Society of Clinical Child and Adolescent Psychology
American Psychological Association, Division 53

APA Convention Brochure
Virtual
August 4-7, 2022
Minneapolis, MN
# Table of Contents

Welcome to Virtual APA! .................................................................................................................. 3  
Mission SCCAP Division 53 ........................................................................................................... 4  
Member Benefits ............................................................................................................................ 5  
Board of Directors ......................................................................................................................... 6  
Standing Committees .................................................................................................................... 7  
Liaisons & SIGs ............................................................................................................................ 8  
SCCAP Programs .......................................................................................................................... 9  
Suite Programs ............................................................................................................................. 13  
Celebrating our 2022 Award Winners ......................................................................................... 15  
2022 SCCAP Fellows ..................................................................................................................... 18  
Thank You to Our Award Reviewers ............................................................................................. 19  
Professional Development Series ................................................................................................. 20  
Student Mentorship Flier .............................................................................................................. 21  
Join Us! ......................................................................................................................................... 22
August 2022

Dear SCCAP members,

Welcome to the American Psychological Association Convention 2022! We are so excited to be back in person again for APA 2022! After two years of virtual conferences, it is so exciting to be in community as we share our ideas, research, and passion for clinical child and adolescent psychology.

The research and scholarly work presented this year represents cutting edge work focused on identifying drivers of disparities in mental health services and implementing solutions to promote equity. Invited talks and the presidential focus on leaders in our field who have dedicated their research and clinical practice to improving the quality of mental health services for minoritized youth. We believe this programming will leave you excited and inspired!

As always, Joy and I are incredibly grateful to the team of reviewers who volunteered their time to help us build this program. Amanda Bowling, MA, Belinda Chen, BA, Dominique Egger, MA, Spencer Evans, PhD, Meghan McBride, MA, Hanan Salem, BA, and Sylvana Vargas, PhD were excellent reviewers of the excellent proposals we received this year.

We are certain that you will have many opportunities to engage, learn, network, and enjoy yourself this year in Minneapolis! Be sure to follow us on Twitter: (@SCCAP53). We will be posting highlights of our programming and hoping to keep the conversations going. If you use social media, be sure to tag us with #SCCAPatAPA #APA2022.

Miya Barnett, PhD & Joy Gabrielli, PhD
SCCAP Programming Co-Chairs
**MISSION**

SCCAP enhances the science and practice of clinical child and adolescent psychology by supporting its membership, and the field's workforce, in the domains of (a) research; (b) evidence-based practice; (c) training and career development; (d) diversity, equity, and inclusion; and (e) dissemination.

The Vision of SCCAP is to improve the mental health and resilient development of children, adolescents, and families with full commitment to promoting diversity, equity, and inclusion. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

**VISION**

From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP’s creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership’s expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP’s educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children’s mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP’s continued growth, which is directly related to representation on APA’s Council of Representatives, SCCAP’s membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

**CONTACT US AT:**

Our Websites:  
SCCAP53.org  
EffectiveChildTherapy.org  

Twitter  
@SCCAP53  

Instagram  
@SCCAP53  

Email:  
SCCAP@SCCAP53.org  

Phone:  
470-304-2468
Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

**Member Discounts** — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

**Grants and Awards** — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

**Our Journals** — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidenced-based practice-oriented journal.

**Listserv Forum Discussions** — Join our network of thousands of psychologists and students through our online, members-only community! Our listservs provides opportunity for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv. SIG has their own content specific Listservs.

**Our Newsletter** — InBalance offers topical features, news of interest, and important policy related information.

**Professional Consultations and Discussions** — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

**Convention Activities** — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics. SCCAP sponsors the Leadership Education to Advance Diversity Institute (LEAD) as an educational and networking opportunity for under-represented members.

**Continuing Education and Professional Development** — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases. SCCAP members receive one free CE unit for participating in the R. Bob Smith webinar.

**Special Interest Groups and Tasks Forces** — Help us by joining the efforts to advance the issues around children and adolescent mental health. SCCAP sponsors several SIGs that have their own Listserv for a more content specific community. Instructions for joining or starting a SIG are online.

**Focus on Students** — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs.

**Advocacy for Children’s Mental Health** — Perhaps most importantly, Division 53’s strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children’s mental health care services at local and national levels and offer advocacy to support mental health careers and training.
Board of Directors

OFFICERS
President (2022) Anna Lau, PhD
President-elect (2023) Yo Jackson, PhD, ABPP
Past President (2021) Michael Southam-Gerow, PhD
Secretary (2022-2024) Michael Meinzer, PhD
Treasurer (2017-2022) David Langer, PhD, ABPP

EXECUTIVE COMMITTEE
APA Council Representative (2018-2023) Timothy A. Cavell, PhD
APA Council Representative (2020-2022) Mary Louise Cashel, PhD, ABPP
Member at Large (2020-2022) Jill Ehrenreich-May, PhD
Member at Large (2019-2024) Christina Cammarata, PhD, ABPP
Member at Large (2018-2023) Tara Peris, PhD
Member at Large (2021-2023) Omar Gudiño, PhD

BOARD MEMBERS-NON-VOTING
JCCAP Journal Editor (2017-2026) Andres De Los Reyes, PhD
EPCAMH Journal Editor (2020-2025) Mary Fristad, PhD, ABPP
Web Editor (2017-2022) Stephon Proctor, PhD, ABPP
Newsletter Editor (2022-2023) Anthony Puliafico, PhD
APA Convention Program Chair (2022) Miya Barnett, PhD
APA Convention Program Chair (2023) Joy Gabrielli, PhD
Student Representative (2021-2022) Natalie Finn, M.S.
Student Representative (2022-2023) Ayotola Onipede, M.A.
Listserv Manager (2018-2023) Heather MacPherson, PhD
Communications Chair (2020-2022) Regine Galanti, PhD
EffectiveChildTherapy.org Editor(2020-2022) John Guerry, PhD
InBalance Newsletter Co-Chair(2022-2023) Lyndsay Holly, PhD
Fellows Chair Sharon Berry, PhD, ABPP
Standing Committees

**FELLOWS COMMITTEE**
Sharon Berry, PhD, ABPP, Chair
Barney Greenspan, PhD, ABPP
Marcy Tompson, PhD

**COMMUNICATIONS COMMITTEE**
Regine Galanti, PhD, Chair
Stephon Proctor, PhD, ABPP
Tony Puliafico, PhD
Heather MacPherson, PhD

**DIVERSITY COMMITTEE**
Omar Gudiño, PhD, ABPP, Chair
Aksheya Sridhar, MA
Allegra Anderson, MS
Amrita Mitchell-Krishnan, MPhil
Amy West, PhD
Ana Ugueto, PhD, ABPP
Arturo Corrales, PsyD
Christine Cho, PsyD
Christopher Gomez, MA
Erica Muser, PhD
Joyce Lui, PhD
Khiela Holmes, PhD
Lavonna Connell, PsyD
Lynda Gibson, PhD
Marilyn Sampilo, PhD, MPH
Michelle Vardanian, MA
Noni Gaylord-Harden, PhD
Nuri Reyes, PhD
Thania Galvan, PhD
Trista Perez Crawford, PhD
Vance Jones, PhD

**STUDENT DEVELOPMENT COMMITTEE**
Natalie Finn, M.S., Chair
Ayotola Onipede M.S., Co-Chair
Rachel Canella, M.S., Awards
Emily Hirsch, M.A. Mentorship Program
Maya Hareli, M.A., Mentorship Program

**EFFECTIVECHILDThERAPY.ORG**
John Guerry, PhD

**EDUCATION AND STANDARDS COMMITTEE**
Tara Peris, PhD, Chair
Sunhye Bai, PhD, MPH
Shawn C. T. Jones, PhD, MHS
Meghan Miller, PhD, Routh Award Chair
Catherine Santiago, PhD
Anna Van Meter, PhD, Abidin Award Chair
Allegra Anderson, MS

**MEMBERSHIP COMMITTEE**
Chrissy Cammarata, PhD, ABPP Chair
Natalie Angelo
Sara Babad
Jaime Benson, PhD, NCSP
William Benson, PhD, Lead Listserv Committee
Erika Brink, PsyD
Lavonna Connell, PsyD
Debbie Gillum, PhD
R Emily Gonzalez, PhD
Molly Joseph
Marta Korom
Sera Levy
Heather Jill Risser, PhD
Kimberlee Roy, PhD, ABPP
Rafaela Sales, PhD
Kimberly Schubert, PhD
Megan Summers
Angela Tunno, PhD, ECP Mentorship Committee
Ana Ugueto, PhD, Chair, Ambassador Program
Jonathan Varghese, PhD

**PRACTICE COMMITTEE**
Jill Ehrenreich-May, PhD Chair
Kelly Champion, PhD, ABPP
Ashley Shaw, Ph.D., Award Chair
Bradley White, PhD
Jon Wienand, PhD
Elizabeth Penela, PhD
Dominique Phillips - Student Member

**Clinical Practice Institute Sub-Committee**
Juventino Hernandez Rodriguez, PhD
Marilyn Sampilo, PhD
Sherelle Harmon, PhD, LCSW
Regine Galanti, PhD
Jenny Hughes, PhD
Omar Guidino, PhD

**HISTORY COMMITTEE**
Mary Fristad, PhD, Chair
Dick Abidin, Ed.D
Marilyn Erikson, PhD
Michael Roberts, PhD
Liaisons & SIGs

Board on Educational Affairs
   Andres De Los Reyes, PhD
   Timothy A Cavell, PhD

Committee on Children, Youth and Families
   Adam Lewin, PhD, ABPP

CCAP-TC (Clinical Child and Pediatric Training Council)
   Mary Louise Cashel, PhD ABPP
   Sunny Bai, PhD, MPH

APA Interdivisional Coalition for Psychology in Schools and Education
   George DuPaul, PhD

APA Health Equity Committee (HEC)
   Omar Gudino, PhD, ABPP

APA Interdivisional Task Force on Child and Adolescent Mental Health
   Mary Fristad, PhD, ABPP

APA Committee on Early Career Psychologists
   Anna Van Meter, PhD

Council of Specialties
   Tara Peris, PhD

CAAPS
   Regine Galanti, PhD

Helping Give Away Psychological Science
   Eric Youngstrom, PhD

The National Academies of Sciences, Engineering, and Medicine
   Forum for Children's Well Being
   Mary Fristad, PhD, ABPP

SPECIAL INTEREST GROUPS

Acute, Intensive, and Residential Service Special Interest Group (AIRS SIG)
   Jarrod M. Leffler, PhD, ABPP
   Aaron Vaughn, PhD

Clinical Child and Adolescent Practice
   Jill Thurber, PhD
   Elizabeth Elders, LMSW

Infant and Early Childhood
   Caroline Kerns, PhD
   Miller Shivers, PhD

Bilingual Psychologists
   Hannah Jones, PhD
### SCCAP Programs: THURSDAY

**Thursday, August 4**

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
<th>Room</th>
<th>CE</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Invited Address: 2021 Distinguished Career Award, Address by Nancy Gonzales, PhD</strong></td>
<td>9:00 - 9:50 AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Nancy Gonzales will outline key lessons she has learned in building a collaborative program of developmental and clinical research focused on Latinx youth and families.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Invited Address: Maggi A. Price, PhD</strong></td>
<td>10:00 - 10:50 AM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Maggi Price will give an overview of findings from spatial meta-analyses on the impact of structural stigma (e.g., racism, sexism) on youth psychotherapy outcomes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Symposium: Inpatient and Residential Research: Methodological and Clinical Challenges and Opportunities</strong></td>
<td>1:00 - 2:50 PM</td>
<td></td>
<td>Div 18</td>
<td></td>
</tr>
<tr>
<td>Inpatient and residential psychiatric systems work with the most troubled patients, yet little research explores if these programs work, for whom, and how. Five investigators talk about doing research in these environments.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabeth K Reynolds, PhD; Alysha D Thompson, PhD; Michelle Patrquin, PhD; Jarrod M Leffler, PhD; Guy S Diamond, PhD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCCAP Board of Directors Meeting</strong></td>
<td>2:00-4:50 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Poster Session  SCCAP</strong></td>
<td>2:00 - 2:50 PM</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Posters representing SCCAP topics and research will be presented</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Symposium: Mental health of migrant youth during the pandemic</strong></td>
<td>3:00 - 4:50 PM</td>
<td></td>
<td>Div 37</td>
<td></td>
</tr>
<tr>
<td>The COVID-19 pandemic has impacted the mental health of youth differentially given their unique social identities. This symposium explores the mental health impact of the pandemic on migrant youth and how it affects their relationships and school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Carmen Valdez, PhD; Stephanie D'Costa, PhD; Patrice Leverett, PhD; Luz Argelia Gomez</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## SCCAP Programs: FRIDAY

**Friday, August 5**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Symposium: Promoting Children’s Mental Health Through Improving Teacher Well-Being and Classroom Climates</strong></td>
<td>8:00 - 8:50 AM</td>
<td></td>
<td>Div 37</td>
</tr>
<tr>
<td>Teachers play a critical role in children’s social-emotional development. This symposium will provide results from two interventions in early childcare settings, including a teacher wellness program and a mental health consultation program. Angela D Moreland; Katie J Stone, PhD; Caitlin Rancher, PhD; Grace S Hubel, PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Invited Address: 2022 Distinguished Career Award, Address by Enrique Neblett, PhD</strong></td>
<td>9:00 - 9:50 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Enrique Neblett will provide an overview on his groundbreaking work related to understanding how racism-related stress influences the mental and physical health of African American young people</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Invited Address by Rosaura Orengo Aguayo, PhD</strong></td>
<td>10:00 - 10:50 AM</td>
<td>CE</td>
<td>Div 41</td>
</tr>
<tr>
<td>This invited keynote address will describe the implementation of Trauma Focused Cognitive Behavioral Therapy (TF-CBT) in three low resourced contexts impacted by poverty, natural disasters, and violence in the US and Latin America.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SCCAP Presidential Address: Anna Lau, PhD</strong></td>
<td>1:00 - 1:50 PM</td>
<td>CE</td>
<td></td>
</tr>
<tr>
<td>The Long Arc of Progress: Translating the Science of Child Mental Health Disparities to Promote Equity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Anna Lau, will moderate a panel on conducting health equity research with prominent researchers focused on working with Latinx, AAPI, Black, and sexual and gender minority youth and families. Rosaura Oregno Aguayo, PhD; Maggi Price, PhD; Cindy Liu, PhD, Donte Bernard, PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Cont.)
### SCCAP Programs: FRIDAY (cont.)

**Friday, August 5**

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skill-Building: We Live in a Diverse World: Adding to Evidence-Based Treatments to Improve Outcomes</strong></td>
<td>2:00 - 2:50 AM</td>
<td></td>
<td>CE</td>
</tr>
<tr>
<td>This session provides an overview of resources in the Managing and Adapting Practice (MAP) system and the framework for how these tools are used together to design flexible, evidence-informed treatments tailored to any client, program, or modality. Teri L. Bourdeau, PhD &amp; Alison R. Love, PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Skill-Building: Using Structural Competency to Promote Behavioral Health Equity in Integrated Pediatric Primary Care</strong></td>
<td>3:00 - 3:50 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Integrated primary care (IPC) should address structural factors that drive inequity. Presenters will explain structural competency in IPC, discuss its application in service design and delivery, and outline its use in interventions to promote equity. Marilyn L Sampilo, PhD, MPH; Catrina C Litzenburg, PhD; Hannah L Smith, MA; &amp; Kathryn M Jones, PhD</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCCAP Awards and Business Meeting</strong></td>
<td>4:00 - 4:50 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Division 53 updates and awards will be presented</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>CE Credits</th>
<th>Co-Listing Divisions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SCCAP Social Hour</strong></td>
<td>5:00 - 5:50 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Saturday, August 6</td>
<td>Time</td>
<td>Room</td>
<td>CE Credits</td>
</tr>
<tr>
<td>-------------------</td>
<td>-------------------</td>
<td>------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Invited Address: 2022 Distinguished Career Award, Address by Michael Roberts, PhD</strong></td>
<td>9:00 - 9:50 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. Michael Roberts, will outline key lessons from his illustrative career related to strategies to improve children's psychological and physical health.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Symposium: Fostering Mental Health Care Engagement of Low-Income, Racial/ethnic Minoritized and LGBTQ+ Youth</strong></td>
<td>1:00 - 2:50 PM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alayna Park, PhD; Rachel Haine-Schlagel, PhD; Blanche Wright, MA; Hanan Salem, BA; Joyce H. Lui, PhD, &amp; Mary J. Kuckertz, BA</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Suite Programs

Hyatt Regency  1300 Nicollet Mall  Suite #TBA

Thursday, August 4
8am-8:50am
Student Welcome Breakfast with the Student Development Committee

11:00am-11:50am
Acute, Intensive, and Residential Services (AIRS) Information and Q&A Session

12Noon-12:50pm
Diversity Committee Social Hour

1pm-1:50pm
Bilingual Psychologist Social sponsored by the SCCAP Bilingual Special Interest Group

2:30pm-4pm
Inter Division Task Force on Children Meeting

5pm-5:50pm
JCCAP and EPCAMH Journal Editors and Board Happy Hour sponsored by the Journal Editors and Taylor & Francis

Friday, August 5th

11am-12pm
SCCAP Executive Committee Meeting

Noon-1pm
ABCCAP Information Session
Saturday, August 6th

11am-11:50am
ABCCAP Q&A
<table>
<thead>
<tr>
<th>Award or Grant</th>
<th>Recipient</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abidin Early Career Award</td>
<td>Joseph F. McGuire, PhD</td>
<td>Johns Hopkins University School of Medicine</td>
</tr>
<tr>
<td>Distinguished Career Award</td>
<td>Michael C. Roberts, PhD, ABPP</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>Promoting Evidence-Based Mental Health Services for Children and Adolescents Award</td>
<td>Alysha Thompson, PhD</td>
<td>Seattle Children's Hospital</td>
</tr>
<tr>
<td>R. Bob Smith III Excellence in Assessment Award</td>
<td>Eric A Youngstrom, PhD</td>
<td>University of North Carolina</td>
</tr>
<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Bosi Chen</td>
<td>San Diego State University/ UC San Diego</td>
</tr>
<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Afsoon Gazor</td>
<td>University of Texas Southwestern</td>
</tr>
<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Violeta Rodriguez</td>
<td>University of Georgia</td>
</tr>
<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Michelle Vardanian</td>
<td>New York University</td>
</tr>
<tr>
<td>Routh Grant Honorable Mention</td>
<td>Amanda Bowling</td>
<td>University of Texas at Austin</td>
</tr>
<tr>
<td>Routh Grant Honorable Mention</td>
<td>Katharine Galbraith</td>
<td>University of Southern California</td>
</tr>
<tr>
<td>APA Poster Award - Best Overall Undergraduate Student</td>
<td>Maia C Karpinsky, Nora Wood, Madeline Buchanan, Alexandra Bowling, Lindsay Holly, PhD</td>
<td>Marquette University</td>
</tr>
<tr>
<td>APA Poster Award - Best Overall Poster</td>
<td>Christopher Gomez, MA Omar Gudino, PhD</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>APA Student Poster Award - Best Overall Graduate Student</td>
<td>Alyssa M Payne, BS, BA Megan Rittenberg, Lourdes Suarez Morales, PhD</td>
<td>Nova Southeastern University</td>
</tr>
<tr>
<td>Award Category</td>
<td>Name(s)</td>
<td>Institution</td>
</tr>
<tr>
<td>-----------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>APA Student Poster Award – Diversity Research Graduate Student</td>
<td>Angel Norwood, MPH, BS Olayinka Omigbodun, Adeola Oduguwa, Woojae Kim, Lu Qin, Olesenug Ogunmola Folasade Akinkuotu, Meghan Derenocourt, Haleem Abduramen, Olurotimi Adejumo, Kehinde Lawal, Tolulope Bella-Awosh Ezer Kang, PhD</td>
<td>Howard University University of Ibadan, Centre for Child &amp; Adolescent Mental Health, Ibadan, Nigeria Hertfordshire Partnership, University NHS Foundation Trust, UK</td>
</tr>
<tr>
<td>APA Student Poster Award – Translational Research</td>
<td>Jake C. Steggerda, MA Vernice Barrimond B.A., Bethany Hamilton B.A., Mia Menassa MS, Sandra Yu Rueger Ph.D</td>
<td>University of Arkansas Wheaton College Wheaton College Wheaton College Wheaton College</td>
</tr>
<tr>
<td>APA Student Poster Award – Innovative Research Graduate</td>
<td>Jae Hyung Ahn, MA Hi Jae Jung, M.A., George J. DuPaul, Ph.D</td>
<td>Lehigh University</td>
</tr>
<tr>
<td>SDC Student Achievement Award - Undergraduate</td>
<td>Gabriela Spizale</td>
<td>Loyola University New Orleans</td>
</tr>
<tr>
<td>SAC Student Achievement Award - Early-stage Graduate</td>
<td>Harlee Onovbiona</td>
<td>University of Arkansas.</td>
</tr>
<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>May Conley</td>
<td>Yale University</td>
</tr>
<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>Stephanie Yu</td>
<td>UCLA</td>
</tr>
<tr>
<td>Graduate Student Achievement Award in Clinical Practice</td>
<td>Yodit Denu</td>
<td>Univ. of South Dakota</td>
</tr>
<tr>
<td>Clinical Practice Honorable Mention</td>
<td>Yohana Beraki</td>
<td>Williams James Univ.</td>
</tr>
<tr>
<td>Student Achievement Honorable Mention</td>
<td>Hayley Goldenthal</td>
<td>Northwestern Univ.</td>
</tr>
<tr>
<td>Student Achievement Honorable Mention</td>
<td>Jenna Sung</td>
<td>Stonybrook University</td>
</tr>
<tr>
<td>Student Achievement Honorable Mention</td>
<td>Elizabeth Kitt</td>
<td>Yale University</td>
</tr>
<tr>
<td>Student Achievement Honorable Mention</td>
<td>Tami Robertson</td>
<td>Washington State University</td>
</tr>
</tbody>
</table>
### 2022 Award Winners (cont.)

<table>
<thead>
<tr>
<th>Diversity Professional Development Award</th>
<th>Recipient</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity Professional Development Award - ECP</td>
<td>Shweta Gosh, PhD</td>
<td>Children's Hospital Oakland</td>
</tr>
<tr>
<td>Diversity Professional Development Award - ECP</td>
<td>Amy Lee, PhD</td>
<td>Stony Brook University</td>
</tr>
<tr>
<td>Diversity Professional Development Award - ECP</td>
<td>Briahna Yuodsnukis, PhD</td>
<td>Lurie Children's Hospital</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Silvia Alves</td>
<td>Columbia University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Robyn Douglas</td>
<td>Texas A&amp;M</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Cindy Huang</td>
<td>Teachers College, Columbia University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Sadaf Khawar</td>
<td>Montclair State University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Jasmine Lewis</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Harlee Onovbiona</td>
<td>University of Arkansas</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Mary Phan</td>
<td>Utah State University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Raquel Rose</td>
<td>New York University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Carlos Sanchez</td>
<td>Texas Tech University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Aksheya Sridhar</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Karen Tang</td>
<td>Dalhousie University</td>
</tr>
<tr>
<td>Diversity Professional Development Award</td>
<td>Crystal Thinzar</td>
<td>UNC Greensboro</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Future Directions Forum Launch Award</th>
<th>Recipient</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>SDC Professional Development Award</td>
<td>Morgan Brown</td>
<td>University of North Carolina Greensboro</td>
</tr>
<tr>
<td>SDC Professional Development Award</td>
<td>Alan Gerber</td>
<td>Stony Brook University</td>
</tr>
<tr>
<td>SDC Professional Development Award</td>
<td>Stephanie Miodus</td>
<td>Temple University</td>
</tr>
<tr>
<td>SDC Professional Development Award</td>
<td>Ana Sheehan</td>
<td>University of Delaware</td>
</tr>
<tr>
<td>SDC Professional Development Award</td>
<td>Karen Tang</td>
<td>Dalhousie University</td>
</tr>
<tr>
<td>SDC Professional Development Award</td>
<td>Mariana Vazquez</td>
<td>University of Houston</td>
</tr>
</tbody>
</table>
Fellow status requires that a person’s work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

**Initial APA Fellows:**
Announced after the APA Council Meeting

**SCCAP Fellows:**
Announced after the APA Council Meeting

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution or Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Karapetian Alvord, PhD</td>
<td>Alvord, Baker &amp; Associates, LLC</td>
</tr>
<tr>
<td>Debora Bell, PhD</td>
<td>University of Missouri-Columbia</td>
</tr>
<tr>
<td>Kathi Borden, PhD</td>
<td>Antioch University New England</td>
</tr>
<tr>
<td>David M. Brodzinsky, PhD</td>
<td>Rutgers University, Professor Emeritus</td>
</tr>
<tr>
<td>Guy Diamond, PhD</td>
<td>Drexel University</td>
</tr>
<tr>
<td>Mona El-Sheikh, PhD</td>
<td>Auburn University</td>
</tr>
<tr>
<td>Eva L. Feindler, PhD</td>
<td>Long Island University</td>
</tr>
<tr>
<td>Linda Reddy, PhD</td>
<td>Rutgers University</td>
</tr>
<tr>
<td>Christina Rodriguez, PhD</td>
<td>University of Alabama at Birmingham</td>
</tr>
</tbody>
</table>
Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

Marc Atkins, PhD
Sunny Bai, PhD
Miya Barnett, PhD
Sharon Berry, PhD, ABPP
Rachel Canella, MS
Timothy A. Cavell, PhD
Ed Christophersen, PhD
Jill Ehrenreich-May, PhD
Natalie Finn, M.S.
Mary Fristad, PhD, ABPP
Joy Gabrielli, PhD
Thania Galvan, PhD
Lynda Gibson, PhD
Christopher Gomez, MA
Barney Greenspan, PhD, ABPP
Omar Gudino, PhD
Maya Hareli

Emily Hirsch
Khiela Holmes, PhD
Gerry Koocher, PhD, ABPP
Steve Lee, PhD
Heather MacPherson, PhD
Ann Masten, PhD
Mary Ann McCabe, PhD, ABPP
Meghan Miller, PhD
Michael Meinzer, PhD
Nuri Reyes, PhD
Emily Ricketts, PhD
Michelle Rozenman, PhD
Ashley Shaw, PhD
Marcy Tompson, PhD
Anna Van Meter, PhD
Michelle Vardanian, PhD
Amy West, PhD
Society of Clinical Child and Adolescent Psychology

Professional Development Series

LIFE-LONG LEARNING MADE EASY

SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our sponsorship of a broad range of conferences aims at providing elements at all career stages. The webinar series focuses on topical issues. SCCAP53.org contains links to keynote speeches and treatment training videos developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP’s Mentor programs. Access to educational opportunities is made easier through our awards program.

CE & CONFERENCE PROGRAMS

SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children’s mental health & to provide members with a variety of network of experiences. CEU’s are offered through our APA Conference programming, Webinar Series, and a variety of SCCAP sponsored conferences. SCCAP co-sponsors MICAMH and other conferences that provide child and adolescent focused programing.

CLINICAL PRACTICE INSTITUTE

A new series of half day presentations and practice sessions designed to enhance your evidence-based practice. 2022 Theme: Culturally-sensitive Evidence-Based Practices with Children and Families.

LEADERSHIP EDUCATION TO ADVANCE DIVERSITY INSTITUTE

The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals. The biennial full-day leadership institute offers LEAD fellows sessions with invited guest speakers that address topics such as: leadership in the community and profession, cultural sensitivity in practice, tips on publishing, and learning skills in media psychology.

PROFESSIONAL DEVELOPMENT AWARDS

SCCAP provides members with the opportunity to apply for several different awards that provide funds for traveling to conferences, conference registrations, and educational material.

2022 WEBINARS

March 3; Anna Lau, PhD Research and Community Approaches to Adapting Evidence-based Interventions for Diverse Youth Families.

April 5; Sarah Kate Bearman, PhD; Supporting Effective Treatment with Evidence-Based Supervision.

May 20; Bianca Villalobos, Ph.D. and Juventino Rodriguez, Trauma-FocusedTelehealth CBT for Latinx Families.

Oct 28; R. Bob Smith III Excellence in Assessment Award Webinar. Eric Youngstrom PhD Free CE for Members.

CONTACT

sccap@sccap53.org
SCCAP Division 53
American Psychological Association

REGISTER ON SCCAP53.ORG

Join us at: SCCAP53.org
"Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development."

STEVE LEE, 2018 SCCAP PRESIDENT

“Colleagues are a wonderful thing – but mentors, that’s where the real work gets done.” — Junot Diaz

Society of Clinical Child and Adolescent Psychology

Student Mentorship Program

SCCAP’s mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings.

Our program’s mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

**WHO:** Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

**WHAT:** Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor

**HOW:** Mentorship dyads are matched based on participants’ interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

**FAQ**

**Will I be matched with a mentor/mentee in my city?** No, you could be matched with a mentor/mentee located anywhere in the country!

**How often will I talk to my mentor/mentee?** It's up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

**What should we talk about?** The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include...
Join Us!

Join or renew your membership online at:

SCCAP53.ORG

Or use the supplemental mail-in form. Members will receive an email with their website Username and Password. Members must log in to SCCAP53.org and complete their Member Profile. The website is the portal to many membership benefits such as online copies of the journals, member forum discussions and webinars. SIG membership is free for SCCAP members. Signup to be part of an SIG on the SCCAP website.

SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
DIVISION 53, AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERSHIP APPLICATION FORM

Name __________________________________________________________
Address _______________________________________________________________________
City & State __________________________
Province & Country______________________________________________________________
Zip or Postal Code________________________
Telephone ________________________________________________________________

E-mail address (Required)

Listervs

☐ Add me to the
Division 53
listerv
☐ Add me to the
Division 53
Student listerv

Membership Category (Check one box)
☐ Full member of APA (not APA Student Affiliate or Foreign affiliate)
   Please provide your APA ID Number ______________________
☐ Associate member of APA,
   Please provide your APA ID Number. ______________________
☐ Non-APA member or allied professional at or below the doctoral level
☐ Non-APA Associate member
☐ Life/Disability- Member (as defined by APA)
☐ Student/Post Doc member of APA*
   Please provide your APA Student Affiliate ID Number.____________________
☐ Student/Post Doc but not a student member of APA*
☐ Developing Country – Defined by World Bank

Rate
☐ $40.00
☐ $40.00
☐ $40.00
☐ FREE
☐ FREE

TOTAL DUES PAID IN U.S. FUNDS
(Please make checks or money orders payable to SCCAP)

$ __________________

Please return this form with payment to:

David Langer, Treasurer
SCCAP
PO Box 3372
Alpharetta, GA 30005

Thank you for your support of SCCAP