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Welcome to Virtual APA!

August 2021

Dear SCCAP members,

Welcome to the virtual American Psychological Association Convention 2021! Although we certainly hope to be together in-person for APA 2022, we are ready to share our ideas, research, and passion for clinical child and adolescent psychology with the help of technology this year.

The research and scholarly work presented this year represents cutting edge work illuminating mechanisms of psychopathology and wellbeing among youth, and digs deep into how we as child and adolescent clinical psychologists can measure, assess, prevent, and intervene to promote mental health and resilience. Several invited talks call our attention to how psychology can better support youth of color in the context of structural racism pervading our society. We hope you leave APA 2021 with new skills, new ideas, and new energy for promoting youth mental health and resilience.

As always, Miya and I are incredibly grateful to the team of reviewers who volunteered their time to help us build this program. Marie L. Gillespie, PhD, JC Gonzalez, BS, Yessica Green-Rosas, BA, Sabrina Liu, PhD, and Ilana K. Moss, PhD volunteered their valuable time to help us review the excellent proposals we received this year.

Our hope is that you will have many opportunities to engage, learn, network, and enjoy yourself! Be sure to follow us on Twitter: (@SCCAP53). We will be posting highlights of our programming and hoping to keep the conversations going. If you use social media, be sure to tag us with #SCCAPatAPA #APA2021.

Caitlin Sayegh, PhD, & Miya Barnett, PhD
SCCAP Programming Co-Chairs
MISSION
The purpose of SCCAP is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. SCCAP promotes scientific inquiry, training, professional practice, and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth, and families in the context of a diverse society. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

VISION
From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP’s creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership’s expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP’s educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children’s mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP’s continued growth, which is directly related to representation on APA’s Council of Representatives, SCCAP’s membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

CONTACT US AT:
Our Websites:
   SCCAP53.org
   EffectiveChildTherapy.org
Email:
   SCCAP@SCCAP53.org
Phone:
   470-304-2468
MEMBER BENEFITS

Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

Member Discounts — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

Grants and Awards — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

Our Journals — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidenced-based practice-oriented journal.

Listserv Forum Discussions — Join our network of thousands of psychologists and students through our online, members-only community! Our listservs provide opportunities for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv. SIG has their own content specific listservs.

Our Newsletter — InBalance offers topical features, news of interest, and important policy related information.

Professional Consultations and Discussions — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

Convention Activities — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics. SCCAP sponsors the Leadership Education to Advance Diversity Institute (LEAD) as an educational and networking opportunity for under-represented members.

Continuing Education and Professional Development — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases. SCCAP members receive one free CE unit for participating in the R. Bob Smith webinar.

Special Interest Groups and Tasks Forces — Help us by joining the efforts to advance the issues around children and adolescent mental health. SCCAP sponsors several SIGs that have their own Listserv for a more content specific community. Instructions for joining or starting a SIG are online.

Focus on Students — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs.

Advocacy for Children’s Mental Health — Perhaps most importantly, Division 53’s strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children’s mental health care services at local and national levels and offer advocacy to support mental health careers and training.
# Board of Directors

## Officers

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President (2020)</td>
<td>Michael Southam-Gerow, PhD</td>
</tr>
<tr>
<td>President-elect (2019)</td>
<td>Anna Lau, PhD</td>
</tr>
<tr>
<td>Past President (2019)</td>
<td>Stephen Hinshaw, PhD</td>
</tr>
<tr>
<td>Secretary (2019-2021)</td>
<td>Anna Van Meter, PhD</td>
</tr>
<tr>
<td>Treasurer (2017-2022)</td>
<td>David Langer, PhD, ABPP</td>
</tr>
</tbody>
</table>

## Executive Committee

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>APA Council Representative (2018-2021)</td>
<td>Timothy A. Cavell, PhD</td>
</tr>
<tr>
<td>APA Council Representative (2020-2022)</td>
<td>Mary Louise Cashel, PhD, ABPP</td>
</tr>
<tr>
<td>Member at Large (2020-2022)</td>
<td>Jill Ehrenreich-May, PhD</td>
</tr>
<tr>
<td>Member at Large (2019-2021)</td>
<td>Christina Cammarata, PhD, ABPP</td>
</tr>
<tr>
<td>Member at Large (2018-2023)</td>
<td>Tara Peris, PhD</td>
</tr>
<tr>
<td>Member at Large (2021-2023)</td>
<td>Omar Gudiño, PhD</td>
</tr>
</tbody>
</table>

## Board Members - Non-Voting

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>JCCAP Journal Editor (2017-2026)</td>
<td>Andres De Los Reyes, PhD</td>
</tr>
<tr>
<td>EPCAMH Journal Editor (2020-2025)</td>
<td>Mary Fristad, PhD, ABPP</td>
</tr>
<tr>
<td>Web Editor (2017-2022)</td>
<td>Stephon Proctor, PhD, ABPP</td>
</tr>
<tr>
<td>Newslette Editor (2018-2021)</td>
<td>Jennifer Hughes, PhD, MPH</td>
</tr>
<tr>
<td>APA Convention Program Chair (2021)</td>
<td>Caitlin Sayegh, PhD</td>
</tr>
<tr>
<td>APA Convention Program Chair (2022)</td>
<td>Miya Barnett, PhD</td>
</tr>
<tr>
<td>Student Representative (2020-2021)</td>
<td>Enitan Marcelle, M.A.</td>
</tr>
<tr>
<td>Student Representative (2021-2022)</td>
<td>Natalie Finn, M.S.</td>
</tr>
<tr>
<td>Listserv Manager (2018-2023)</td>
<td>Heather MacPherson, PhD</td>
</tr>
<tr>
<td>Communications Chair (2020-2022)</td>
<td>Regine Galanti, PhD</td>
</tr>
<tr>
<td>EffectiveChildTherapy.org Editor (2020-2022)</td>
<td>John Guerry, PhD</td>
</tr>
</tbody>
</table>
Standing Committees

FELLOWS COMMITTEE
Sharon Berry, PhD, ABPP, Chair
Barney Greenspan, PhD, ABPP
Marcy Tompson, PhD

COMMUNICATIONS COMMITTEE
Regine Galanti, PhD, Chair
Stephon Proctor, PhD, ABPP
Jennifer Hughes, PhD
Heather MacPherson, PhD

DIVERSITY COMMITTEE
Omar Gudiño, PhD, ABPP, Chair
Allegra Anderson, MS
Lavonna Connell, PsyD
Arturo Corrales, PsyD
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Noni K. Gaylord-Harden, PhD
Lynda L. Gibson, PhD
Christopher Gomez, MA
Khelia J. Holmes, PhD
Christine (Cho) Laurine, Psy.M.
Joyce Lui, Ph.D.
Amrita Mitchell-Krishnan, MPhil
Erica D. Musser, PhD
Trista Periz-Crawford, PhD
Nuri Reyes, PhD, Awards Chair
Marilyn Sampilo, PhD
Aksheya Sridhar, MA
Erlanger A. Turner, PhD, LEAD Chair
Ana Ugueto, PhD, ABPP
Thomas Vance, PhD
Michelle Vardanian
Amy E. West, Ph.D.

STUDENT DEVELOPMENT COMMITTEE
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Meghan Bryne, M.S.
Alison Chavez, M.A.
Wendy Chu, B.A.
Chelsea Day, M.S.
Stacey Henry, Psy.M
Emily Hirsch, M.A.
Elizabeth Jean, M.A.

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Sunhye Bai, PhD, MPH
Shawn C. T. Jones, PhD, MHS
Meghan Miller, PhD, Awards Chair
Catherine Santiago, PhD
Allegra Anderson, M.S.

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William Benson, PhD
Stephanie Gussler
Angela Tunno, PhD
Ana Ugueto, PhD
Cami Winkelspeccht, PhD

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Amanda Jensen-Doss, PhD
Ashley Shaw, Ph.D.
Kelly Champion, PhD, ABPP
Bradley White, PhD
Jon Wienand, PhD
Elizabeth Penela, PhD
Dominique Phillips - Student Member

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Dan Banger, PsyD
Paula Fite, PhD
Eli Lebowitz, PhD
Vanesa Ringle, PhD
Amy Krain Roy, PhD
Andres Viana, PhD
Andrea Young Ryan, PhD

AWARDS COMMITTEE
Steve Hinshaw, PhD, Chair
Enitan Marcelle, MA
Jill Ehrenreich-May, PhD
Yo Jackson, PhD, ABPP
Amanda Jensen-Doss, PhD
Meghan Miller, PhD
Tara Peris, PhD
Omar Gudiño, PhD, ABPP

EFFECTIVECHILDTHERAPY.ORG
John Guerry, Phd
Liaisons & SIGs

Board on Educational Affairs
   Andres De Los Reyes, PhD
   Timothy A Cavell, PhD

Committee on Children, Youth and Families
   Adam Lewin, PhD, ABPP

CCAP-TC (Clinical Child and Pediatric Training Council)
   Mary Louise Cashel, PhD ABPP

APA Interdivisional Coalition for Psychology in Schools and Education
   George DuPaul, PhD

APA Equity, Diversity, and Inclusion Collaborative
   Erlanger Turner, PhD

APA Interdivisional Task Force on Child and Adolescent Mental Health
   Jill Ehrenreich-May

APA Committee on Early Career Psychologists
   Anna Van Meter, PhD

Council of Specialties
   Tara Peris, PhD
   Michael Roberts, PhD
CAAPS
   Regine Galanti, PhD

Helping Give Away Psychological Science
   Eric Youngstrom, PhD

The National Academies of Sciences, Engineering, and Medicine
   Forum for Childrens' Well Being
   Mary Fristad, PhD, ABPP

SPECIAL INTEREST GROUPS

Acute, Intensive, and Residential Service Special Interest Group (AIRS SIG)
   Jarrod M. Leffler, PhD, ABPP
   Aaron Vaughn, PhD

Clinical Child and Adolescent Practice
   Jill Thurber, PhD
   Elizabeth Elders, LMSW

Infant and Early Childhood
   Caroline Kerns, PhD
   Miller Shivers, PhD

Emerging Adulthood
   Thomas McMahon, PhD
   Amanda Zayde, PhD
Check out a variety of symposia and skill-building sessions on the APA Convention website:

<table>
<thead>
<tr>
<th>Session</th>
<th>Presenters</th>
<th>Title</th>
<th>Overview</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skill-Building Session</td>
<td>Teri L Bourdeau, PhD, &amp; Allison R Love, PhD</td>
<td>A Model for Leveraging Multiple Evidence-Based Treatments in a Pandemic World</td>
<td>An overview of resources in the Managing and Adapting Practice (MAP) system and the framework for how these tools are used together to design flexible, evidence-informed treatments tailored to any client, program, or modality.</td>
</tr>
<tr>
<td>Symposium</td>
<td>Carla C Allan, PhD, William J Barbaresi, MD, Thomas J Power, PhD, William E Pelham, PhD, Joseph Hagan, MD, Steven W Evans, PhD</td>
<td>ADHD Clinical Practice Guidelines: Practical Recommendations and Future Directions</td>
<td>Members of the ADHD Clinical Practice Guidelines (CPG) subcommittees for the American Academy of Pediatrics and the Society for Developmental and Behavioral Pediatrics will review new CPGs and opportunities for research and practice.</td>
</tr>
<tr>
<td>Symposium</td>
<td>Michelle A Cuevas, PhD, Krista Freece, PhD, &amp; Melanie E Ballatore-Weinfeld, PhD</td>
<td>Answering the Need for Assessment in the Face of a Health and Societal Pandemic</td>
<td>This presentation will showcase the various adaptations multiple psychologists created to provide high-quality assessments while maintaining the health and safety of both the provider and the patient through a managed healthcare organization.</td>
</tr>
<tr>
<td>Skill-Building Session</td>
<td>Lyn Greenberg, PhD, &amp; April Harris-Britt, PhD</td>
<td>Children Resisting Contact with a Parent: Separating Ideology from Effective Intervention</td>
<td>Children at the center of custody disputes may become highly symptomatic or resist contact with a parent, requiring specialized family treatment. Presenters will address various contributing factors and effective, scientifically-informed treatment.</td>
</tr>
<tr>
<td>Symposium</td>
<td>Elizabeth Halliday, BS, Olivia Fitzpatrick, BA, Mallory Dobias, BS, &amp; Jenna Sung, BA</td>
<td>Digital Mental Health Interventions for Youths and Families during and beyond the COVID Era</td>
<td>This symposium focuses on tests of the effectiveness of brief, digital mental health interventions for youths and families. Such approaches may contribute to efforts to expand access to mental health care, within and beyond the current pandemic.</td>
</tr>
<tr>
<td>Symposium</td>
<td>Jarrod M Leffler, PhD, Kate J Zelic, PhD, Mary A Fristad, PhD, Victoria E Cosgrove, PhD, Amy E West, PhD, Martha C Tompson, PhD, et al.</td>
<td>Targeting Psychological and Physiological Mechanisms in the Treatment of Pediatric Mood Disorders</td>
<td>Enhancing conventional treatments for youth with mood disorders to impact treatment outcomes by engaging families along with a focus on sleep hygiene, nutrition, and the impact of stress on cognitive and physiological functioning.</td>
</tr>
</tbody>
</table>
Invited Addresses

This year, SCCAP is presenting four invited addresses aimed at expanding our conversations about racial equity and deepening our commitment to antiracism in clinical child and adolescent psychology. We invite you to engage with these accomplished experts and take what you learn forward into your everyday practice, research, and advocacy.

<table>
<thead>
<tr>
<th>Presenters</th>
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</thead>
<tbody>
<tr>
<td>Farzana Saleem, PhD</td>
<td>Acknowledging and Healing the Wounds of Race-Related Stress and Trauma for Children and Adolescents</td>
<td>The presentation will highlight facilitators and barriers in identifying and processing racial stress and trauma with youth of color, with a focus on African Americans within the United States, using a strengths-focused and community-based lens.</td>
</tr>
<tr>
<td>Irene Tung, PhD, &amp; Chardée A Galán, PhD</td>
<td>Advancing Antiracism in Clinical Science to Reduce Racial Disparities in Youth Mental Health</td>
<td>This talk seeks to increase awareness of the ways in which the field of clinical science perpetuates racial oppression and disparities in youth mental health and to provide concrete ways for graduate training programs to engage in structural reform.</td>
</tr>
<tr>
<td>Riana Elyse Anderson, PhD</td>
<td>Inoculating Children from the American Endemic: Treating Racism as a Virus</td>
<td>Conceptualizing racism as a social virus allows for more accurate, precise, and feasible treatments for transmitters and targets of racism with respect to prevention (e.g., inoculation) and intervention (e.g., healing and vaccination).</td>
</tr>
<tr>
<td>Ernestine C Briggs-King, PhD</td>
<td>The Truth about Race and Trauma</td>
<td>This session will address the dynamic interplay between racism and trauma and the pernicious effects on children and families. Relevant concepts and frameworks for dismantling racism and potential recommendations for intervention will be explored.</td>
</tr>
</tbody>
</table>
Please check out the virtual poster sessions, too!

- Poster Session: Child and Adolescent Mental Health: What’s New in Science and Practice?
- Poster Session: Therapy, Intervention, and Clinical Practice: Promoting Mental Health and Wellbeing among Children and Adolescents

We are excited to present five SCCAP poster award winners:

- Innovative Research – Maya Hareli, BA, “The Impact of Supportive Accountability Via Mobile Use for Youth Mental Health: A Meta-Analysis ”
- Diversity in Research – Kalani A Gates, MA, “An Audit Study: Disparities in the Accessibility to Mental Health Services for Minority Youth”
- Translational Research – Jessica Burns, MA, “Comprehensive Table of Risk Assessment Tools Used in Emergency Departments with Pediatric Patients”
- Best Overall Graduate Student Poster – Acacia Lopez, BA, “Racial Trauma In Children Raised By Grandparents: Protecting Against Discrimination”
- Best Overall Poster – Lindsey Ringlee, BA, “The Relation of Parent Mental Health to Improvement in Child Internalizing Symptoms in PCIT”

Finally, we will be highlighting some of the SCCAP Award Recipients from 2020 and 2021.

<table>
<thead>
<tr>
<th>Session</th>
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</thead>
<tbody>
<tr>
<td>Award Recipient Panel</td>
<td>Recipients: Jessica Schleider, PhD; Dylan G. Gee, PhD; Renae Beaumont, PhD Discussant: Michael A Southam-Gerow, PhD</td>
<td>Presidential Address and Presentation of SCCAP Award Recipients</td>
<td>The SCCAP president will make a brief address and highlight three award recipients: the 2020 and 2021 recipients of the Richard “Dick” Abidin Early Career Award and the 2021 recipient of the Practice Award. Hear about the award recipients’ work and perspectives on the future of clinical child and adolescent psychology.</td>
</tr>
<tr>
<td>Invited Address</td>
<td>Recipient: Joan R Asarnow, PhD Discussant: Jennifer L Hughes, PhD</td>
<td>2020 SCCAP Distinguished Career Award Recipient Address</td>
<td>Joan Asarnow, PhD, will highlight key results gleaned from her career developing, evaluating, and disseminating treatments for depression, self-harm, and suicide prevention in children and adolescents. This presentation will focus on risk factors and evidence informed interventions for suicide in youth.</td>
</tr>
<tr>
<td>Session</td>
<td>Presenters</td>
<td>Title</td>
<td>Overview</td>
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<tr>
<td>Invited Address</td>
<td>Recipient: Nancy A Gonzales PhD Executive Vice President &amp; University Provost, Arizona State University</td>
<td>2021 SCCAP Distinguished Career Award Recipient Address <em>Listening to Latinx Youth and Families to Build a More Inclusive Clinical Science</em></td>
<td>This presentation outlines key lessons Nancy A. Gonzales, PhD has learned in building a collaborative program of developmental and clinical research focused on Latinx youth and families. In this presentation, she will focus on best practices that have shaped the work of her research teams, insights from her team’s efforts to listen to the needs and frameworks of Latinx communities, and illustrative findings that have advanced their understanding of this population. Dr. Gonzales will also focus on challenges that remain to achieve a more inclusive foundation for research and practice with Latinx youth and other subpopulations that have been unseen and unheard in past research.</td>
</tr>
</tbody>
</table>
Society of Clinical Child and Adolescent Psychology

Professional Development Series

LIFE-LONG LEARNING MADE EASY
SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our webinar series focuses on topical issues and is enhanced by member forums that extend networking and educational opportunities after the webinar is over. SCCAP53.org contains links to keynote speeches and treatment training videos developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP’s Mentor programs.

LEADERSHIP EDUCATION TO ADVANCE DIVERSITY INSTITUTE
The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals. The full-day leadership institute offers lead fellows sessions with invited guest speakers that address topics such as: leadership in the community and profession, cultural sensitivity in practice, tips on publishing, and learning skills in media psychology.

CO-SPONSORED CE & CONFERENCE PROGRAMS
SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children’s mental health and to provide members with a variety of network of experiences. APA CE Program listings: SCCAP53.org SCCAP co-sponsors MICAMH and other conferences that provide child and adolescent focused programing.

JCCAP Future Directions Forum
We launched the Future Directions Forum to help early career scientists build their scientific toolbox. The Forum, dedicates a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can have access to this content from wherever they are. jccapfuturedirectionsforum.com

PROFESSIONAL DEVELOPMENT AWARDS
SCCAP provides members with the opportunity to apply for several different awards that provide funds for traveling to conferences, conference registrations, and educational material.

2021 WEBINARS

April 9 Working with the media as a Psychologist; Erlanger Turner, PhD

Additional Webinars will be added for the Fall of 2021 and announced over the listserv

Nov 4; R. Bob Smith III Excellence in Assessment Award Webinar; Paul Frick, PhD Free CE for Members

CONTACT
sccap@sccap53.org
SCCAP
Division 53
American Psychological Association

REGISTER ON SCCAP53.ORG
Society of Clinical Child and Adolescent Psychology

Student Mentorship Program

“Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development.”

STEVE LEE, 2018 SCCAP PRESIDENT

“Colleagues are a wonderful thing – but mentors, that’s where the real work gets done.” — Junot Diaz

SCCAP’s mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings.

Our program’s mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

WHO: Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

WHAT: Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor

HOW: Mentorship dyads are matched based on participants’ interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

FAQ

Will I be matched with a mentor/mentee in my city? No, you could be matched with a mentor/mentee located anywhere in the country!

How often will I talk to my mentor/mentee? It’s up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

What should we talk about? The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include suggestions for topics to discuss.

CONTACT:
MENTORING@SCCAP53.ORG
SCCAP
Division 53
American Psychological Association
Join or renew your membership online at:

SCCAP53.ORG

Or use the supplemental mail-in form Members will receive an email with their website Username and Password. Members must log in to SCCAP53.org and complete their Member Profile. The website is the portal to many membership benefits such as online copies of the journals, member forum discussions and webinars. SIG membership is free for SCCAP members. Signup to be part of an SIG on the SCCAP website.

SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
DIVISION 53, AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERSHIP APPLICATION FORM

Name

Address

City & State

Province & Country

Zip or Postal Code

Telephone

E-mail address (Required)

Listervs

☐ Add me to the Division 53 listserv
☐ Add me to the Division 53 Student listserv

Membership Category (Check one box)

☐ Full member of APA (not APA Student Affiliate or Foreign affiliate)

☐ Associate member of APA,

☐ Non-APA member or allied professional at or below the doctoral level

☐ Non-APA Associate member

☐ Life- Member (as defined by APA)

☐ Student/Post Doc member of APA*

☐ Student/Post Doc but not a student member of APA*

Please provide your APA ID Number.

Please provide your APA Student Affiliate ID Number.

Rate

$40.00

$40.00

$40.00

FREE

FREE

TOTAL DUES PAID IN U.S. FUNDS

(Please make checks or money orders payable to SCCAP)

$  

Please return this form with payment to:

David Langer, Treasurer

SCCAP

c/o Lynn Canty, Director of Operations

PO Box 3372

Alpharetta, GA 30005

Thank you for your support of SCCAP
## Celebrating our 2021 Award Winners

<table>
<thead>
<tr>
<th>Award or Grant</th>
<th>Recipient</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abidin Early Career Award</td>
<td>Jessica Schleider, PhD</td>
<td>Stony Brook University</td>
</tr>
<tr>
<td>Distinguished Career Award</td>
<td>Nancy Gonzales, PhD</td>
<td>Arizona State University</td>
</tr>
<tr>
<td>Promoting Evidence-Based Mental Health Services for Children and Adolescents Award</td>
<td>Renea Beaumont, PhD</td>
<td>Cornell University</td>
</tr>
<tr>
<td>R. Bob Smith III Excellence in Assessment Award</td>
<td>Paul J Frick, PhD</td>
<td>Louisiana State University</td>
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<td>Routh Research and Dissertation Grant</td>
<td>Angela Dahiyi-Singh</td>
<td>Virginia Tech</td>
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<td>Cassie Morgan</td>
<td>University of Alabama at Birmingham</td>
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<td>Routh Research and Dissertation Grant</td>
<td>Raha Hassan</td>
<td>McMaster University</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Zabin Patel</td>
<td>University of Miami</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Lyndsay Taraban</td>
<td>University of Pittsburgh</td>
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<td>Routh Grant Honorable Mention</td>
<td>Alyssa Palmer</td>
<td>University of Minnesota</td>
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<td>Routh Grant Honorable Mention</td>
<td>Emily Fourie</td>
<td>UC Davis</td>
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<td>Student Poster Award at the MICAMH Conference</td>
<td>Lindsey Ringlee</td>
<td>University of San Diego</td>
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<td>APA Poster Award - Best Overall Poster</td>
<td>Acacia Lopez</td>
<td>Mississippi State University</td>
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<tr>
<td>APA Student Poster Award - Best Overall Graduate Student</td>
<td>Kalani A Gates</td>
<td>Western Michigan University</td>
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<tr>
<td>APA Student Poster Award - Diversity Research Graduate Student</td>
<td>Jessica Burns</td>
<td>Pepperdine University</td>
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<tr>
<td>APA Student Poster Award - Innovative Research Graduate</td>
<td>Maya Hareli</td>
<td>Loyola University Chicago</td>
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<tr>
<td>SDC Student Achievement Award - Undergraduate</td>
<td>Kaitlyn Pham</td>
<td>UCLA</td>
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<tr>
<td>SAC Student Achievement Award - Early-stage Graduate</td>
<td>Noah Triplett</td>
<td>University of Washington</td>
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<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>Ogechi (Cynthia) Onyeka</td>
<td>Loyola University Chicago</td>
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<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>Allie Sullivan</td>
<td>University of Vermont</td>
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### 2021 Award Winners (cont.)

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<tr>
<th>Category</th>
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<tr>
<td>Graduate Student Achievement Award in Clinical Practice</td>
<td>Danielle Novick</td>
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<td>Erika Trent</td>
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<td>Olivia Fitzpatrick</td>
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<td>Austen McGuire</td>
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<td>Student Achievement Honorable Mention</td>
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<td>Florida International University</td>
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<td>Diversity Travel Award - ECP</td>
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<td>St. John's University</td>
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<td>Augustine Lombera</td>
<td>Penn State</td>
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<td>Colette Hendry</td>
<td>Midwestern University Glendale</td>
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<td>Diversity Travel Award</td>
<td>Delshad Shroff</td>
<td>Virginia Tech</td>
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<td>Diversity Travel Award</td>
<td>Jacqueline Duong</td>
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<td>Diversity Travel Award</td>
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<td>Diversity Travel Award</td>
<td>Lea Taylor</td>
<td>Syracuse University</td>
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<td>Diversity Travel Award</td>
<td>Mariana Vazquez</td>
<td>University of Houston</td>
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<td>Diversity Travel Award</td>
<td>Petty Tineo</td>
<td>Montclair University</td>
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<tr>
<td>Diversity Travel Award</td>
<td>Zoe Smith</td>
<td>Loyola Univ. Chicago</td>
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<tr>
<td>Future Directions Forum Launch Award</td>
<td>Nicole Capriola-Hall</td>
<td>University of Alabama</td>
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<td>Jessica Greenlee</td>
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<td>SDC Professional Development Award</td>
<td>Corinna Klein</td>
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<td>SDC Professional Development Award</td>
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<td>Emilea Rejman</td>
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<tr>
<td>SDC Professional Development Award</td>
<td>Rachel Walsh</td>
<td>Temple University</td>
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</table>
Fellow status requires that a person’s work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

**Initial APA Fellows:**
TBA after the APA Council Meeting

**SCCAP Fellows:**
TBA after the APA Council Meeting
The goal of the SCCAP LEAD Institute is to provide professional development, networking, and leadership skills for graduate students and early career professionals.

Congratulations to the 2021 LEAD Institute Fellows

Allegra Anderson, Vanderbilt University
Keisha April, PhD, New York University
Tara Benninger, PhD, Nationwide Children’s Hospital, The Ohio State University
Tabla Bragg, Fielding Graduate University
Patricia Carreño, Uniformed Services University of the Health Sciences
Ashley Castro, DePaul University
Wendy Chu, University of South Carolina
Jacqueline Duong, Florida International University
Rosa Espinoza, PsyD, University of Southern California
Jennifer Gamarra, University of California, Los Angeles
Kalani Gates, Western Michigan University
Shweta Ghosh, PhD, Palo Alto University
Sotonye Hart, Wheaton College
Natalie Hong, Florida International University
Renee Jones, Texas A & M University
Haleh Kanani, University of Denver
Gabriela Lelakowska, Texas Tech University
Sabrina Liu, PhD, University of California Irvine Conte Center and Chapman University
James Lodovic, University of Denver
Andrea Ng, University of Hawai‘i, at Manoa
Harlee Onovbiona, University of Arkansas
Amanda Parks, Virginia Commonwealth University
Meera Patel, University of Memphis
Zabin Patel, University of Miami
Neha Pennetsa, William James College
Maddy Pontius, University of Denver
Amrita Ramakrishnan, New York University
Ashley Ramclam, University of Houston
Rebecca Revilla, The University of Alabama
Rachel Roberts, Gallaudet University
Raquel Rose, New York University
Ericka Rutledge, PhD, Northern Illinois University
Laura Saldana, DePaul University
Kimberly Smoots, University of Houston
Keaton Somerville, Kent State University
Akshaya Srithar, Michigan State University
Ahyoung Tae, Alliant International University
Karen Tang, Dalhousie University
Hardian Thamrin, Arizona State University Tempe
Kathy Trang, PhD, New York University
Mariana Vazquez, University of Houston
Wynette Williams-Kirkwood, Jackson State University
Tat Shing Yeung, Northeastern University
Alexandra Zax, University of Kansas
Thank You to Our Award Reviewers

Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tr>
<td>Mary Alvord, PhD, ABPP</td>
<td></td>
<td>Amanda Jensen-Doss, PhD</td>
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<td>Marc Atkins, PhD</td>
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<td>Cheryl King, PhD</td>
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<td>Sunny Bai, PhD</td>
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<td>Adam Lewin, PhD</td>
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<td>Miya Barnett, PhD</td>
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<td>Sharon Berry, PhD, ABPP</td>
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<td>Enitan Marcelle, M.A.</td>
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<td>Joaquin Borrego Jr., PhD</td>
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<td>Meghan Byrne, M.S.</td>
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<td>Timothy A. Cavell, PhD</td>
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<td>Ed Christophersen, PhD</td>
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<td>Jill Ehrenreich-May, PhD</td>
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<td>Yo Jackson, PhD, ABPP</td>
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