



Society of Clinical Child and Adolescent Psychology

American Psychological Association, Division 53



APA Convention Brochure

Virtual

August 4-7, 2022

Minneapolis, MN

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Welcome to Virtual APA!

August 2022

Dear SCCAP members,

Welcome to the American Psychological Association Convention 2022! We are so excited to be back in person again for APA 2022! After two years of virtual conferences, it is so exciting to be in community as we share our ideas, research, and passion for clinical child and adolescent psychology.

The research and scholarly work presented this year represents cutting edge work focused on identifying drivers of disparities in mental health services and implementing solutions to promote equity. Invited talks and the presidential focus on leaders in our field who have dedicated their research and clinical practice to improving the quality of mental health services for minoritized youth. We believe this programming will leave you excited and inspired!

As always, Joy and I are incredibly grateful to the team of reviewers who volunteered their time to help us build this program. Amanda Bowling, MA, Belinda Chen, BA, Dominique Egger, MA, Spencer Evans, PhD, Meghan McBride, MA, Hanan Salem, BA, and Sylvana Vargas, PhD were excellent reviewers of the excellent proposals we received this year.

We are certain that you will have many opportunities to engage, learn, network, and enjoy yourself this year in Minneapolis! Be sure to follow us on Twitter: (@SCCAP53). We will be posting highlights of our programming and hoping to keep the conversations going. If you use social media, be sure to tag us with **#SCCAPatAPA #APA2022**.

Miya Barnett, PhD & Joy Gabrielli, PhD

SCCAP Programming Co-Chairs

Mission SCCAP Division 53

MISSION

SCCAP enhances the science and practice of clinical child and adolescent psychology by supporting its membership, and the field's workforce, in the domains of (a) research; (b) evidence-based practice; (c) training and career development; (d) diversity, equity, and inclusion; and (e) dissemination.

The Vision of SCCAP is to improve the mental health and resilient development of children, adolescents, and families with full commitment to promoting diversity, equity, and inclusion. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

VISION

From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP's creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership's expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP's educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children's mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP's continued growth, which is directly related to representation on APA's Council of Representatives, SCCAP's membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

CONTACT US AT:

Our Websites:	SCCAP53.org EffectiveChildTherapy.org
Twitter	@SCCAP53
Instagram	@SCCAP53
Email:	SCCAP@SCCAP53.org
Phone:	470-304-2468

Member Benefits

Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

Member Discounts — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

Grants and Awards — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

Our Journals — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidenced-based practice-oriented journal.

Listserv Forum Discussions — Join our network of thousands of psychologists and students through our online, members-only community! Our listservs provides opportunity for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv. SIG has their own content specific Listservs.

Our Newsletter — InBalance offers topical features, news of interest, and important policy related information.

Professional Consultations and Discussions — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

Convention Activities — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics. SCCAP sponsors the Leadership Education to Advance Diversity Institute (LEAD) as an educational and networking opportunity for under-represented members.

Continuing Education and Professional Development — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases. SCCAP members receive one free CE unit for participating in the R. Bob Smith webinar.

Special Interest Groups and Task Forces — Help us by joining the efforts to advance the issues around children and adolescent mental health. SCCAP sponsors several SIGS that have their own Listserv for a more content specific community. Instructions for joining or starting a SIG are online.

Focus on Students — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs

Advocacy for Children's Mental Health — Perhaps most importantly, Division 53's strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children's mental health care services at local and national levels and offer advocacy to support mental health careers and training.

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Helping Give Away Psychological Science

Eric Youngstrom, PhD

The National Academies of Sciences,

Engineering, and Medicine

Forum for Children's Well Being

Mary Fristad, PhD, ABPP

SPECIAL INTEREST GROUPS

Acute, Intensive, and Residential Service Special Interest Group (AIRS SIG)

Jarrod M. Leffler, PhD, ABPP
Aaron Vaughn, PhD

Clinical Child and Adolescent Practice

Jill Thurber, PhD
Elizabeth Elders, LMSW

Infant and Early Childhood

Caroline Kerns, PhD
Miller Shivers, PhD

Bilingual Psychologists

Hannah Jones, PhD

SCCAP Programs: THURSDAY

Thursday, August 4	Time	Room	CE	Co-Listing Divisions
<p>Invited Address: 2021 Distinguished Career Award, Address by Nancy Gonzales, PhD</p> <p>Dr. Nancy Gonzales will outline key lessons she has learned in building a collaborative program of developmental and clinical research focused on Latinx youth and families.</p>	9:00 - 9:50 AM			
<p>Invited Address: Maggi A. Price, PhD</p> <p>Dr. Maggi Price will give an overview of findings from spatial meta-analyses on the impact of structural stigma (e.g., racism, sexism) on youth psychotherapy outcomes.</p>	10:00 - 10:50 AM			
<p>Symposium: Inpatient and Residential Research: Methodological and Clinical Challenges and Opportunities</p> <p>Inpatient and residential psychiatric systems work with the most troubled patients, yet little research explores if these programs work, for whom, and how. Five investigators talk about doing research in these environments Elizabeth K Reynolds, PhD; Alysha D Thompson, PhD; Michelle Patquin, PhD; Jarrod M Leffler, PhD; Guy S Diamond, PhD</p>	1:00 - 2:50 PM			Div 18
<p>SCCAP Board of Directors Meeting</p>	2:00-4:50 PM			
<p>Poster Session SCCAP</p> <p>Posters representing SCCAP topics and research will be presented</p>	2:00 - 2:50 PM			
<p>Symposium: Mental health of migrant youth during the pandemic</p> <p>The COVID-19 pandemic has impacted the mental health of youth differentially given their unique social identities. This symposium explores the mental health impact of the pandemic on migrant youth and how it affects their relationships and school. Carmen Valdez, PhD; Stephanie D'Costa, PhD; Patrice Leverett, PhD; Luz Argelia Gomez</p>	3:00 - 4:50 PM			Div 37

SCCAP Programs: FRIDAY

Friday, August 5	Time	Room	CE Credits	Co-Listing Divisions
<p>Symposium: Promoting Children's Mental Health Through Improving Teacher Well-Being and Classroom Climates</p> <p>Teachers play a critical role in children's social-emotional development. This symposium will provide results from two interventions in early childcare settings, including a teacher wellness program and a mental health consultation program. Angela D Moreland; Katie J Stone, PhD; Caitlin Rancher, PhD; Grace S Hubel, PhD</p>	8:00 - 8:50 AM			Div 37
<p>Invited Address: 2022 Distinguished Career Award, Address by Enrique Neblett, PhD</p> <p>Dr. Enrique Neblett will provide an overview on his groundbreaking work related to understanding how racism-related stress influences the mental and physical health of African American young people</p>	9:00 - 9:50 AM			
<p>Invited Address by Rosaura Oregno Aguayo, PhD</p> <p>This invited keynote address will describe the implementation of Trauma Focused Cognitive Behavioral Therapy (TF-CBT) in three low resourced contexts impacted by poverty, natural disasters, and violence in the US and Latin America.</p>	10:00 - 10:50 AM		CE	Div 41
<p>SCCAP Presidential Address: Anna Lau, PhD</p> <p>The Long Arc of Progress: Translating the Science of Child Mental Health Disparities to Promote Equity</p> <p>Dr. Anna Lau, will moderate a panel on conducting health equity research with prominent researchers focused on working with Latinx, AAPI, Black, and sexual and gender minority youth and families.</p> <p>Rosaura Oregno Aguayo, PhD; Maggi Price, PhD; Cindy Liu, PhD, Donte Bernard, PhD</p>	1:00 - 1:50 PM		CE	

(cont.)

SCCAP Programs: FRIDAY (cont.)

Friday, August 5	Time	Room	CE Credits	Co-Listing Divisions
<p>Skill-Building: We Live in a Diverse World: Adding to Evidence-Based Treatments to Improve Outcomes</p> <p>This session provides an overview of resources in the Managing and Adapting Practice (MAP) system and the framework for how these tools are used together to design flexible, evidence-informed treatments tailored to any client, program, or modality. Teri L. Bourdeau, PhD & Alison R. Love, PhD</p>	2:00 -2:50 AM		CE	
<p>Skill-Building:Using Structural Competency to Promote Behavioral Health Equity in Integrated Pediatric Primary Care</p> <p>Integrated primary care (IPC) should address structural factors that drive inequity. Presenters will explain structural competency in IPC, discuss its application in service design and delivery, and outline its use in interventions to promote equity.</p> <p>Marilyn L Sampilo, PhD, MPH; Catrina C Litzenburg, PhD; Hannah L Smith, MA; & Kathryn M Jones, PhD</p>	3:00-3:50PM			
<p>SCCAP Awards and Business Meeting</p> <p>Division 53 updates and awards will be presented</p>	4:00-4:50PM			
<p>SCCAP Social Hour</p>	5:00-5:50PM			

SCCAP Programs: SATURDAY

Saturday, August 6	Time	Room	CE Credits	Co-Listing Divisions
Invited Address: 2022 Distinguished Career Award, Address by Michael Roberts, PhD Dr. Michael Roberts, will outline key lessons from his illustrative career related to strategies to improve children's psychological and physical health.	9:00 - 9:50 AM			
Symposium: Fostering Mental Health Care Engagement of Low-Income, Racial/ethnic Minoritized and LGBTQ+ Youth Alayna Park, PhD; Rachel Haine-Schlagel, PhD; Blanche Wright, MA; Hanan Salem, BA; Joyce H. Lui, PhD, & Mary J. Kuckertz, BA	1:00 - 2:50 PM			Divs. 37 & 44



Suite Programs

Hyatt Regency 1300 Nicollet Mall Suite #TBA

Thursday, August 4

8am-8:50am

Student Welcome Breakfast with the Student Development Committee

11:00am-11:50am

Acute, Intensive, and Residential Services (AIRS) Information and Q&A Session

12Noon-12:50pm

Diversity Committee Social Hour

1pm-1:50pm

Bilingual Psychologist Social sponsored by the SCCAP Bilingual Special Interest Group

2:30pm-4pm

Inter Division Task Force on Children Meeting

5pm-5:50pm

JCCAP and EPCAMH Journal Editors and Board Happy Hour sponsored by the Journal Editors and Taylor & Francis

Friday, August 5th

11am-12pm

SCCAP Executive Committee Meeting

Noon-1pm

ABCCAP Information Session



Suite Programming Continued

Saturday, August 6th

11am-11:50am

ABCCAP Q&A

Celebrating our 2022 Award Winners

Award or Grant	Recipient	Institution
Abidin Early Career Award	Joseph F. McGuire, PhD	Johns Hopkins University School of Medicine
Distinguished Career Award	Michael C. Roberts, PhD, ABPP	University of Kansas
	Enrique W. Neblett, Jr. PhD	University of Michigan
Promoting Evidence-Based Mental Health Services for Children and Adolescents Award	Alysha Thompson, PhD	Seattle Children's Hospital
R. Bob Smith III Excellence in Assessment Award	Eric A Youngstrom, PhD	University of North Carolina
Routh Research and Dissertation Grant	Bosi Chen	San Diego State University/UC San Diego
Routh Research and Dissertation Grant	Afsoon Gazor	University of Texas Southwestern
Routh Research and Dissertation Grant	Violeta Rodriguez	University of Georgia
Routh Research and Dissertation Grant	Michelle Vardanian	New York University
Routh Grant Honorable Mention	Amanda Bowling	University of Texas at Austin
Routh Grant Honorable Mention	Katharine Galbraith	University of Southern California
APA Poster Award- Best Overall Undergraduate Student	Maia C Karpinsky Nora Wood, Madeline Buchanan, Alexandra Bowling, Lindsay Holly, PhD	Marquette University
APA Poster Award - Best Overall Poster	Christopher Gomez, MA Omar Gudino, PhD	University of Kansas
APA Student Poster Award - Best Overall Graduate Student	Alyssa M Payne, BS, BA Megan Rittenberg, Lourdes Suarez Morales, PhD	Nova Southeastern University

(cont.)

2022 Award Winners (cont.)

APA Student Poster Award – Diversity Research Graduate Student	Angel Norwood, MPH, BS Olayinka Omigbodun, Adeola Oduguwa, Woojae Kim, Lu Qin, Olesegun Ogunmola Folasade Akinkuotu, Meghan Derenocourt, Haleem Abduramen, Olurotimi Adejumo, Kehinde Lawal, Tolulope Bella-Awash Ezer Kang, PhD	Howard University University of Ibadan, Centre for Child & Adolescent Mental Health, Ibadan, Nigeria Hertfordshire Partnership, University NHS Foundation Trust, UK
APA Student Poster Award – Translational Research	Jake C. Steggerda, MA Vernice Barrimond B.A., Bethany Hamilton B.A., Mia Menassa MS, Sandra Yu Rueger Ph.D	University of Arkansas Wheaton College Wheaton College Wheaton College Wheaton College
APA Student Poster Award – Innovative Research Graduate	Jae Hyung Ahn, MA Hi Jae Jung, M.A., George J. DuPaul, Ph.D	Lehigh University
SDC Student Achievement Award - Undergraduate	Gabriela Spizale	Loyola University New Orleans
SAC Student Achievement Award - Early-stage Graduate	Harlee Onovbiona	University of Arkansas.
SDC Student Achievement Award – Late-stage Graduate	May Conley	Yale University
SDC Student Achievement Award - Late-stage Graduate	Stephanie Yu	UCLA
Graduate Student Achievement Award in Clinical Practice	Yodit Denu	Univ. of South Dakota
Clinical Practice Honorable Mention	Yohana Beraki	Williams James Univ.
Student Achievement Honorable Mention	Hayley Goldenthal	Northwestern Univ.
Student Achievement Honorable Mention	Jenna Sung	Stonybrook University
Student Achievement Honorable Mention	Elizabeth Kitt	Yale University
Student Achievement Honorable Mention	Tami Robertson	Washington State University

2022 Award Winners (cont.)

Diversity Professional Development Award- ECP	Shweta Gosh, PhD	Children's Hospital Oakland
Diversity Professional Development Award - ECP	Amy Lee, PhD	Stony Brook University
Diversity Professional Development Award - ECP	Briahna Yuodsnukis, PhD	Lurie Children's Hospital
Diversity Professional Development Award	Silvia Alves	Columbia University
Diversity Professional Development Award	Robyn Douglas	Texas A&M
Diversity Professional Development Award	Cindy Huang	Teachers College, Columbia University
Diversity Professional Development Award	Sadaf Khawar	Montclair State University
Diversity Professional Development Award	Jasmine Lewis	Virginia Tech
Diversity Professional Development Award	Harlee Onovbiona	University of Arkansas
Diversity Professional Development Award	Mary Phan	Utah State University
Diversity Professional Development Award	Raquel Rose	New York University
Diversity Professional Development Award	Carlos Sanchez	Texas Tech University
Diversity Professional Development Award	Aksheya Sridhar	Michigan State University
Diversity Professional Development Award	Karen Tang	Dalhousie University
Diversity Professional Development Award	Crystal Thinzar	UNC Greensboro
Future Directions Forum Launch Award		
Future Directions Forum Launch Award		
Future Directions Forum Launch Award		
SDC Professional Development Award	Morgan Brown	University of North Carolina Greensboro
SDC Professional Development Award	Alan Gerber	Stony Brook University
SDC Professional Development Award	Stephanie Miodus	Temple University
SDC Professional Development Award	Ana Sheehan	University of Delaware
SDC Professional Development Award	Karen Tang	Dalhousie University
SDC Professional Development Award	Mariana Vazquez	University of Houston

2022 SCCAP Fellows

Fellow status requires that a person's work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

Initial APA Fellows:

Announced after the APA Council Meeting

SCCAP Fellows:

Announced after the APA Council Meeting

Mary Karapetian Alvord, PhD	Alvord, Baker & Associates, LLC
Debora Bell, PhD	University of Missouri-Columbia
Kathi Borden, PhD	Antioch University New England
David M. Brodzinsky, PhD	Rutgers University, Professor Emeritus
Guy Diamond, PhD	Drexel University
Mona El-Sheikh, PhD	Auburn University
Eva L. Feindler, PhD	Long Island University
Linda Reddy, PhD	Rutgers University
Christina Rodriguez, PhD	University of Alabama at Birmingham

Thank You to Our Award Reviewers

Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

Marc Atkins, PhD

Sunny Bai, PhD

Miya Barnett, PhD

Sharon Berry, PhD, ABPP

Rachel Canella, MS

Timothy A. Cavell, PhD

Ed Christophersen, PhD

Jill Ehrenreich-May, PhD

Natalie Finn, M.S.

Mary Fristad, PhD, ABPP

Joy Gabrielli, PhD

Thania Galvan, PhD

Lynda Gibson, PhD

Christopher Gomez, MA

Barney Greenspan, PhD, ABPP

Omar Gudino, PhD

Maya Hareli

Emily Hirsch

Khiela Holmes, PhD

Gerry Koocher, PhD, ABPP

Steve Lee, PhD

Heather MacPherson, PhD

Ann Masten, PhD

Mary Ann McCabe, PhD, ABPP

Meghan Miller, PhD

Michael Meinzer, PhD

Nuri Reyes, PhD

Emily Ricketts, PhD

Michelle Rozenman, PhD

Ashley Shaw, PhD

Marcy Tompson, PhD

Anna Van Meter, PhD

Michelle Vardanian, PhD

Amy West, PhD



Society of Clinical Child and Adolescent Psychology

Professional Development Series

SERVING THE COMMUNITY OF PSYCHOLOGISTS, PSYCHIATRISTS, SOCIAL WORKERS, TEACHERS, PEDIATRICIANS, PUBLIC HEALTH AND ALL THOSE DEDICATED TO IMPROVING THE MENTAL HEALTH OF CHILDREN, ADOLESCENTS AND FAMILIES

LIFE-LONG LEARNING MADE EASY

SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our sponsorship of a broad range of conferences aims at providing elements at all career stages. The **webinar series** focuses on topical issues. SCCAP53.org contains links to keynote speeches and **treatment training videos** developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP's **Mentor programs**. Access to educational opportunities is made easier through our **awards program**.

CE & CONFERENCE PROGRAMS

SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children's mental health & to provide members with a variety of network of experiences. CEU's are offered through our APA Conference programming, Webinar Series, and a variety of [SCCAP sponsored conferences](#). SCCAP co-sponsors MICAMH and other conferences that provide child and adolescent focused programming.

JCCAP Future Directions Forum

We launched the *Future Directions Forum* to help early career scientists build their scientific toolbox. The *Forum*, dedicates a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can have access to this content from wherever they are. [jccapfuturedirectionsforum.com](#)

Clinical Practice Institute

A new series of half day presentations and practice sessions designed to enhance your evidence-based practice. 2022 Theme: Culturally-sensitive Evidence-Based Practices with Children and Families.

LEADERSHIP EDUCATION TO ADVANCE DIVERSITY INSTITUTE

The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals. The biennial full-day leadership institute offers LEAD fellows sessions with invited guest speakers that address topics such as: leadership in the community and profession, cultural sensitivity in practice, tips on publishing, and learning skills in media psychology.

PROFESSIONAL DEVELOPMENT AWARDS

SCCAP provides members with the opportunity to apply for several different awards that provide funds for traveling to conferences, conference registrations, and educational material.

2022 WEBINARS

March 3; Anna Lau, PhD *Research and Community Approaches to Adapting Evidence-based Interventions for Diverse Youth Families;*

April 5; Sarah Kate Bearman, PhD; *Supporting Effective Treatment with Evidence-Based Supervision*

May 20; Bianca Villalobos, Ph.D. and Juventino Rodriguez *Trama-Focused Telehealth CBT for Latinx Families*

Oct 28; *R. Bob Smith III Excellence in Assessment Award Webinar.*
Eric Youngstrom PhD Free CE for Members

[REGISTER ON SCCAP53.ORG](#)

CONTACT

sccap@sccap53.org
SCCAP
Division 53
American Psychological Association

Join us at: SCCAP53.org



Society of Clinical Child and Adolescent Psychology

Student Mentorship Program



“Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development.”

STEVE LEE, 2018 SCCAP PRESIDENT

“Colleagues are a wonderful thing – but mentors, that’s where the real work gets done.” — Junot Diaz

SCCAP’s mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings.

Our program’s mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

WHO: Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

WHAT: Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor

HOW: Mentorship dyads are matched based on participants’ interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

FAQ

Will I be matched with a mentor/mentee in my city? No, you could be matched with a mentor/mentee located anywhere in the country!

How often will I talk to my mentor/mentee? It’s up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

What should we talk about? The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include

CONTACT:

MENTORING@SCCAP53.ORG

WEBSITE ADDITIONAL INFO

SCCAP
Division 53
American Psychological Association



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Thank you for your support of SCCAP