

## ***Curriculum Vitae***

**Heather A. Ciesielski, PhD, ABPP**

### **PERSONAL DATA**

Psychological Sciences  
College of Health and Human Sciences  
Purdue University  
703 Third Street, West Lafayette, Indiana 47907  
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E-mail: Hciesiel@purdue.edu  
Pronouns: she/her/hers

### **EDUCATION**

#### Post-Doctoral Fellowship

11/2007                    **Postdoctoral Fellow**  
Postdoctoral Fellowship in Clinical Psychology  
Child Development Center, Department of Pediatrics  
Medical College of Wisconsin, Milwaukee, Wisconsin  
*Field:* Clinical Psychology  
*Mentor:* Robert Russell, Ph.D.

#### Pre-Doctoral Residency

08/2006                    **Pre-Doctoral Intern in Clinical Psychology**  
Center for Behavioral Health (now Centerstone), Bloomington, Indiana  
*Field:* Clinical Psychology (APA Accredited Program)  
*Training Director:* Sydney Anderson, Ph.D.

#### Degrees

12/2014                    **Master of Arts (M.A.)**  
Medical College of Wisconsin, Milwaukee, WI  
*Field:* Bioethics  
*Thesis Mentor:* Ryan Spellecy, Ph.D.

08/2006                    **Doctor of Philosophy (Ph.D.)**  
Southern Illinois University Carbondale, Carbondale, IL  
*Field:* Clinical Psychology (APA Accredited Program)  
*Dissertation Mentor:* Brenda O. Gilbert, Ph.D.

12/2003                    **Master of Arts (M.A.)**  
Southern Illinois University Carbondale, Carbondale, IL  
*Field:* Clinical Psychology (APA Accredited Program)  
*Thesis Mentor:* Brenda O. Gilbert, Ph.D.

05/2001                    **Bachelor of Science (B.S.)**  
Valparaiso University, Valparaiso, IN  
*Majors:* Psychology, Sociology with Criminology concentration

## CERTIFICATION AND LICENSURE

### Certification

2022	<b>Board Certified in Clinical Child and Adolescent Psychology</b> American Board of Professional Psychology
2015	<b>Certificate in Bioethics Consultation</b> Bioethics Network of Ohio
2012	<b>Graduate Certificate in Clinical Bioethics</b> Medical College of Wisconsin
2009	<b>Health Service Provider</b> National Register of Health Service Providers in Psychology Registrant #52622
2006	<b>Certificate in Non-profit Management</b> Indiana University Continuing Education

### Licensure

2022	<b>Licensed Clinical Psychologist, Health Service Provider</b> State of Indiana, License #20043573A & 20043573B
2021	<b>Licensed Clinical Psychologist</b> State of Kentucky, License #269216
2023 (Expiration)	<b>Certification in Research Ethics</b> Collaborative Institutional Training Initiative (CITI) <i>Curriculum:</i> Children Research, Good Clinical Practice, HRS Core for 2017 Program
2016	<b>Therapeutic Crisis Intervention Trainer</b> Residential Child Care Project, Cornell University
2007 - 2013	<b>Licensed Clinical Psychologist</b> State of Wisconsin, License #2696-052
2012 - 2022	<b>Licensed Clinical Psychologist</b> State of Ohio, License #6931

## AWARDS AND HONORS

1997	Hazel Briggs Bradford Scholarship Award Dollars for Scholars Scholarship Award Equitable Resources, Inc. Scholarship Award Valparaiso University Honors Scholarship
1999	Valparaiso University Transfer Student Scholarship
2000	Psi Chi; Pi Gamma Mu; Alpha Kappa Delta

- 2001 Graduation Honors: Summa Cum Laude, Senior Honors  
2004 Outstanding Volunteer Award  
Awarded to one volunteer annually by The Women's Center of Carbondale, Illinois, a community organization for women and their children who are survivors of domestic violence and/or sexual assault
- 2009 Early Career Credentialing Scholarship, National Register of Health Service Providers in Psychology

## ACADEMIC APPOINTMENTS

- 08/2022 - present **Clinical Associate Professor**  
**Director, Purdue Psychology Training and Research Clinics**  
Psychological Sciences  
College of Health and Human Sciences  
Purdue University  
*Track:* Clinical, Non-Tenure
- 02/2021 - 08/2022 **Associate Professor of Pediatrics**  
Division of Behavioral Medicine and Clinical Psychology  
Cincinnati Children's Hospital Medical Center, Cincinnati, OH  
*Track:* Clinical Track, Non-Tenure  
Department of Pediatrics  
The University of Cincinnati College of Medicine Cincinnati, OH
- Medical Staff (Employed Active Staff, Psychologist)**  
Division of Behavioral Medicine and Clinical Psychology  
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
- 09/2012 – 02/2021 **Assistant Professor of Pediatrics**  
Division of Behavioral Medicine and Clinical Psychology  
Cincinnati Children's Hospital Medical Center, Cincinnati, OH  
*Track:* Clinical Track, Non-Tenure  
Department of Pediatrics  
The University of Cincinnati College of Medicine Cincinnati, OH
- Medical Staff (Employed Active Staff, Psychologist)**  
Division of Behavioral Medicine and Clinical Psychology  
Cincinnati Children's Hospital Medical Center, Cincinnati, OH
- 11/2007 – 08/2012 **Assistant Professor of Pediatrics**  
Division of Child Development  
Medical College of Wisconsin, Milwaukee, WI  
*Track:* Clinician Educator Track, Non-Tenure  
Department of Pediatrics
- Medical Staff (Employed Active Staff, Psychologist)**  
Division of Child Development  
Children's Hospital of Wisconsin, Milwaukee, WI

## CLINICAL SERVICE

02/2021 – 08/2022  
09/2012 – 02/2021

### **Associate Professor of Pediatrics**

### **Assistant Professor of Pediatrics**

Cincinnati Children's Hospital Medical Center

Division of Behavioral Medicine and Clinical Psychology, Cincinnati, OH

- Co-Director of the Summer Treatment Program
- Completing evaluations for children referred for symptoms related to ADHD (between the ages of 3 and 18)
- Providing evidence-based treatment for children with ADHD through the following group therapy programs: Understanding and Managing ADHD in Young Children (parents of children ages 3.5 – 6), Understanding and Managing ADHD in School Age Children (parents of children ages 6 – 12), and Academic Success Skills for Young Adolescents (parents and youth in sixth, seventh, or eighth grade)

11/2007 – 08/2012

### **Assistant Professor of Pediatrics**

Medical College of Wisconsin Child Development Center

Department of Pediatrics, Division of Child Development, Milwaukee, WI

- Completing psychological evaluations for children (ages 4 through 18) referred for psychological or developmental concerns (including ADHD, Dyslexia, learning disabilities, and cognitive disabilities)
- Consultation with the Division of Endocrinology to complete evaluations for girls diagnosed with Turner Syndrome
- Consultation for psychological evaluations for the multidisciplinary Central Auditory Processing Team through the Division of Audiology
- Providing individual and family therapy for children with behavioral disorders and/or anxiety disorders

09/2006 -  
11/2007

### **Postdoctoral Fellow**

Medical College of Wisconsin Child Development Center

Department of Pediatrics, Division of Child Development, Milwaukee, WI

*Primary Supervisor:* Robert Russell, Ph.D.

- Completing psychological evaluations and outpatient therapy for children and adolescents with school performance related issues.

09/2005 –  
08/2006

### **Pre-Doctoral Intern, Child Clinical Track**

Center for Behavioral Health (now Centerstone), Bloomington, IN

*Training Directors:* Sydney Anderson, Ph.D.

*Additional Supervisors:* Matthew Oliver, Ph.D., Dennis Morrison, Ph.D., Linda Grove-Paul, MSW

- Provided inpatient and outpatient behavioral health assessment and treatment to children with emotional and behavioral disorders, adults with psychological disorders (including personality disorders, anxiety disorders, depression, Post-Traumatic Stress Disorder, substance abuse, and Bipolar Disorder).

- Rotations: Child Clinical Psychology (12 months), Adult Clinical Psychology (4 months), Severe and Persistent Mental Illness (inpatient and outpatient, 4 months), Addiction Services (4 months)
- Completed an optional 6 month overlapping rotation in mental health administration and management

09/2001 -  
08/2006

**Psychology Clinic Practicum Student**

Southern Illinois University Carbondale Clinical Center, Carbondale, IL  
*Primary Supervisors:* Brenda Gilbert, Ph.D., Mary Louise Cashel, Ph.D., David Dilalla, Ph.D., Benjamin Rodriguez, Ph.D., James O'Donnell, Ph.D.

- Conducted weekly psychotherapy with 5 clients (primarily children, with one semester adult rotation), with a variety of presenting concerns and psychological disorders
- Received supervision in CBT, Interpersonal Process Therapy, ACT, and Family Systems Therapy
- Completed psychological and neuropsychological evaluations of children ages 7 through 18
- Completed behavioral parent group training for parents of children with behavioral disorders
- Completed Dialectical Behavior Therapy groups for high school students

**RESEARCH AND SCHOLARLY ACTIVITIES**

Grants and Contracts: Peer Reviewed

02/2020 –  
08/2020

**Maternal and Child Health Bureau, Health Resources and Services Administration, US Department of Health and Human Services**

*Project:* Improving Rates of Behavioral Treatment in Preschoolers through mehealth for ADHD Software

*Role:* Co-Investigator (PI: Tanya Froehlich, M.D.)

*Direct costs:* \$32,314

06/2018 -  
06/2019

**The Rubenstein Foundation**

*Project:* A Pilot Mindfulness Meditation Enhancement to the Cincinnati Children's Preschool ADHD Parent Behavioral Training Program

*Role:* Co-Investigator (PI: Tanya Froehlich, M.D.)

*Direct costs:* \$49,933

01/2008 -  
08/2012

**Department of Pediatrics, Medical College of Wisconsin**

*Project:* Outcomes of Neonates with Congenital Diaphragmatic Hernia – Peds QL

*Role:* Consultant (PI: Mir Abdul Basir, M.D.)

*Sponsorship unknown*

10/2009 -  
07/2012

**Neuro Tech Solutions, Ltd. (Contract)**

*Project:* A Novel Continuous Performance Test for the Evaluation and Diagnosis of Attention Deficit/Hyperactivity Disorder

*Role:* Consultant

*Sponsorship:* \$18,000

Professional Activities

Ad hoc reviewer: European Health Psychology Society, Psychology and Health, Child Neuropsychology, Journal of Clinical Psychology

Publications: Peer-Reviewed Publications

1. **(Ciesielski) Kaiser, H.**, Martin, J., Banet, M., & Espy, K. A. (2004). Test-retest reliability of executive function tasks for use with young children. *The Journal of the International Neuropsychological Society, SI*, 63. Impact Factor 3.098
2. Garner, A.A., Peugh, J., Becker, S.P., Kingerly, K.M., Tamm, L., Vaughn, A.J., **Ciesielski, H.**, Simon, J.O., Loren, R.E.A., Epstein, J.N. (2014). Does sluggish cognitive tempo fit within a bi-factor model of Attention-Deficit/Hyperactivity Disorder? *Journal of Attention Disorders* DOI: 10.1177/1087054714539995. Impact Factor 3.668
3. **Ciesielski, H. A.**, Tamm, L., Vaughn, A.J., Cyran, J., & Epstein, J. N. (2015). Academic skills groups for middle-school children with ADHD in the outpatient mental health setting: An open trial. *Journal of Attention Disorders*, 23(4), 409-417. DOI: 10.1177/1087054715584055. Impact Factor 3.668
4. Ernst, M. M., Piazza-Waggoner, C., & **Ciesielski, H.** (2015). The role of pediatric psychologists in facilitating parents' ability to act as bioethical decision makers in the care of critically ill infants. *Clinical Practice in Pediatric Psychology*, 3(2), 120-130. DOI: 10.1037/cpp0000091. Impact Factor 0.81
5. Becker, S. P., **Ciesielski, H. A.**, Rood, J. E., Froehlich, T. E., Garner, A. A., Tamm, L., & Epstein, J. N. (2016). Uncovering a clinical portrait of sluggish cognitive tempo within an evaluation for attention-deficit/hyperactivity disorder: A case study. *Clinical Child Psychology and Psychiatry*, 81-94. DOI: 10.1177/1359104514554312. Impact Factor 1.457
6. Tamm, L., Garner, A.A., Loren, R.E.A., Epstein, J.N., Vaughn, A.J., **Ciesielski, H.A.**, & Becker, S.P. (2016). Slow sluggish cognitive tempo symptoms are associated with poorer academic performance in children with ADHD. *Psychiatry Research*, 242, 215-259. DOI: 10.1016/j.psychres.2016.05.054. Impact Factor 2.682
7. Loren, R.E.A., **Ciesielski, H.A.**, Tamm, L. (2017). Behavioral parent training groups for ADHD in clinical settings: Does offering a concurrent child group add value? *Clinical Practice in Pediatric Psychology*, 5(3), 221-231. DOI: 10.1037/cpp0000194 Impact Factor 0.81
8. **Ciesielski, H.A.**, Loren, R.E.A., Tamm, L. (2019). Behavioral parent training for ADHD reduces situational severity of child noncompliance and related parental stress. *Journal of Attention Disorders*, 24 (5). DOI: 10.1177/1087054719843181. Impact Factor 3.668
9. Tamm, L., Loren, R.E.A., Peugh, J. & **Ciesielski, H.A.** (2021). The association of executive functioning with academic, behavior, and social performance ratings in children with ADHD. *Journal of Learning Disabilities*, 54(2), 124-138. Advance online publication September 30, 2020 doi: 10.1177/0022219420961338 Impact Factor 2.341
10. Tamm, L., Zoromski, A.K., Kneesern, E.E., Patel, M.D., Lacey, H.M., Vaughn, A.J., **Ciesielski, H.A.**, Weadick, H.K., & Duncan, A. (2020). Achieving Independence and Mastery in School: An Open Trial in the Outpatient Setting. *Journal of Autism and Developmental Disorders* Impact Factor 2.786
11. \*Risley, S., **Ciesielski, H.A.**, Loren, R.E.A., Peugh, J., & Tamm, L. (2020). Effectiveness of Behavioral Parent Training in the Outpatient Setting for Preschoolers at Risk for ADHD. *Journal of Behavioral and Cognitive Therapy*. Advance online publication October 3, 2020 doi: 10.1016/j.jbct.2020.09.002 Impact Factor Not Available
12. Zoromski, A.K., Epstein, J.N., **Ciesielski, H.A.** (2021). Unique Associations between Specific ADHD Symptoms and ADHD -Related Functional Impairments. *Journal of*

*Developmental and Behavioral Pediatrics*. DOI: 10.1097/DBP.0000000000000904 Impact Factor 2.393

## Chapter

1. Espy, K.A., Bull, R., **(Ciesielski) Kaiser, H.**, Martin, J., & Banet, M. (2008). Methodological and conceptual issues in understanding the development of executive control in the preschool period. In Anderson, V., Jacobs, R., & Anderson, P. (Eds.) *Executive Function and the Frontal Lobes: A Lifespan Perspective*. (pp. 105-121). Philadelphia, PA: Taylor and Francis.
2. \*Rodriguez, B., Lynch, J.D., **Ciesielski, H.** (in press). Parent training. In Matson, J.L. (Ed.) *Handbook of Child Clinical Psychology: Theory to Practice*. Switzerland: Springer Nature.

## Research Abstracts from Poster Presentations at Regional, National or International Scientific Meetings

1. **Ciesielski, H.A.**, Moran, D.J. Teaching behavior analysis: How does world-view affect student application of behavioral principles? Association for Behavior Analysis Annual Meeting, New Orleans, Louisiana, May 2001.
2. **(Ciesielski) Kaiser, H.A.**, Banet, M.S. Brief parent management training for children with homework problems. Behavior Analysis Society of Illinois Annual Meeting, Orland Park, Illinois, November 2002.
3. **(Ciesielski) Kaiser, H.A.**, Martin, J.E., Banet, M.S., Espy, K.A. Test-retest reliability of executive function tasks for use with young children. International Neuropsychological Society Annual Convention, Baltimore, Maryland, February 2003.
4. Pettapiece, J.A., Cashel, M.L., Bell, K.S., **(Ciesielski) Kaiser, H.A.** Assessing parental response style in ADHD evaluations for children. American Psychological Association Annual Convention, New Orleans, Louisiana, August 2006.
5. **(Ciesielski) Kaiser, H.A.**, Gilbert, B.O. Religious identity development and personality. American Psychological Association Annual Convention, New Orleans, Louisiana, August 2006.
6. **(Ciesielski) Kaiser, H.A.**, Russell, R.L., and Gerdes, A. Parent training and ADHD: Symptoms, common co-morbidities, and function. Society for Psychotherapy Research Annual Convention, Madison, Wisconsin, June 2007.
7. **Ciesielski, H.A.**, Gerdes, A., and Russell, R.L. Brief parent training: Efficacy in a clinical setting. American Psychological Association Annual Convention, Toronto, Ontario, Canada, August 2009.
8. Tamm, L., Garner, A., Webb, A., Peugh, J., **Ciesielski, H.**, Schatsneider, C., Vaughn, A., Loren, R.E.A., Langberg, J., Epstein, J. N., & Denton, C. Sluggish-cognitive-tempo and reaction time variability associated with reading in children with ADHD. Association for Psychological Science Annual Convention, Washington, D.C., May 2013.
9. Piazza-Waggoner, C., Ernst, M., and **Ciesielski, H.A.** The role(s) of psychologists in NICU bioethical decisions: Two case examples. American Psychological Association Annual Convention, Honolulu, Hawaii, August 2013.
10. Vaughn, A., Tamm, L., Loren, R.E.A.L., **Ciesielski, H.A.**, & Cyran, J. Academic success groups for middle school children with ADHD. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, Pennsylvania, November 2014.
11. Tamm, L., **Ciesielski, H.A.**, & Loren, R.E.A. Executive functioning associated with academic impairment ratings in ADHD. 19<sup>th</sup> Biennial Scientific Meeting of the

International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA, June 26-June 29, 2019.

12. Meyer, J., Froehlich, T., **Ciesielski, H.A.** Mindfulness meditation in preschool ADHD parent behavior training. 53<sup>rd</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, Georgia, November 21-November 24, 2019.

## TEACHING AND MENTORING

### Teaching

08/2022 – present      **Clinical Associate Professor**  
Provide didactic seminar and direct clinical supervision for courses in testing and assessment and child and family clinical treatment. Course topics include cognitive, academic, behavioral, and personality assessment for adults and children and treatment for children and their families including behavioral parent training, evidence based treatment for anxiety, depression, and other behavioral/emotional concerns.  
Psychological Sciences, Purdue University  
*Title (08/2022 – present):* Testing and Assessment Practicum  
*Title (08/2022 – present):* Child and Family Treatment Practicum

2013 – 2022              **Clinical Didactic Rotations**  
Provide didactic seminar and live shadowing of evidence-based ADHD treatment group facilitation to medical residents and fellows from rotations at Cincinnati Children’s Hospital (with the BMCP Primary Care, the Developmental and Behavioral Pediatric, and the Adolescent Medicine Residency rotations) and the Tri-Health Pediatrics and Family Medicine Residency rotations, working with approximately three to six residents each year. In addition, this rotation is offered to visiting fellows (with fellows from Thailand and China) through the Division of Developmental and Behavioral Pediatrics at Cincinnati Children’s Hospital.

11/2007-  
08/2012                    **Discussion Facilitator**  
Monthly discussion for PL2 Medical Residents  
Medical College of Wisconsin  
*Title (11/2007 – 08/2009):* Adolescent Development  
*Title (09/2009 – 08/2012):* Medical Ethics

### *Didactic Seminar Presentations (in an academic setting)*

04/2004                    Clients of Pagan and Earth-Based Faiths: What Therapists Should Know.  
Southern Illinois University Department of Psychology Multicultural Seminar Series, Carbondale, Illinois

10/2004                    Suicide assessment and crisis intervention.  
Department of Psychology, Faculty and Graduate Student Semester Meeting, Carbondale, Illinois

03/2009                    Evaluation of nonverbal learning disorder and other developmental and psychosocial aspects of Turner Syndrome.  
Pediatric Endocrinology Staff Meeting, Children’s Hospital of Wisconsin



02/2009 – 08/2012	Diagnosis and treatment of ADHD. (Biannually) Psychology Graduate Student Didactic Seminar, Children’s Hospital of Wisconsin
03/2013, 04/2013, 05/2013	Putting child assent into clinical practice. Clinical Satellite Psychologists Meeting, Psychometrist Continuing Education Presentation, The Center for ADHD Case Conference Cincinnati Children’s Hospital Medical Center
10/2013	Dyslexia and ADHD: The Overlap The Center for ADHD Case Conference, Cincinnati Children’s Hospital Medical Center
12/2018	What is it? Differential Diagnosis of Severe Behavior The Center for ADHD Case Conference, Cincinnati Children’s Hospital Medical Center, with LaShonda Waters, PsyM.
04/2020	Ethical Considerations for Telemedicine The Center for ADHD Seminar Series, Cincinnati Children’s Hospital Medical Center
12/2021	“I Want You to Tell Me it’s not ADHD:” A Case Discussion The Center for ADHD Seminar Series, Cincinnati Children’s Hospital Medical Center

Mentoring (Academic Medical Center)

10/2012 – 08/2022	<b>Clinical Supervisor</b> Provide supervision for psychology/neuropsychology fellows, psychology residents, and doctoral practicum students co-facilitating group therapy sessions at the Cincinnati Children’s Center for ADHD for parent training for parents of school-aged and/or preschool children and academic skills for adolescents and their parents.  Psychology/Neuropsychology Fellow Supervisees: Annie Garner, M.A. (2013), Margaret Hudepohl, Ph.D. (2015), Thea Norris, Ph.D. (2017)  O’Grady Residency Supervisees: Briannon O’Connor, M.A. (2013), Jamie Spiegel (2019)  Graduate Student Supervisees: Kate O’Brien, M.A. (2013), Amanda Kuryluk, M.A. (2013), Julia Smith, M.A. (2014), Whitney Raglin Bignall, M.A. (2014), Jennifer Rood, M.A. (2014), Sarah Love, Psy.M. (2018), LaShonda Waters, Psy.M. (2018), Teresa Smith, M.A. (2019), Julia Guerin, M.A. (2019), Sydney Risley, M.A. (2019), Aubrey Williams, M.A. (2020), Beatriz Rodriguez, M.A. (2020), James Lynch (2021), Sarah Droder (2021), Lisa Gies (2022)
01/2013 – 08/2022	<b>Clinical supervisor</b> Provide individual clinical supervision at the Cincinnati Children’s Center for ADHD for doctoral practicum students for the evaluation process of ADHD and comorbid diagnoses, as well as group therapy sessions of parent training for parents of school-aged and/or preschool children and academic skills for adolescents and their parents

Supervisees: Chizara Ahuama-Jonas, B.A. (2013), Jennifer Rood, M.A. (2013), Lauren Fussner, M.A. (2014), Heather Strong, M.A. (2014), Kate O'Brien, M.A. (2014-2015, therapy case only), Julia Smith, M.A. (2015), Alex Nyquist, M.A. (2015), Joseph Molitor, M.A. (2016), Claire Wilkison, M.A. (2016), Craig Sidol, M.A. (2017), Gabriela Suarez-Cano, M.A. (2017), Joseph Frederick, M.A. (2018), LaShonda Waters, Psy.M. (2018), Teresa Smith (2019), Sydney Risley, M.A. (2019), Aubrey Williams, M.A. (2020), Beatriz Rodriguez, M.A. (2020), James Lynch (2021), Sarah Droder (2021), Lisa Gies (2022)

05/2017 –08/2022

**Summer Treatment Program Director/Supervisor**

Provide individual and group supervision of undergraduate and graduate students in psychology and related disciplines who are counselors for the Summer Treatment Program (approximately 25 counselors annually)

Invited Community Education

- |         |  |
|---------|--|
| 02/2006 | Suicide awareness, crisis intervention, and collaboration with mental health providers. Mitchell Community School District, Mitchell, Indiana  |
| 01/2008 | Social skills and ADHD.<br>Children and Adults with Attention Deficit/Hyperactivity Disorder (CHADD), Milwaukee, Wisconsin Monthly Meeting   |
| 03/2013 | Attention Deficit/Hyperactivity Disorder: Assessment, evaluation, and treatment.<br>Northern Kentucky University Psi Chi   |
| 11/2013 | Attention Deficit/Hyperactivity Disorder: Assessment, evaluation, and treatment. What teachers should know.<br>Owen County School District, Owenton, Kentucky                                |
| 02/2014 | ADHD: What to do? Effective Behavior Management Strategies for the Classroom.<br>Owen County School District, Owenton, Kentucky  |
| 12/2014 | ADHD: What is it and What Can we Do? Diagnosis, Impairment, and Effective Behavior Management for Preschool and Kindergarten Children<br>Archdiocese of Cincinnati Schools, Cincinnati, Ohio |
| 01/2016 | ADHD: What is it and What Can we Do? Diagnosis, Impairment, and Effective Behavior Management<br>St. Ursula Villa School   |
| 02/2016 | Attention Deficit/Hyperactivity Disorder: Diagnosis, Assessment, and Treatment<br>University of Cincinnati Clermont, Psychology Club   |
| 08/2017 | Career Paths in Psychology<br>Undergraduate Psychology Course, Indiana Tech, Kentucky Campus   |
| 11/2017 | Managing ADHD in the Classroom: Diagnosis and Strategies for Intervention<br>Teachers in Young Rembrandts (an after school art program)  |
| 05/2018 | Behavioral Management of ADHD in the Classroom<br>Kennedy Heights Montessori School  |
| 04/2019 | Managing ADHD in the Classroom: Diagnosis and Strategies for Intervention<br>Morgan Elementary School  |
| 10/2019 | Behavioral Management of ADHD for Day Care Teachers<br>All About Kids, Inc.  |

11/2020 Executive Function, ADHD, and Academic Success  
Reflection Sciences, Inc. Clinician's Spotlight

## SERVICE AND LEADERSHIP

### Membership in Professional Organizations

09/2001 – present **Member**, American Psychological Association (APA)  
09/2001 – present **Member**, Society of Clinical Child and Adolescent Psychology (APA Division 53)  
09/2007 – present **Member**, Society of Pediatric Psychology (APA Division 54)  
**Founding Member**, Special Interest Group in Pediatric Bioethics  
**Co-Chair**, Special Interest Group in Pediatric Bioethics (04/2020 – present)  
01/2008 – 12/2011 **Member**, APA Division 5: Evaluation, Measurement, and Statistics  
01/2008 – present **Member**, APA Practice Organization  
04/2008 – 12/2012 **Member**, Wisconsin Psychological Association  
08/2010 – present **Member**, APA Division 47: Exercise and Sport Psychology  
**President**, Running Psychologists Section (08/2010 – 08/2013)  
09/2010 – present **Member**, Midwest Ethics Committee Network  
09/2010 – present **Member**, American Society for Bioethics and Humanities  
09/2012 – 08/2022 **Member**, Ohio Psychological Association  
09/2012 – present **Member**, Children and Adults with Attention Deficit/Hyperactivity Disorder  
01/2014 – present **Member**, Bioethics Network of Ohio  
01/2019 – present **Member**, Association of Behavioral and Cognitive Therapy  
**Member**, ADHD Special Interest Group

### Institutional Service

10/2012 – 08/2022 **Member, Bioethics Committee**  
Cincinnati Children's Hospital Medical Center  
10/2013 – 08/2022 **Member, Physician Hospital Organization Committee**  
Cincinnati Children's Hospital Medical Center  
10/2013 – 08/2022 **Member, Credentials Committee**  
Cincinnati Children's Hospital Medical Center  
02/2012 – 03/2012 **Subject Matter Expert, iStrategy Ambulatory EPIC Content Build-Out Workgroup**  
Mental Health, Children's Hospital of Wisconsin  
12/2011 – 08/2012 **Member, Pediatric Grand Rounds Planning Committee**  
Department of Pediatrics, Medical College of Wisconsin  
12/2011 – 08/2012 **Member, Wellness Committee**  
Medical College of Wisconsin, Child Development Representative  
11/2011 – 12/2011 **Member, Pediatric Faculty Development Office Work Group**  
Department of Pediatrics, Medical College of Wisconsin  

- Established to create a robust program of faculty evaluation, planning, and development

  
05/2011 – 04/2012 **Member, Executive Planning Committee**  
25<sup>th</sup> Annual Midwest Regional Conference on Pediatric Psychology  
04/2011 – 08/2012 **Member, Joint Patient Care Committee, Psychology Section representative**  
Children's Hospital of Wisconsin  
10/2010 – 08/2012 **Member, Ethics Advisory Committee**  
Children's Hospital of Wisconsin  
08/2010 – 08/2013 **Member**, Executive Committee, Division 47 (Exercise and Sport

- 04/2008 – 07/2008 Psychology), American Psychological Association  
**Team Leader, Task Force on Process Improvement**  
Child Development Center, Children’s Hospital of Wisconsin  
▪ Developed guidelines for improving overall practice process including: reducing time between initial contact and scheduling appointments, reducing time from contact to initial appointment, and completing documentation in a timely fashion.
- 08/2004 – 08/2005 **Graduate Student Representative, Clinical Psychology Faculty Committee**  
Southern Illinois University Department of Psychology

Community Activities

- 02/2003 – 08/2005 **Volunteer**, The Women’s Center, Rape Crisis Services  
09/2010 – 08/2012 **Active Member**, Junior League of Milwaukee  
09/2012 – 08/2017 **Active Member**, Junior League of Cincinnati  
09/2017 – 08/2022 **Sustaining Member**, Junior League of Cincinnati  
04/2013 – 12/2015 **Member**, 4C for Children Ambassadors Board  
01/2014 – 12/2017 **Member-at-Large**, Girls on the Run, Cincinnati Chapter, Board of Directors  
• **Vice-Chair** 01/2015 – 12/2015  
• **Board Chair** 01/2016 – 12/2016  
• **Sustaining Board Chair** 01/2017 – 12/2017
- 11/2018 – 08/2022 **Volunteer**, Ohio Alleycat Resource  
08/2019 – 08/2020 **Co-Leader**, Project Cincy, Pledge Tribe to November Project, Inc. (non-profit global Fitness organization)