Society of Clinical Child and Adolescent Psychology
American Psychological Association, Division 53

APA Convention Brochure
Virtual
August 6 – 9, 2020
Advocating for the Mental Health Needs of Children and Adolescents
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Dear SCCAP members,

Welcome to virtual American Psychological Association Convention 2020! In the past few months, a lot has happened. We are witnessing what is hopefully a once in a lifetime pandemic. We have participated in and born witness to a tremendous civil rights movements in Black Lives Matter. Most of us have experienced dramatic changes to our work lives and had to adapt very quickly to telehealth, wearing masks, adding additional layers of protection in our offices, and/or remote teaching. In the midst of this, we are still having an annual convention that does not require us to leave the safety of our favorite couch, chair, or bed. Welcome to virtual APA 2020!

SCCAP will be presenting a shorter program this year. Our presenters have shortened their presentations dramatically so that we can watch them and stay attentive for their entire talks. As a result, our symposia are likely to be about 30-45 minutes and viewable at any time. Unfortunately, we are not able to offer continuing education for our programming due to the virtual format. We also have two virtual poster sessions. Please see the exciting details inside this program! Caitlin and I look forward to “seeing” you in the virtual discussions.

As always, Caitlin and I are incredibly grateful to the team of reviewers who volunteered their time to help us build this program. Laura Dixon, Marie Gillespie, Sohyun Han, Nicole Mahrer, Ilana Moss, Joseph Raiker, and John Young volunteered their valuable time to help us review the programming this year.

Our hope is that you will have many opportunities to engage, learn, network, and enjoy yourself! Be sure to follow us on Twitter: (@SCCAP53). We will be posting reminders of upcoming talks. If you use social media, be sure to tag us with #SCCAPatAPA #APA2021.

Stay safe, stay home, wear a mask, keep your distance, and stay well!

Andrew J. Freeman, PhD & Caitlin Sayegh, PhD
SCCAP Programming Co-Chairs
MISSION
The purpose of SCCAP is to encourage the development and advancement of clinical child and adolescent psychology through integration of its scientific and professional aspects. SCCAP promotes scientific inquiry, training, professional practice, and public policy in clinical child and adolescent psychology as a means of improving the welfare and mental health of children, youth, and families in the context of a diverse society. In the service of these goals, SCCAP promotes the general objectives of the American Psychological Association.

VISION
From its inception, the Society of Clinical Child and Adolescent Psychology (SCCAP), APA Division 53, has been committed to advancing the clinical knowledge base and services provided to children and their families.

SCCAP continues this important agenda through policy work as it relates to child and adolescent mental health, through shaping and building the scientific practice, and through conferences designed to bring cutting-edge clinical research to frontline practitioners.

SCCAP’s creation, growth, and advancement continue to demonstrate a commitment to both science and practice. Through the membership’s expertise, energy, and commitment, and the financial and journal resources, SCCAP is in a unique position to influence the research and clinical practice of child and adolescent psychology now and in the future.

SCCAP’s educational and scientific conferences strengthen efforts to advance the knowledge and skills of practitioners and researchers.

Thanks to your membership, SCCAP is able to work toward improvements in children’s mental health care services at local and national levels. It also offers advocacy in support of mental health careers and training. Because of SCCAP’s continued growth, which is directly related to representation on APA’s Council of Representatives, SCCAP’s membership has a strong voice on APA task forces and committees, as well as participates in ongoing discussions on clinical child specialization and accreditation.

CONTACT US AT:

Our Websites: SCCAP53.org
              EffectiveChildTherapy.org
Email:        SCCAPDiv53@gmail.com
Phone:        470-304-2468
SCCAP Division 53

**Member Benefits**

Join us! Together we can advance the cause of promoting healthy mental health for children and adolescents. Visit SCCAP53.org for complete membership information.

**Member Discounts** — Members receive discounted registration at Miami International Child and Adolescent Mental Health Conference and the National Conference in Clinical Child and Adolescent Psychology. Taylor and Francis also offers discounts on their publications to SCCAP members. SCCAP Webinar rates are reduced for members.

**Grants and Awards** — SCCAP invests in its members by offering many award and grant opportunities in research and practice.

**Our Journals** — Journal of Clinical Child and Adolescent Psychology is a leading child psychopathology and treatment journal and Evidence-Based Practice in Child and Adolescent Mental Health is an evidenced-based practice-oriented journal.

**Forum Discussions** — Join our network of thousands of psychologists and students through our online, members-only community! This exclusive forum allows for participating in scientific and professional discussions, organizing messages by topics, and reviewing past messages. It is a more permanent, organized, and interactive version of the SCCAP Listserv.

**Our Newsletter** — InBalance offers topical features, news of interest, and important policy related information.

**Listservs** — A members-only listserv provides opportunity for peer consultations, resource requests discussion forum for practice, scientific and professional topics, job openings and APA updates. Students may join the student only listserv.

**Professional Consultations and Discussions** — A members-only listserv provides opportunities for professional peer consultations and for scientific and professional topics. Students may also join a Student Only listserv.

**Convention Activities** — We sponsor activities at the APA Convention and regional conferences, including symposia, workshops, poster sessions, and social hour. Learn, exchange information, and stay abreast of current clinical and research topics.

**Continuing Education and Professional Development** — CE credits can be obtained at the APA annual convention and through the SCCAP webinar series. The online Career Center is a repository for members looking for internship and professional career openings. Members have access to thousands of journals, psychological and medical textbooks, government and open databases, prescreened peer-reviewed articles, and online databases.

**Task Forces and Special Interest Groups** — Help us by joining the efforts to advance the issues around children and adolescent mental health. Instructions for joining or starting a SIG are online.

**Focus on Students** — SCCAP invests in the future by supporting its student members. For easier access students receive free memberships and webinars, manage the Student Development Committee and serve on all SCCAP committees, and mentorship programs.

**Advocacy for Children’s Mental Health** — Perhaps most importantly, Division 53’s strength and size offer a crucial opportunity for advocacy. Thanks to your membership, SCCAP is able to work towards the improvement of children’s mental health care services at local and national levels and offer advocacy to support mental health careers and training.
### Board of Directors

#### Officers

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>President (2020)</td>
<td>Stephen Hinshaw, PhD</td>
</tr>
<tr>
<td>President-elect (2019)</td>
<td>Michael Southam-Gerow, PhD</td>
</tr>
<tr>
<td>Past President (2019)</td>
<td>Eric Youngstrom, PhD</td>
</tr>
<tr>
<td>Secretary (2019-2021)</td>
<td>Anna Van Meter, PhD</td>
</tr>
<tr>
<td>Treasurer (2017-2022)</td>
<td>David Langer, PhD, ABPP</td>
</tr>
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#### Executive Committee

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>APA Council Representative (2016-2021)</td>
<td>Timothy A. Cavell, PhD</td>
</tr>
<tr>
<td>APA Council Representative (2020-2022)</td>
<td>Mary Louise Cashel, PhD, ABPP</td>
</tr>
<tr>
<td>Member at Large (2020-2022)</td>
<td>Jill Ehrenreich-May, PhD</td>
</tr>
<tr>
<td>Member at Large (2019-2021)</td>
<td>Christina Cammarata, PhD, ABPP</td>
</tr>
<tr>
<td>Member at Large (2018-2020)</td>
<td>Tara Peris, PhD</td>
</tr>
<tr>
<td>Member at Large (2017-2020)</td>
<td>Erlanger Turner, PhD</td>
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#### Board Members-Non-Voting

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>JCCAP Journal Editor (2017-2026)</td>
<td>Andres De Los Reyes, PhD</td>
</tr>
<tr>
<td>EPCAMH Journal Editor (2016-2020)</td>
<td>Anne Marie Albano, PhD</td>
</tr>
<tr>
<td>EPCAMH Journal Editor (2020-2024)</td>
<td>Mary Fristad, PhD, ABPP</td>
</tr>
<tr>
<td>Web Editor (2017-22)</td>
<td>Stephon Proctor, PhD, ABPP</td>
</tr>
<tr>
<td>Newsletter Editor (2018-2020)</td>
<td>Jennifer Hughes, PhD, MPH</td>
</tr>
<tr>
<td>APA Convention Program Chair (2020)</td>
<td>Andrew Freeman, PhD</td>
</tr>
<tr>
<td>APA Convention Program Chair (2021)</td>
<td>Caitlin Sayegh, PhD</td>
</tr>
<tr>
<td>Student Representative (2019-2020)</td>
<td>Yen-Ling Chen, M.A.</td>
</tr>
<tr>
<td>Student Representative (2020-2021)</td>
<td>Enitan Marcelle, M.A.</td>
</tr>
<tr>
<td>Listserv Manager (2018-2020)</td>
<td>Heather MacPherson, PhD</td>
</tr>
<tr>
<td>Communications Committee (2020-2022)</td>
<td>Regine Galanti, PhD</td>
</tr>
<tr>
<td>EffectiveChildTherapy.org Editor (2020-22)</td>
<td>John Guerry, PhD</td>
</tr>
</tbody>
</table>
Standing Committees

Fellows Committee
Sharon Berry, PhD, Chair
Steven Meyers, PhD,
Mary Ann McCabe, PhD, ABPP
Marcy Tompson, PhD

Communications Committee
Regine Galanti, PhD, Chair
Stephon Proctor, PhD, ABPP
Jennifer Hughes, PhD
Heather MacPherson, PhD

Diversity Committee
Erlanger A. Turner, PhD, Chair
Arturo Corrales, PsyD
Khiela J. Holmes, PhD
Christine Laurine
Erica D. Musser, PhD
Trista Periz-Crawford, PhD
Gio Ramos
Nuri Reyes, PhD
Thomas Vance, PhD
Michelle Vardanian

Student Development Committee
Yen-Ling Chen, M.A., Chair
Enitan Marcelle, M.A., Co-Chair
Nana Amoh, M.A.
Meghan Bryne, M.S.
Alison Chavez, M.A.
Wendy Chu, B.A.
Chelsea Day, M.S.
Daniel Elledge, B.A.
Elizabeth Jean, M.A.

Education and Standards Committee
Tara Peris, PhD, Chair
Sunhye Bai, PhD, MPH
Shawn C. T. Jones, PhD, MHS
Omar Gudino, PhD, ABPP
Matt Lerner, PhD
Meghan Miller, PhD

Membership Committee
Chrissy Cammarata, PhD, ABPP, Chair
William Benson, PhD
Stephanie Gussler
Angela Tunno, PhD
Ana Ugueto, PhD
Cami Winkelspecht, PhD

Practice Committee
Amanda Jensen-Doss, PhD
Brian Allen, PsyD
Kelly Champion, PhD, ABPP
Bradley White, PhD
Jon Wienand, PhD
Elizabeth Penela, PhD

Science Committee
Dan Banger, PsyD
Paula Fite, PhD
Eli Lebowitz, PhD
Vanessa Ringle, PhD
Amy Krain Roy, PhD
Andres Viana, PhD
Andrea Young Ryan, PhD

Awards Committee
Eric Youngstrom, PhD, Chair
Yen_Ling Chin, MA
Jill Ehrenreich-May, PhD
Yo Jackson, PhD, ABPP
Amanda Jensen-Doss, PhD
Meghan Miller, PhD
Enitan Marcelle, M.A.
Tara Peris, PhD
Erlanger A. Turner, PhD

EffectiveChildTherapy.org
John Guerry, PhD
Caroline Ransom
Liaisons & SIGs

LIAISONS
Board on Educational Affairs
Andres De Los Reyes, PhD
Timothy A Cavell, PhD

Committee on Children, Youth and Families
Adam Lewin, PhD, ABPP

CCAP-TC (Clinical Child and Pediatric Training Council)
Mary Louise Cashel, PhD ABPP

APA Interdivisional Coalition for Psychology in Schools and Education
George DuPaul, PhD

APA Equity, Diversity, and Inclusion Collaborative
Erlanger Turner, PhD

APA Interdivisional Task Force on Child and Adolescent Mental Health
Jill Ehrenreich-May

APA Committee on Early Career Psychologists
Anna Van Meter, PhD

Council of Specialties
Tara Peris, PhD
Michael Roberts, PhD
CAAPS
  Amanda Jensen-Doss, PhD
  Eric Youngstrom, PhD

Helping Give Away Psychological Science
  Eric Youngstrom, PhD

The National Academies of Sciences, Engineering, and Medicine
  Forum for Childrens' Well Being
  Mary Fristad, PhD, ABPP

Society for Health Psychology - IPC
  Joan Asarnow, PhD
  Sunhye Bai, PhD
  Michelle Rozenman, PhD

SPECIAL INTEREST GROUPS

Acute, Intensive, and Residential Service Special Interest Group (AIRS SIG)
  Jarrod M. Leffler, PhD, ABPP
  Aaron Vaughn, PhD

Emerging Adulthood
  Thomas McMahon, PhD
  Amanda Zayde, PhD
SCCAP Programming

SCCAP programs are available for download on the APA Convention website

We are excited to present five post award winners:

Innovative Research – Alicia Chunta, “Immersive Virtual Reality and Optimistic Parenting to Enhance Behavioral Parent Training for ADHD”

Diversity in Research – Christopher Gomez, “Characterizing Mental Health Provider Training to Treat Latin(x) Youth: A Mixed Methods Approach”

Translational Research – Mollie Rishard Kimrey, “Effectiveness of Delivering a Child Post-Traumatic Nightmare Treatment via Teleconferencing”

Best Overall Undergraduate/Post-bac Poster – Carly Pappas, “Family Violence and Preschooler’s Behavior Problems”

Best Overall Graduate Student Poster – Qi Zhang, “Parental Behaviors and Child ADHD: Mediation via Child Inhibitory Control and Working Memory”

<table>
<thead>
<tr>
<th>SESSION</th>
<th>PRESENTERS</th>
<th>TITLE</th>
<th>OVERVIEW</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symposia</td>
<td>Dr. Gregory Fabiano and Dr. Jacquelyn Buckley, chair</td>
<td>Comprehensive Meta-Analysis of ADHD Treatment</td>
<td>A one-stop shop for understanding what the scientific literature as a whole tells us about ADHD treatment.</td>
</tr>
<tr>
<td>Symposia</td>
<td>Dr. Amy Roy and Emily Hirsch, chair</td>
<td>Disruptive Behaviors and Disrupted Relationships: Externalizing Problems in Family and Peer Contexts</td>
<td>This symposia presents evidence of the etiology and treatment of disruptive behavior in the family context.</td>
</tr>
<tr>
<td>Symposia</td>
<td>Dr. Michelle Roley-Roberts, chair</td>
<td>Role of Psychologists in Amediorating the Adverse Effects of the Opioid Epidemic on Young Children</td>
<td>This symposia will walk us through the effects of opioids on young children as well as treatment recommendations.</td>
</tr>
<tr>
<td>Symposia</td>
<td>Dr. Eric Youngstrom, chair</td>
<td>Making it easier to do good work: Free online resources for assessment, teaching, and primary care</td>
<td>This symposia provides a great primer on how to access free and recommended resources for practice and teaching.</td>
</tr>
<tr>
<td>Symposia</td>
<td>Dr. Karen Appleyard Carmody, chair</td>
<td>Promoting Resilience in Families Experiencing Homelessness Through Evidence-based Practice</td>
<td>This symposia reviews how to most effectively help under-resourced families.</td>
</tr>
<tr>
<td>Virtual Posters</td>
<td>Poster Award Winners and Others</td>
<td>Moods and Minds: Understanding and Treating Children and Adolescents</td>
<td>Poster sessions will consist of the poster and most will also have an audio or video component presenting the work.</td>
</tr>
<tr>
<td>Virtual Posters</td>
<td>Poster Award Winners and Others</td>
<td>Building Resilience in the Context of Families, Communities, and Diversity</td>
<td>Poster sessions will consist of the poster and most will also have an audio or video component presenting the work.</td>
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</table>
Society of Clinical Child and Adolescent Psychology
Professional Development Series

LIFE-LONG LEARNING MADE EASY
SCCAP offers several vehicles for staying up to date on evidence-based practice and other issues relevant to child and adolescent mental health. Our webinar series focuses on topical issues and is enhanced by member forums that extend networking and educational opportunities after the webinar is over. SCCAP53.org contains links to keynote speeches and treatment training videos developed in partnership with the FIU Center for Children and Families. Personalized learning is also available by participating in SCCAP’s Mentor programs.

CO-SPONSORED CE & CONFERENCE PROGRAMS
SCCAP takes an interdisciplinary approach to sponsoring CE programs as a way to more broadly advocate for children’s mental health and to provide members with a variety of network of experiences. APA CE Program listings: SCCAP53.org
SCCAP co-sponsors MICAMH and other conferences that provide child and adolescent focused programing.

JCCAP Future Directions Forum
We launched the Future Directions Forum to help early career scientists build their scientific toolbox. The Forum, dedicates a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in-person can have access to this content from wherever they are. jcapfuturedirectionsforum.com

2020 WEBINARS
February 4 ET: Stigma & Mental Health
Steve Hinshaw, PhD

March 26 Noon ET: Mechanism-Focused Intervention
Jessica Schleider, PhD

April 9 & 23 Evidence-Based treatments During COVID
Anne Marie Albano PhD, Mary Alvord PhD, Lisa Coyne PhD, McNeil, PhD

April 14 Noon ET: Stigma & Mental Health Part II
Steve Hinshaw, PhD

May 12 2:30 ET Addressing Intersectionality When Working With Children and Families: Applying Multicultural Guidelines
Mercado, PhD, Erlanger Turner, PhD

June 12 Integrated Pediatric Primary Care
Meghan Lines, PhD, Jennifer Kuhn, PhD

July 8 Internship Panel- Eugene D’Angelo, PhD, Tina Goldstein PhD, Amy West PhD, Aniya Atasunteva, M,S

Sept 11 Noon ET; Technology Use and Children
Justin Parent, PsyD

Sept 29 Noon ET; Cannabis Use in Adolescents
Mary Fristad, PhD

Nov 4; R. Bob Smith III Excellence in Assessment Award Webinar; New Thoughts About Assessment and Diagnosis of Autism
Catherine Lord, PhD Free CE for Members

CONTACT
scapdiv53@gmail.com
SCCAP
Division 53
American Psychological Association

REGISTER ON SCCAP53.ORG
SCCAP’s mentorship program aims to consistently develop future leaders in the field of psychology who will strive to uphold the values of scientific excellence and a commitment to the wellbeing of children and adolescents across a variety of research and clinical settings. Our program’s mission is to facilitate meaningful mentoring relationships among SCCAP professionals and students. We believe in the power of mentoring to foster personal and professional development, enhance connections to the clinical child and adolescent psychology community, mutually build professional networks and support systems and, subsequently, provide only the highest level of care to the people we serve.

**WHO:** Undergraduate students, graduate students, early career professionals (ECPs). The program welcomes both research- and clinically-focused participants.

**WHAT:** Undergraduates are paired with a graduate student mentor, graduate students are paired with an ECP mentor.

**HOW:** Mentorship dyads are matched based on participants’ interests and goals. After being matched, participants are encouraged to get to know their mentor/mentee through regular contact (e.g., email, phone calls, video chats).

**FAQ**

*Will I be matched with a mentor/mentee in my city?* No, you could be matched with a mentor/mentee located anywhere in the country!

*How often will I talk to my mentor/mentee?* It’s up to you! We encourage dyads to discuss their mutual goals and collaboratively set expectations for contact.

*What should we talk about?* The mentorship program focuses on professional development. The most common topics of conversation are CV development, graduate school options, interviewing strategies, and internship/clinical experiences. Dyads will also receive periodic check-ins from the program coordinators that will include suggestions for topics to discuss.

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**CONTACT:**
DIV53MENTORING@GMAIL.COM
SCCAP
Division 53
American Psychological Association

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“Productive and successful careers typically reflect the important role of mentors and mentorship. Reflecting its significant value, the student mentorship program offers opportunities to build professional relationships that will likely facilitate your own development.”

STEVE LEE, 2018 SCCAP PRESIDENT

“Colleagues are a wonderful thing – but mentors, that’s where the real work gets done.” — Junot Diaz

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Join Us!

Join or renew your membership online at:

SCCAP53.ORG

Or use the supplemental mail-in form. Members will receive an email with their website Username and Password. Members must log in to SCCAP53.org and complete their Member Profile. The website is the portal to many membership benefits such as online copies of the journals, member forum discussions and webinars.

SOCIETY OF CLINICAL CHILD AND ADOLESCENT PSYCHOLOGY
DIVISION 53, AMERICAN PSYCHOLOGICAL ASSOCIATION
MEMBERSHIP APPLICATION FORM

Name ________________________________________________________________
Address ______________________________________________________________
City & State ____________________________________________________________
Province & Country ____________________________________________________
Zip or Postal Code _____________________________________________________
Telephone _____________________________________________________________
E-mail address (Required) ______________________________________________

<table>
<thead>
<tr>
<th>Membership Category (Check one box)</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Full member of APA (not APA Student Affiliate or Foreign affiliate)</td>
<td>$40.00</td>
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<tr>
<td>Associate member of APA</td>
<td>$40.00</td>
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<tr>
<td>Non-APA member or allied professional at or below the doctoral level</td>
<td>$40.00</td>
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<tr>
<td>Non-APA Associate member</td>
<td>$40.00</td>
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<tr>
<td>Student member of APA*</td>
<td>FREE</td>
</tr>
<tr>
<td>Student but not a student member of APA*</td>
<td>FREE</td>
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TOTAL DUES PAID IN U.S. FUNDS (Please make checks or money orders payable to SCCAP) $

Listervs
☐ Add me to the Division 53 listserv
☐ Add me to the Division 53 Student listserv

Please return this form with payment to:
David Langer, Treasurer
SCCAP
c/o Lynn Canty, Director of Operations
PO Box 3372
Alpharetta, GA 30005

Thank you for your support of SCCAP
Celebrating our 2020 Award Winners

Distinguished Career Recipient

SCCAP is proud to announce that Dr. Joan Asarnow, Professor of Psychiatry and Biobehavioral Sciences in the David Geffen School of Medicine at the University of California, Los Angeles is our distinguished career award winner. Dr. Asarnow has worked diligently to develop and disseminate treatments for depression, nonsuicidal self-injury, and suicide prevention for children and adolescents in novel contexts such as primary care and emergency departments. Dr. Asarnow’s work has improved the lives of countless children and adolescents. We are grateful that Dr. Asarnow has agreed to provide SCCAP with a webinar about her work and future directions at a later date.

<table>
<thead>
<tr>
<th>Award or Grant</th>
<th>Recipient</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Abidin Early Career Award and Grant</td>
<td>Dylan G. Gee PhD</td>
<td>Yale University</td>
</tr>
<tr>
<td>Distinguished Career Award</td>
<td>Joan R. Asarnow, PhD</td>
<td>UCLA</td>
</tr>
<tr>
<td>Promoting Evidence-Based Mental Health Services for Children and Adolescents Award</td>
<td>Lyn Greenberg, Phd</td>
<td>Private practice</td>
</tr>
<tr>
<td>R. Bob Smith III Excellence in Assessment Award</td>
<td>Cathy Lord, PhD</td>
<td>UCLA, Child Mind Inst. Semel Inst.</td>
</tr>
<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Kelli Sargent</td>
<td>Southern Methodist University</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Emily Cohodes</td>
<td>Yale University</td>
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<td>Routh Research and Dissertation Grant</td>
<td>Meredith Gruhn</td>
<td>Vanderbilt University</td>
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<tr>
<td>Routh Research and Dissertation Grant</td>
<td>Kristin Perry</td>
<td>University of Buffalo</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Allison Vreeland</td>
<td>Vanderbilt University</td>
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<tr>
<td>Routh Grant Honorable Mention</td>
<td>Caitlin Rancher</td>
<td>Southern Methodist University</td>
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<tr>
<td>Student Poster Award at the MICAMH Conference</td>
<td>Nicholas Smith</td>
<td>FSU</td>
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<tr>
<td>APA Student Poster Award - Best Overall Post-Baccalaureate</td>
<td>Qi Zhang, MS</td>
<td>University of Wisconsin-Madison</td>
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<tr>
<td>APA Student Poster Award - Diversity Research Graduate Student</td>
<td>Christopher Gomez</td>
<td>University of Kansa</td>
</tr>
<tr>
<td>APA Student Poster Award- Best Overall Undergraduate</td>
<td>Carly Pappas</td>
<td>University of Alabama at Birmingham</td>
</tr>
<tr>
<td>APA Student Poster Award - Translational Research</td>
<td>Mollie Rischard Kimrey, MA, MEd</td>
<td>The University of Tulsa</td>
</tr>
<tr>
<td>APA Student Poster Award - Innovative Research Graduate</td>
<td>Alicia Chunta, MEd</td>
<td>Lehigh University</td>
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### 2020 Award Winners (cont.)

<table>
<thead>
<tr>
<th>Award</th>
<th>Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>APA Student Travel Award</td>
<td>Ashley Castro</td>
<td>DePaul University</td>
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<tr>
<td>APA Student Travel Award</td>
<td>Christina Lee</td>
<td>New York University</td>
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<tr>
<td>SDC Student Achievement Award - Undergraduate</td>
<td>Katherine Venturo-Conerly</td>
<td>Harvard University</td>
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<tr>
<td>SAC Student Achievement Award - Early-stage Graduate</td>
<td>Violeta Rodriguez</td>
<td>University of Georgia</td>
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<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>Bridget Makol</td>
<td>University of Maryland at College Park</td>
</tr>
<tr>
<td>SDC Student Achievement Award - Late-stage Graduate</td>
<td>William Pelham</td>
<td>Arizona State University</td>
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<tr>
<td>Graduate Student Achievement Award in Clinical Practice</td>
<td>Lea Taylor</td>
<td>Syracuse University</td>
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<tr>
<td>Diversity Travel Award - ECP</td>
<td>Alejandra Fernandez, Ph.D.,</td>
<td>University of Miami Department of Public Health</td>
</tr>
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<td>Diversity Travel Award - ECP</td>
<td>Lucas Zullo, Ph.D.,</td>
<td>University of California Los Angeles</td>
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<td>Diversity Travel Award</td>
<td>Evan Auguste,</td>
<td>Fordham University</td>
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<td>Diversity Travel Award</td>
<td>Christopher Gomez,</td>
<td>University of Kansas</td>
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<tr>
<td>Diversity Travel Award</td>
<td>Paulina Lim,</td>
<td>University of Wisconsin, Milwaukee</td>
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<td>Diversity Travel Award</td>
<td>Jenny Phan,</td>
<td>Loyola University Chicago</td>
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<td>Joseph Sirca,</td>
<td>University of North Carolina at Greensboro</td>
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<td>Diversity Travel Award</td>
<td>Jenna Sung,</td>
<td>Stony Brook University</td>
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<tr>
<td>Diversity Travel Award</td>
<td>Courtney Swanson,</td>
<td>Virginia Polytechnic Institute and State University</td>
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<tr>
<td>Diversity Travel Award</td>
<td>Lesley Winchester,</td>
<td>Virginia Commonwealth University</td>
</tr>
<tr>
<td>Future Directions Forum Launch Award</td>
<td>Nicol Capriola-Hall</td>
<td>University of Alabama</td>
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<tr>
<td>Future Directions Forum Launch Award</td>
<td>Jessica Greenlee</td>
<td>University of Wisconsin</td>
</tr>
<tr>
<td>Future Directions Forum Launch Award</td>
<td>Tyler McFayden</td>
<td>Virginia Tech</td>
</tr>
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</table>
Fellow status requires that a person’s work has had a national impact on the field beyond local, state, or regional levels. A high level of competence or steady and continuing contributions are not sufficient solely to warrant Fellow status. In order to demonstrate outstanding contributions or performance in clinical child and adolescent psychology, the applicant must be able to provide:

- Documentation of sustained contributions or performance in clinical child and adolescent psychology over a period of a minimum of ten (10) years
- Evidence of distinctive contributions to clinical child and adolescent psychology that are recognized by others as excellent
- Data exhibiting a documented impact beyond the immediate setting in which the candidate/nominee works

**Initial APA Fellows:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>Omar Gudiño PhD ABPP</td>
<td>University of Kansas</td>
</tr>
<tr>
<td>David Langer, Phd, ABPP</td>
<td>Suffolk University</td>
</tr>
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</table>

**SCCAP Fellows:**

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Joaquín Borrego, Jr., Ph.D.</td>
<td>Pacific University</td>
</tr>
</tbody>
</table>
Thank you to the community of dedicated volunteers that took the time to review applications for the SCCAP Awards Program. Through your efforts SCCAP was able to incentivize members that are dedicated to the science and practice of advancing good mental health for children and adolescents.

Mary Alvord, PhD, ABPP
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Sunny Bai, PhD, MPH
Meghan Byrne, M.S.
Timothy A. Cavell, PhD
Alison Chavez, M.A.
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Daniel Elledge, B.A
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Omar Gudino, PhD
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Thomas Vance, PhD
Michelle Vardanian