

HI members – Yo Jackson here -I am an advocate for clinical science and I currently work as a professor in the Psychology department at Penn State University and serve as the Associate Director of the Child Maltreatment Solutions Network. I believe the focus of our work as clinical child psychologists should be on impact - work that makes an actual difference in the lives of youth. For me, expanding the knowledge base in the field must be directed to findings that allow youth and families to live better lives. Our accomplishments in the field should not be solely an effort to expand our own individual standing but should start with the question of what will be important or different based on my efforts to the youth and families that I serve. I also believe that a professional membership organization like SSCAP Division 53 should be devoted to facilitating impact in the work of its members. I served as an elected Member-At-Large for SCCAP Div 53 for Membership and Public Interest for six years, overseeing one of the largest periods of growth in SCCAP membership. I was always concerned with “what do members need?” to ensure that they can demonstrate the significance of their work and grow as professionals. As President my focus will be on increasing support to members by developing systemic and programmatic efforts to increase each member’s capacity to demonstrate the impact of their work on youth and family mental health.

Yo Jackson, Ph.D., ABPP

Bio:

I am a board-certified clinical child psychologist working as a Professor in the Department of Psychology Clinical Child Program and as the Associate Director of the Child Maltreatment Solutions Network at Penn State University. My research is on the mechanisms of resilience for youth exposed to trauma and I

I have had extensive training and experience in the study of child maltreatment, child trauma, developmental psychopathology, and the process of resilience in youth exposed to stress and am uniquely suited to lead the proposed T32 application. I have served as PI for two RO1 grants, one NSF award, and two F31 awards over the past 10 years and I am in the perfect position to lead (with PI Noll) the proposed T32 grant application. I have mentored over 15 graduate students over the past 10 years (and currently one post doc) and all of my previous students currently serve in demanding and prestigious research and clinical positions. I have served in leadership at APA for the past 15 years and continue to serve as a leader in my field with over 50 publication and a myriad of conference presentations on the nature of trauma and child maltreatment. As the Associate Director of the Child Maltreatment Solutions Network, and Co-I of the P50 grant on child maltreatment awarded recently to Penn State, I am well-suited to serve as the co-leader of the proposed application. I will serve as the managing director, seeing to the application and evaluation process for trainees and oversight over all aspects of the training programs across the four training tracks. I have great expertise in training and in child maltreatment. The proposed T32 would provide cross-disciplinary research and training for predoctoral students in the biological embedding, developmental processes, prevention/intervention, and administrative data systems common to child maltreatment. As a part of the training core, I have worked extensively with students and projects on early childhood and school-age youth who are either in foster care or at-risk for foster care as well as multiple state and legal systems designed to operate to

serve youth at-risk for care. I also serve as a mentor for another training grant on language impairment at the University of Kansas

I have a highly productive lab and have a long history of collaborative work with other grant-funded investigators. I have supervised two students who have received F31 awards and continue to mentor several graduate students in the clinical child psychology training program. As a part of the current proposal, I will be available for direct supervision and consultation with all of the faculty mentors, provide direct training and oversee the management of the grant. I teach courses on assessment of children and families, diversity issues in clinical psychology, developmental psychopathology, and I supervise practicum students. I have been the primary mentor for 25 students who have gone on to productive academic careers at university or medical center settings.