and internalizing behavior.

Position: Psychological Associate, 1998-1999
 Place: Our Lady of the Lake Hospital, Baton Rouge, LA
 Supervisors: William Daigle, Ph.D., John deBack, M.D.
 Duties: Provided intellectual and achievement testing for children and adolescents in a managed care environment.

Position: Sports Camp Director, ADHD Summer Program, 1997-2000
 Place: Louisiana State University
 Supervisors: John Northup, Ph.D. & David Reitman, Ph.D.
 Duties: Developed and conducted sports and social skills components for ADHD summer treatment program.

Position: Support Worker, EXCEL (Exceptional Caring, Excellent Learning), 1995-1996
 Place: University of Kansas, Lawrence, KS
 Supervisor: Kathleen Lemanek, Ph.D. & Sarah Kirk, M.A.
 Duties: Provided in-home support for therapists during early intervention efforts aimed at prevention of child abuse and neglect through parent-training.

Position: Crisis Counselor, 1994-1995
 Place: Headquarters Crisis Phone and Walk-in Center, Lawrence, KS
 Supervisor: Marcia Epstein, Director
 Duties: Provided counseling and support for personal concerns, information and referral to other services, suicide intervention counseling, and phone-a-friend service for children.

Position: Mental Health Worker, ADHD Summer Treatment Program, 1995
 Place: Western Psychiatric Institute and Clinic, Pittsburgh, PA
 Supervisor: Wendy Freeman, M.A. & Daniel Waschbusch, M.A.
 Director: W. E. Pelham, Ph.D.
 Duties: Utilization of intensive behavior modification procedures with children diagnosed with ADHD, ODD, CD, and LD.

PROFESSIONAL MEMBERSHIPS

American Psychological Association (APA), 2001-present
 Association for Behavioral & Cognitive Therapies (ABCT), 1997-present
 Association for Behavior Analysis (ABA), 1997-2002
 National Association of School Psychologists (NASP), 2004