

MEGHAN MILLER

MIND Institute
UC Davis Medical Center
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EDUCATION

2013 Ph.D., Clinical Psychology
University of California, Berkeley

2009 M.A., Clinical Psychology
University of California, Berkeley

2006 B.A., Psychology, With Distinction
San Diego State University

LICENSURE

2015-present State of California
Licensed Psychologist, #PSY27146

PROFESSIONAL POSITIONS

2021-present Associate Professor
Department of Psychiatry & Behavioral Sciences and MIND Institute University
of California, Davis

2022-present Affiliated Faculty, Graduate Group in Human Development
Department of Human Ecology, University of California, Davis

2018-present Affiliated Faculty, Graduate Group in Psychology
Department of Psychology, University of California, Davis

2017-2021 Assistant Professor
Department of Psychiatry & Behavioral Sciences and MIND Institute
University of California, Davis

2013-2017 Postdoctoral Fellow
NIMH-funded T32 Autism Research Training Program (2013-2015)
NIMH-funded K99 Pathway to Independence Award (2015-2017)
MIND Institute, University of California, Davis

2012-2013 APA-accredited Internship in Pediatric Psychology & Developmental
Disabilities/LEND Program, Oregon Health & Science University

ADMINISTRATIVE ROLES

2022-present Chief of Psychology, UC Davis Department of Psychiatry & Behavioral Sciences

2021-present Associate Training Director, UC Davis MIND Institute Clinical Psychology
Training Programs (Doctoral Internship & Postdoctoral Fellowship)

2020-2022 Associate Director, Mentoring Academy for Research Excellence, UC Davis

Clinical Translational Science Center

SELECTED HONORS AND AWARDS

2020	INSAR Young Investigator Award
2020	Association for Psychological Science Rising Star
2019	UC Davis Faculty Research Travel Grant
2016	UC Davis Award for Excellence in Postdoctoral Research
2015	CHADD Young Scientist Research Award
2014	American Psychological Association Early Career Achievement Award
2013-2015	Ruth L. Kirschstein National Research Service Award (T32), NIMH
2012	UC Berkeley Psychology Departmental Summer Research Fellowship
2011-2012	P.E.O. Scholar Award, P.E.O. International
2010	UC Berkeley Psychology Departmental Fellowship
2009	Graduate Research Scholarship, American Psychological Foundation
2006	Phi Beta Kappa Society

GRANTS/FUNDING**Funded Grants**

2022-2027	Co-Investigator (Co-PIs: Schmidt, Chambers) U24ES028533, Amount: \$1,250,000 total direct costs <i>BUILDS MARBLES: Biorepository Upkeep and Infrastructure for Longitudinal Data Sharing for MARBLES</i>
2022-2027	Co-Investigator (PI: Nordahl) NIMH R01 MH104438, Amount: \$2,478,256 total direct costs <i>Neural and developmental trajectories of females with autism spectrum disorder</i>
2022-2023	Principal Investigator UC Davis Academic Senate New Research Initiatives and Interdisciplinary Research grant, Amount: \$25,000 <i>Early Identification of ADHD: A Longitudinal Follow-Up Study – Expansion</i>
2022-2023	Principal Investigator UC Davis Behavioral Health Center for Excellence Pilot Award, Amount: \$50,000 <i>Early Identification of ADHD: A Longitudinal Follow-Up Study</i>
2021-2023	Co-Investigator (PI: Talbott) NICHD R21 HD105161, Amount: \$275,000 total direct costs <i>Validation of the TEDI: A Telehealth Evaluation of Development for Infants</i>
2021-2022	Principal Investigator MIND Institute COVID-19 Recovery Grant, Amount: \$19,808
2020-2025	Principal Investigator NIMH R01 MH121416, Amount: \$2,360,769 total direct costs <i>An Investigation of Transdiagnostic Mechanisms Underlying ASD and ADHD Traits Among Infants at Risk</i>
2020	Principal Investigator Julia Burke Foundation, Amount: \$50,000
2020-2022	Principal Investigator NIMH R00 MH106642-05S1 (Supplement), Amount: \$77,301 total direct costs

Shared and Distinct Developmental Pathways to ADHD and Autism Spectrum Disorder

- 2018-2019 **Principal Investigator**
 Joe P. Tupin Research Award in Psychiatry, UC Davis, Amount: \$50,000
Heart Rate Variability as a Transdiagnostic Early Biomarker for ASD and ADHD
- 2016-2021 **Co-Investigator** (PI: Ozonoff)
 NIMH R01 MH109541, Amount: \$1,571,609 total direct costs
Longitudinal Investigation of Attention and Social Processes in School-Aged Children at Genetic Risk for Autism Spectrum Disorder
- 2015-2022 **Principal Investigator**
 NIMH K99/R00 MH106642, Amount: \$905,462 total costs (NCE through 2022)
Shared and Distinct Developmental Pathways to ADHD and Autism Spectrum Disorder

Student/Trainee Grants

- 2022-2025 **Co-Mentor**, Student: Alexis Federico (University of South Carolina, Mentor: Jessica Bradshaw, Ph.D.)
 Ruth L. Kirschstein Predoctoral Individual NRSA, NIMH F31HD108920
Infant Predictors of ADHD and ASD Symptomology
- 2021 **Mentor**, Student: Tonya Piergies (current doctoral student)
 MIND Institute Dorothy Ross Graduate Student Research Award, Amount: \$2,500
Ecological Momentary Assessment: A New Method for Charting Social Communication Development
- 2020 **Mentor**, Student: Nat Finnegan (now Ph.D. student at UCLA)
 Autism Science Foundation Summer Undergraduate Fellowship, Amount: \$3,000
Trajectories of Attention Among Infants at Familial Risk for ASD and ADHD
- 2016 **Mentor**, Student: Laura Bell (now Ph.D. student at UC Berkeley)
 Autism Science Foundation Summer Undergraduate Fellowship, Amount: \$3,000
Developmental Trajectories of ADHD Symptoms in Infants at Risk for ASD

Submitted/Pending Grants

- Submitted* **Principal Investigator**
 NIMH R01MH133579, Amount: \$2,497,729 total direct costs
Early Identification of ADHD: A Prospective Longitudinal Follow-Up Study of Infants at Risk

PUBLICATIONS

**Denotes student/trainee author*

Peer-Reviewed Publications

1. *Bartov, E. & **Miller, M.** (in press). Does the severity of autism symptoms change over time? A review of the evidence, impacts, and gaps in current knowledge. *Clinical Psychology Review*.
2. *Hatch, B., *Kadlaskar, G., & **Miller, M.** (in press). Diagnosis and treatment of children and adolescents with ASD and ADHD. *Psychology in the Schools*.
3. *Kadlaskar, G., *Mao, P., Iosif, A., Amaral, D., Wu Nordahl, C., & **Miller, M.** (in press). Patterns of sensory processing in young children with autism: Differences in autism symptomatology, adaptive skills, and attentional problems. *Autism*.
4. *Reetzke, R., Iosif, A., *Hatch, B., *de la Paz, L., *Chuang, A., Ozonoff, S., & **Miller, M.** (2022). Patterns of objectively measured motor activity among infants developing ASD and concerns for ADHD. *Journal of Child Psychology & Psychiatry*, 63, 663-673.

5. Zwaigenbaum, L., Bishop, S., Stone, W., Ibanez, L.V., Halladay, A., Goldman, S., Kelly, A., Klaiman, C., Lai, M., **Miller, M.**, Saulnier, S., Siper, P., Sohl, K., Warren, Z.E., & Wetherby, A. (2021). Rethinking ASD assessment for children during COVID-19 and beyond. *Autism Research, 14*, 2251-2259.
6. **Miller, M.**, Iosif, A.M., *Bell, L.J., *Farquhar-Leicester, A., *Hatch, B., Hill, A., Hill, M.M., Solis, E., Young, G.S., & Ozonoff, S. (2021). Can familial risk for ADHD be detected in the first two years of life? *Journal of Clinical Child & Adolescent Psychology, 50*, 619-631.
7. *Hatch, B., Wu Nordahl, C., Schwichtenberg, A.J., Ozonoff, S., & **Miller, M.** (2021). Factor structure of the Children's Sleep Habits Questionnaire in young children with and without autism. *Journal of Autism & Developmental Disorders, 51*, 3126-3137.
8. **Miller, M.**, *Sun, S., Iosif, A., Young, G.S., Belding, A., Tubbs, A., & Ozonoff, S. (2021). Repetitive behavior with objects in infants developing autism predicts diagnosis and later social behavior as early as 9 months. *Journal of Abnormal Psychology, 130*, 665-675.
9. *Hatch, B., Iosif, A., *Chuang, A., *de la Paz, L., Ozonoff, S., & **Miller, M.** (2021). Longitudinal differences in response to name among infants developing ASD and risk for ADHD. *Journal of Autism & Developmental Disorders, 53*, 827-836.
10. Hill, M., Gangi, D., **Miller, M.**, Rafi, S.M., & Ozonoff, S. (2020). Screen time in 36-month-olds at increased risk for ASD and ADHD. *Infant Behavior & Development, 61*, 101484.
11. Kellerman, A.M., Schwichtenberg, A.J., Abu-Zhaya, R., **Miller, M.**, Young, G.S., & Ozonoff, S. (2020). Dyadic synchrony and responsiveness in the first year: Associations with autism risk. *Autism Research, 13*, 2190-2201.
12. **Miller, M.**, Austin, S., Iosif, A., *de la Paz, L., *Chuang, A., *Hatch, B., & Ozonoff, S. (2020). Shared and distinct developmental pathways to ASD and ADHD phenotypes among infants at familial risk. *Development & Psychopathology, 32*, 1323-1334.
13. Talbott, M.R. & **Miller, M.R.** (2020). Future directions for infant identification and intervention for autism spectrum disorder from a transdiagnostic perspective. *Journal of Clinical Child & Adolescent Psychology, 49*, 688-700.
14. Young, G.S., Constantino, J.N., Dvorak, S., Belding, A., Gangi, D., Hill, A., Hill, M., **Miller, M.**, Parikh, C., Schwichtenberg, A.J., Solis, E., & Ozonoff, S. (2019). A video-based measure to identify autism risk in infancy. *Journal of Child Psychology & Psychiatry, 61*, 88-94.
15. Nguyen, P.H., Ocansey, M.E., **Miller, M.**, Le, D.T.K., Prado, E.L., & Schmidt, R.J. (2019). The reliability and validity of the Social Responsiveness Scale to screen for autism spectrum disorder in Vietnamese children. *Autism Research, 12*, 1706-1718.
16. Schwichtenberg, A.J., Young, G.S., **Miller, M.**, & Ozonoff, S. (2019). Mothers of children with autism spectrum disorder: Play behaviors with infant siblings and social responsiveness. *Autism, 23*, 821-833.
17. **Miller, M.**, Iosif, A., Young, G.S., *Bell, L.J., Schwichtenberg, A.J., Hutman, T., & Ozonoff, S. (2019). The dysregulation profile in preschoolers with a family history of autism spectrum disorder. *Journal of Child Psychology & Psychiatry, 60*, 516-523.
18. **Miller, M.**, Musser, E.D., Young, G.S., Olson, B., Steiner, R.D., & Nigg, J.T. (2019). Sibling recurrence risk and cross-aggregation of attention-deficit/hyperactivity disorder and autism spectrum disorder. *JAMA Pediatrics, 173*, 147-152.
19. Mikami, A., **Miller, M.**, & Lerner, M. (2019). Social functioning in youth with attention-deficit/hyperactivity disorder and autism spectrum disorder: Transdiagnostic commonalities and differences. *Clinical Psychology Review, 68*, 54-70.
20. Karalunas, S., Hawkey, E., Gustafsson, H., **Miller, M.**, Greiser-Painter, J., Langhorst, M., Fair, D.,

- & Nigg, J.T. (2018). Overlapping and distinct cognitive impairments in attention-deficit/hyperactivity disorder and autism spectrum disorder without intellectual disability. *Journal of Abnormal Child Psychology*, *46*, 1705-1716.
21. **Miller, M.**, Iosif, A., Young, G.S., Hill, M.M., & Ozonoff, S. (2018). Early detection of ADHD: Insights from infant siblings of children with autism. *Journal of Clinical Child & Adolescent Psychology*, *47*, 737-744.
 22. Ozonoff, S., Gangi, D., Hanzel, E.P., Hill, A., Hill, M.M., **Miller, M.**, Schwichtenberg, A.J., Steinfeld, M.B., Parikh, C., & Iosif, A. (2018). Onset patterns in autism: Variation across informants, methods, and timing. *Autism Research*, *11*, 788-797.
 23. **Miller, M.**, Iosif, A., Hill, M., Young, G.S., Schwichtenberg, A.J., & Ozonoff, S. (2017). Response to name in infants developing autism spectrum disorder: A prospective study. *Journal of Pediatrics*, *183*, 141-146.e1.
 24. **Miller, M.**, Iosif, A.M., Young, G.S., Hill, M., Phelps-Hanzel, E., Hutman, T., Johnson, S., & Ozonoff, S. (2016). School-age outcomes of infant siblings of children with autism spectrum disorder. *Autism Research*, *9*, 632-642.
Paper selected for the Interagency Autism Coordinating Committee (IACC) 2016 Summary of Advances.
 25. Schwichtenberg, A.J., Hensle, T., Honaker, S., **Miller, M.**, Ozonoff, S., & Anders, T. (2016). Sibling sleep: What can it tell us about parental sleep reports in the context of autism? *Clinical Practice in Pediatric Psychology*, *4*, 137-152.
 26. **Miller, M.**, Young, G.S., Hutman, T., Johnson, S., Schwichtenberg, A.J., & Ozonoff, S. (2015). Early pragmatic language difficulties in siblings of children with autism: Implications for DSM-5 Social Communication Disorder? *Journal of Child Psychology & Psychiatry*, *56*, 774-781.
 27. Ray, S., **Miller, M.**, Karalunas, S., Robertson, C., Grayson, D.S., Cary, R.P., Hawkey, E., Painter, J.G., Kriz, D., Fombonne, E., Nigg, J.T., & Fair, D.A. (2014). Structural and functional connectivity of the human brain in autism spectrum disorder and attention-deficit/hyperactivity disorder: A rich-club organization study. *Human Brain Mapping*, *35*, 6032-6048.
 28. Ozonoff, S., Young, G.S., Hill, M., Hill, A., Hutman, T., Johnson, S., **Miller, M.**, Rogers, S.J., Schwichtenberg, A.J., Steinfeld, M., & Iosif, A. (2014). The broader autism phenotype in infancy: When does it emerge? *Journal of the American Academy of Child & Adolescent Psychiatry*, *53*, 398-407.
 29. **Miller, M.**, Loya, F., & Hinshaw, S.P. (2013). Executive functions in girls with and without childhood ADHD: Developmental trajectories and associations with symptom change. *Journal of Child Psychology & Psychiatry*, *54*, 1005-1015.
 30. **Miller, M.**, Bales, K.L., Taylor, S.L., Yoon, J., Hostetler, C.M., Carter, C.S., & Solomon, M. (2013). Oxytocin and vasopressin in children and adolescents with autism spectrum disorders: Sex differences and associations with symptoms. *Autism Research*, *6*, 91-102.
 31. **Miller, M.**, Sheridan, M., Cardoos, S.L., & Hinshaw, S.P. (2013). Impaired decision-making as a young adult outcome of girls diagnosed with ADHD in childhood. *Journal of the International Neuropsychological Society*, *19*, 110-114.
 32. Green, C., Long, D., Green, D., Iosif, A., Dixon, J.F., **Miller, M.R.**, Fassbender, C., & Schweitzer, J.B. (2012). Will working memory training generalize to improve off-task behavior in children with attention-deficit/hyperactivity disorder? *Neurotherapeutics*, *9*, 639-648.
 33. **Miller, M.**, Ho, J., & Hinshaw, S.P. (2012). Executive functions in girls with ADHD followed prospectively into young adulthood. *Neuropsychology*, *26*, 278-287.
 34. **Miller, M.**, Nevado, A.J., & Hinshaw, S.P. (2012). Childhood executive function continues to predict outcomes in young adult females with and without childhood-diagnosed ADHD. *Journal of Abnormal Child Psychology*, *40*, 657-668.

35. Solomon, M., **Miller, M.**, Taylor, S.L., Hinshaw, S.P., & Carter, C.S. (2012). Autism symptoms and internalizing psychopathology in girls and boys with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 42, 48-59.
36. **Miller, M.**, Hanford, R., Fassbender, C., Duke, M., & Schweitzer, J.B. (2011). Affect recognition in adults with ADHD. *Journal of Attention Disorders*, 15, 452-460.
37. **Miller, M.** & Hinshaw, S.P. (2010). Does childhood executive function predict adolescent functional outcomes in girls with ADHD? *Journal of Abnormal Child Psychology*, 38, 315-326.

Chapters and Non-Peer Reviewed Publications

1. De Los Reyes, A., Epkins, C.C., Asmundson, G.J.G., Augenstein, T.M., Becker, K.D., Becker, S.P., Bonadio, F.T., Borelli, J.L., Boyd, R.C., Bradshaw, C.P., Burns, G.L., Casale, G., Causadias, J.M., Cha, C.B., Chorpita, B.F., Cohen, J.R., Comer, J.S., Crowell, S.E., Dirks, M.A., Drabick, D.A.G., DuPaul, G.J., Ehrlich, K.B., Evans, S.C., Evans, S.W., Felton, J.W., Fite, P.J., Gadow, K.D., Galán, C.A., Garbacz, S.A., Gaylord-Harden, N., Humphreys, K.L., Gerber, A.H., Hogue, A., Ivanova, M.Y., Jarrett, M.A., Jensen-Doss, A., Kang, E., Kendall, P.C., Laird, R.D., Langberg, J.M., Langer, D.A., Lee, S.S., Lerner, M.D., Lippold, M.A., Luebke, A.M., Makol, B.A., McLeod, B.D., McMahon, R.J., **Miller, M.**, Ohannessian, C.M., Ollendick, T.H., Piña, A., Prinstein, M.J., Rabinowitz, J., Reynolds, E.K., Salekin, R.T., Schleider, J.L., Scott, J.C., Talbott, E., Silverman, W.K., Spears, A.P., von der Embse, N., Wakschlag, L.S., Wang, M., Watts, A.L., Weisz, J.R., White, B.A., White, S.W., & Youngstrom, E.A. (2023). Editorial statement about *JCCAP*'s 2023 special issue on informant discrepancies in youth mental health assessments: Observations, guidelines, and future directions grounded in 60 years of research. *Journal of Clinical Child and Adolescent Psychology*, 52(1).
2. **Miller, M.** (in press). Invited Commentary: Challenges and opportunities for the early identification of ADHD across multiple levels of analysis – a reflection on Tobarra-Sanchez et al. (2022). *JCPP Advances*.
3. *Kadlaskar, G., *Piergies, A., & **Miller, M.** (in press). Environmental risk factors for ADHD. *Handbook of ADHD Assessment and Treatment Across the Life Span*. New York: Springer Nature.
4. **Miller, M.**, Brookman-Frazee, L., & Reaven, J. (2022). Mental health interventions in youth with autism spectrum disorder and other intellectual and developmental disabilities: Introduction to Special Issue. *Evidence-Based Practice in Child & Adolescent Mental Health*, 7, 1-4.
5. **Miller, M.** (2022). Invited Editorial: Are we there yet? Identification and intervention for ADHD in the first years of life. *Journal of the American Academy of Child & Adolescent Psychiatry*, 61, 122-124.
6. **Miller, M.** (2022). Attention-deficit/hyperactivity disorder. In H. Friedman & C. Markey (Eds.), *Encyclopedia of Mental Health*, 3rd Ed. New York: Elsevier.
7. **Miller, M.** & Ozonoff, S. (2020). Long-term outcomes of infants at risk for ASD. In Chawarska, K. & Volkmar, F. (Eds.), *Autism Spectrum Disorder in the First Years of Life: Research, Assessment, and Treatment* (pp. 226-246). New York: Guilford Press.
8. **Miller, M.**, Schetter, P., & Ozonoff, S. (2018). Executive dysfunction in autism spectrum disorder: From research to practice. In Meltzer, L. (Ed.), *Executive Function in Education: From Theory to Practice*, 2nd Edition (pp. 168-196). New York: Guilford Press.
9. Schweitzer, J.B., Solomon, M., **Miller, M.**, & Hertz-Picciotto, I. (2017). Comorbid attention deficit hyperactivity disorder and autism spectrum disorders. *The ADHD Report*, 25, 1-7.
10. **Miller, M.** & Hinshaw, S.P. (2015). Attention-deficit/hyperactivity disorder. In Friedman, H. (Ed.), *Encyclopedia of Mental Health*, 2nd Edition (Vol. 1, pp. 116-123). Oxford: Elsevier.
11. Ozonoff, S. & **Miller, M.** (2014). Letter: A response to “The relationship between social

communication disorder (SCD) and broad autism phenotype (BAP).” *Journal of the American Academy of Child & Adolescent Psychiatry*, 53, 1130-1131.

12. **Miller, M.** & Hinshaw, S.P. (2014). Attention-deficit/hyperactivity disorder. In Aminoff, M.J. & Daroff, R.B. (Eds.), *Encyclopedia of the Neurological Sciences, 2nd Edition*. New York: Elsevier.
13. **Miller, M.** & Hinshaw, S.P. (2013). Attention-deficit/hyperactivity disorder: A case study. In Davis, A.S. (Ed.), *Psychopathology of Childhood and Adolescence: A Neuropsychological Approach* (pp. 241-266). New York: Springer Publishing.
14. **Miller, M.** & Hinshaw, S.P. (2012). Attention-deficit/hyperactivity disorder. In R.E. Tremblay, M. Boivin, & R.D. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Montreal, Quebec: Centre of Excellence for Early Childhood Development.
15. **Miller, M.** & Hinshaw, S.P. (2011). Treatment for children and adolescents with ADHD. In Kendall, P.C. (Ed.), *Child and Adolescent Therapy, 4th Edition: Cognitive-Behavioral Procedures* (pp. 61-91). New York: Guilford Press.
16. **Miller, M.**, Gelfand, J., & Hinshaw, S.P. (2010). Neuropsychological perspectives on ADHD. In Davis, A.S. (Ed.), *The Handbook of Pediatric Neuropsychology* (pp. 565-580). New York: Springer Publishing.

Under Review

1. Blume, J., **Miller, M.**, O’Neill, D., Mastergeorge, A.M., & Ozonoff, S. (in revision). Language measures and ASD risk sensitivity: Utility of the Language Use Inventory assessment.
2. **Miller, M.**, Arnett, A.B., Shephard, E., Charman, T., Gustafsson, H.C., Joseph, H.M., Karalunas, S., Nigg, J.T., Polanczyk, G.V., Sullivan, E., & Jones, E. (in revision). Delineating early developmental pathways to ADHD: Setting the research agenda.
3. *Yu, Y., Ozonoff, S., & **Miller, M.** (invited manuscript under review). Assessment of autism spectrum disorder. *Assessment*.
4. *Nili, A., Krogh-Jespersen, S., Sherlock, P., Burns, J.L., Petitchler, A., **Miller, M.**, & Wakschlag, L.S. (revision under review). What is typical: atypical in young children’s attention/regulation? Characterizing the developmental spectrum with the Multidimensional Assessment Profiles – Attention Regulation Infant-Toddler (MAPS-AR-IT) Scale.

TEACHING

University of California, Davis

- 2023 (Winter) Instructor of Record (Undergrad), Abnormal Psychology (PSC 168)
- 2022 (Spring) Instructor of Record (Undergrad), Abnormal Psychology (PSC 168)
- 2020 Lecture (Resident/Fellow): “Executive functioning in preschoolers.” MIND Institute Developmental & Behavioral Pediatrics Fundamentals (April)
- 2017-present Instructor (Grad/Postdoc), MIND Institute LEND Neurodevelopmental Disorders Seminar (September-May)
- 2017 Lecture (Grad/Postdoc): “Social communication in ASD and ADHD.” Autism Seminar, MIND Institute LEND and T32 Autism Research Training Programs (February)
- 2016 Lecture (Grad): “Autism spectrum disorder: Background, assessment, and diagnosis.” Seminar, CSU Stanislaus Genetic Counseling students (January)
- 2015 Instructor (Undergrad, FYS 004-017), First Year Seminar: Understanding Autism Spectrum Disorder (Winter quarter)
- 2015 Lecture (Grad/Postdoc): “ADHD in ASD.” Autism Seminar, MIND Institute T32 Autism Research Training Program (October)
- 2015 Lecture (Resident/Fellow): “ASD across the lifespan.” Autism Seminar for Child and Adolescent Psychiatry and Developmental Pediatrics fellows (August)

University of California, Berkeley

- 2010 Graduate Student Instructor (Undergrad), Developmental Psychopathology (PSY 131)
- 2009 Graduate Student Instructor (Undergrad), Clinical/Abnormal Psychology (PSY 130)
- 2009 Graduate Student Instructor (Undergrad), Human Neuropsychology (PSY 117)
- 2008 Graduate Student Instructor (Undergrad), Psychology of Sleep (PSY 133)
- 2007 Graduate Student Instructor (Undergrad), Clinical/Abnormal Psychology (PSY 130)

MENTORING AND ADVISING

Postdoctoral Mentoring/Advising

- 2020- Girija Kadlaskar, Ph.D.
- 2018-2020 Burt Hatch, Ph.D. (Research Scientist, Victoria University of Wellington, New Zealand)
- 2018-2020 Amy Ryan, Ph.D. (secondary mentor; Research Scientist, NIH)
- 2018-2019 Rachel Reetzke, Ph.D. (Assistant Professor, Department of Psychiatry, Johns Hopkins University/Kennedy Krieger Institute)
- 2018-2019 Vanessa Reinhardt, Ph.D. (Clinical Psychologist, Canada)

Doctoral Mentoring

- 2021-present Antonia (Tonya) Piergies (doctoral student, Developmental Psychology)

Graduate Committee Membership

- 2022 Brett Bormann (Qualifying Exam and Dissertation Committees), UC Davis Neuroscience Graduate Program
- 2022 Laura Henry, M.A. (Dissertation Committee), UC Berkeley Department of Psychology
- 2020 Einat Bartov, M.A. (Qualifying Exam and Dissertation Committees), UC Davis Department of Psychology

Other Mentoring and Supervision

- 2022-2023 Co-Mentor, Undergraduate Senior Honors Thesis: Sarah Bayoumi (UC Berkeley)
- 2021-2022 Mentor, Society of Clinical Child and Adolescent Psychology (Division 53) Mentorship Program (mentee: Allison Birnschein)
- 2018-present Mentor, RISE-UP Summer Undergraduate Program: Natalie Zapoteco (UC Berkeley, 2018), Emily Hovan (Bowdoin University, 2019), Hannah Collins-Doijode (Johns Hopkins University, 2021), Sarah Bayoumi (UC Berkeley, 2022)
- 2016-present Mentor and Supervisor, Post-Baccalaureate Study Coordinators:
 - Jenna Sandler (Current Junior Specialist)
 - Kimberly Tena (Current Assistant Clinical Research Coordinator)
 - Mak Soller (Current Junior Specialist)
 - Jocelynn Morales-Martinez (Current Assistant Clinical Research Coordinator)
 - Leiana De La Paz (Ph.D. student, Clinical Psychology, University of Iowa)
 - Annie Chuang (research coordinator, University of Utah)
 - Alex Farquhar-Leicester, M.A. (Ph.D. student, Counseling Psychology, University of Nebraska)
 - Laura Bell, B.A. (Ph.D. student, Clinical Psychology, UC Berkeley)
- 2017-2021 Mentor/Practicum Supervisor, LEND trainees:
 - Natalie Oropeza (current postdoctoral fellow)
 - Heather Elahi (current clinical psychology practicum student)
 - Kimberly Marrs, M.S., CCC-SLP (Staff Research Associate, MIND Institute)
 - Yue Yu, Ph.D. (current postdoctoral fellow)
 - Marissa Montejano, M.S., CCC-SLP (Speech-Language Pathologist, Portland, OR)
 - Rachel Reetzke, Ph.D. (Assistant Professor, Department of Psychiatry, Johns Hopkins)

University/Kennedy Krieger Institute)
 Einat Shoham, M.A. (Clinical Psychologist, Israel)
 Danielle Christy, M.A. (private practice, Sacramento)
 Marsha Chinichian, Psy.D. (private practice, Los Angeles)
 Jazmin Sheppard, Psy.D. (Clinical Psychologist, Texas)
Family member trainees: Monica Baumbach, Kristen Godfrey, Kimber Rice

2015-present Supervisor, Undergraduate Research Assistants: 40 students in total
 2015-2016 Mentor, Undergraduate Senior Honors Thesis: Laura Bell

INVITED TALKS AND WORKSHOPS

2022 Giving an Effective Job Talk. UC Davis MIND Institute Clinical Psychology Training Program Professional Development Series, virtual (May)
 2022 Autism and ADHD: Early risk, differential diagnosis, and co-occurrence. University of South Carolina Department of Psychology Colloquium Series, virtual (February)
 2022 Early detection of autism and ADHD. National Student Speech Language Hearing Association (CSUS Chapter) Annual Spring Conference, California State University, Sacramento, virtual (February)
 2022 Early identification of autism and ADHD: A transdiagnostic perspective. Nationwide Children's Hospital, Big Lots Behavioral Health Services Grand Rounds, virtual (February)
 2022 Autism and ADHD. The Early Years Parenting Support Group of Silicon Valley, virtual (February)
 2021 Applying for a K99/R00. Michigan State University Department of Psychology Grant Seminar, virtual (December)
 2021 Autism and ADHD: Early risk, differential diagnosis, and co-occurrence. UCSF Center for ASD and NDDs workshop, virtual (August)
 2021 Faculty facilitator, Annual Student & Trainee Workshop, International Society for Autism Research Student annual meeting, virtual (May)
 2020-2022 Co-facilitator, UC Davis Mentoring Academy for Research Excellence mentor workshops: Aligning Expectations & Effective Communication; Addressing Diversity & Work-Life Integration; Professional Development, Team Science, & Fostering Independence; Sustaining Optimal Mentoring Relationships, virtual (monthly)
 2020-2022 Co-facilitator, UC Davis Mentorship Academy for Research Excellence mentee workshops: Culturally-Responsive Mentorship, Making the Most of Mentoring Relationships, Navigating Conflict in Mentoring Relationships, virtual (quarterly)
 2021 Small group facilitator, UC Davis MIND Institute workshop: Promoting an Inclusive Environment for Doctoral and Post-Doctoral Training—Reducing Microaggressions and Building Community, virtual (April)
 2020 Panelist, Autism and ADHD Differential Diagnosis Workshop. UCSF Center for ASD and NDDs, virtual (August)
 2020 Keynote presentation: Autism and ADHD in girls and women: One or the other, or both? MIND Summer Institute on Neurodevelopmental Disorders, virtual (August)
 2020 Presenter and panelist: Shared and Distinct Predictors of Autism and ADHD. Baby Siblings Research Consortium Datablitz on Expanding Risk Groups, virtual (July)
 2020 Session co-lead (with Stephen P. Becker): Preparing a training grant. JCCAP Future Directions Forum 2020, virtual (June)
 2019 Early detection of autism and ADHD. Sacramento State University Developmental Brownbag, Sacramento, CA (March)
 2018 Early identification of autism and ADHD: Where have we been and where are we going?

- 2018 The Help Group Summit 2018, Los Angeles, CA (October)
- 2018 Early detection of autism and ADHD. Northern California Autism Symposium, Chico State University, Chico, CA (September)
- 2018-2021 ADHD in autism spectrum disorder. University of California, Davis MIND Institute Social Skills Parent Group, Sacramento, CA (annual, March)
- 2018 Siblings of children with autism and other select research topics from the UC Davis MIND Institute. University of California, San Francisco Developmental Disabilities Symposium, San Francisco, CA (March)
- 2016 Early detection of autism and ADHD. University of California, Berkeley, Department Psychology, Bergen-Berkeley Seminar, Berkeley, CA (November)
- 2016 Autism spectrum disorder and ADHD. Marin Autism Collaborative, Buck Institute for Research on Aging, Marin, CA (May)
- 2016 How low can you go? A transdiagnostic perspective on early detection of neurodevelopmental risk. Duke University School of Medicine, Department of Psychiatry & Behavioral Sciences Grand Rounds (April)
- 2013 Current research in early identification and early intervention in autism spectrum disorder. Psychology Seminar, Oregon Health & Science University (May)
- 2013 Autism spectrum disorder. Doernbecher Children's Hospital Volunteer Services Education Program, Oregon Health & Science University (January)

CONFERENCE PRESENTATIONS

**Denotes student/trainee author*

Chaired Symposia

1. Joseph, H. & **Miller, M.** (2021, January). Familial risk for ADHD in infancy and toddlerhood. Presenters: Emily Jones, Hanna Gustafsson, Heather Joseph (Co-Chair), & Meghan Miller (Co-Chair). American Professional Society of ADHD and Related Disorders annual meeting. Virtual conference due to COVID-19.
2. **Miller, M.** (2015, July). Longitudinal mechanisms in ADHD. Presenters: Michelle Martel, Erica Musser, & Meghan Miller (Chair). Discussant: Julie Schweitzer. International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Portland, OR.

Conference Talks

1. *Kadlaskar, G., *Mao, P., Iosif, A., Amaral, D.G., Rogers, S., Wu Nordahl, C., & **Miller, M.** (2022, May). Sensory processing subtypes in young children with ASD: Differences in ASD symptomatology, adaptive skills, and attentional problems. International Society for Autism Research Annual Meeting, Austin, TX.
2. *Soller, M. & **Miller, M.** (2021, April). A comparison of negative affect and vocalizations among infants developing ASD and risk for ADHD. University of California, Davis Annual Undergraduate Research Conference, virtual meeting.
3. **Miller, M.** (2021, January). ADHD-relevant behaviors are evident by 18 months of age among infants developing risk for ADHD. American Professional Society of ADHD and Related Disorders annual meeting. Virtual conference due to COVID-19.
4. **Miller, M.**, Austin, S., Iosif, A., *de la Paz, L., *Chuang, A., *Hatch, B., & Ozonoff, S. (2020, May). Shared and distinct developmental pathways to ASD and ADHD phenotypes among infants at familial risk. International Society for Autism Research Annual Meeting, Seattle, WA (conference cancelled).
5. *Hatch, B., Young, G.S., *Chuang, A., *de la Paz, L., Schwichtenberg, A.J., Ozonoff, S., & **Miller, M.** (2020, May). Sustained visual attention is reduced among infants with 36-month outcomes of

ADHD Concerns but not in infants developing ASD. International Society for Autism Research Annual Meeting, Seattle, WA (conference cancelled).

6. **Miller, M.**, Iosif, A.M., & Ozonoff, S. (2019, June). Can familial risk for ADHD be detected in the first two years of life? International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Los Angeles, CA.
7. **Miller, M.**, Bell, L., Farquhar-Leicester, A., & Ozonoff, S. (2017, June). Infant behavioral indicators of familial risk for ADHD. International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Amsterdam, Netherlands.
8. **Miller, M.**, Young, G.S., Iosif, A., & Ozonoff, S. (2015, October). Early predictors of school-age ADHD outcomes among infants at risk for autism. Autism Speaks Baby Siblings Research Consortium Meeting, Chicago, IL.
9. **Miller, M.**, Loya, F., & Hinshaw, S.P. (2015, July). Adolescent executive functioning mediates childhood ADHD symptom-young adult outcome associations. International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Portland, OR.
10. **Miller, M.**, Kyle, I., Young, G.S., & Ozonoff, S. (2015, March). School-age outcomes of infant siblings of children with autism spectrum disorder. Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
11. **Miller, M.**, Kyle, I., Young, G.S., Iosif, A.M., & Ozonoff, S. (2014, October). Sex differences in school-age outcomes of infant siblings of children with ASD. Autism Speaks Baby Siblings Research Consortium Meeting, New York, NY.
12. **Miller, M.** & Ozonoff, S. (2014, October). Contributors to parental responsiveness to early intervention study referrals for infant siblings. Autism Speaks Baby Siblings Research Consortium Meeting, New York, NY.
13. **Miller, M.** & Ozonoff, S. (2014, September). School-age outcomes of infant siblings of children with ASD. MIND Institute Research Seminar Series, Sacramento, CA.
14. **Miller, M.**, Iosif, A., Young, G.S., & Ozonoff, S. (2014, August). Looking forward and thinking back: Prospective versus retrospective report of autism spectrum disorder onset status. American Psychological Association Convention, Washington, DC.
15. Ozonoff, S., Iosif, A., Young, G., Schwichtenberg, A.J., **Miller, M.**, Hutman, T., Johnson, S., & Sigman, M. (2013, April). The broader autism phenotype in infancy: When does it emerge? Society for Research in Child Development Biennial Meeting, Seattle, WA.
16. **Miller, M.**, Bales, K., Taylor, S.L., Yoon, J., Minzenberg, M., Carter, C.S., & Solomon, M. (2011, May). Is being female protective against ASDs? Oxytocin and vasopressin in children and adolescents. International Meeting for Autism Research, San Diego, CA.

Conference Poster Presentations

1. *Rosvall, A., **Miller, M.**, & Pakyurek, M. (2022, October). *ASD and gender diversity: Correlation, implications, and next steps*. American Academy of Child & Adolescent Psychiatry/Canadian Academy of Child & Adolescent Psychiatry Annual Meeting, Toronto, Canada.
2. *Bayoumi, S., *Kadlaskar, G., & **Miller, M.** (2022, July). *Sensory reactivity in infants with elevated likelihood of autism or ADHD*. Maternal Child Health Careers/RISE-UP symposium, Centers for Disease Control, virtual meeting.
3. Andrews, D.S., *Hatch, B., Lee, J.K., Rogers, S.J., Solomon, M., Amaral, D.G., **Miller, M.**, & Wu Nordahl, C. (2022, May). *Association of subcortical volumes with sleep problems in autistic and typically developing children*. International Society for Autism Research Annual Meeting, Austin, TX.
4. Blume, J., O'Neill, D., **Miller, M.**, Mastergeorge, A.M., & Ozonoff, S. (2022, May). *Language*

- measures and ASD risk sensitivity: Utility of the Language Use Inventory assessment.* International Society for Autism Research Annual Meeting, Austin, TX.
5. *Collins-Doijode, H., *Kadlaskar, G., & **Miller, M.** (2021, July). *Correspondence between early caregiver and examiner concerns for ASD and ADHD.* Maternal Child Health Careers/RISE-UP symposium, Centers for Disease Control, virtual meeting.
 6. *Kadlaskar, G., Ozonoff, S., & **Miller, M.** (2021, May). *Early temperament profiles in infants at high risk for ASD and ADHD.* International Society for Autism Research Annual Meeting, virtual meeting.
 7. Moore Hill, M., Iosif, A., & **Miller, M.** (2021, May). *Screen time in 18 and 24-month-olds at increased risk for ASD and ADHD.* International Society for Autism Research Annual Meeting, virtual meeting.
 8. *Finnegan, N. & **Miller, M.** (2021, April). *The development of social attention in infants at risk for autism and ADHD.* University of California, Davis Annual Undergraduate Research Conference, virtual meeting.
 9. *Reetzke, R., Tanase, C., *de la Paz, L., *Chuang, A., *Hatch, B., Shoham, E., Hanzel, E.P., Ozonoff, S., & **Miller, M.** (2020, May). *Longitudinal patterns of objectively measured activity level among infants developing ASD and diagnostic concerns for ADHD.* International Society for Autism Research Annual Meeting, Seattle, WA (conference cancelled).
 10. Hill, M.M., Gangi, D.N., **Miller, M.**, & Ozonoff, S. (2020, May). *Screen time in 36-month-olds at increased risk for ASD and ADHD.* International Society for Autism Research Annual Meeting, Seattle, WA (conference cancelled).
 11. *Hovan, E., *Hatch, B., Martinez, J., Musser, E.D., & **Miller, M.** (2019, July). *Respiratory sinus arrhythmia is uncorrelated with vocalizations among infants at high and low risk for ASD and ADHD.* Maternal Child Health Careers/RISE-UP symposium, Centers for Disease Control, Atlanta, GA.
 12. *Chuang, A., *Hatch, B., *de la Paz, L., Ozonoff, S., & **Miller, M.** (2019, June). *The orienting to name response in infants developing ASD and risk for ADHD.* International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Los Angeles, CA.
 13. *de la Paz, L., *Hatch, B., *Chuang, A., *Li, Y.H., Balland, J., Shoham Groszlik, E., Ozonoff, S., & **Miller, M.** (2019, June). *Delay of gratification performance in preschoolers with ASD and risk for ADHD.* International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Los Angeles, CA.
 14. *Hatch, B., Nordahl, C.W., Schwichtenberg, A.J., Amaral, D., Ozonoff, S., & **Miller, M.** (2019, June). *Examining the factor structure and measurement properties of the Children's Sleep Habits Questionnaire in young children with and without autism spectrum disorder.* International Society for Research in Child & Adolescent Psychopathology Biennial Scientific Meeting, Los Angeles, CA.
 15. Nguyen, P.H., Ocansey, M.E., **Miller, M.**, Le, T.K.L., Prado, E.L., & Schmidt, R.J. (2019, May). *The reliability and validity of the Social Responsiveness Scale to screen for autism spectrum disorder in Vietnamese children.* International Society for Autism Research Annual Meeting, Montréal, Canada.
 16. *Zapoteco, N. & **Miller, M.** (2018, July). *Competence and stress in parents of children at risk for ADHD and autism.* Maternal Child Health Careers/RISE-UP symposium, Centers for Disease Control, Atlanta, GA.
 17. Schwichtenberg, A.J., Kellerman, A.M., Abu-Zhaya, R., **Miller, M.**, Young, G.S., & Ozonoff, S. (2018, May). *Can the Social Responsiveness Scale index maternal responsiveness during play?* International Meeting for Autism Research, Rotterdam, Netherlands.

18. Schwichtenberg, A.J., Abel, E., Kellerman, A., Chong, P., **Miller, M.**, & Ozonoff, S. (2018, May). *Does autism risk confer a greater risk for sleep problems?* International Meeting for Autism Research, Rotterdam, Netherlands.
19. *Bell, L., **Miller, M.**, Farquhar-Leicester, A., Ferguson, C., Young, G.S., & Ozonoff, S. (2017, May). *Developmental trajectories of ADHD symptoms in infants at risk for ASD.* International Meeting for Autism Research, San Francisco, CA.
20. Schwichtenberg, A.J., Kellerman, A.M., Abu-Zhaya, R., **Miller, M.**, Young, G.S., & Ozonoff, S. (2017, May). *Does dyadic synchrony and responsiveness in the first year inform later autism diagnoses?* International Meeting for Autism Research, San Francisco, CA.
21. **Miller, M.**, Iosif, A., Hill, M.M., Young, G.S., Schwichtenberg, A.J., & Ozonoff, S. (2017, April). *Longitudinal patterns of response to name in infants developing autism spectrum disorder.* Society for Research in Child Development, Austin, TX.
22. Kellerman, A.M., Abu-Zhaya, R., Schwichtenberg, A.J., Young, G.S., **Miller, M.**, & Ozonoff, S. (2017, April). *Dyadic synchrony and responsiveness in the first year – associations with autism risk and later diagnoses.* Society for Research in Child Development, Austin, TX.
23. Schwichtenberg, A.J., Abel, E., Amstutz, J., Christ, S.L., **Miller, M.**, Ozonoff, S., & Anders, T.F. (June, 2016). *Sleep and developmental progress in infants at high-risk for autism.* SLEEP, Denver, CO.
24. Schwichtenberg, A.J., Abel, E., Amstutz, J., Christ, S.L., **Miller, M.**, Ozonoff, S., & Anders, T.F. (May, 2016). *Sleep and developmental progress in infants at high-risk for autism.* International Meeting for Autism Research, Baltimore, MD.
25. **Miller, M.**, Young, G.S., Belding, A., Hill, A., Tubbs, A., & Ozonoff, S. (2015, May). *Early patterns of repetitive behavior with objects in infants developing ASD.* International Meeting for Autism Research, Salt Lake City, UT.
26. **Miller, M.**, Young, G.S., Hutman, T., Johnson, S., Schwichtenberg, A.J., & Ozonoff, S. (2014, May). *Pragmatic language difficulties and associations with behavior problems in non-ASD siblings of children with ASD.* International Meeting for Autism Research, Atlanta, GA.
27. Ray, S., Grayson, D., **Miller, M.**, Carpenter, S., Cary, P., Stevens, C., Hawkey, E., Painter, J.G., Kriz, D., Nigg, J.T., & Fair, D.A. (2013, June). *Structural and functional rich club organization in children with ASD and ADHD.* Human Brain Mapping Annual Meeting, Seattle, WA.
28. **Miller, M.**, Fair, D., & Nigg, J.T. (2013, May). *Executive functioning deficits in attention-deficit/hyperactivity disorder and autism spectrum disorders.* Oregon Health & Science University Institute on Development & Disability Annual Conference, Portland, OR.
29. **Miller, M.**, Loya, F., & Hinshaw, S.P. (2013, April). *Longitudinal development of executive functions in girls with and without ADHD.* Society for Research in Child Development Biennial Meeting, Seattle, WA.
30. Schwichtenberg, A.J., Young, G.S., Correa, E., Tubbs, A., **Miller, M.**, Xiong, S., & Ozonoff, S. (2013, April). *Families raising children with autism: Parenting behaviors during play in high- and low-risk samples.* Society for Research in Child Development Biennial Meeting, Seattle, WA.
31. **Miller, M.**, Loya, F., & Hinshaw, S.P. (2012, October). *Longitudinal development of executive functions in girls with and without ADHD.* NIH National Graduate Student Research Conference, Bethesda, MD.
32. **Miller, M.**, Solomon, M., Bales, K., Taylor, S.L., Yoon, J., Minzenberg, M., & Carter, C.S. (2011, April). *Is being female protective against autism spectrum disorders? Oxytocin and vasopressin levels in children and adolescents.* Cognitive Neuroscience Society, San Francisco, CA.
33. Fassbender, C., McClure, S.M., Dixon, J.F., Mizuiri, D., **Miller, M.**, Yip, T.M., Rutledge, K.J., &

- Schweitzer, J.B. (2010, November). *Cognitive control and delay discounting in ADHD*. Society for Neuroscience, San Diego, CA.
34. **Miller, M.**, Hinshaw, S.P., Carter, C.S., & Solomon, M. (2010, May). *Autism symptoms and internalizing psychopathology in girls and boys with autism spectrum disorders*. International Meeting for Autism Research, Philadelphia, PA.
 35. Fassbender, C., McClure, S.M., Dixon, J.F., Mizuiri, D., **Miller, M.**, Yip, T.M., & Schweitzer, J.B. (2010, May). *The influence of cognitive control on reward choice in ADHD*. Eunethydis meeting, Amsterdam, Netherlands.
 36. Green, C., Long, D., Green, D., **Miller, M.**, Dixon, J.F., Fassbender, C., & Schweitzer, J.B. (2010, April). *Will computerized working memory training improve observable ADHD behavior?* Cognitive Neuroscience, Montreal, Canada.
 37. **Miller, M.**, Nevado, A.J., & Hinshaw, S.P. (2009, May). *Childhood executive functioning predicts adolescent functional outcomes in girls with and without ADHD*. Association for Psychological Science, San Francisco, CA.
 38. Hairston, I.S., **Miller, M.**, Li, R., Ho, T.C., Pasley, B., & Harvey, A.G. (2006, June). *The effects of sleep deprivation on the hemodynamic response function*. SLEEP, Salt Lake City, UT.
 39. **Miller, M.** & Murphy, C. (2006, April). *Decline in odor learning in persons at risk for Alzheimer's disease*. Western Psychological Association, Palm Springs, CA.
 40. Haase, L., Cerf-Ducastel, B., Kemmotsu, N., Green, E., Jacobson, A., **Miller, M.**, & Murphy, C. (2006, April). *Gender differences in activation within the OFC in response to taste stimuli with positive or negative valance are related to hunger and satiety*. Association for Chemoreception Sciences, Sarasota, FL.
 41. Wang, M., Cerf-Ducastel, B., Pirogovsky, E., Sunderman, E., Rattner, K., Allmon, T., **Miller, M.**, Hackbarth, J., & Murphy, C. (2006, April). *The association between olfactory recognition memory performance and brain activation in older adults: An fMRI study*. Association for Chemoreception Sciences, Sarasota, FL.
 42. Haase, L., Cerf-Ducastel, B., Kemmotsu, N., **Miller, M.**, Fowler, A., Jacobson, A., Nguyen, L., Machado, A., Arain, Y., & Murphy, C. (2005, November). *The effect of hunger and satiety on the correlation between pleasantness ratings of sucrose and brain activation: An event related fMRI study*. Society for Neuroscience, Washington, D.C.
 43. Kemmotsu, N., Haase, L., Cerf-Ducastel, B., **Miller, M.**, Fowler, A., Nguyen, L., Machado, A., Arain, Y., & Murphy, C. (2005, November). *The effect of a nutritional preload on gustatory activation in response to saccharin and sucrose: An ER-fMRI study*. Society for Neuroscience, Washington, D.C.
 44. Jacobs, E., Farley, A., Filson, J., Huang, C., **Miller, M.**, Paige, B., & Prislun, R. (2005, April). *Tower of power: Motives for consensus among numerical minorities*. Western Psychological Association, Portland, OR.

JOURNAL BOARDS AND REVIEWING

Editorial Roles

2021-2022 Guest Editor, *Evidence-Based Practice in Child & Adolescent Mental Health* special issue on ASD and mental health in youth (Volume 7, Issue 1)

Editorial Boards

2022-present *Research in Child & Adolescent Psychopathology* (formerly *Journal of Abnormal Child Psychology*)
 2021-present *Clinical Psychological Science*
 2020-present *Journal of Clinical Child & Adolescent Psychology*

2020-present *Evidence-Based Practice in Child & Adolescent Mental Health*
 2019-2021 *Child Development*

Ad Hoc Reviewer (selected list)

Autism, Autism Research, Behavior Therapy, Biological Psychiatry, Child Development, Development & Psychopathology, Infant & Child Development, Journal of Abnormal Child Psychology/Research on Child & Adolescent Psychopathology, Journal of Abnormal Psychology, Journal of the American Academy of Child & Adolescent Psychiatry, Journal of Attention Disorders, Journal of Autism & Developmental Disorders, Journal of Child Psychology & Psychiatry (named top reviewer in 2018), *Journal of Consulting & Clinical Psychology*

GRANT REVIEWING

2019-present Society for Clinical Child & Adolescent Psychology Routh Dissertation Grant
 2018 Action Medical Research (UK)
 2017 Medical Research Council (UK)
 2016 Society for Research in Child Development Biennial Meeting
 2015 PSI Foundation Health Research Grant (Canada)
 2010 Society for Research in Child Development Dissertation Funding Award
 2010 Association for Psychological Science Student Grant Competition

SERVICE ACTIVITIES

2022-present Research Advisory Committee, UC Davis Department of Psychiatry & Behavioral Sciences
 2021-present MIND Institute Clinical Psychology Training Program Committee, UC Davis
 2021-present Training Guidelines Steering Committee and Task Force, Clinical Child and Pediatric Psychology Training Council, American Board of Clinical Child & Adolescent Psychology
 2021 Admissions Committee, UC Davis Redwood SEED Scholar Program
 2021 “Skype a Scientist” expert, Lone Star High School, Frisco, TX
 2020-present Grand Rounds Committee, UC Davis Department of Psychiatry & Behavioral Sciences
 2020-present Education and Standards Committee, Society of Clinical Child & Adolescent Psychology (APA Division 53)
 2020-2021 Strategic Planning Committee, UC Davis Department of Psychiatry & Behavioral Sciences
 2020-2021 Scientific Advisory Committee, Harvey L. and Maud C. Sorensen Foundation Postdoctoral Fellowship Program in Pediatric and Adolescent Psychiatry
 2019-present Chair, Routh Dissertation Grant review committee, Society of Clinical Child & Adolescent Psychology (APA Division 53)
 2019-present Autism Research Training Program Leadership and Recruitment Committees, UC Davis
 2019-present Communications Committee, Baby Siblings Research Consortium
 2019-2020 Compensation Plan Committee, UC Davis Department of Psychiatry & Behavioral Sciences
 2018-2021 Admissions Committee: Screening Subcommittee, UC Davis School of Medicine
 2018-2020 Status of Women at Davis Administrative Advisory Committee (SWADAAC), UC Davis
 2018-2019 Convention Programming Chair, Society of Clinical Child & Adolescent Psychology (APA Division 53)
 2018 Juror, California State University Student Research Competition, Sacramento State University
 2017-2018 Convention Programming Co-Chair, Society of Clinical Child & Adolescent Psychology

- (APA Division 53)
- 2015-2018 Editorial Advisory Board, CHADD *Attention Magazine*
- 2015 Subject Matter Expert, California Board of Psychology CPLEE Passing Score Workshop
- 2012-2013 LEND Volunteer Services Education Program, Doernbecher Children's Hospital, Oregon Health & Science University
- 2011 Facilitator, UC Berkeley Clinical Science area interview day Q&A
- 2010 UC Berkeley Clinical Science Program admissions committee
- 2008-2009 UC Berkeley Graduate Student Representative, Clinical Science area

PROFESSIONAL AFFILIATIONS

- 2022-present Life Course Intervention Research Network (LCIRN) ADHD Node Member
- 2022-present Early ADHD Consortium Founder and Member
- 2016-present Baby Siblings Research Consortium Member
- 2014-present International Society for Research in Child and Adolescent Psychopathology
- 2012-present Society for Clinical Child and Adolescent Psychology (APA Division 53)
- 2012-present Society for Research in Child Development
- 2010-present Association for Psychological Science
- 2010-present International Society for Autism Research
- 2010-2015 American Psychological Association

CLINICAL EXPERIENCE

- 2018-present Psychologist, UC Davis MIND Institute Clinic
- 2017-present Supervisor, UC Davis MIND Institute Early Risk and LAAMB Studies
- 2013-2017 Examiner, UC Davis MIND Institute Infant Sibling and School-Age Follow-Up Studies
- 2012-2013 Predoctoral Clinical Intern, Oregon Health & Science University (APA-accredited)
- 2010-2012 Examiner, UC Davis MIND Institute Infant Sibling Study
- 2010-2011 Clinical Intern, UC Davis MIND Institute Social Skills Program
- 2010 Clinical Intern, The Friends Program, Palo Alto, CA
- 2008-2011 Examiner, UC Berkeley Child Life and Attention Skills Program Study
- 2008-2010 Therapy and Assessment Intern, UC Berkeley Psychology Clinic
- 2008-2010 Examiner, UC Berkeley Girls with ADHD Longitudinal Study
- 2008, 2009 Examiner, UC Davis MIND Institute Functional Neuroanatomy of ADHD Study

SELECTED MEDIA APPEARANCES AND FEATURES

- ABC News
- American Psychiatric Association *Psychiatric News*
- KCRA News, Sacramento
- Reuters
- Spectrum
- The Aggie