

## **Susan W. White**

Dr. Susan White is Professor and Doddridge Saxon Chair in Clinical Psychology at The University of Alabama, where she directs the Center for Youth Development and Intervention (CYDI). Her research spans multiple areas in developmental psychopathology, with primary focus on mechanism-driven intervention for co-occurring and core problems in autism.

She is dedicated to the dissemination and implementation of clinical science and evidence-based practice to diverse and underserved communities. She has worked in private practice and in residential inpatient settings, cementing her belief in the importance of research and evidence-based practice being mutually informative. She regularly provides community-based workshops and in-services for local schools. She has been recognized publicly for her dedication to mentoring (ABCT) and inclusive education efforts (Virginia Tech). She is also a Fellow of the Association for Behavioral and Cognitive Therapies and board-certified in Clinical Child and Adolescent Psychology.

Her research has been funded by the National Institutes of Health, the US Department of Defense, and several foundations. She is co-author of several treatment curricula for youth with autism spectrum disorder (ASD) including the *Emotion Awareness and Skills Enhancement* (EASE) Program, and developer of the *Multimodal Anxiety and Social Skills Intervention* (MASSI) and *Stepped Transition in Education Program for Students with ASD* (STEPS). She is also widely published in high-impact scientific journals and has authored or co-edited several books, including the *Oxford Handbook of Clinical Child and Adolescent Psychology*. In terms of professional service, she is a standing member of the Child Psychopathology and Developmental Disabilities (CPDD) study section of the NIH.

Dr. White has served in several relevant roles professionally. She is a Fellow of APA and SCCAP, and has been a member of APA for 21 years and SCCAP for seven. She has been an Associate Editor for the *Journal of Clinical Child and Adolescent Psychology* (JCCAP) since 2016 and she is on the editorial board of *Evidence-Based Practice in Child and Adolescent Mental Health* (EBPCAMH). She has been a repeat presenter at the annual Future Directions Forum (FDF) in Clinical Child and Adolescent Psychology. Dr. White is also actively involved with ABCT; she previously chaired ABCT's Public Education and Media Dissemination Committee, founded and co-chaired the Autism Spectrum and Developmental Disorders Special Interest Group, and was inaugural editor of the Oxford clinical practice series, *ABCT Series on Implementation of Clinical Approaches*, which supports practice-based implementation of the *Treatments that Work* series.

### Candidate statement

It is an honor to be considered as candidate for President of the Society of Clinical Child and Adolescent Psychology (SCCAP)! As your president, I will build upon several prior important initiatives, including improving equity in access to youth and family mental-health care, reducing stigma for people and families affected by psychological problems, and expanding the reach and membership of SCCAP to other disciplines. The outstanding current and prior leadership of SCCAP, along with the strong administrative infrastructure and personnel, have established SCCAP as a critical bridge between clinical science and practice. These strengths are why so many of us consider SCCAP our "home" organization and a first-line resource for information on evidence-based assessment and intervention, attend conferences, and encourage our students to join. I believe we can improve SCCAP's service to members, our profession, and the public. In addition to existing initiatives, I will work to strengthen SCCAP's: (1) diversity, equity, and inclusion (DEI) in our membership and in service, and (2) reach and impact.

In particular, I want to invest additional resources into sponsored conferences, such as the Future Directions Forum and the Miami International Child and Adolescent Mental Health Conference (MICAMH) and enhance DEI content in our journals and conferences. We will reach out to individuals from underrepresented groups to increase involvement in SCCAP, enhance training and career development opportunities, and build resources for students and professionals at each stage to expand SCCAP's reach and increase representation. Similarly, we can improve access and reduce stigma via outreach, targeted content (e.g., journal special issues), and social media to draw public attention to our work, including published articles in EBPCAMH and JCCAP. I sincerely hope to serve you and SCCAP in this important and exciting role!