

NURI M. REYES, Ph.D., LCP
CURRICULA VITAE

1. Personal History or Biographical Sketch

2017-Present Assistant Professor
Address: JFK Partners, Department of Pediatrics, School of Medicine, University of Colorado
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Fax: 303-724-7664

2. Education & Training

2000-2002 **B.A.**, University of California, Los Angeles (UCLA), Los Angeles, CA.
Program Area: Psychology
Area of Concentration: Applied Developmental Psychology (Minor)

2007-2009 **M.S.**, Virginia Tech, Blacksburg, VA.
Program Area: Clinical Psychology
Area of Concentration: Child Clinical Psychology

2009-2013 **Ph.D.**, Virginia Tech, Blacksburg, VA.
Program Area: Clinical Psychology
Area of Concentration: Child Clinical Psychology

2012-2013 **Clinical Psychology Intern**, JFK-Partners, University of Colorado, AMC, Aurora, CO.
Program Area: Child Clinical Psychology
Area of Concentration: Developmental Psychopathology

2013-2016 **Postdoctoral Fellow**, JFK-Partners, University of Colorado, AMC, Aurora, CO.
Program Area: Developmental Psychopathology
Area of Concentration: Autism Spectrum Disorder and Developmental Delays

3a. Hospital Positions

2017-Present **Staff Psychologist**, Children's Hospital Colorado, Dept. of Pediatrics, AMC, Aurora, CO.
Supervisor: Dr. Rebecca Wilson, Psy.D.
Section Head: Dr. Sandra Friedman, M.D.

3b. Other Related Positions

2000-2001 **Research Assistant**, Department of Psychology, University of California, Los Angeles (UCLA), Los Angeles, CA.
Community Health Information Project (CHIP Study)
PI: Barbara A. Henker, Ph.D.; Co-Investigator: Tanya Tompkins, M.A

2001-2002 **Research Assistant**, Department of Psychology, University of California, Los Angeles (UCLA), Los Angeles, CA.
Fall 2001
Family's Attitudes toward Schizophrenia and Expressed Positive Emotions
PI: Steve Lopez, Ph.D.; Project coordinator: Ann Murray, B.A.

2005-2006 **Research Assistant**, School of Medicine, University of California, Los Angeles (UCLA), Los Angeles, CA.
Health Communication Study (HCS)
PI: Susan Kanowith-Klein, Ph.D.

2006-2007 **Spanish Transcriber**, Department of Psychology, University of California, Los Angeles (UCLA), Los Angeles, CA.
Camberwell Family Interview (CFI)
PI: Steve Lopez, Ph.D.

2006-2007 **Research Assessor**, Southern California Kaiser Permanente, Abt Associates Inc., Los Angeles, CA.

- The Exposures and Autism Study*
 PI: Barbara Goodson, Ph.D.; Field Coordinator: Patty Connor, Ph.D.
- 2004-2007 **Laboratory Manager/Staff Research Associate**, Center for Autism Research and Treatment (CART), Semel Institute for Neuroscience and Human Behavior, Department of Psychology, University of California, Los Angeles (UCLA), Los Angeles, CA.
- Infants at Risk of Autism: A Longitudinal Study*
 PI: Marian Sigman, Ph.D.; Co-Investigator: Agata Rozga, M.S.
- Intervention Study: Facilitating Caregiver-Child Communication in Autism*
 PI: Marian Sigman, Ph.D.; Co-Investigator: Michael Siller, Ph.D.
- Childhood Autism Risks from Genetics and the Environment (CHARGE) Study*
 (in collaboration with the Mind Institute, University of California, Davis).
 PI: Marian Sigman, Ph.D.; Project Coordinator: Angela French, B.A.
- Functional Magnetic Resonance Imaging Study*
 (in collaboration with the Ahmanson-Lovelace Brain Mapping Center, UCLA).
 PIs: Susan Bookheimer, Ph.D. & Mirella Dapretto, Ph.D.; Co-Investigator: Ting Wang, M.S.
- Duplications of Chromosome 15q in Autism Study*
 PI: Carolyn Schanen, Ph.D.
- 2007-2009 **Project Coordinator**, Department of Psychology, Virginia Tech, Blacksburg, VA.
Stress and Anger Management Program (STAMP): An Intervention Study
 PI: Angela Scarpa, Ph.D.
- 2008-2010 **Project Coordinator**, Carilion Pediatric Clinic, Pediatric Neurodevelopmental Clinic & Department of Psychology, Virginia Tech, Roanoke, VA
Screening for Autism Spectrum Disorders in the Carilion Pediatric Clinic
 PIs: Varsha Desai, M.D., Kathryn Kerkerling, M.D., & Angela Scarpa, Ph.D.
- Fall 2011 **Graduate Student Research Assistant**, Department of Psychology, Virginia Tech, Blacksburg, VA.
A Pilot Study Examining the Feasibility and Preliminary Efficacy of Problem Solving Therapy in College Students with High Functioning Autism Spectrum Disorders
 PI: Susan White, Ph.D.; Co-Investigator: Cara Pugliese, M.S.
- Spring 2012 **Graduate Student Research Assistant**, Department of Psychology, Virginia Tech, Blacksburg, VA.
Defensive Neurophysiological Response: Exploring the Neural and Autonomic Correlates of Social Behavior
 PIs: Angela Scarpa-Friedman, Ph.D. & Kenneth Kishida, Ph.D.; Co-Investigator: Michelle Patriquin, M.S.
- Spring 2012 **Graduate Student Research Assistant**, Department of Psychology, Virginia Tech, Blacksburg, VA.
Refinement of the Stress and Anger Management Program (STAMP) for Young Children with Autism Spectrum Disorders
 PI: Angela Scarpa-Friedman, Ph.D.
- 2012-2015 **Co-Investigator**, Department of Psychology, Virginia Tech, Blacksburg, VA.
Children with Autism and their Regulation of Emotions (CARE) Study
 PI: Angela Scarpa-Friedman, Ph.D.; Project Coordinator: Reina Factor, B.A.
- Research Fellow**, Children's Hospital, Aurora, CO, and in collaboration with Oregon Health & Science University
Complementary and Alternative Medicine Study
 PI's: Katharine Zuckerman, M.D. & Ann Reynolds, M.D., Co-Investigator: Olivia Lindly, M.S.

- 2014-2016 **Research Fellow**, Children's Hospital, Aurora, CO, and in collaboration with Oregon Health & Science University
Barriers Accessing Services for Autism Spectrum Disorder in Latino Families
PIs: Katharine Zuckerman, M.D. & Ann Reynolds, M.D.
- 2013-2016 **Research Fellow**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
Project to Learn about Youth Mental Health (PLAY-MH).
PI: Lorraine Kubicek, Ph.D.
- 2014-2018 **Clinician Researcher**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
Family and Child Outcomes of Early Intervention
PIs: Elizabeth Griffith, Ph.D. & Susan Hepburn, Ph.D.
- 2016-2019 **Clinician Reviewer**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
Colorado Autism and Developmental Disability Monitoring (ADDM), Network Intervention
PIs: Cordelia Robinson, Ph.D., Kelly Kast, M.S.,PH., & Tiffany White, Ph.D, MSPH
- 2014-2018 **Clinician Researcher**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
The Study to Explore Early Development (SEED-2)
PIs: Cordelia Robinson, Ph.D. & Carolyn DiGuseppi, MD, Ph.D.
- 2017-2021 **Clinician Researcher**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, and University of Colorado, Denver Campuses.
Autism and Perception Study
PIs: Timothy Sweeny, Ph.D.; Project Coordinator: Diana Mihalache, M.S.
- 2017-2021 **Researcher**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
Facing your Fears-School-Based
PIs: Judy Reaven, Ph.D., Audrey Blakely-Smith, Ph.D., and Susan Hepburn, Ph.D.
- 2018-2021 **Site Supervising Clinician**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
-The Study to Explore Early Development (SEED-3)
-COVID-19 Impact Study, 2020
PIs: Cordelia Robinson, Ph.D. & Carolyn DiGuseppi, MD, Ph.D.
- 2021-Present **Site Supervising Clinician**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
The Study to Explore Early Development Follow-Up Study (SEED-FU) PIs: Cordelia Robinson, Ph.D. & Carolyn DiGuseppi, MD, Ph.D.
- 2021-Present **Clinician Researcher**, JFK-Partners, School of Medicine, Departments of Psychiatry and Pediatrics, University of Colorado, AMC, Aurora, CO.
Group Cognitive Behavioral Treatment for Anxiety in Adolescents with Autism and Intellectual Disability: A Randomized Controlled Trial -
PI: Audrey Blakely-Smith, Ph.D.
- 2022-Present **Researcher**, Department of Pediatrics, School of Medicine, University of Colorado, AMC, Aurora, CO.
Group Cognitive Behavioral Treatment for Anxiety in Adolescents with Autism and Intellectual Disability: A Randomized Controlled Trial -
PI: Sandra Friedman, M.D.

4.a Honors and Special Recognitions

- 2003 **Certificate of Appreciation**, Alex Padilla, Councilmember, 7th district, Los Angeles, CA. Awarded in recognition to the work as a psychiatric counselor at Foothill Health and Rehabilitation Center, Sylmar, California.
- 2010 **Distinguished Contribution**, Society for a Science of Clinical Psychology (SSCP) Poster Award, APS Membership Award (2010-2011)
- 2011 **Research Article of the Day**, The Practice Institute, for Improving Emotion Regulation with CBT in Young Children with High Functioning Autism Spectrum Disorders: A Pilot Study. *Behavioural and Cognitive Psychotherapy*, 39(4), 495-500.
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4.b Awards (Research Supports)

- 2006, 2007, 2009, 2012 **Diversity Travel Awards**, The International Society for Autism Research (INSAR). Awarded fund to attend the 5th, 6th, 8th, 11th annual International Meetings for Autism Research (IMFAR)
- 2008, 2013 **Department of Psychology Donors Travel Awards, Virginia Tech.** Awarded fund to attend the 42nd Association for Behavioral and Cognitive Therapies (ABCT) and the 12th annual International Meetings for Autism Research (IMFAR)
- 2009, 2012 **Child Clinical Research Fund Awards, Virginia Tech.** Awarded fund to attend the 43rd Association for Behavioral and Cognitive Therapies (ABCT) and the 24th Association for Psychological Science (APS) Convention
- 2010 **Graduate Student Association Travel Fund Award, Virginia Tech.** Awarded fund to attend the 22nd annual Association for Psychological Science Convention
- 2011 **Travel Fund Award, Virginia Tech Autism Clinic.** Awarded fund to attend the 10th annual International Meetings for Autism Research
- 2012 **Association for Psychological Science Student (APSS) Caucus Travel Award**, Awarded fund to attend the 24th annual Association for Psychological Science Convention
- 2014 **Interdisciplinary Training in Developmental Disability Award**, The Interdisciplinary Training Conference in Developmental Disabilities
- 2016 **Travel Award**, Postdoctoral Association-University of Colorado Denver. Awarded fund to attend the 15th annual International Meeting for Autism Research (IMFAR)
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5. Memberships in Professional Organizations

- 2008-2010 **Member**, Association for Behavioral and Cognitive Therapies (ABCT)
- 2010-2013 **Member**, Association for Psychological Sciences (APS)
- 2002-Present **Member**, The National Honor Society in Psychology (Psi Chi)
- 2009-2020 **Member**, International Society for Autism Research (INSAR)
- 2010-Present **Member**, Society for a Science of Clinical Psychology (SSCP)
- 2013-Present **Member**, Society of Clinical Child and Adolescent Psychology (SCCAP, APA-Division 53)
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6. Major Committee and Service Responsibilities

National Organizations

- 2015-2016 **Contributor**, International Society for Autism Research Cultural Diversity Newsletter
- 2017-Present **Member/Travel Award Chair** (2019-Present), Diversity Committee, Society of Clinical Child and Adolescent Psychology (APA-Division 53)

University, Hospital, and Community Service

- 2007-2012 **Volunteer**, Blacksburg Autism Parent Support Group, Blacksburg, Virginia
- 2009-2012 **Graduate Ambassador**, Graduate School, Virginia Tech
- 2010 **Volunteer**, First Clinical Research Fair, Virginia Tech
- 2010 **Transcriber**, International Summit on Transdisciplinary Approached to Violence Prevention, Virginia Tech
- 2010-2012 **Undergraduate Mentor**, Graduate Undergraduate Mentoring Program (GUMP), Virginia Tech
- 2011-2012 **Graduate Student Representative**, Clinical Psychology Ph.D. Program, Virginia Tech

2011-2013	Founder and Author , Psych Access, Undergraduate Newsletter, Virginia Tech
2014	Science Fair Judge , Denver Public School District
2017	Member , Psychology Internship Evaluation Form Committee, University of Colorado, AMC
2016-2019	Psychology Advisor , Psychology Internship Program, Department of Family Medicine, University of Colorado
2017-2020	Research Mentor , Clinical Psychology Interns, JFK LEND Fellows
2017-Present	Contributor , JFK/DBP Research Newsletter, University of Colorado, AMC

7. Licensure and board certification

2015-Present	Clinical Psychologist License
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8. Review and Referee Work

2007	Abstract Reviewer , 1 st Annual International Meeting for Autism Research (INSAR) Conference. San Sebastian, Netherlands
2010-2012	Judge and Reviewer , Graduate Student Assembly Research Symposium, Virginia Tech
2011	Reviewer , Public Knowledge Journal, Virginia Tech
2010-2011	Proposal Reviewer , Graduate Research and Development Program, Virginia Tech
2012	Student Research Award Reviewer , Association for Psychological Science Student Caucus (APSSC)
2018-Present	Travel Award Reviewer , Diversity Committee, Society of Clinical Child and Adolescent Psychology (APA-Division 53)
2019-Present	Reviewer , Professional Psychology: Research and Practice (PPRP)

9. Invited Extramural Lectures, Webinars, and Presentations

Local

2009	1. Rezendes, D., Pugliese, C., White, S., & Reyes , N. Diagnostic Assessments of Autistic Disorder. <i>The New River Valley League of Therapists</i> . Fairlawn, VA.
2009	2. Reyes , N., Understanding Autism Spectrum Disorders in Psychiatric Settings. John Umstead State Hospital. Butner, NC.
2014	3. Reyes , N. Why are social interactions difficult for children with Autism Spectrum Disorder? <i>17th Annual Conference Grupo Vida: Familias Hispana/Latina Enfocandose al Futuro</i> . Aurora, CO.
2015	4. Reyes , N. Emotional Regulation in ASD. Cheery Creek Public Schools.
2015	5. Reyes , N. Autism: What you need to know! <i>18th Annual Conference Grupo Vida: Familias Hispanas/Latinas Enfocandose al Futuro</i> . Aurora, CO.
2019	6. Reyes , N. et al., Understanding developmental regression in children with Autism Spectrum Disorder in the Study to Explore Early Development (SEED). Developmental Pediatrics, Children Hospital Colorado. Aurora, Colorado.
2022	7. Reyes , N., El desarrollo de emociones: Como ayudar a niños con autismo a manejar sus emociones/ <i>Development of Emotions: How to help young children with autism manage their emotions, (Spanish Webinar)</i> , JFK Partners, Developmental Pediatrics, University of Colorado, Aurora, Colorado.

National

2009	8. Reyes , N., Wells, A., & Scarpa, A. Emotion regulation in children with high functioning Autism Spectrum Disorders. <i>Virginia Occupational Therapy Association Conference</i> . Roanoke, VA.
2014	9. Reyes , N. Building emotional regulation skills in Autism Spectrum Disorders: An intervention for preschool children. <i>Western Slope Autism Conference</i> . Grant Junction, CO.
2015	10. Reyes , N., Autism Spectrum Disorder: A brief review of child and family characteristics. Virginia Tech-Psychology Department, Blacksburg, VA.
2018	11. Reyes , N. et al., Developmental functioning in children with ASD with or without a regressive course. Centers for Disease Control and Prevention (CDC). Atlanta, Georgia.

- 2021 12 **Reyes, N.** Understanding Disparities and Providing Services to Latino Children with ASD. *16th Annual Thompson Center Autism Conference* (October, 14th & 15th, 2021)
- 2022 13 **Reyes, N. et al.**, Understanding Language and Social Regression in Children with Autism Spectrum Disorder (ASD): Findings from the Study to Explore Early Development (*Webinar*), JFK Partners, Developmental Pediatrics, University of Colorado, Aurora, Colorado (4/21/22)

International

- 2010 14 **Reyes, N.** Autism Spectrum Disorders. Departamento de Psicología, Universidad de Iberoamérica and Centro de Atención Neuropsicológica Dr. Gonzalo Adís. Costa Rica, C.A.
- 2020 15 **Reyes, N.** A Bilingual Spanish Clinic to Assess Autism in the Time of COVID-19. *International Collaboration for Diagnostic Evaluation of Autism (IDEA), Online Group* (9/30/20)

10. Teaching Activities

Graduate and Postgraduate Clinical Supervisor: Children's Hospital Colorado, AMC, Aurora CO

- 2018-Present **Assessment Supervisor**, CHO Extern (n=1), Intern (n=1), and Postdoctoral Fellow (n=1)
- 2017-2021 **Psychotherapy Supervisor**, JFK LEND, Interns, JFK (n=4)
- 2017-2019 **Assessment Supervisor**, JFK LEND, Externs/Fellow (n=4)

Hospital Teaching

- Children's Hospital Colorado, AMC, University of Colorado, Aurora, CO
- Spring 2020 **Guest Lecturer**, Behavior and Development Rotation for Residents. Faculty: Dr. Abigail Angulo
- Summer 2020 **Guest Lecturer**, Developmental Pediatrics, DBP Fellowship Program. Faculty: Dr. Abigail Angulo
- Summer 2020 **Guest Lecturer**, Developmental Pediatrics, Clinical Psychology Program. Faculty: Dr. Elizabeth Griffin
- Winter 2022 **Guest Lecturer**, *Proporcionando Resultados de Evaluaciones Psicológicas a Familias Latinas/Providing Results from Psychological Evaluations to Latino Families*. COLEGAS: A Supervision Group for Spanish Speaking Trainees at Children's Hospital Colorado, Aurora, Colorado (1/12/22). Prof. Catherine Wolcott, Ph.D.
- 2021-2022#5 **Instructor**, Developmental Pediatrics, Clinical Psychology Program. Autism Seminar
- 2022-2023#4 Series for Psychology Externs (n=4), Interns (n=2), & Postdoctoral Fellows (n=3)

University Teaching

- Universidad de Iberoamerica, San Jose, Costa Rica (Master Program)
- Summer 2010 **Visiting Instructor**, Seminario de Psicopatología del Niño y Adolescente
- Virginia Tech, Blacksburg, VA (Undergraduates; Teaching Assistantship)
- Fall 2009 **Teaching Assistant**, Introduction to Psychology: Recitation, Profs. Harrison, Ph.D. & Geller, Ph.D.
- Spring 2010 **Guest Lecturer**, Advanced Developmental Psychology, Prof. Kim-Spoon, Ph.D.
- Spring 2010 **Teaching Assistant**, Advanced Developmental Psychology, Prof. Kim-Spoon, Ph.D. (1 semester)
- Spring 2010 **Instructor**, Developmental Psychology Lab (1 semester)
- 2010-2011 **Instructor**, Developmental Psychology (2 semesters)
- 2011-2012 **Instructor**, Abnormal Psychology (2 semesters)
- University of Colorado, Anschutz Medical Campus, Aurora, CO, Leadership Education in Neurodevelopmental Disabilities (LEND) Program
- Spring 2013, **Guest Lecturer**, Evidence- Based Interventions for Children with Neurodevelopmental
- Winter 2015 Disorders. Prof. LaVesser, Ph.D.
- Falls 2014, **Guest Lecturer**, Screening and Assessment for Children with Neurodevelopmental
- 2015, 2016 Disorders. Profs. Hepburn, Ph.D. & T. Katz, Ph.D.

Winter 2019	Guest Lecturer , Evidence-Based Interventions for Children with Neurodevelopmental Disorders. Instructor: Renee Charlifue-Smith, SLP
Spring, 2022	Guest Lecturer , Improving emotion regulation skills in children with ASD. Children's Hospital Externship Program. Prof. Cindy Buchanan, Ph.D.
2022-2023	Dissertation Committee , "The association of parental migration characteristics with the risk of autism spectrum disorder and intellectual disability" by Kaylynn Aiona. Epidemiology Department at Colorado School of Public Health. Faculty: Carolyn DiGuseppi, MD, Ph.D., and Tessa Crume, Ph.D.

8. Grant Support

Active

Role/Percent Effort	Dates (PI's)	Funding Source
Researcher -2%	-4/1/2022-9/30/2024 (PI: S. Friedman)	Department of Health and Human Services, Administration for Community Living, Administration on Disabilities.
-Clinician Researcher -10%	-09/01/21-06/30/23 (PI: A. Blakely-Smith)	Department of Defense: Clinical Translational Award (W81XWH-20-ARP-CTRA)
-Clinician Investigator -9%	-07/01/21-06/30/26 (PI: C. DiGuseppi)	Centers for Disease Control and Prevention, Colorado (CADDRE, U01DD001290)

Completed

Role/Percent Effort	Dates (PI's)	Funding Source
-Supervising Site Clinician -40%	-07/01/16-06/30/22 (PI: C. Robinson)	Centers for Disease Control and Prevention, Colorado (CADDRE, U01DD001201)
- Clinician Researcher 15%	-9/1/17-8/31/20 (PI: J. Reaven)	Health Resources and Services Administration (HRSA, R40MC31075)
-Clinician Researcher -5%	-07/01/17-06/30/20 (PI: T. Sweeny)	National Institute of Health (NIH, 1R15HD090581-01A1)
-Lead Clinician -40%	-07/01/11-06/30/16 (PI: C. Robinson)	Centers for Disease Control and Prevention, CDC, Colorado CADDRE, 1U01DD000750-01)
-Research Fellow -20%	-12/01/13-06/01/14 (PI: K. Zuckerman)	National Institute of Health, Autism Treatment Network (1K23MH095828-01)
-Research Fellow -20%	-09/30/13-09/29/15 (PI: L. Kubicek)	Centers for Disease Control and Prevention and USC School of Medicine: Disability Research and Dissemination Center (DRDC, 5 U01 DD001007-02)
-Research Fellow -20%	-12/01/13-06/01/14 (PI: K. Zuckerman)	National Institute of Health, Autism Treatment Network (1K23MH095828-01)
-Clinician Reviewer -20%	-01/01/14-12/31/18 (PI's: R. White & C. Robinson)	Centers for Disease Control and Prevention (CDC), Autism Developmental Disability Monitoring (ADDM, Network, NU53DD001161-04-00)
-Clinician Researcher -10%	-07/01/16 - 06/01/18 (PI: E. Griffin)	Health Resources and Services Administration (HRSA), Family and Child Outcomes of Early Intervention (R40MC27703)

9. Bibliography

Published Peer-Reviewed Journal Articles

2011

1. Scarpa, A. & Reyes, N.M., (2011). Improving Emotion Regulation with CBT in Young Children with High Functioning Autism Spectrum Disorders: A Pilot Study. *Behavioural and Cognitive Psychotherapy*, 39(4), 495-500. doi: 10.1017/S1352465811000063

2013

2. Siller, M., **Reyes, N.M.**, Hotez, E., Hutman, T., & Sigman, M. (2013). Longitudinal change in the use of services in Autism Spectrum Disorder: Understanding the role of child characteristics, family demographics, and parent cognitions. *Autism, 1-14*. doi: 10.1177/1362361313476766
3. Scarpa, A., **Reyes, N.M.**, Patriquin, M., Lorenzi, J., Hassenfeldt, T., Desai, V., & Kerkering, K. (2013). The Modified Checklist for Autism in Toddlers: Reliability in a Diverse Rural American Sample. *Journal of Autism and Developmental Disorders, 42* (2), 1-11. doi: 10.1007/s10803-013-1779-x

2017

4. Moody, E., **Reyes, N.M.**, et al. (2017). Screening for autism with the SRS and SCQ: Variation across demographic, developmental, and behavioral factors in preschool children. *Journal of Autism and Developmental Disorders, 47* (11), p. 3550-3561.
5. Zuckerman, K., Lindly, O., **Reyes, N.M.**, Chavez, A., Macias, K., Smith, K., & Reynolds, A. (2017). Disparities in diagnosis and treatment of Autism in Latino and Non-Latino white families. *Pediatrics, 139*, (5), p. 1-10. doi: 10.1542/peds.2016-3010
6. Lindly, O., Thorburn, S., Heisler, K., **Reyes, N.M.**, & Zuckerman, K., (2017). Parent disclosure of complementary health approaches used for children with autism spectrum disorder: Barriers and facilitators. *Complementary Therapies in Medicine, 35*, p. 47-52. doi: 10.1016/j.ctim.2017.09.003

2018

7. **Reyes, N.**, Lindly, O., Chavez, A., Macias, K., Folan, A., Smith, K., Reynolds, A., & Zuckerman, K. A. (2018). Maternal beliefs about Autism: A link between intervention services and Autism severity in White and Latino mothers. *Research in Autism Spectrum Disorders, 51*, 38-48. doi: 10.1016/j.rasd.2018.04.001
8. Zuckerman, K., Lindly, O., **Reyes, N.M.**, Chavez, A., Macias, K., Smith, K., & Reynolds, A. (2018). Parent perceptions of Autism Spectrum Disorder Stigma: Measure validation and associations in a multi-site sample. *Journal of Autism and Developmental Disorders*. doi: 10.1007/s10803-018-3586-x
9. Lindly, O., Thorburn, S., Heisler, K., **Reyes, N.M.**, & Zuckerman, K., (2018). Parents' use of complementary health approaches for young children with Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, doi: 10.1007/s10803-017-3432-6
10. Wiggins, L. D., Rubenstein, E., Daniels, J., DiGuseppi, C., Yeargin-Allsopp, M., Schieve, L. A. Tian, L., Sabourin, K., Moody, E., Pinto-Mattin, J., & **Reyes, N.M.** & Levy, S. (2018). A phenotype of childhood autism is associated with preexisting maternal anxiety and depression. *Journal of Abnormal Child Psychology, 1-10*.

2019

11. **Reyes, N.M.**, Walsh, K., Soke, N., & Hepburn, S. (2019). Changes in temperament over time in young children with Autism Spectrum Disorder: A follow-up comparison study. *Journal of Intellectual Disability Research, p.1-14*. doi: 10.1111/jir.12648
12. **Reyes, N.M.**, Pickard, K., & Reaven, J. (2019). Emotion regulation: A treatment target for Autism Spectrum Disorder. *The Bulletin of the Menninger Clinic, 83* (3), p. 205-234. doi: 10.1521/bumc.2019.83.3.205
13. Reaven, J., **Reyes, N.M.**, Pickard, K., Tanda, T., & Morris, M. A. (2019). Addressing the Needs of Diverse Youth with ASD and Anxiety in Public Schools: Stakeholder Input on Adaptations of Clinic-Based Facing Your Fears. *School Mental Health, 1-15*. Doi: 10.1007/s12310-019-09351-z
14. Pickard, K., **Reyes, N.**, & Reaven, J. (2019). Examining the inclusion of diverse participants in cognitive behavior therapy research for youth with autism spectrum disorder and anxiety. *Autism, 23*(4), 1057-1064.
15. Levy, S. E., Rescorla, L. A., Chittams, J. L., Kral, T. J., Moody, E. J., Pandey, J., Pinto-Martin, J.A., Pomykacz, A., T., **Reyes, N.** & Wiggigs, L.D. (2019). ASD screening with the Child Behavior

Checklist/1.5-5 in the study to explore early development. *Journal of Autism and Developmental Disorders*, 49(6), 2348-2357.

2020

16. **Reyes, N.M.**, Factor, R., & Scarpa, A. (2020). Emotion regulation, emotionality, and expression of emotions: A link between social skills, behavior, and emotion problems in children with ASD and their peers. *Research in Developmental Disabilities*, 106, 103770.
17. Hill, T.L., White, T.C., Anthony, B.J., Reaven, J., Harris, B., **Reyes, N.**, & Anthony, L.G. (2020). Disparities in ASD Diagnoses Among 8-year-old Children in Colorado: Who Are We Missing? *Autism*, 1362361320950058.
18. Mihalache, D., Sokol-Hessner, P., Feng, H., Askari, F., Moody, E. J., **Reyes, N.**, ... & Sweeny, T. D. (2020). Gaze perception and the integration of head and pupil rotations on 2D and 3D robotic models: Typical development and the impact of Autism Spectrum Disorder. *Journal of Vision*, 20(11), 1245-1245.

2021

19. Wiggins, L. D., Nadler, C., Rosenberg, S., Moody, E., Reyes, N., Reynolds, A., ... & Levy, S. E. (2021). Many Young Children with Autism Who Use Psychotropic Medication Do Not Receive Behavior Therapy: A Multisite Case-Control Study. *The Journal of Pediatrics*, 232, 264-271.
20. Reaven, J., Meyer, A., Pickard, K., Boles, R., Hayutin, L., Middleton, M., **Reyes, N.M.**, Hepburn, S.L., Tanda, T., Stahmer, A., & Blakeley-Smith, A. (2021). Increasing Access and Reach: Implementing School-Based CBT for Anxiety in Students with ASD or Suspected ASD. *Evidence-Based Practice in Child and Adolescent Mental Health*. doi.org/10.1080/23794925.2021.1941430
21. **Reyes, N.M.**, Hightshoe, K., Moody, E., Rosenberg, S., Davidon, S., & Dalh, E., Kubicek, L. (2021). Factors that May Influence Social Communication Questionnaire (SCQ) Scores: An examination of the Spanish and English SCQ in School-Aged Students. *School Psychology Review*
22. **Reyes, N.**, Pickard, K., Tanda, T., Morris, M., & Reaven, J. (2021). Identifying and understanding anxiety in youth with ASD: Parent and school provider perspectives on anxiety within public school settings. *Evidence-Based Practice in Child & Adolescent Mental Health*.

2022

23. Pickard, K., Meyer, A., **Reyes, N.**, Tanda, T., & Reaven, J. (2022). Using evaluative frameworks to examine the implementation outcomes of a cognitive behavioral therapy program for autistic students with anxiety within public school settings. *Autism*, 26(3), 640-653.
24. Reaven, J., Meyer, A. T., Pickard, K., Boles, R. E., Hayutin, L., Middleton, C., **Reyes, N.M.**, Hepburn, S.L., Tanda, T., Stahmer, A., & Blakeley-Smith, A. (2022). Increasing access and reach: Implementing school-based CBT for anxiety in students with ASD or suspected ASD. *Evidence-Based Practice in Child and Adolescent Mental Health*, 7(1), 56-75.
25. Mihalache, D., Sokol-Hessner, P., Feng, H., Askari, F., **Reyes, N.**, Moody, E. J., Mahoor, M. H., Sweeny, T.D. (2022). Gaze perception from head and pupil rotations in 2D and 3D: Typical development and the impact of Autism Spectrum Disorder. *PLOS ONE*

Book Chapters

1. Scarpa, A., **Reyes, N.M.** & Attwood, T. (2013). Cognitive Behavioral Treatment for Stress and Anger Management In Young Children With ASD: The Exploring Feelings Program. In A. Scarpa, S.W. White, & T. Attwood (Eds.), *Cognitive Behavioral Interventions for Children and Adolescents with High Functioning Autism Spectrum Disorders*. NY: Guilford.
2. Harris, B., **Reyes, N.**, & Hill, T. (2020). Clinical and School Identification and Intervention for Youth with ASD: Culturally and Linguistically Responsive Interdisciplinary Considerations.

In *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder* (pp. 185-207). Springer, Cham.

Oral Presentations at Scientific Meetings

1. Scarpa, A., & Reyes, N. (2010, March). Emotion Regulation Strategies in Children with Autism Spectrum Disorders: An Intervention Study. *26th Annual Graduate Student Assembly Research Symposium*. Blacksburg, VA.
2. Scarpa, A., Reyes, N., Patriquin, M., Lorenzi, J., Hassenfeldt, T., Desai, V., & Kerkering, K. (2012, May). Social economic status and the M-CHAT: Unreliable results for mothers with low education level. *11th Annual International Meeting for Autism Research Conference*. Toronto, Canada.
3. Reyes, N., & Scarpa, A. (2013, May). Emotion Regulation: Relations to socio-emotional adjustment in preschoolers with autism spectrum disorders and their typically developing peers. *12th Annual International Meeting for Autism Research Conference*. San Sebastian, Spain.
4. Reaven, J., Pickard, K., Boles, R., Meyer, A., Middleton, C., Hayutin, L., Reyes, N., Engstrom, E., Tanda, T., Stahmer, A., & Blakeley-Smith, A. (2021). Facing Your Fears in Schools: Implementing CBT for Anxiety in Students with ASD in Urban Schools – Results from a Randomized Trial. *3rd Annual International Society of Autism Research (INSAR, Presented virtually)*.
5. Nadlers, C., Wiggins, L., Durkin, M. S., Reyes, N., Rosenberg, S., Eck, L., Daniels, J., & Fitzgerald, R. (2022, May). Racial Disparities in the Clinician-Reported Validity of Autism Diagnostic Evaluations. *5th annual International Society of Autism Research (INSAR)*. Austin, Texas.
6. Kaplon, E., & Reyes, N. (2022, October). Understanding Disparities in Latino Children with Autism: Is there a Match in Medical Diagnosis and Educational Eligibility? *Society for Developmental Behavior Pediatrics (SDBP)*, Denver, Colorado.
7. Nadlers, C., Wiggins, L., Durkin, M. S., Reyes, N., Rosenberg, S., Eck, L., Daniels, J., & Fitzgerald, R. (2022, May). Racial Disparities in the Clinician-Reported Validity of Autism Diagnostic Evaluations. *Society for Developmental Behavior Pediatrics (SDBP)*, Denver, Colorado.
8. Reaven, J. Pickard, K., Meyer, A., Boles, R., Middleton, C., Hayutin, L., Reyes, N., Engstrom, E., Tanda, T., Kerns, C., Stahmer, A., Blakeley-Smith, A., (2021). Implementing CBT in Public Schools to Students with ASD and Anxiety via a Train the Trainer Model: Results from an RCT. *Association for Cognitive Behavior Therapy (ABC)*. (Presented virtually).

Poster Presentations at Scientific Meetings

2006

1. Reyes, N., Siller, M., Hutman, T. & Sigman, M. (2006, June). Nature and amount of interventions utilized by young children with autism: Concurrent relations to child characteristics and socioeconomic status. *5th annual International Meeting for Autism Research (IMFAR) Conference*. Montreal, Canada.

2007

2. Reyes, N., Rozga, A., Dijamco, A. & Sigman, M. (2007, May). Associations between empathy, and social and communication behaviors in 2-year-old infant siblings of children with autism. *6th annual International Meeting for Autism Research (IMFAR) Conference*. Seattle, WA.
3. Reyes, N., Rezendes, D., Scarpa, A. & Rhoades, R. (2007, November). Autism awareness: Educating professionals on epidemiology, early signs, and interventions. *3rd Deans' Forum on Health, Food, and Nutrition*. Blacksburg, VA.*

2008

4. Peterson, A., Reyes, N., & Scarpa, A. (2008, November). Improving emotion regulation in children with autism spectrum disorders. *Annual Biomedical Research Conference for Minority Students*. Orlando, FL.

5. **Reyes, N., Lewis, K., Noguchi, R., & Ollendick, T.** (2008, November). The influence of verbal ability on anxiety and aggression in a sample of ASD children. 42nd Association for Behavioral and Cognitive Therapies (ABCT). Orlando, FL.

2009

6. Rezendes, D., **Reyes, N., Schwartz, K., Deater-Deckard, K., Dethorne, L., Thompson, L., & Peterill, S.** (2009, March). Temperament, home environment, and expressive language in childhood: Shyness, home chaos, and housing condition. 25th annual Graduate Student Assembly Research Symposium. Blacksburg, VA.
7. **Reyes, N., & Scarpa, A.** (2009, May). Teaching emotion regulation to young children with high functioning autism: An intervention study. 8th annual International Meeting for Autism Research (IMFAR) Conference. Chicago, IL.
8. **Reyes, N., & Scarpa, A.** (2009, November). The relation between sensorimotor difficulties and emotion regulation abilities, communication and social deficits in young children with high functioning autism. 43rd Association for Behavioral and Cognitive Therapies (ABCT). New York, NY.

2010

9. **Reyes, N., Patriquin, M., Scarpa, A., Desai, V., & Kerkerling, K.** (2010, May). What ethnicity can tell us about early screening of autism spectrum disorders? 22nd annual Association for Psychological Science (APS) Convention. Boston, MA.
10. **Reyes, N., Patriquin, M., Scarpa, A., Desai, V., & Kerkerling, K.** (2010, May). Differences between English- and Spanish-speaking mothers' report on toddlers' profiles in the Modified Checklist for Autism in Toddlers (M-CHAT). 9th Annual International Meeting for Autism Research (IMFAR) Conference. Philadelphia, PA.

2011

11. Hassenfeldt, T., **Reyes, N., & Scarpa, A.** (2011, May). Parental help-seeking behaviors in children with high functioning autism: The role of parental confidence and children's symptomatology. 10th annual International Meeting for Autism Research (IMFAR) Conference. San Diego, CA.
12. **Reyes, N., & Scarpa, A.** (2011, May). There is something about ASD: Cognitive, symptomatic, and adaptive skills in four toddlers who failed the M-CHAT. 10th annual International Meeting for Autism Research (IMFAR) Conference. San Diego, CA.

2012

13. Choi, J., **Reyes, N. M., Scarpa, A., & Openden, D.** (2012, May). Increasing self-confidence and decreasing stress in parents and professionals: The effects of one-day Pivotal Response Treatment training. 11th annual International Meeting for Autism Research (IMFAR) Conference. Toronto, Canada.
14. **Reyes, N., Diaz, A., Hubble, M., & Bell, M.A.** (2012, May). Predictors of social competence: Temperamental inhibitory control and negative affect in 24 month olds. 24th annual Association for Psychological Science (APS) Convention. Chicago, IL.
15. **Reyes, N., Kraybill, J., Choi, J., & Bell, M.A.** (2012, May). I can help you and I can empathize with you: The role of temperament in prosocial behaviors in 3 year olds. 24th annual Association for Psychological Science (APS) Convention. Chicago, IL.
16. **Reyes, N. M., & Scarpa, A.** (2012, May). A family affair: Linking the role of siblings, parental confidence, and emotion regulation in children with Autism Spectrum Disorders. 11th annual International Meeting for Autism Research (IMFAR) Conference. Toronto, Canada.

2013

17. Hotez, E., Siller, M., **Reyes, N., Hutman, T. & Sigman, M.** (2013, May). Predictors of Early Intervention Service Utilization Among Children with Autism. 12th annual International Meeting for Autism Research (IMFAR) Conference. San Sebastian, Spain.

18. Siller, M., **Reyes, N.**, Hotez, E., Hutman, T. & Sigman, M. (2013, May). Longitudinal Change in the Use of Services in Autism Spectrum Disorder: Understanding the Role of Child Characteristics, Family Demographics, and Parent Cognitions. 12th annual International Meeting for Autism Research (IMFAR) Conference. San Sebastian, Spain.

2014

19. **Reyes, N.**, Hepburn, S., Blakeley-Smith, A., Stern, J.A., & Reaven, J. (2014, May). Parent-reported emotional and behavioral adjustment in youth with ASD: Negative cognitions, executive function, and general cognitive abilities. 13th annual International Meeting for Autism Research (IMFAR) Conference. Atlanta, GA.

2015

20. Ankeny, L., **Reyes, N.**, & Hepburn, S. (2015, May). Early Temperamental Persistence and Associations with Later Executive Functioning. 14th annual International Meeting for Autism Research (IMFAR) Conference. Salt Lake City, UT.
21. Zuckerman, K., Lindly, O., **Reyes, N.** et al. (2015, October). Barriers to diagnosis and treatment of Autism Spectrum Disorder in Latino and non-Latino Families. Society for Developmental and Behavioral Pediatrics (SDBP). Las Vegas, NV.

2016

22. **Reyes, N.** et al. (2016, May). Parents' beliefs about Autism: A link to intervention services in English and Spanish language proficient families. 15th annual International Meeting for Autism Research (IMFAR) Conference. Baltimore, MD.
23. **Reyes, N.** et al. (2016, August). Performance of the English and Spanish Social Communication Questionnaire in 6 to 18 year olds. Presented at the annual American Psychiatric Association Conference. Denver, CO.
24. Zuckerman, K., Lindly, O., **Reyes, N.** et al. (2016, May). Barriers to diagnosis and treatment of Autism Spectrum Disorder in Latino and white non-Latino families. 15th annual International Meeting for Autism Research (IMFAR) Conference. Baltimore, MD.

2017

25. Moody, E., **Reyes, N.**, et al. (2017, May). Screening for ASD with the SRS and SCQ: Variation across demographic, developmental, and behavioral factors. Presented at the 16th annual International Meeting for Autism Research (IMFAR) Conference. San Francisco, CA.
26. **Reyes, N.** et al. (2017, May). Child and Parent Factors That Influence Social Communication Questionnaire Scores: An Examination of an English- and Spanish-Speaking Sample. Presented at the 16th annual International Meeting for Autism Research (IMFAR) Conference. San Francisco, CA.
27. **Reyes, N.**, Walsh, K., Soke, N., & Hepburn, S. (2017, May). Temperament trajectory in children with Autism Spectrum Disorder and other developmental disabilities. Presented at the 16th annual International Meeting for Autism Research (IMFAR) Conference. San Francisco, CA.
28. Zuckerman, K., Lindly, O., **Reyes, N.**, Chavez, A., Macias, K., Reynolds, & Smith, K. (2017, May). Family perceptions of community Autism Spectrum Disorder stigma: Measure validation and ecological associations. To be presented at the 16th annual International Meeting for Autism Research (IMFAR) Conference. San Francisco, CA.

2018

29. Moody, E. et al. (2018, May). The Role of Social Awareness and Motivation in Interpersonal Behavior and Imitation in Children with Autism. Presented at the 1st annual International Society of Autism Research (INSAR), Rotterdam, Netherlands.
30. **Reyes, N.M.**, et al., (2018, May). Children with Autism Spectrum Disorder (ASD) with or without a History of Developmental Regression: Differences in Developmental Levels, Adaptive Functioning, and

Behavior and Emotional Problems. Presented at the 1st annual International Society of Autism Research (INSAR), Rotterdam, Netherlands.

31. **Reyes, N.M., Factor, R., & Scarpa, A. (2018, May).** Emotion regulation, emotionality, and expression of emotions: A link between social functioning and ASD symptoms in children with ASD and their peers. Presented at the 1st annual International Society of Autism Research (INSAR), Rotterdam, Netherlands
32. Wiggins, L. et al. (2018, May). Maternal Anxiety and Depression Are Associated with Autism Spectrum Disorder Phenotypes in Preschool Children. Presented at the 1st annual International Society of Autism Research (INSAR), Rotterdam, Netherlands.
33. Pickard, K., **Reyes, N., & Reaven, J. (2018, November).** Youth with ASD and anxiety: Underrepresentation of diverse youth and families in CBT research. Presented at the 52nd Annual Association for Behavioral and Cognitive Therapy (ABCT) Conference, Washington, DC.
34. Pickard, K., **Reyes, N., & Reaven, J. Health Disparities and CBT for Anxiety in ASD (2018).** Presented at the Department of Psychiatry, University of Colorado School of Medicine, Aurora, Colorado*

2019

35. Morris, M., **Reyes, N.M., Pickard, K., Tanda, T., & Reaven, J. (2019, May).** Kids Who Are Missed: Parent and Provider Perspectives on the Challenges Identifying Anxiety Difficulties in Youth with ASD within School Setting. Presented at the 2nd annual International Society of Autism Research (INSAR), Montreal, Canada.
36. Reaven, J., **Reyes, N., Pickard, K., Tanda, T., & Morris, M. (2019, May).** Addressing the needs of diverse youth with ASD and anxiety in public schools: stakeholder input on adaptations of clinic-based Facing Your Fears. Poster presented to the International Meeting for Autism Research (INSAR), Montreal, Canada.
37. **Reyes, N.M., Pickard, K., Khowaja, M. Cobian, M., & McMahon Griffith, E. (2019, May).** Early Intervention: Spanish-speaking mothers' experiences with ESDM. Presented at the 2nd annual International Society of Autism Research (INSAR), Montreal, Canada.
38. Rosenberg, S., Wiggins, L., Moody, E., Barger, B., **Reyes, N., DiGuiseppi, C., Constantino, J., Fitzgerald, R., & Rosenberg, C. (2019, May).** Measures of ASD Severity in Children with Autism and Other Developmental Delays Are Related to Sociodemographic Factors. Presented at the 2nd annual International Society of Autism Research (INSAR), Montreal, Canada.

2020

39. Hil, T., et al. (2020, May). Missed Diagnoses of Autism Spectrum Disorder after Initial Negative Developmental Evaluation. Presented at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Conference cancelled).
40. Meyer, A. et al. (2020, May). Evaluating Parent and Teacher Report of Emotion Regulation in Youth with ASD Participating in CBT for Anxiety in Public Schools. Presented at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Presented virtually).
41. Middleton, C. et al., (2020, May). A School Based Intervention for Students with Anxiety and ASD: An Examination of Interdisciplinary School Providers' Attitudes Toward Adoption. Presented at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Presented virtually).
42. Patel, D., Cobian, M., Santhanam, S., & **Reyes, N. (2020, May).** Interventions Addressing Stress Levels in Caregivers of Children with Autism Spectrum Disorder: An Examination of Parental Demographics. Presented at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Presented virtually).
43. Pickard, K. et al. (2020, May). Examining the relationship between organizational climate and the implementation of a CBT program for youth with ASD and anxiety in public school settings. Presented at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Presented virtually).

44. **Reyes, N.**, Hus, V., Jones, V., and Katz, T. (2020, May). Influences of language on emotional and behavior problems and sleep difficulties in preschoolers with ASD. Accepted at the 3rd annual International Society of Autism Research (INSAR), Seattle, Washington (Conference cancelled).
45. Wiggins et al. (2020, May). Receipt of Behavior Therapy Among Preschool Children Who Have and Have not Taken Psychotropic Medications for Symptoms Associated with Autism. *Presented at the 3rd annual International Society of Autism Research (INSAR)*, Seattle, Washington (Conference cancelled).

2021

46. Mayer, A.T., Reyes, N., Pickard, K., Boles, R.E., Engstrom, E.T., Hayutin, L., Middleton, C., Tanda, T., Blakeley-Smith, A., & Reaven, J. (2021, May). Emotion Dysregulation in ASD: An Examination of an RCT of CBT for Anxiety in Public Schools". *Presented at the 4th annual International Society of Autism Research (INSAR) (Presented Virtually)*.
47. Pickard, K., Meyer, A.T., **Reyes, N.**, Tanda, T. & Reaven, J. (2021, May). Looking at the Big Picture: Stakeholder Perspectives on the Implementation Outcomes of a CBT Program for Students with ASD and Anxiety within Diverse Public Schools. *Presented at the 4th annual International Society of Autism Research (INSAR) (Presented Virtually)*.
48. Reaven, J., Pickard, K., Boles, R.E., Meyer, A., Middleton, C., Hayutin, L., **Reyes, N.**, Engstrom, E.T., Tanda, T., Stahmer, A.C., & Blakeley-Smith, A. (2021, May). Facing Your Fears in Schools: Implementing CBT for Anxiety in Students with ASD in Urban Schools – Results from a Randomized Trial. *Presented at the 4th annual International Society of Autism Research (INSAR) (Presented Virtually)*.
49. Van Dyke, J., DiGuseppi, C., Crume, T., **Reyes, N.**, Alexander, A., Barger, B., Fitzgerald, R., Hightshoe, K., Moody, E., Pazol, K., Robinson Rosenberg, C., Rubenstein, E., Wiggins, L., & Rosenberg, S. (2021, May). Age at First Maternal Concern about Development and Time to Services Among Children with Autism Spectrum Disorder. *Presented at the 4th annual International Society of Autism Research (INSAR) (Presented Virtually)*.
50. Yankowitz, L., Pickard, K., Meyer, A., Blakeley-Smith, A., Middleton, C., Hayutin, L., Reyes, N., Tanda, T., Boles, R., Stahmer, A., & Reaven, J. (2021, November). Training interdisciplinary school providers to deliver CBT for anxiety in students with autism spectrum disorder: Impact on knowledge and self-efficacy. *Presented at the 55th Association for Cognitive Behavior Therapy (ABCT)*.
51. Pickard, K., Blakeley-Smith, A., Boles, R., Stahmer, A., Meyer, A., **Reyes, N.**, Hayutin, L., Middleton, C., Tanda, T., & Reaven, J. Examining school- and provider-level factors impacting the implementation of a group CBT program for youth with ASD and anxiety within public schools. *Presented at the 55th Association for Cognitive Behavior Therapy (ABCT)*.

2022

52. Furnier, S.M., Durkin, M.S., Ellis-Weismer, S., Nadler, C., Pazol, K., **Reyes, N.**, Rosenberg, S., Rubenstein, E., & Wiggins, L. (2022, May). Disparities in the Proportion of Children with Autism Spectrum Disorder Classified as “Low Functioning” or with Co-Occurring Intellectual Disability: Evaluation of the Impact of Adaptive Behavior Scores. *Presented at the 5th annual International Society of Autism Research (INSAR), Austin, Texas*.
53. Kaplon, E., & **Reyes, N.** (2022, May). Clinical Diagnosis and Educational Eligibility: Is There a Match for Latino Children with Autism Spectrum Disorder? *Presented at the 5th annual International Society of Autism Research (INSAR), Austin, Texas. (Presented Virtually)*.
54. Wiggins, L., Tian, L., Durkin, M.S., Barger, B., Constantino, J., Daniels, J., DiGuseppi, C., Fitzgerald, R., Klin, A., Moody, E., Nadler, C., **Reyes, N.**, Rubenstein, E., & Pazol, K. Associations between Intellectual Disability and Social Determinants of Health in Pre-School Age Children with Autism According to Maternal Race/Ethnicity. *Presented at the 5th annual International Society of Autism Research (INSAR). Austin, Texas*.

2023

**Non-competitive conference presentations*

Journal Articles Under Review

1. **Reyes, N.M.**, Soke, G.N., Wiggins, L., Barger, B., Moody, E., Robinson, C., Schieve, L.A., Reaven J., Reynolds, A., & Hepburn, S. (Submitted). Characteristics of children with autism spectrum disorder with or without a history of developmental regression in the Study to Explore Early Development (SEED)
2. Van Dykea, J. et al. (Submitted). Age at First Maternal Concern and Time to Services Among Children with Autism Spectrum Disorder.
3. *Reaven et al.*, (Submitted). *Under Review*: "Implementing School-Based CBT for Anxiety in Students with Autism or Suspected Autism Via a Train-the-Trainer Approach: Results from a Clustered Randomized Trial"