

CURRICULUM VITAE

JUVENTINO HERNANDEZ RODRIGUEZ, PH.D.

CONTACT INFORMATION

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ACADEMIC POSITIONS

Assistant Professor, Clinical Psychology 2019 - present
Department of Psychological Science
The University of Texas Rio Grande Valley, Edinburg, TX

LICENSURE

Licensed Psychologist, State of Texas (#38564) 2020 - present

EDUCATION

Doctor of Philosophy, Clinical Psychology 2018
University of Arkansas, Fayetteville, AR

Master of Arts, Clinical Psychology 2015
University of Arkansas, Fayetteville, AR

Bachelor of Arts, Psychology 2011
Arizona State University, Tempe, AZ

Associate of Arts, Psychology 2008
Mesa Community College, Mesa, AZ

TRAINING

Postdoctoral Fellowship in Mental Health Disparities 2018 - 2019
Mental Health Disparities and Diversity Program
Medical University of South Carolina, Charleston, SC

Predoctoral Internship in Clinical Psychology 2017 - 2018
Child/Pediatric Psychology Track
The Charleston Consortium Psychology Internship Program, Charleston, SC

GRANT SUPPORT – FUNDED

An exploration of the lived experiences of LGBTQ+ Latinx individuals with mental health services in south Texas

Funding Source: UTRGV, School of Social Work, Internal Seed Grant

Role: Co-Investigator

Total Direct Cost: \$3,000

Status: Awarded, 10/2021 - Present

Mentoring Latino youth to prevent substance use and mental health problems

Funding Source: American Psychological Association (APA) Minority Fellowship Program
 Role: Principal Investigator
 Total Direct Cost: \$67,428
 Status: Awarded, 9/2015 – 7/2017

The role of anxiety sensitivity and emotional avoidance on the maintenance of chronic peer victimization

Funding Source: University of Arkansas Marie Wilson Howells Foundation
 Role: Principal Investigator
 Total Cost: \$600
 Status: Awarded, 10/2012 – 8/2013

AWARDS AND HONORS

Texas Psychological Association (TPA) Citizen Psychologist	2022
Association for Behavioral and Cognitive Therapies (ABCT) Latinx Special Interest Group (Latinx SIG) Rising Star Award	2020
Charleston Consortium Internship Program Health Resources and Services Administration (HRSA) Graduate Psychology Education Program Clinical Psychology Intern	2017
American Psychological Association Cynthia D. Belar Education Advocacy Distinguished Service Award	2016
University of Arkansas Health Resources and Services Administration (HRSA) Graduate Psychology Education Program Health and Diversity Scholar	2014-2015
University of Arkansas Latino Alumni Society Scholarship	2013-2015
University of Arkansas Doctoral Academy Fellowship	2012-2016
University of Arkansas Howells Student Travel Award	2012-2016
Quantitative Training for Underrepresented Groups Travel Award	2012
Latino Mental Health International Research Training Fellowship	2010
Arizona State University Carlo Cefalu “Spirit of Life” Award	2009
Hispanic Scholarship Fund Cien Años Scholarship	2009
The Society for Advancing Hispanics/Chicanos and Native Americans in Science Conference Travel Award	2009

PEER-REVIEWED PUBLICATIONS

25. Villalobos, B. T.[^], & **Hernandez Rodriguez, J.**[^] (2022). Clinician’s commentary to accompany “Group well-child care model for Latino children in immigrant families: Adapting to and learning from the COVID-19 context.” *Family, Systems, and Health*. <https://doi.org/10.1037/fsh0000731>
24. Nicasio, A. V., **Hernandez Rodriguez, J.**, Villalobos, B. T., Dueweke, A. R., de Arellano, M. A., & Stewart, R. W. (2022). Telehealth and cultural considerations of trauma-

- focused treatment among Latinx youth: Case reports and clinical recommendations to mitigate COVID-19 impact. *Cognitive and Behavioral Practice*, 29(4), 816-830
<https://doi.org/10.1016/j.cbpra.2022.06.007>
23. Boone, D. M., Faith, M. A., Stromberg, S., Fritz, A., **Hernandez Rodriguez, J.**, & Gregus, S. (2022). Relationships among parenting stress and wellbeing, COVID-19 information management, and children's COVID-19 fear. *Journal of Developmental & Behavioral Pediatrics*. <https://doi.org/10.1097/DBP.0000000000001116>
 22. Stewart, R. W., Villalobos, B. T., Dueweke, A. R., **Hernandez Rodriguez, J.**, Nicasio, A. V., Alto, M., & Orengo-Aguayo, R. (2021). Universal school-based mental health screening in El Salvador: Traumatic stress in an under-resourced school environment. *Journal of Traumatic Stress*. <https://doi.org/10.1002/jts.22716>
 21. Gregus, S. J., **Hernandez Rodriguez, J.**, Faith, M. A., & Failes, E. (2021). Parenting & children's psychological adjustment during the COVID-19 pandemic. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2021.1880873>
 20. Orengo-Aguayo, R., Stewart, R. W., Villalobos, B. T., **Hernandez Rodriguez, J.**, Dueweke, A. R., de Arellano, M. A., & Young, J. (2020). Listen, don't tell: Partnership and adaptation to implement trauma-focused cognitive behavioral therapy in low-resourced settings. *American Psychologist*, 75, 1158-1174. <https://doi.org/10.1037/amp0000691>
 19. **Hernandez Rodriguez, J.**, López, C. M., & Moreland, A. (2020). Evaluating incentive strategies on parental engagement of the PACE parenting program. *Journal of Child and Family Studies*, 29, 1957-1969. <https://doi.org/10.1007/s10826-020-01730-4>
 18. Dueweke, A. R., Wallace, M. M., Nicasio, A. V., Villalobos, B. T., **Hernandez Rodriguez, J.**, & Stewart, R. W. (2020). Resources and recommendations for engaging children and adolescents in telemental health interventions during COVID-19 and beyond. *The Behavior Therapist*, 43, 171-176.
 17. Mapes, A. R., Sourk, M. J., Mutignani, L. M., **Hernandez Rodriguez, J.**, Pastrana, F. A., Gregus, S. J., Craig, J. T., & Cavell, T. A. (2020). Liked by peers or liked by teachers: Differential patterns of bullying over time. *Journal of School Violence*, 19(4), 470-484. <https://doi.org/10.1080/15388220.2020.1738942>
 16. **Hernandez Rodriguez, J.**, Gregus, S. J., Craig, J. T., Pastrana, F. A., & Cavell, T. C. (2020). Anxiety sensitivity and children's risk for both internalizing problems and peer victimization experiences. *Child Psychiatry and Human Development*, 51, 174-186. <https://doi.org/10.1007/s10578-019-00919-z>
 15. Bridges, A. J., Ledesma, R. J., Dueweke, A. R., **Hernandez Rodriguez, J.**, Anastasia, E. A., & Rojas, S. M. (2019). A retrospective examination of symptom improvements in primary care patients receiving behavior therapy with and without concurrent pharmacotherapy. *Journal of Clinical Psychology in Medical Settings*, 27, 582-592. <https://doi.org/10.1007/s10880-019-09642-2>
 14. Karlsson, M. E., Calvert, M., **Hernandez Rodriguez, J.**, Weston, R., & Temple, J. R. (2018). Changes in acceptance of dating violence and physical dating violence victimization in a longitudinal study with teens. *Child Abuse & Neglect*, 86, 123-135. <https://doi.org/10.1016/j.chiabu.2018.09.010>

13. Pastrana, F. A., Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, Bridges, A. J., & Cavell, T. C. (2018). Identifying children repeatedly victimized by peers: A preliminary study. *Journal of School Violence, 18*(2), 259-271. <https://doi.org/10.1080/15388220.2018.1468764>
12. Bridges, A. J., Dueweke, A. R., Anastasia, E. A., & **Hernandez Rodriguez, J.** (2019). The positive predictive value of the PHQ-2 as a screener for depression in Spanish-speaking Latino, English-speaking Latino, and non-Latino primary care patients. *Journal of Latinx Psychology, 7*, 184-194. <https://doi.org/10.1037/lat0000114>
11. Cavell, T. A. Gregus, S. J., Craig, J. T., Pastrana, F. A., & **Hernandez Rodriguez, J.** (2018). Program-specific practices and outcomes for high school mentors and their mentees. *Child and Youth Services Review, 89*, 309-318. <https://doi.org/10.1016/j.chilyouth.2018.04.045>
10. Gregus, S. J., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., McQuillin, S. D., & Cavell, T. (2017). Teacher self-efficacy and intentions to use antibullying practices as predictors of children's peer victimization. *School Psychology Review, 46*, 304-319.
9. Pastrana, F. A., Bridges, A. J., Villalobos, B. T., Dueweke, A. R., & **Hernandez Rodriguez, J.** (2017). Cognitive Behavioral Therapy tools for clients with limited literacy. *The Behavior Therapist, 40*, 137-144.
8. Andrews III, A. R., Gomez, D., Larey, A., Pacl, H., Burchette, D., **Hernandez Rodriguez, J.**, Pastrana, F. A., & Bridges, A. J. (2016). Comparison of integrated behavioral health treatment for internalizing psychiatric disorders in patients with and without Type 2 diabetes. *Families, Systems, and Health, 34*, 367-377. <https://doi.org/10.1037/fsh0000224>
7. Funes, C. **Hernandez Rodriguez, J.**, & Lopez, S.R. (2016). Norm comparisons of the Spanish-language and English-language WAIS-III: Implications for clinical assessment and test adaptation. *Psychological Assessment, 28*(12), 1709-1715. <https://doi.org/10.1037/pas0000302>
6. Craig, J. T., Gregus, S. J., Burton, A., **Hernandez Rodriguez, J.**, Blue, M., Faith, M. A., & Cavell, T. C. (2016). Exploring change processes in school-based mentoring for bullied children. *Journal of Primary Prevention, 37*, 1-9. <https://doi.org/10.1007/s10935-015-0412-5>
5. Villalobos, B. T., Bridges, A. J., Anastasia, B. A., Ojeda, C., **Hernandez Rodriguez, J.**, & Gomez, D. (2016). Effects of language concordance and interpreter use on therapeutic alliance in integrated behavioral health care patients. *Psychological Services, 13*, 49-59. <https://doi.org/10.1037/ser0000051>
4. Gregus, S. J., Craig, J. T., **Hernandez Rodriguez, J.**, Pastrana, F. A., & Cavell, T. A. (2015). Lunch Buddy mentoring for children victimized by peers: Two pilot studies. *Journal of Applied School Psychology, 31*, 167-197. <https://doi.org/10.1080/15377903.2015.1025172>
3. Bridges, A. J., Gregus, S. J., **Hernandez Rodriguez, J.**, Andrews III, A.R., Villalobos, B.T., Pastrana, F. A., & Cavell, T. A. (2015). Diagnoses, intervention strategies, and rates of functional improvement in integrated behavioral health care patients. *Journal of Consulting and Clinical Psychology, 83*, 590-601. <https://doi.org/10.1037/a0038941>

2. Ehrenreich-May, J., Storch, E. A., Queen, A. H., **Hernandez Rodriguez, J.**, Ghilain, C. S., Alessandri, M., Lewin, A. B., Arnold, E. B., Murphy, T. K., Enjey Lin, C., Fujii, C., Renno, P., Piacentini, J., Laugeson, E., & Wood, J. J. (2014). An open trial of cognitive-behavioral therapy for anxiety disorders in adolescents with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 29, 145-155. <https://doi.org/10.1177/1088357614533381>
1. Ehrenreich-May, J., Bilek, E. L., Queen, A. H., & **Hernandez Rodriguez, J.** (2012). A unified protocol for the group treatment of childhood anxiety and depression. *Revista de Psicopatología y Psicología Clínica*, 17, 219-236. <https://doi.org/10.5944/rppc.vol.17.num.3.2012.11841>

^ denotes dual first authorship

PUBLICATIONS UNDER REVIEW

6. Steggerda, Kiefer, Vengurlekar, Blake, **Hernandez Rodriguez**, Pastrana Rivera, & Cavell. Anxiety Sensitivity and Internalizing Symptoms: Co-Predictors of Persistent Peer Victimization in Elementary School Children. [Manuscript submitted for publication].
5. Montenegro, M. C., Ramirez, A., **Hernandez Rodriguez, J.**, Villalobos, B. T., Garrido, G., Amigo, C., Valdez, D., Barrios, N., Cukier, S., Rattazzi, A., Murillo, A., Sepulveda, R., Paula, C., Perez Liz, G., & Montiel-Nava, C. (2022). Where I Am from Matters: Factors Influencing Behavioral and Emotional Changes in Autistic Individuals During COVID-19 in Latin America. [Manuscript submitted for publication].
4. Faith, M. A., Boone, D., Stromberg, S., **Hernandez Rodriguez, J.**, Gregus, S. J. (2021). The roles of overprotective parenting, parents' perceptions of child vulnerability, and inconsistent discipline in children's COVID-19 fear during the pandemic. [Manuscript submitted for publication].
3. Boone, D., Faith, M. A., **Hernandez Rodriguez, J.**, & Gregus, S. J. (2021). Links between parenting stress, parents' management of children's COVID-19 knowledge, parent emotional well-being, and children's COVID-19 fear. [Manuscript submitted for publication].
2. Faith, M. A., Boone, D. M., Stromberg, S., Fritz, A., **Hernandez Rodriguez, J.**, Gregus, S. J., & Healy, A. (2021). Links between children's COVID-19 fear and parents' parenting stress, overprotective parenting, inconsistent discipline, and COVID-19 communication. [Manuscript submitted for publication].
1. Villalobos, B. T., & **Hernandez Rodriguez, J.** (2020). Mental health adjustment of Latinxs during the COVID-19 pandemic. [Manuscript submitted for publication].

BOOK CHAPTERS

2. Villalobos, B. T., **Hernandez Rodriguez, J.**, & Funes, C. M. (2020). Prejudice regarding Latinx-Americans. In L. Benuto, M. Duckworth, A. Masuda, & W. O'Donohue (Eds.), *Prejudice, Stigma, Privilege, and Oppression: A Behavioral Health Handbook* (pp. 70-90). Springer. https://doi.org/10.1007/978-3-030-35517-3_5
 1. **Hernandez Rodriguez, J.**, Gregus, S. J., Craig, J. T., Pastrana, F. A., & Cavell, T. A. (2014). Bullied children. In C. Alfano & D. Beidel (Eds.), *Comprehensive Evidence-Based*
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INVITED TALKS & WORKSHOPS

4. **Hernandez Rodriguez, J.**, & Villalobos, B. T. (2022, May 20). *Culturally responsive TF-CBT via telehealth for Latinx Youth and Families*. [Talk]. Society of Clinical Child and Adolescent Psychology.
 3. Villalobos, B. T., & **Hernandez Rodriguez, J.** (2022, March 7). *Telehealth implementation guidelines and cultural considerations for therapy with underserved Latino youth and families*. [Talk]. National Hispanic/Latino Mental Health Technology Transfer Center – University of Texas Rio Grande Valley Conference, McAllen, TX, United States.
 2. **Hernandez Rodriguez, J.** (2022, January 18). Oklahoma University Health Science Center Psychology Training Primary Care Seminar Advocacy Expert Panel. [Panel Discussion]. Oklahoma University Health Science Center, Oklahoma City, OK, United States.
 2. Villalobos, B. T., & **Hernandez Rodriguez, J.** (2021, September 25). *Mental health of Latinxs in South Texas during the COVID-19 pandemic*. [Oral presentation]. Rio Grande Valley Mental Health Coalition, McAllen, TX, United States.
 1. **Hernandez Rodriguez, J.**, & Villalobos, B. T. (2021, August 11). Self-care. [Workshop]. McAllen Independent School District, McAllen, TX, United States.
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ORAL PRESENTATIONS

21. Zapata, R. I., & **Hernandez Rodriguez, J.** (2022, November 10-12). REACH for Graduate School in Psychology. In **J. Hernandez Rodriguez** (Moderator), *Strategies to Increase Ethnic/Racial Diversity in Psychology Graduate Programs*. [Panel Discussion]. Texas Psychological Association, San Antonio, TX, United States.
20. **Hernandez Rodriguez, J.** (2022, November 10-12). In **J. Hernandez Rodriguez** (Moderator), *Strategies to Increase Ethnic/Racial Diversity in Psychology Graduate Programs*. [Panel Discussion]. Texas Psychological Association, San Antonio, TX, United States.
19. Coser, A., Holt, N., Hong, J., **Hernandez Rodriguez, J.**, Roley-Roberts, M., Shah, M., & Wang, S. (2022, November 17-20). *Mentorship Match: Challenges, Learnings, and Tips for Developing and Implementing Mentorship Programs for Mental Health Professionals with Minoritized Identities* [Panel discussion]. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY, United States.
18. **Hernandez Rodriguez, J.** (2022, November 17-20). In J. J. Hong (Moderator), *Building diversity, equity, and inclusion: Perspectives and concerns of ABCT's Minority Special Interest Groups*. [Panel Discussion]. Association for Behavioral and Cognitive Therapies Annual Convention, New York, NY, United States.
17. **Hernandez Rodriguez, J.** (2021, October 18-21). In J. J. Hong (Moderator), *Seeking diversity, equity, and inclusion: Perspectives and concerns of ABCT's Minority Special Interest Groups*. [Panel Discussion]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, New Orleans, LA, United States.

16. Gregus, S. J., **Hernandez Rodriguez, J.**, Faith, M. A., & Failes, E. (2021, April 7-9). *Parenting and children's psychological adjustment during the COVID-19 pandemic*. [Paper]. Society for Research on Child Development Biennial Meeting.
15. Failes, E., Johnston, B., Gregus, S. J., **Hernandez Rodriguez, J.**, & Faith, M. A. (2021, April 7-9). *Negative and positive impacts of the COVID-19 pandemic on parents and children*. [Paper]. Society for Research on Child Development Biennial Meeting.
14. **Hernandez Rodriguez, J.** (2020, October 29–30). Adaptation of Trauma-Focused Cognitive Behavioral Therapy for interlingual families impacted by trauma and immigration stressors. In A. Nicasio (Chair), *Telemental health: Is technology enough to close the gap between Latinx youth and trauma-focused treatment?* [Symposium]. National Latinx Psychological Association Conference, Denver, CO, United States.
13. **Hernandez Rodriguez, J.**, Orengo-Aguayo, R., Villalobos, B. T., & Stewart, R. (2019, October 1–20). Utilizing a three-tiered trauma-focused approach to promote psychological recovery in children after Hurricane Maria in Puerto Rico. In L. Benuto (Chair), *Culturally responsive intervention efforts for trauma-exposed Latinxs* [Symposium]. National Latinx Psychological Association Conference, Miami, FL, United States.
12. **Hernandez Rodriguez, J.**, Ledesma, R., Bridges, A. J., & Cavell, T. C. (2018, October 18–21). Acculturation and internalizing problems among Latinx youth: A Meta-Analysis. In A. J. Bridges (Chair), *Latina/o/x ethnoracial diversity and psychological well-being* [Symposium]. National Latinx Psychological Association Conference, San Diego, CA, United States.
11. Villalobos, B. T., & **Hernandez Rodriguez, J.** (2018, October 18–21). *Linguistic considerations for the implementation of Trauma-focused Cognitive Behavioral Therapy with interlingual Latino families* [Roundtable]. National Latinx Psychological Association Conference, San Diego, CA, United States.
10. **Hernandez Rodriguez, J.**, & López, C. M. (2018, August 9–10). *Primary care behavioral health: Theory and application* [Oral presentation]. 2nd Annual APRN Conference, Medical University of South Carolina, Charleston, SC, United States.
9. Hsu, H. H., & **Hernandez Rodriguez, J.** (2016, August 3–6). In R. Durvasula (Chair), *Mine the gap: Cultural and intergenerational issues in clinical supervision* [Symposium]. American Psychological Association Convention, Denver, CO, United States.
8. **Hernandez Rodriguez, J.**, Ocampo, M., Cavell, T. C. & Weiler, L. (2015, November 11–12). *Caregivers fostering mentoring relationships* [Paper presentation]. Social Learning and Family Preconference at the Association for Behavioral and Cognitive Therapies 49th Annual Convention, Chicago, IL, United States.
7. **Hernandez Rodriguez, J.**, Gregus, S. J., & Cavell, T. C. (2014, November 19–20). *Lunch Buddy Mentoring for bullied children: Results from a randomized control trial* [Paper presentation]. Social Learning and Family Preconference at the Association for Behavioral and Cognitive Therapies 48th Annual Convention, Philadelphia, PA, United States.
6. Cavell, T. C., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., & Gregus, S. J. (2014,

- November 20–23). *School-based mentoring for bullied children: A randomized control trial* [Paper presentation]. Association for Behavioral and Cognitive Therapies 48th Annual Convention, Philadelphia, PA, United States.
5. **Hernandez Rodriguez, J.**, & Cavell, T. C. (2013, June 10). Lunch Buddy Mentoring [Oral presentation]. The Latino Question/La Cuestión Latina; Best Practices: Mentoring and Advising Students, Diversity Affairs, University of Arkansas, Fayetteville, AR, United States.
 4. Cavell, T. C., Craig, J. T., **Hernandez Rodriguez, J.**, Burton. A., & Murphy, M. (2013, April 18–20). Lunchtime mentoring as a selective prevention for bullied children: Changes in peer support as hypothesized mechanism. In T. E. Keller (Chair), *Beyond the dyad: Mentoring as a system of supports* [Symposium]. Society for Research in Child Development Biennial Meeting, Seattle, WA, United States.
 3. **Hernandez Rodriguez, J.**, Queen, A. H., Fairholme, C. P., Barlow, D. H., & Ehrenreich-May, J. (2012, July 30 – August 1). *Initial validation of a combined behavioral and emotional avoidance scale in a clinical sample of adolescents with anxiety and depressive disorders* [Paper presentation]. Quantitative Training for Underrepresented Groups 9th Annual Conference, Orlando, FL, United States.
 2. Bilek, E. L., Queen, A. H., **Hernandez Rodriguez, J.**, & Ehrenreich-May, J. (2011, November 10–13). Treatment trajectories in the UP-Y: Predictors of treatment outcome and change. In H. J. Dour and J. Regan (Chairs), *Examining treatment trajectories: Predictors, outcomes, and implications for child and adult samples* [Symposium]. Behavioral and Cognitive Therapies 45th Annual Convention, Toronto, ON, Canada.
 1. Funes, C. M., **Hernandez Rodriguez, J.**, & Lopez, S. R. (2011, April 28–May 1). Considering the standardization samples of Spanish-language WAIS batteries when assessing US adults. In S. R. Lopez (Chair), *Four research reports from a summer research training program on Latino mental health in Puebla, Mexico* [Symposium]. Western Psychological Association 91st Annual Convention, Los Angeles, CA, United States.

POSTER PRESENTATIONS

67. **Logan, C., **Hernandez Rodriguez, J.**, & Villalobos, B. T. (2022, November 10-12). *Gender health disparities among first-generation college students* [Poster presentation]. Texas Psychological Association Convention, San Antonio, TX, United States.
66. **Logan, C., Faith, M. A., Gregus, S., & **Hernandez Rodriguez, J.** (2022, July-December). *Child fear of illness and internalizing symptoms: The impact of parents and siblings* [Poster presentation]. Journal of Clinical Child And Adolescent Psychology (JCCAP) Future Directions Forum.
65. **Logan, C., Hernandez Rodriguez, J., & Villalobos B. T. (2022, November 17-20). *College student resiliency during the COVID-19 pandemic* [Poster presentation]. Association for Behavioral and Cognitive Therapies Convention, New York City, NY, United States.
64. Villalobos, B. T. & **Hernandez Rodriguez, J.** (2022, October 20-22). *Risk factors for COVID-19-related PTSD among Latinx adults* [poster]. National Latinx Psychological

Association Conference, Denver, CO, United States.

63. **Lozano, L., Villalobos, B. T., Gregus, S. J., Faith, M. A., & **Hernandez Rodriguez, J.** (2021, November 11-13). *Increases in verbal and physical conflicts between parents predicts child internalizing symptoms during the COVID-19 pandemic* [Poster presentation]. Texas Psychological Association Convention, Austin, TX, United States.
62. **Duran, D., Lozano, L., Ortiz, M., Logan, C., **Hernandez Rodriguez, J.**, Faith, M. A., & Gregus, S. J. (2021, November 18-21). *Negative COVID-19 pandemic impacts and parental stress are predictive of child internalizing symptoms* [Poster presentation]. Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA, United States.
61. **Zapata, R. I., Villalobos, B. T., & **Hernandez Rodriguez, J.** (2021, November 18-21). *Examining the risk and protective factors for anxiety and depression among Latinx adults during the COVID-19 pandemic* [Poster presentation]. Association for Behavioral and Cognitive Therapies Convention, New Orleans, LA, United States.
60. Ramirez, E., Failes, E., Abeywickrama Arachchilage, A., Gregus, S. J., **Hernandez Rodriguez, J.**, & Faith, M. (2021, June 2-4). *Assessing children's peer relationships at the time of COVID-19* [Poster presentation]. Society for Prevention Research Annual Meeting.
59. Gregus, S. J., **Hernandez Rodriguez, J.**, Faith, M. A. & Failes, E. (2021, April 7-9). *Parenting and children's psychological adjustment during the COVID-19 pandemic* [Poster presentation]. Society for Research on Child Development Virtual Biennial Meeting.
58. Failes, E., Johnston, B., Gregus, S. J., **Hernandez Rodriguez, J.**, & Faith, M. A. (2021, April 7-9). *Negative and positive impacts of the COVID-19 pandemic on parents and children* [Poster presentation]. Society for Research on Child Development Virtual Biennial Meeting.
57. Vuong, N., Failes, E., Abeyrickwama Arachchilage, A., Gregus, S. J., **Hernandez Rodriguez, J.**, & Faith, M. A. (2021, April 7-9). *Assessing racial and income differences in telehealth usability and satisfaction during the COVID-19 pandemic* [Poster presentation]. Wichita State University Psychology Department's 17th Annual Research Roundup, Wichita, KS, United States.
56. Abeywickrama Arachchilage, A., Ramirez, E., Failes, E., Gregus, S. J., **Hernandez Rodriguez, J.**, & Faith, M. A. (2021, April). *Implications of the COVID-19 Pandemic Lockdown on Peer Relationships Among School-Aged Children* [Poster presentation]. Wichita State University Psychology Department's 17th Annual Research Roundup, Wichita, KS, United States.
55. Faith, M. A., Stromberg, S., Fritz, A., Feldman, M., Rawlins, J., Kalin, J., Boone, D., **Hernandez Rodriguez, J.**, & Gregus, S. J. (2021, April 8-10). *Factors associated with child fear of illness: Parental communication about COVID-19, parenting stress, and parent emotional wellbeing* [Poster presentation]. Society for Pediatric Psychology Annual Convention, Phoenix, AZ, United States.

54. Stromberg, S., Faith, M. A., Feldman, M., Smith, N., Healy, A., Boone, D., **Hernandez Rodriguez, J.**, & Gregus, S. J. (2021, April 8-10). *Youth chronic illness as a moderator between parenting stress and parent emotional wellbeing during COVID-19* [Poster presentation]. Society for Pediatric Psychology Annual Convention, Phoenix, AZ, United States.
53. *Gamboa, V. L., **Ortiz, M., **Luna, A., *Ruiz, P., *Mena Teran, J., Villalobos, B. T., & **Hernandez Rodriguez, J.** (2020, November 12-14). *Is there a relation between emotion regulation strategies and COVID-19 related anxiety in Latinx adults?* [Poster presentation]. Texas Psychological Association Convention, Austin, TX, United States.
52. *Ruiz, P., **Aguirre, I., **Lozano, L., *Mena Teran, J., *Gamboa, V. L., **Hernandez Rodriguez, J.**, & Villalobos, B. T. (2020, November 12-14). *The impact of COVID-19 and SES on Latinx experiences of anxiety, depression, and trauma symptoms* [Poster presentation]. Texas Psychological Association Convention, Austin, TX, United States.
51. *Mena Teran, J., **Zapata, R. I., **Duran, D., *Ruiz, P., *Gamboa, V., **Hernandez Rodriguez, J.**, & Villalobos, B. T. (2020, November 12-14). *Social support as a protective factor for Latinx mental health during the COVID-19 pandemic* [Poster presentation]. Texas Psychological Association Convention, Austin, TX, United States.
50. Steggerda, J., Pastrana, F. A., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2020, November 19-22). *Does peer acceptance moderate the relation between anxiety sensitivity and peer victimization?* [Poster presentation]. Association of Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA, United States.
49. Steggerda, J., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2020, November 19-22). *Does experience of internalizing symptoms mediate the relation between anxiety sensitivity and peer victimization?* [Poster presentation]. Association of Behavioral and Cognitive Therapies 54th Annual Convention, Philadelphia, PA, United States.
48. Steggerda, J., Pastrana, F. A., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2020, July 12–13). *Anxiety sensitivity, low peer acceptance, and the risk for peer victimization in children* [Poster presentation]. Journal of Clinical Child and Adolescent Psychology (JCCAP) Future Directions Forum, Washington, DC, United States.
47. Anastasia, E., Bridges, A. J., Dueweke, A., **Hernandez Rodriguez, J.**, Ledesma, R., & Rojas, S. (2019, November 21–24). *An open trial of symptom improvements in primary care patients receiving behavior therapy with and without concurrent pharmacotherapy* [Poster presentation]. Association of Behavioral and Cognitive Therapies 53rd Annual Convention, Atlanta, GA, United States.
46. Steggerda, J., Pastrana, F. A., **Hernandez Rodriguez, J.**, Gregus, S. J., Craig, J. T. & Cavell, T. A. (2019, August 8–11). *Do self- and peer-reports of lunchroom peer acceptance predict depressive symptoms in children?* [Poster presentation]. American Psychological Association Annual Convention, Chicago, IL, United States.
45. Mapes, A. R., Hyde, K., **Hernandez Rodriguez, J.**, Pastrana, F. A., Gregus, S. J., Craig, J. T., & Cavell, T. A. (2019, March 21–23). *Liked by peers, liked by teachers, or liked by neither or both: Differentiating rates of peer victimization over time* [Poster presentation].

Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.

44. Mapes, A., Hyde, K., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., Gregus, S. J., & Cavell, T. A. (2019, March 21–23). *Teacher- and peer-preferred boys & girls: Who bullies more over time?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
43. Hyde, K., Mapes, A., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., Gregus, S. J., & Cavell, T. A. (2019, March 21–23). *Liked by peers, liked by teachers, or liked by neither or both: Differentiating rates of peer victimization over time* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
42. Steggerda, J., Mapes, A., Pastrana, F. A., **Hernandez Rodriguez, J.**, Gregus, S. J., Craig, J. T., & Cavell, T. A. (2019, March 21–23). *Does lunchtime peer acceptance moderate the relation between peer victimization & children's internalizing symptoms?* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
41. Mutignani, L., Pastrana, F.A., **Hernandez Rodriguez, J.**, Gregus, S., Craig, J.T., & Cavell, T.A. (2019, March 21–23). *Reciprocal & unilateral friendship nominations as predictors of peer victimization* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Baltimore, MD, United States.
40. Mutignani, L., Everly, E., Pastrana, F. A., Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2018, October 18–20). *Concurrent & prospective associations between friendship nominations & peer victimization* [Poster presentation]. National Conference in Clinical Child & Adolescent Psychology, Kansas City, KS, United States.
39. Broach, R., Sourk, M., Mapes, A. R., Mutignani, L., Wish, E., Pastrana, F. A., **Hernandez Rodriguez, J.**, Craig, J. T., Gregus, S. J., & Cavell, T. A. (2018, October 18–20). *Reporters of victimization: Anxiety, depression, social phobia, & reciprocated friendships* [Poster presentation]. National Conference in Clinical Child & Adolescent Psychology, Kansas City, KS, United States.
38. Pastrana, F. A., Mutignani, L., Mapes, A. R., Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2018, October 18–20). *Features of peer victimization: Peak elevation & duration on children's internalizing outcomes* [Poster presentation]. National Conference in Clinical Child & Adolescent Psychology, Kansas City, KS, United States.
37. Mathis, B., Mapes, A. R., Sourk, M., Mutignani, L., Rogers, J., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., Gregus, S. J., & Cavell, T. A. (2018, October 18–20). *Emotional avoidance as a possible mediator between peer victimization & internalizing problems* [Poster presentation]. National Conference in Clinical Child & Adolescent Psychology, Kansas City, KS, United States.
36. Mapes, A.R., Sourk, M., Mutignani, L., **Hernandez Rodriguez, J.**, Pastrana, F.A., Gregus, S.J., Craig, J.T., & Cavell, T.A. (2018, October 18–20). *Bullying as a function of being liked by peers, by teachers, or by both* [Poster presentation]. National Conference in

Clinical Child & Adolescent Psychology, Kansas City, KS, United States.

35. Pastrana, F. A., Mutignani, L., Mapes, A. R., Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. A., (2018, October 18–20). *Features of peer victimization: Peak elevation and duration on children's internalizing outcomes* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS, United States.
34. Mathis, B., Mapes, A. R., Sourk, M., Mutignani, L., Rogers, J., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., Gregus, S. J., & Cavell, T. A. (2018, October 18–20). *Emotional avoidance as a possible mediator between peer victimization and internalizing problems* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Kansas City, KS, United States.
33. Krieger, C., **Hernandez Rodriguez, J.**, Gregus, S. J., Pastrana, F. A., Craig, J. T., & Cavell, T. A. (2016, September 22–24). *Reciprocated friends' internalizing problems and peer victimization* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
32. King, G., Carrico, E., Pastrana, F. A., Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2016, September 22–24). *Is self-reported lunchtime peer acceptance associated with peer victimization?* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
31. Craig, J. T., Hagermoser, E. M., Pastrana, F. A., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. C. (2016, September 22–24). *Lunchtime relationships matter: Social preference and lunchroom peer acceptance predict future peer victimization* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
30. **Hernandez Rodriguez, J.**, Gregus, S. J., Pastrana, F. A., Craig, J. T., Bridges, A. J., & Cavell, T. C. (2016, September 29–October 1). *Gender and acculturation: Potential risk factors for peer victimization in Latino children* [Poster presentation]. National Latina/o Psychology Association Conference, Orlando, FL, United States.
29. Andrews III, A. R., **Hernandez Rodriguez, J.**, Gomez, D., Pastrana, F. A., Larey, A., Pacl, H., & Bridges, A. J. (2015, November 12–15). *Depression treatment in integrated primary care for those with and without Type-II Diabetes* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
28. Hurtado, G., **Hernandez Rodriguez, J.**, & Dueweke, A. R. (2015, November 12–15). *Cognitive and social anxiety sensitivity dimensions predict posttraumatic stress symptoms in clinical sample of Mexican adults* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
27. Gregus, S. J., Elledge, L. C., Craig, J. T., **Hernandez Rodriguez, J.**, Pastrana, F. A., & Cavell, T. A. (2015, November 12–15). *Does teacher-student relationship quality protect children from peer victimization?* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
26. Gregus, S. J., **Hernandez Rodriguez, J.**, Craig, J. T., Pastrana, F. A., & Cavell, T. A. (2015,

- November 12–15). *The role of teacher self-efficacy in predicting class-wide levels of victimization* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
25. Gomez, D., Villalobos, B. T., Anastasia, E. A., **Hernandez Rodriguez, J.**, & Bridges, A. J. (2015, November 12–15). *Interpreter use versus language concordant services with Spanish speaking patients in primary care: A qualitative multi-perspective exploration* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
 24. Pastrana, F. A., Craig, J. T., **Hernandez Rodriguez, J.**, Gregus, S. J., & Cavell, T. C. (2015, November 12–15). *Comparing child, teacher, and child/teacher victimization screeners in identifying stably peer-victimized children* [Poster presentation]. Association for Cognitive and Behavioral Therapies 49th Annual Convention, Chicago, IL, United States.
 23. Pastrana, F. A., Craig, J. T., **Hernandez Rodriguez, J.**, Gregus, S. J., & Cavell, T. C. (2015, March 19–21). *Evaluating the Olweus Bully/Victim Questionnaire's utility in identifying stably peer-victimized children* [Poster presentation]. Society for Research on Child Development Biennial Meeting, Philadelphia, PA, United States.
 22. **Hernandez Rodriguez, J.**, Hurtado, G. M., Dueweke, A., & Hovey, J. (2014, November 20–23). *The relation between stress, coping style, and antecedents of suicide behavior in Mexican adolescents* [Poster presentation]. Association for Cognitive and Behavioral Therapies 48th Annual Convention, Philadelphia, PA, United States.
 21. Webb, D., Pham, A. T., **Hernandez Rodriguez, J.**, Pastrana, F. A., Gregus, S. J., Craig, J. T., & Cavell, T. A. (2014, October 16–18). *Does a positive teacher-student relationship predict greater or less involvement in school bullying for children who are popular?* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
 20. Pham, A. T., Pastrana, F. A., **Hernandez Rodriguez, J.**, Craig, J. T., Gregus, S. J., & Cavell, T. A. (2014, October 16–18). *Definitional and behavioral assessments of peer victimization: The role of ethnic composition and child ethnicity* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
 19. Craig, J. T., Gregus, S. J., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2014, May 27–30). *Change processes in school-based mentoring for bullied children* [Poster presentation]. Society for Prevention Research 22nd Annual Meeting, Washington, DC, United States.
 18. Cavell, T. A., **Hernandez Rodriguez, J.**, Pastrana, F. A., Craig, J. T., Gregus, S. J. (2014, May 27–30). *School-based mentoring for bullied children: A randomized control trial* [Poster presentation]. Society for Prevention Research 22nd Annual Meeting, Washington, DC, United States.
 17. Pastrana, F. A., *Pham, A., *Hammons, K. N., & **Hernandez Rodriguez, J.**, & Cavell, T. A. (2013, November 21–24). *Do Hispanic and non-Hispanic children differ in peer victimization rates when controlling for ethnic proportions within a school and gender?* [Poster presentation]. Association for Cognitive and Behavioral Therapies 47th Annual

Convention, Nashville, TN, United States.

16. **Hernandez Rodriguez, J.**, Craig, J. T., Pastrana, F. A., Gregus, S. J. & Cavell, T. A. (2013, November 21–24). *Does peer victimization mediate the relation between child-specific vulnerabilities and internalizing symptoms?* [Poster presentation]. Association for Cognitive and Behavioral Therapies 47th Annual Convention, Nashville, TN, United States.
15. Hammons, K. N., Craig, J. T., Pastrana, F. A., **Hernandez Rodriguez, J.**, Gregus, S. J., & Cavell, T. A. (2013, November 21–24). *Teachers' classroom grouping strategies and peer victimization* [Poster presentation]. Association for Cognitive and Behavioral Therapies 47th Annual Convention, Nashville, TN, United States.
14. Anastasia, B. A., **Hernandez Rodriguez, J.**, & Bridges, A. J. (2013, November 21–24). *Predictors of recommended and completed follow-ups for children in an integrated behavioral health care setting* [Poster presentation]. Association for Cognitive and Behavioral Therapies 47th Annual Convention, Nashville, TN, United States.
13. **Hernandez Rodriguez, J.**, Craig, J. T., Pastrana, F. A., Gregus, S. J., & Cavell, T. A. (2013, July 31–August 4). *Do anxiety sensitivity and emotional avoidance predict peer victimization?* [Poster presentation]. American Psychological Association 121st Annual Convention, Honolulu, HI, United States.
12. Villalobos, B. T., **Hernandez Rodriguez, J.**, & Bridges, A. J. (2013, July 31–August 4). *Refining attribution models of caregiver burden: Examining roles and types of support* [Poster presentation]. American Psychological Association 121st Annual Convention, Honolulu, HI, United States.
11. Pastrana, F. A., Craig, J. T., **Hernandez Rodriguez, J.**, Gregus, S. J., & Cavell, T. A. (2013, July 31–August 4). *Can the Olweus Bully-Victim Questionnaire identify stable victims of school bullying?* [Poster presentation]. American Psychological Association 121st Annual Convention, Honolulu, HI, United States.
10. Pastrana, F. A., Craig, J. T., **Hernandez Rodriguez, J.**, Elledge, L. C., Faith, M. A., & Cavell, T. A. (2012, November 15–18). *Anxiety sensitivity and peer victimization* [Poster presentation]. Association for Behavioral and Cognitive Therapies 46th Annual Convention, National Harbor, MD, United States.
9. Burton, A. M., Craig, J. T., **Hernandez Rodriguez, J.**, & Cavell, T. A. (2012, October 18–20). *School-based mentoring for bullied children: Tracking changes in peer acceptance* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
8. Ehrenreich-May, J., Queen, A. H., Bilek, E. L., Remmes, C. S., & **Hernandez Rodriguez, J.** (2012, October 18–20). *The unified protocol for the treatment of emotional disorders in youth: Results from a waitlist-controlled trial* [Poster presentation]. National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS, United States.
7. Remmes, C., **Hernandez Rodriguez, J.**, & Ehrenreich-May, J. (2012, April 12–15). *Parental distress responding to adolescent negative emotionality and youth internalizing symptoms: Youth emotion regulation as a mediator* [Poster presentation]. Anxiety Disorders Association of America 32nd Annual Conference, Arlington, VA, United States.

6. Zerr, A. A., Piña, A. A., Villalta, I. K., Hurtado Alvarado, G., **Hernandez Rodriguez, J.**, & Valles, C. M. (2011, March 31–April 2). *Cultural tailoring in an intervention for anxious Mexican-origin youth* [Poster presentation]. Society for Research in Child Development Biennial Meeting, Montreal, QC, Canada.
5. Funes, C. M., **Hernandez Rodriguez, J.**, & Lopez, S. R. (2011, February 2–5). *Informing clinicians: Considering the standardization samples of Spanish-language WAIS batteries used with U.S. adults* [Poster presentation]. International Neuropsychological Association 39th Annual Convention, Boston, MA, United States.
4. Valles, C. M., **Hernandez Rodriguez, J.**, Hurtado Alvarado, G., Zerr, A. A., & Piña, A. A. (2010, August 12–15). *Treatment preferences among Mexican-origin youth and parents* [Poster presentation]. American Psychological Association 118th Annual Convention, San Diego, CA, United States.
3. Zerr, A. A., Hurtado Alvarado, G., **Hernandez Rodriguez, J.**, Valles, C. M., & Piña, A. A. (2010, April 22–25). *CBT for anxious Mexican-origin youth: A preliminary evaluation of cultural tailoring* [Poster presentation]. Western Psychological Association 90th Annual Convention, Cancun, QR, Mexico.
2. **Hernandez Rodriguez, J.**, Valles, C. M., Hurtado Alvarado, G., Zerr, A. A., Piña, A. A., & Villalta, I. K. (2009, October 15–18). *The relations between acculturation and anxiety-related somatic symptoms in outpatient Mexican-origin youth* [Poster presentation]. Society for Advancing Hispanics/Chicanos and Native Americans in Science Annual Conference, Dallas, TX, United States.
1. Hurtado Alvarado, G., **Hernandez Rodriguez, J.**, Valles, C. M., Zerr, A. A., Piña, A. A., & Villalta, I. K. (2009, October 15–18). *Acculturation stressors and discrimination worries predict anxiety but only acculturation stressors predict depression in clinic-referred Mexican-origin youth* [Poster presentation]. Society for Advancing Hispanics/Chicanos and Native Americans in Science Annual Conference, Dallas, TX, United States.

*denotes an undergraduate student mentee

**denotes a graduate student mentee

SERVICE TO THE UNIVERSITY

University

Core Faculty: UTRGV Primary Care Behavioral Health (PCBH) Program	2021 - Present
Steering Committee: UTRGV-Mental Health Technology Transfer Center (MHTTC) Conference	2020 - 2022

College of Liberal Arts

Reviewer: Assessment Reports	2019
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Department of Psychological Science

Department HOP Committee	2021 - 2022
Wellness Committee, Chair: Clinical Psychology Ph.D. Program	2021 - Present

Diversity Committee: Clinical Psychology Ph.D. Program	2021 - Present
Faculty-Student Relations Committee, Chair: Clinical Psychology Ph.D. Program	2020 - Present
Curriculum, Policy, & Procedures Committee: Clinical Psychology Ph.D. Program	2019 - Present
Clinical Training Committee: Clinical Psychology Ph.D. Program	2019 - Present

Chaired Theses Committees

Lozano, L. (defended). <i>An analysis of mental health, psychosocial stressors, and social support among Latinx students who relocate for college</i>	2021-2022
Duran, D. (proposed). <i>Parental stress and child internalizing symptoms during the COVID-19 pandemic</i>	2021-

Chaired 2nd Year Projects

Zapata, R. (proposed). <i>Skin color, perceived discrimination, and depressive symptoms in young adult Latinxs</i>	2021-
Logan, C. (proposing). <i>Parenting behaviors, peer victimization, and youth internalizing symptoms. The inter-causal links</i>	2022-

Committee Member: 2nd Year Projects

Montenegro, M. C. (defended). <i>Behavioral and psychological changes experienced by autistic individuals during COVID-19 pandemic in Latin America.</i> Advisor: Cecilia Montiel-Nava	2021-2022
Kenemore, J. (defended). <i>A Meta-analysis of Heart rate and PTSD Diagnosis.</i> Advisor: Grant Benham	2021-2022

SERVICE TO THE PROFESSION

Elected Positions

Chair, Association for Behavior and Cognitive Therapies (ABCT) Latinx Special Interest Group	2021
Steering Committee, Society for Clinical Child and Adolescent Psychology (SCCAP) Clinical Practice Institute	2022

Journal Reviewer (Ad-hoc)

Journal of Clinical Child and Adolescent Psychology
 Cognitive Therapy and Research
 Child Psychiatry and Human Development
 PRISM: A Journal of Regional Engagement
 Children and Youth Services Review
 Teaching of Psychology
 Psychological Services
 International Journal of Bullying
 Journal of Interpersonal Violence

Grant Reviewer (Ad-hoc)

ConTex, University of Texas System, and Mexico's National Council of Science and Technology (CONACYT) 2020

Program Committee

Association for Behavioral and Cognitive Therapies Annual Meeting 2020 - Present
National Latinx Psychological Association's Annual Meeting 2020 - Present

Advocacy

American Psychological Association Services Advocacy Summit: 2022
Advancing Health Equity and Access to Psychological Services
American Psychological Association Education Government Relations 2016
Office: Blog post on advocacy. <http://psychlearningcurve.org/dont-be-a-marshmallow/>
American Psychological Association Education Government Relations 2015-2017
Office: Visits to congressional representatives in DC

Media

National Public Radio – Los Angeles. Interviewed about the COVID-19 pandemic's impact on youth and parents. 2022
<https://www.kpcc.org/show/airtalk/2022-04-15/mental-health-week-how-the-pandemic-has-challenged-and-changed-relationships-between-parents-and-kids-and-tips-for-how-to-navigate-it>

TEACHING EXPERIENCE

Instructor of Record

Foundations of Integrated Behavioral Health (graduate, enrollment = 7) 2022 - Present
Empirically Supported Treatments with Children and Adults 2020 - Present
(graduate, enrollment = 6)
Assessment and Measurement in Children and Families (graduate, enrollment = 6) 2020 - Present
General Psychology (undergraduate, enrollment = 67) 2020
General Psychology (undergraduate, enrollment = 50) 2015-2016

Teaching Assistant / Lab Instructor

Advanced Descriptive Statistics (graduate) 2014
Inferential Statistics (graduate) 2013
School Bullying, Youth Mentoring, and Prevention Science (undergraduate) 2013
Science and Pseudoscience in Applied Psychology (undergraduate) 2012

Guest Lecturer

Trauma Treatment via Telehealth (graduate) 2019
Psychological Tests (undergraduate) 2017
Psychotherapy (graduate) 2016

School Bullying, Youth Mentoring, and Prevention Science (undergraduate)	2016
Introduction to Psychology (undergraduate)	2013

CLINICAL EXPERIENCE

Clinical Supervisor Family Medicine Clinic The University of Texas Rio Grande Valley School of Medicine Provided individual supervision to clinical psychology Ph.D. students.	2021 - Present
Clinical Supervisor Psychology Clinic The University of Texas Rio Grande Valley Provided individual and group supervision to students in the clinical psychology Ph.D. program.	2021 - Present
Postdoctoral Fellow Telehealth Outreach Program (TOP) Mental Health Disparities and Diversity Program Medical University of South Carolina <i>Supervisor: Regan Stewart, Ph.D.</i>	2018-2019
Clinical Psychology Intern Telehealth Outreach Program (TOP) Mental Health Disparities and Diversity Program Medical University of South Carolina <i>Supervisor: Regan Stewart, Ph.D.</i>	2018
Clinical Psychology Intern Developmental and Behavioral Pediatrics MUSC Children’s Health – Autism Spectrum Disorder Clinic MUSC Children’s Health – Infant and Toddlers Assessment Clinic Medical University of South Carolina <i>Supervisors: Laura Carpenter, Ph.D., & Kasey Hamlin-Smith, Ph.D.</i>	2018
Clinical Psychology Intern Pediatric Collaborative Care Program MUSC Children’s Health – Pediatric Primary Care MUSC Children’s Health – Foster Care Clinic Medical University of South Carolina <i>Supervisors: Rochelle Hanson, Ph.D., & Elizabeth Wallis, M.D.</i>	2017
Clinical Psychology Intern National Crime Victims Center – COPE Outreach Institute of Psychiatry & Behavioral Sciences Medical University of South Carolina <i>Supervisors: Rosaura Orengo-Aguayo, Ph.D., & Regan Stewart, Ph.D.</i>	2017

Peer Clinical Supervisor - Assessment	2016
University of Arkansas Psychological Clinic <i>Supervisor:</i> Ana J. Bridges, Ph.D.	
Peer Clinical Supervisor - Therapy	2015
University of Arkansas Psychological Clinic <i>Supervisor:</i> Jennifer Veilleux, Ph.D.	
Behavioral Health Consultant	2014-2015
Community Clinic Springdale and Rogers Medical <i>Supervisors:</i> Ana J. Bridges, Ph.D., & Kim Shuler, LCSW	
Graduate Student Clinician	2014
University of Arkansas Substance Use Program <i>Supervisor:</i> Lindsay Ham, Ph.D.	
Graduate Student Clinician	2013-2016
University of Arkansas Psychological Clinic <i>Supervisors:</i> Ana J. Bridges, Ph.D., Lindsay Ham, Ph.D., Suzanne Meunier, Ph.D., Rebecca Schwartz-Mette, Ph.D., Patricia Petretic, Ph.D., Jennifer Veilleux, Ph.D., Tim Cavell, Ph.D.	

CONSULTATION AND PROGRAM EVALUATION

Caregivers Fostering Mentoring Relationships for Positive Youth Development Project	2015-2016
<i>Aim:</i> This study sought to understand why, how, and under what conditions caregivers initiate mentoring relationships for their children. <i>Supervisor:</i> Timothy A. Cavell, Ph.D.	
Pillares Del Exito / Pillars For Success	2015-2016
League of United Latin American Citizens, Rogers, AR <i>Aim:</i> To conduct an open trial of emotion-regulation and mindfulness skills training in Latino adolescents in Rogers, AR. <i>Supervisors:</i> Timothy A. Cavell, Ph.D. & Ana J. Bridges, Ph.D.	
Community Clinic of St. Francis House	2014-2015
Springdale, AR & Rogers, AR <i>Aim:</i> Consultant to medical practitioners who had questions about their patient's mental and behavioral health. <i>Supervisor:</i> Ana J. Bridges, Ph.D.	
Evaluation of Two Models of Teen Mentoring	2010-2016
Big Brothers Big Sisters of Canada, Edmonton, CA <i>Study Aim:</i> Evaluate the efficacy of using mandated or volunteer high school mentors. <i>Supervisor:</i> Timothy A. Cavell, Ph.D.	

OTHER PROFESSIONAL ACTIVITIES

Summer Psychocultural Immersion Program

July 2013

Completed a weeklong psychocultural and linguistic immersion program. Training was held at the Ponce School of Medicine & Health Sciences in Ponce, Puerto Rico. The training comprised of intensive didactic training seminars and research workshops led by Latino Mental Health experts. Also completed case assessment exercises with standardized patients.

PROFESSIONAL AFFILIATIONS

American Psychological Association

Division 12: Society of Clinical Psychology

Division 45: Society for the Psychological Study of Ethnic Minority Issues

Division 53: Society of Clinical Child and Adolescent Psychology

Association for Behavioral and Cognitive Therapies

Special Interest Group: Latinx Issues in Behavioral Therapy

Special Interest Group: Parenting and Families

National Latinx Psychological Association**Society for Research on Child Development**

LANGUAGES

Fluent in oral and written Spanish and English. Clinical experience in both languages.