



INBALANCE

AMERICAN PSYCHOLOGICAL ASSOCIATION
SOCIETY OF CLINICAL CHILD & ADOLESCENT PSYCHOLOGY NEWSLETTER

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PRESIDENT'S MESSAGE



Be on the lookout for a new *Journal of Clinical Child and Adolescent Psychology* issue in early 2019, representing an entire issue focused on parenting behavior.

As we transition to the end of the calendar year, it's natural and important to reflect on notable opportunities, milestones, and accomplishments. As my term as president of the Society for Clinical Child and Adolescent Psychology (SCCAP) comes to an end, I'd like to acknowledge the valuable contributions from members of the Board of Directors who are completing their term of service: Jon Comer (Florida International University) as secretary, Yo Jackson (Penn State) as member at large for membership and public interest, Adam Miller (University of North Carolina) as APA program chair (2018), and Leigh Spivey (University of North Carolina) as graduate student representative. Collectively, they have worked tirelessly on behalf of SCCAP. I wish them all much continued success.

APA Convention

The annual APA convention in San Francisco this past summer featured the best of SCCAP. From stellar programming and training opportunities (e.g., speed mentoring) to dispensing of research and clinical awards, the convention delivered state-of-the-art perspectives in research, training, and mental health evaluation and delivery for children and families.

SCCAP Roundup

Reflecting our longstanding value of serving both the field overall and our members, I'd like to highlight several important SCCAP deliverables:

- 1) Our flagship journal, the *Journal of Clinical Child and Adolescent Psychology (JCCAP)*, has an impact factor of more than 5.0, our fourth consecutive year of growth, now placing it as the #3 journal in developmental psychology. This is an exceptional trajectory, one capably led by our editor, Andy de los Reyes.
- 2) Brian Chu, the chair of SCCAP's Communications Committee, has led efforts to create original and diverse content through webinars. This year, content included attachment theory and research as well as a recent webinar on internship applications, which garnered more than 800 registrations!
- 3) Earl Turner, chair of SCCAP's Diversity Committee, commissioned a new leadership institute to take place

during the Miami International Child and Adolescent Mental Health Conference February 2019. Application details for this opportunity will be available soon.

4) Amanda Jensen-Doss, member at large for science and practice, created a new practice award for promoting evidence-based services and developed a new website feature, the Practice Corner, that features practitioner-oriented summaries of SCCAP journal articles. The summaries are written by SCCAP student members, with feedback from the Practice Committee, thus delivering useful content but also providing a unique training opportunity for students.

5) Be on the lookout for a new *JCCAP* issue in early 2019, representing an entire issue of papers focused on parenting behavior – it consists of new empirical work spanning basic science perspectives as well as parent-based interventions. Given the myriad of ways in which clinical child and adolescent psychologists interface with parents and parenting behavior, this new issue will provide an important update on key issues in this space.

Stay Connected

Finally, it's difficult to overstate how quickly my time as SCCAP president has gone, yet that betrays just how much I have learned and benefitted from working with the Board of Directors and membership in this role. I'm grateful for the opportunity, and I hope I will continue to work with you in different ways, yet still centered around our collective goal of advancing children's mental health and well-being. As many of us are transitioning back to significant academic, clinical, research, and leadership/training responsibilities, I wish all of you well in these important endeavors.

As always, I hope everyone continues to visit our newly redesigned SCCAP website (www.sccap53.org) and clinical resource website (www.effectivechildtherapy.org) for the latest information on awards, training activities, and upcoming elections and related opportunities.



Steve S. Lee, Ph.D.
SCCAP President

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Newsletter Submissions

Articles for the next newsletter are due by January 1, 2019.

Please send your submission to newsletter editor Jennifer Hughes at *Jennifer.Hughes@UTSouthwestern.edu*.

EVIDENCE-BASED MENTAL HEALTH SERVICES AWARD



MARY ANN MCCABE RECEIVES SCCAP'S INAUGURAL AWARD FOR PROMOTING EVIDENCE-BASED MENTAL HEALTH SERVICES FOR CHILDREN AND ADOLESCENTS

By Amanda Jensen-Doss, Ph.D.

At this year's APA Convention, SCCAP was pleased to award the first SCCAP Award for Promoting Evidence-Based Mental Health Services for Children and Adolescents to Dr. Mary Ann McCabe. SCCAP created this award to honor the work of our practitioner members, and were pleased to celebrate Dr. McCabe's contributions to the field.

Dr. McCabe received her Ph.D. from Catholic University of America. She then worked at Children's National Medical Center, where she held several titles, including Director of Training in Psychology and Director of the Health Psychology Program. In 2003, she was named Director of the Office for Policy and Communications at the Society for Research in Child Development, where she led activities in science advocacy (e.g., science funding, STEM), and sharing science to inform policy and the public. Since 2009, she has worked as a consultant for Bridging Research, Practice, and Policy and has maintained an independent clinical practice. Dr. McCabe is board certified in Clinical Child and Adolescent Psychology and has been named a Fellow of the American Psychological Association, the Society of Pediatric Psychology, the Society for Child and Family Policy and Practice, the Society of Clinical Child and Adolescent Psychology and the Community for Psychologists in Independent Practice.

Throughout her career, Dr. McCabe has been an advocate for the wellbeing of children and adolescents. In addition to her direct service provision, she has chaired two national summits, one focused on developing consensus about what the public should understand about the science of children's mental health and another focused on promoting this public understanding across sectors that work with children and families. Both of these summits led directly to Congressional briefings with the goal of promoting children's mental health and access to evidence-based services.

Since 2011, she has served as the Chair of the APA Interdivisional Task Force on Child and



Amanda Jensen-Doss, Ph.D., (at left) presents Mary Ann McCabe, Ph.D., ABPP, with the inaugural award.

Adolescent Mental Health, where she notably led a CODAPAR-funded effort to create www.infoaboutkids.org, an online science-based web resource center about children, youth, and families. She also serves as a Member of the National Academy of Science, Engineering and Medicine Forum on Promoting Children's Cognitive, Affective, and Behavioral Health. These are only some illustrations of Dr. McCabe's contributions, as she has been involved in countless other advocacy efforts related to youth mental health.

For her tireless work to promote the wellbeing of children, youth, and families, SCCAP was pleased to honor Dr. McCabe during our business meeting at the Convention. We look forward to honoring other practitioners with this annual award.

SCCAP GRANTS AND AWARDS



ABIDIN EARLY CAREER AWARD AND GRANT

Congratulations to Abidin Early Career Award winner **Anna Van Meter, Ph.D.** Van Meter is an assistant investigator in the Department of Psychiatry at The Zucker Hillside Hospital and an adjunct assistant professor at the Ferkauf Graduate School of Psychology, Yeshiva University. She completed her graduate training at the University of North Carolina at Chapel Hill. She is active in clinical work, research, and teaching, and values the ways in which these roles inform one another.



Anna Van Meter, Ph.D.

Van Meter's research is focused on subclinical presentations of mood disorders in youth, and the factors that predict the trajectory of these symptoms over time. She is also working to develop technology-based tools to disseminate psychological science and evidence-based care to those underserved by traditional mental health services. She is the recipient of research support from the American Psychological Foundation and several private foundations, and has been recognized as a promising early career investigator through programs supported by NIMH and the Association for Psychological Science.

Van Meter is also passionate about education, and is actively involved in clinical supervision, research mentorship, and instruction on how to best incorporate research into clinical practice for both students and professionals.

DISTINGUISHED CAREER AWARD

Congratulations to Distinguished Career Award winner **Carolyn Webster-Stratton, Ph.D.** Webster-Stratton is a professor emerita at the University of Washington and the founder of the Incredible Years® Series for Parents, Children, and Teachers. She is a licensed clinical psychologist and nurse practitioner. During her time at University of Washington, she served as director of the University of Washington Parenting Clinic. Over 35 years ago, she began developing and researching the Incredible Years programs. She has conducted numerous randomized control group studies to evaluate the effectiveness of intervention programs for promoting children's social and emotional competence, school readiness skills and academic success and for preventing conduct problems in high risk populations. She has also evaluated teacher, parent and child treatment programs for children diagnosed with oppositional defiant disorder, conduct disorder and ADHD.

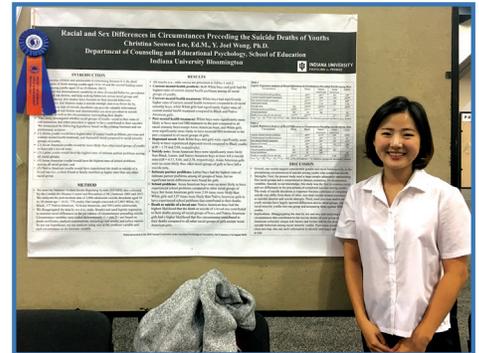


Carolyn Webster-Stratton, Ph.D.

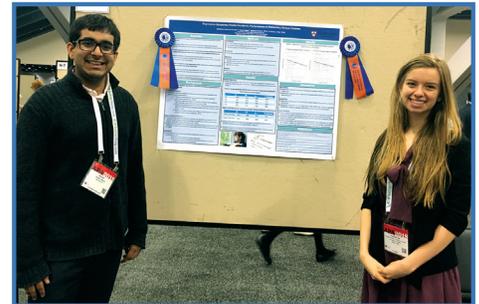
The objectives of The Incredible Years programs are to prevent and treat disruptive behavior problems and to provide children with a strong emotional, social and academic foundation so as to achieve the longer term goal of reducing risk of depression, withdrawal from school, violence, drug abuse and delinquency in later years. The Incredible Years Series® include training programs, intervention manuals, DVDs and participant books for use by professionals to promote parent- and teacher-child management skills and collaborative partnerships. Dr. Webster-Stratton has published numerous scientific articles and chapters, as well as books for parents, teachers, and professionals. She also authored four books for children concerning problem-solving, anger management and learning problems (Wally's Detective Books).

The Incredible Years program interventions have been translated into many languages (Arabic, Danish, Dutch, Estonian, Finnish, French, Norwegian, Portuguese, Russian, Spanish, Swedish) and are being used in over 24 countries. Currently Webster-Stratton is president of Incredible Years® Inc. and provides trainings to Incredible Years trainers, mentors and group leaders and consults on research projects evaluating Incredible Years programs.

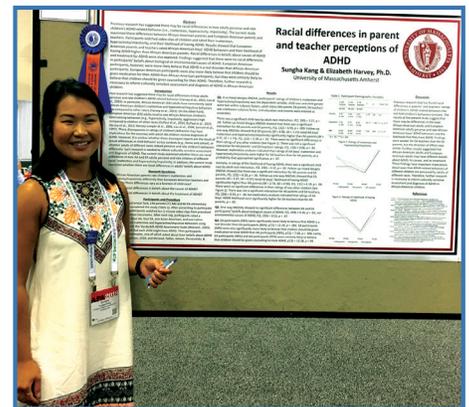
SCCAP STUDENT POSTER AWARDS



Diversity Research Award winner Christina Lee



Best overall poster (undergrad) winners Akash Wasil (at left) and Katherine Venturi-Conerly



Innovative Research Award winner Sungha Kang

JOURNAL UPDATE



PLAN TO ATTEND THE *JCCAP* FUTURE DIRECTIONS FORUM IN WASHINGTON, D.C., ON JUNE 28-29, 2019

By Andres De Los Reyes, Ph.D., Editor, *JCCAP*
Program Chair, *JCCAP* Future Directions Forum



Andres De Los Reyes, Ph.D.

Save the Date:
JCCAP Future
Directions Forum
will be held in
Washington, D.C.
June 28-29, 2019

Learning how to do great science requires a toolbox of skills. Skills for effectively communicating science. To secure funding for scientific work. To identify where and when job opportunities arise. To get the offers to start your first job and build the record to keep that job. No one takes a class to acquire this toolbox, who has the time? Yet, we still need these tools, so where do we find them?

We launched the Future Directions Forum to help you build your scientific toolbox. At the Forum, we dedicate a full day to offering professional development workshops, as well as small group and one-on-one expert consultations on all aspects of academic work. We webcast many of these events online so that those who cannot attend in person can have access to this content from wherever they are. Some examples of last year's workshops can be found at: www.apa.org/career-development/future-directions-forum.aspx.

Learning new skills only gets you so far. You need a space to showcase those skills and what you have to offer. Thus, a key element of the Forum is that it raises the public awareness of its attendees. In Washington, DC, our Forum Science Social features presentations rendered in an all-digital environment, and we leverage the small, intimate atmosphere of the meeting for networking opportunities between presenters and the world-class speakers we invite to the Forum. We leverage widely used online platforms to enhance the visibility of all this work.

In keeping with our focus on the future of science, we dedicate a full day to learning about innovative areas of research, based on featured content from the *Journal of Clinical Child and Adolescent Psychology* (*JCCAP*). In particular, articles from *JCCAP*'s Future Directions series (http://explore.tandfonline.com/page/beh/future_directions) are written by thought leaders who come from research backgrounds as diverse as interventions, neuroscience, suicide, health disparities, sleep, and stigma. As such, at the Forum we cover research relevant to anyone allied with the diverse fields that focus on mental health, including Counseling, Education, Neuroscience, Nursing, Pediatrics, Psychology, Psychiatry, Public Health and Policy, Social Work, and Sociology.

An extended description of the Forum can be found at: www.jccapfuturedirectionsforum.com.

- The next *JCCAP* Future Directions Forum will be in Washington, DC, on June 28th-29, 2019! We will hold the Forum on the top floor of the American Psychological Association's home office (<http://spireventsdc.com>), and webcast many of the Forum activities!
- At the Forum, leading figures in mental health research speak about their work and inspire early career scientists with innovative ideas. A description of the *JCCAP* Future Directions Forum and list of speakers can be found online (<http://bit.ly/JCCAPFDF>).
- Attendees will have access to several professional development training opportunities, from large-group, structured workshops on all elements of publishing, grants, and academic jobs, to small-group and one-on-one consultations for advice on research projects, manuscripts, and grant applications.
- The Forum includes a premier social event dedicated to early career scientists presenting research on mental health. An innovative element of our poster session socials is that we render these poster presentations in a 100% digital environment, saving presenters both time and money. Further, this event provides early career scientists with opportunities for "one-on-one" time with the scientists who we invited to speak during the Forum. Visit our Facebook page to see video examples of some of the presentations from the 2018 Forum (<http://bit.ly/JCCAPForumFaceBook>).
- From among presenters at the Forum, we will identify recipients of the Future Directions Launch Award. This award recognizes promising early career researchers doing work in areas highlighted at the Forum. Information about previous winners of the Future Directions Launch Award can be found online (<http://bit.ly/JCCAPForumAwardWinners2018>).
- **We will release the Call for Abstracts and Call for the Future Directions Launch Award in November.** Stay tuned to our homepage (www.jccapfuturedirectionsforum.com) and Twitter feed (https://twitter.com/JCCAP_Editor) for more information.



SCCAP RECAP OF THE APA CONVENTION AND DISTINGUISHED CAREER ADDRESS: THE STUDENT PERSPECTIVE

By Elizabeth Moroney and Leigh Spivey
SCCAP Student Representatives

This summer's APA convention in San Francisco was a success for the student members of SCCAP, particularly given outgoing SCCAP President Steve Lee's goal of improving student mentorship. As such, the Student Advisory Board hosted two successful events for student members during the convention: a Mentorship Program Meet and Greet/Q&A, in which current and interested mentors and mentees of our Mentorship program came together to socialize and discuss the program, and a Speed Mentoring session in which SCCAP students received short mentorship sessions from five members of SCCAP's Executive Board related to applying to graduate school and clinical internship, current research projects, and professional development. Feedback from attendees was extremely positive.

At the convention, SCCAP also acknowledged a number of students for their distinguished professional achievements, giving four student achievement awards in research (one undergraduate and three graduate student winners) and a new clinical achievement award for outstanding accomplishments in evidence-based clinical practice and bridging science and practice. In addition, SCCAP awarded five poster awards in different categories for students presenting at APA, many of whom attended the SCCAP Awards Ceremony to accept their certificate and network with SCCAP members.

Also at the SCCAP Awards Ceremony, Carolyn Webster-Stratton, Ph.D., creator of the Incredible Years program, delivered the SCCAP Distinguished Career Address: "38 incredible years." The innovation of the Incredible Years Programs: Where have we been and where do we go from here?"

Webster-Stratton introduced her talk with the help of her puppet friend Wally Problem Solver (puppets play a large role in the Incredible Years curriculum for introducing and practicing skills). Her lively demeanor

continued throughout her presentation and conveyed her lifelong passion for service delivery to at-risk families. Webster-Stratton shared her story of how she became an innovator, including her family's history of bringing about change to flawed systems and experiences integrating modern medicine with traditional approaches in Sierra Leone, Alaska, Canada, and other parts of Africa. She discussed the impact of mentors throughout her career, as well as the importance of understanding a family's goals and background in order to bring about change. She also emphasized the use of technology, especially video, as a therapeutic tool and how to persist through the "messiness" that ultimately leads to innovation.

Webster-Stratton described the Incredible Years program as a system of evidence-based interventions that is expanding to new horizons: Incredible Beginnings for children as young as one year and their day care providers; home-based delivery of Incredible Years; prevention programs for babies; and a teacher classroom management program modeled after IY. She stressed the importance of coaching, consultation, and practice for increasing fidelity in treatment. She encouraged continued research to investigate the effects of quality support, peer coaching, accreditation, and organizational support for promoting group leader fidelity delivery, expanding the Incredible Years system to developing countries, and evaluating outcomes that have not yet been explored within the framework, such as the impact of the Incredible Years program on increasing healthy lifestyles.

Webster-Stratton represents innovation in all the best ways: she has unlimited passion, understands how to persevere through the messy parts of the innovative process, and is not afraid to enlist the help of her support system (human or puppet) to help her achieve her goals.



Carolyn Webster-Stratton, Ph.D., delivers the SCCAP Distinguished Career Address with the help of her puppet friend, Wally Problem Solver.



Executive Board member, Tim Cavell, Ph.D., meets with an SCCAP student member during Speed Mentoring.



Executive Board member, Adam Miller, Ph.D., provides guidance during Speed Mentoring.

APA COUNCIL UPDATE



APA COUNCIL OF REPRESENTATIVES (COR) UPDATE

By Mary Fristad, Ph.D., ABPP, and Timothy A. Cavell, Ph.D.
APA Council Representatives

APA CEO Arthur Evans encourages all psychologists (members and non-members of APA) to provide input via surveys and interviews for the strategic plan initiative.

In its August meeting, APA's Council of Representatives addressed a number of important issues. Some were germane to APA as an organization, some were relevant to psychology as a profession, and others were relevant to SCCAP members specifically. Your COR representatives attended several key pre-council caucus meetings and provided input as needed. Mary Fristad remains Nominations and Elections Chair for the Child, Adolescent, and Family Caucus (CAFC) and Secretary/Treasurer/Nominations and Elections Chair for the Health Care/Health Science Caucus. Tim Cavell is the new treasurer for CAFC and also Chair-Elect for the Education and Training Caucus. If you have any issues or concerns that you would like us to take to these caucuses, please contact us.

APA Organizational Issues

Efforts to integrate the C3 (fairly limited lobbying capacity) and C6 (greater capacity for lobbying) arms of APA continues. The goal here is to increase advocacy across all areas of APA (i.e., practice, science, education, public interest). Council approved recommendations from a work group calling for a unified Finance Committee/Board of Directors and the allocation of members' dues such that 60% would go to the C6 and 40% to the C3 beginning in 2019. We learned that APA expects to be \$3.5 million in deficit next fiscal year, which was described as manageable and expected as we transition to the new, integrated C3/C6 organizational structure. It was also noted that net assets have increased by 15% over the past year.

CEO Arthur Evans provided an update on the strategic plan initiative, encouraging all psychologists (members and non-members of APA) to provide input via surveys and interviews. COR also approved amending Association Rules regarding strategic planning such that every five years, COR will be tasked with approving a strategic plan submitted by the CEO.

Council also approved, for a period of three years (2019-2021), to vote at the start of every council meeting to determine if all votes from that meeting will be recorded on the website. Council also learned about ongoing efforts to increase attention to early career psychologists (ECPs) and to issues related to diversity and inclusion.

Issues Relevant to Psychologists as a Profession

There was extensive discussion regarding two items related to APA's efforts to address concerns related to the Independent Review (aka Hoffman Report). Council voted to maintain APA's position to prohibit military psychologists

from operating at black sites such as Guantanamo Bay.

This prohibition extends to the provision of services by military psychologists to individuals detained by the Department of Defense. Council also approved a motion to place the Independent Report on a different APA website landing page rather than taking it down entirely. The goal is to situate the report within a broader and more contextualized timeline rather than on a stand-alone webpage.

Also approved was a resolution to use the term patient in APA Policies, Rules, and Public Relations Activities when referring to the health-related and scientific activities of health service psychologists and scientists in health care services and settings. Council also voted to adopt as APA policy updated standards on *Principles for the Validation and Use of Personnel Selection Procedures* (5th ed.) and set August 2028 as the expiration date for the document.

Issues Relevant to SCCAP Members

There were several items relevant to SCCAP members:

- Council voted to adopt as APA policy the Guidelines for Psychological Practice with Boys and Men and set August 2028 as the expiration date for these Guidelines.
- Council approved a motion to form a task force that will update the 2015 Resolution on Violent Video Games.
- Council approved a motion to form a task force that will review issues relevant to Differences in Sex Development and make recommendations to Council.
- Finally, Council approved as part of its consent agenda a resolution supporting the expansion of mature minors' ability to participate in research. The term mature minors is used to refer to "Persons who have not attained the age of majority, who nonetheless can understand, appreciate, and reason about the nature of the risks and potential benefits of participation in the proposed research for themselves, and have attained their state-determined age to consent to healthcare treatment."



Mary A. Fristad, Ph.D., ABPP



Timothy A. Cavell, Ph.D.

MEMBER-AT-LARGE/ COMMITTEE UPDATES



DIVERSITY COMMITTEE UPDATE

By Erlanger "Earl" Turner, Ph.D.
Diversity Committee Chair

SCCAP's efforts to address diversity are making strides! If you didn't catch our last column, then you have missed out on some exciting events. At the 2018 APA Convention in San Francisco, the Diversity Committee awarded recipients of the Diversity Travel Awards and held a Conversation Hour with Cindy Graham, Ph.D., in the SCCAP suite on discussing children's mental health with the media (see photos). We also recently co-sponsored a webinar titled, "Psychology and Ethics: Strengthening Diverse Relationships Across Psychology," with Celia Fisher, Ph.D.

If you missed the webinar, the recording is available on our website at: <https://sccap53.org/psychology-and-ethics-strengthening-diverse-relationships-across-psychology-9-14-2018/>.



Program attendees with speaker Cindy Graham, Ph.D., (second from right) and Diversity Committee Chair "Earl" Turner, Ph.D. (center)

Congratulations to the 2018 Diversity Travel Award Recipients!



Diversity Committee Chair "Earl" Turner, Ph.D., (at left) and SCCAP President Steve Lee, Ph.D., with Diversity Travel Award recipients: Kimberly Applewhite, Ph.D., (center left) and Lucybel Mendez, Ph.D.

2018 Diversity Travel Award Recipients

Chavez, University of Massachusetts Boston

Lucybel Mendez, University of Utah

Taylor Roth, University of Nebraska – Lincoln

Honorable Mention

Christina Borgan, Carlos Albizu University Alison

Early-Career Psychologist Awardee

Kimberly Applewhite, Ph.D., University of Utah

Plan to attend the Diversity Leadership Institute held in Miami on Feb. 23, 2019.

The Institute is open to graduate students and early-career psychologists from diverse backgrounds.

CALL FOR APPLICATIONS: SCCAP'S DIVERSITY LEADERSHIP INSTITUTE

The Diversity Committee is pleased to announce the call for applications for SCCAP's Diversity Leadership Institute that will be held in Miami, Florida, on Feb. 23, 2019.

The Institute is open to graduate students and early-career psychologists from diverse backgrounds.

A total of 15 fellows will be selected to participate in the inaugural program.

Watch for more details on SCCAP's website and listserv.

MEMBER-AT-LARGE/COMMITTEE UPDATES



EDUCATION & STANDARDS UPDATE

By Tara Peris, Ph.D.
Member-at-Large for Education and Standards



Tara S. Peris, Ph.D.

SCCAP sponsors Emory Summit that seeks to eliminate pseudoscience from continuing education programming.

I write this update having just returned from the second Emory Summit in Atlanta. It was an energizing meeting that reminded me of the vital role that organizations like ours play in promoting science-based practice in the community. So often, we see advertisements for bogus therapies with questionable footing in the evidence-base (Energy Therapy, anyone?). Some seem two steps removed from snake oil. Although we work hard to educate parents about how to be savvy consumers of mental health services (see Mitch Prinstein's great *Psychology Today* piece for an example), our efforts are thwarted when clinicians are trained in these sham treatments and even get continuing education credits for them.

The Summit originated as members of Division 12 and the Society for a Science of Clinical Psychology grew increasingly concerned about APA's tendency to grant continuing education (CE) credits to questionable therapies. In an effort to channel their frustration into action, they formed a task force to develop a strategy for organized complaints to APA about pseudoscientific CE programming. They soon reached out to SCCAP and, given our own mission of promoting science-based practice, we happily signed on as sponsors of the Summit.

The Summit group has been highly productive in its first year. It has developed a claim evaluation form that specifically stresses the lack of supporting science for problematic programs, and has disseminated this form across several listservs, including our own (look for it on our website, too). Furthermore, the Summit group worked

collaboratively with the Office of CE Sponsor Approval (CESA) to better understand the process by which CEs are granted and how complaints about programming are fielded through the Continuing Education Committee (CEC). CESA has been incredibly responsive throughout this process and last summer, we circulated a detailed response to the Summit's concerns from CESA Director Toni Minniti on the SCCAP listserv. Several complaints were filed using the new form this year, and a total of 40 CEs were revoked based on concerns about pseudoscientific content.

In addition, the Summit team explored a Council of Representatives resolution that would place greater restrictions on programming that does not meet standards of scientific support. A white paper written by Summit members details all of these activities and is under review. At this year's meeting, we focused on developing an agenda of actionable items that would carry this work forward. The agenda is still taking shape, but we explored a number of promising leads, including greater transparency about sponsorship groups with a checkered history with APA; adding greater specificity to content requirements reviewed during the CE approval process; expanding what sponsors report in their annual updates; and expanding in scope to focus not only on treatments with a lack of scientific support but, relatedly, on those with potential for harm as well. Stay tuned for updates from this important work!

ABCCAP CERTIFICATION



By JElizabeth A. Gosch, Ph.D., ABPP
ABCCAP President



On behalf of ABCCAP, please join me in congratulating our distinguished colleagues who have recently been recognized as meeting specialty board certification requirements:

Dara Babinski
Susan Cook

Barbara George
Sharonne Herbert

Jocelyn Lebow
Mark Lynn

Rhonda Robert
Mariella Self

If you have an interest in learning more about board certification in clinical child and adolescent psychology, please visit www.clinicalchildpsychology.com or contact me at elizabethgo@pcom.edu.

TREASURER'S UPDATE

By David A. Langer, Ph.D., ABPP
SCCAP Treasurer

It was good to see many of you at the APA convention this summer! In this column, I will update SCCAP members on the financial health of our society and our current financial initiatives.

Our financial standing is very strong. Membership dues and royalty income from the SCCAP journals support the majority of our society's initiatives. In addition, our endowment provides a solid base to support our consistent funding of SCCAP priorities should royalty revenue fluctuate. In 2018, we have devoted funds to APA convention

activities, clinical child and psychology conferences (e.g., National Conference in Clinical Child and Adolescent Psychology, Miami International Child and Adolescent Mental Health Conference), student and early career awards, the Helping Give Away Psychological Science initiative (www.hgaps.org), SCCAP-sponsored webinars, and other projects.

We are currently working to create a formal process through which SCCAP members and individuals/organizations who share SCCAP's mission can submit proposals for



David A. Langer, Ph.D., ABPP

funding. We look forward to being in touch with our membership with updates on this front, including the types of proposals we are looking to fund, what the parameters of funding will be, and how to apply. We hope that many of you will consider proposing a project that will advance SCCAP's goals!

We are currently working to create a formal process through which SCCAP members and individuals/organizations who share SCCAP's mission can submit funding proposals.

FELLOWS COMMITTEE UPDATE

By Steven Meyers, Ph.D., ABPP
Fellows Committee Chair

The Fellows Committee announces the election of five new Fellows of Division 53. We congratulate them on this achievement and distinction through SCCAP.

Daniel M. Bagner, Ph.D., ABPP (Clinical Child/Adolescent Psychology); Associate Professor of Psychology and Director of the Early Childhood Behavior Lab at Florida International University.

Sharon Berry, Ph.D., ABPP (Clinical Child/Adolescent Psychology); director of Training and Associate Clinical Director at Children's Hospitals and Clinics – Minneapolis.

Jonathan S. Comer, Ph.D.; Professor of Psychology and Psychiatry, and Director of the Mental Health Interventions and Technology Program in the Center for Children and Families at Florida International University.

Wendy M. Reinke, Ph.D.; Professor of School Psychology in the Department of Educational, School, and Counseling Psychology and Co-director of the Missouri Prevention Center at the University of Missouri.

Martha C. Tompson, Ph.D.; Associate Professor in the Department of Psychological and Brain Sciences at Boston University.



Steven Meyers, Ph.D., ABPP



ANNUAL APA CONVENTION



2018 APA CONVENTION HIGHLIGHTS

By Adam Miller, Ph.D. and Meghan Miller, Ph.D.
APA Convention Division 53 Program Co-Chairs

Thank you to our members for supporting SCCAP programming focused on the science and practice of clinical child and adolescent psychology.

Thanks to all who joined us in San Francisco! The Annual APA Convention was a great success for SCCAP. Our symposia, poster sessions, and keynote addresses were attended by more than 1,300 people!

Symposium attendees heard from a variety of speakers who highlighted the latest findings in psychological science and the evidence-based practice of clinical child and adolescent psychology. Especially well-attended were the sessions on the neuroscience of ADHD, the ABCD study, and youth resilience, depression, and suicide in schools. Our keynote addresses were both topical and invigorating, covering novel approaches to integrating technology in mental health services and early detection and diagnosis of autism spectrum disorder. It was great to see so many standing-room-only audiences (including during 8am sessions!)

We were pleased to present several awards at the Convention: Carolyn Webster Stratton, Ph.D. accepted the SCCAP Distinguished Career Award and presented her fascinating, innovative, and impactful work—accompanied by her puppet Wally—in an invited address titled, “37 Incredible Years: The Development and Innovation of the Incredible Years Program – Where to Go from Here?” Additionally, Anna Van Meter was awarded the Richard “Dick” Abidin Early Career Award. Although she could not join in person this year, we look forward to hearing from her at next year’s conference. We were also delighted to present awards to five students for their outstanding posters.

We are eager to highlight more of the outstanding work SCCAP members are doing on behalf of the science and practice of clinical child and adolescent psychology at the next APA Convention in Chicago, August 8-11. The submission site will be open before you know it – please consider submitting a proposal for a symposium, poster, or collaborative program!



Adam Miller, Ph.D.



Meghan Miller, Ph.D.



JOIN SCCAP TODAY!

MEMBERSHIP BENEFITS INCLUDING ACCESS TO:

- **SCCAP WEBSITES** including *SCCAP53.org* and *effectivechildtherapy.com*
- **SCCAP JOURNALS** including *Journal of Clinical Child and Adolescent Psychology* and *Evidence-Based Practice in Child and Adolescent Mental Health*
- **FUNDING OPPORTUNITIES** such as the Abidin Early Career Award and Grant, and the Routh Research and Dissertation Grant
- **INBALANCE NEWSLETTER** published three times a year
- **USEFUL LISTSERVS** including a members-only listserv and a student-only listserv
- **CONVENTION ACTIVITIES** including internships-on-parade, hospitality suite, and social hour
- **CONTINUING EDUCATION CREDITS** sponsored by SCCAP
- **TASK FORCES** investigating pertinent clinical child issues
- **MORE STUDENT BENEFITS** such as board representation and free membership
- **ADVOCACY** for children’s mental health at local and national levels

www.SCCAP53.org



APPLY FOR SCCAP BOARD OF DIRECTORS

SCCAP seeks candidates for four positions on the SCCAP Board of Directors. Candidates must have a strong commitment to the SCCAP mission and have the available time to successfully accomplish the tasks defined for the specific position.

All positions assume responsibility on January 1, 2020. Each term runs for three years (2020-2022), and in addition to the responsibilities listed below, each board member includes participation in monthly conference calls and attendance at two Board of Directors meetings each year. All candidates must be a member of SCCAP (Division 53) and APA. Self-nominations are accepted. Personal statements and headshots of the official slate will be posted to the SCCAP53.org elections page.

E-mail your vita, personal statement about your interest in the position and SCCAP, and headshot to SCCAPDiv53@gmail.com.

1. President-Elect (2020)

The President-Elect has a term of three (3) years sequentially serving as President-Elect (2020), President (2021) and Past President (2022). The President-Elect shall be a member of the Board of Directors, shall appoint a Program Co-Chair and Student Representative, and performs duties traditionally assigned to a Vice-President to assist with steering the society. During the president-elect year a presidential initiative will be selected. The President-Elect must be a member of both SCCAP and APA.

2. Representative to APA Council (term 2020-2022)

Representatives to APA Council must be Members or Fellows of SCCAP and members of APA. They are elected for three (3) year terms. The Representative to APA Council shall perform those duties required of Representatives to APA Council as specified in the Bylaws of APA. They shall be responsible for advising the Board of Directors about significant matters of business scheduled to come before APA Council. They shall also be responsible for informing the Board of Directors of significant actions taken by APA Council. APA Council Representatives will sit on committees as appointed by the SCCAP president.

3. Treasurer (term 2020-2022)

The Treasurer shall oversee the custody of all membership funds and property of SCCAP, oversee receipt of all funds to SCCAP, direct disbursements as provided under the bylaws, oversee the Director of Operations financial bookkeeping, prepare the annual budget in consultation with the President and Board of Directors, create annual reports, review, negotiate and sign all contracts, oversee the tax filing, and ensure the annual budget is not exceeded. The treasurer must be a member of both SCCAP and APA.

4. Member-at-Large Science & Practice (term 2020-2022)

This Member-at-Large (MAL) chairs the Practice Committee and shall appoint all Committee members. The Committee shall monitor professional developments and review ethical issues pertaining to child and adolescent psychology, administer the Practice Corner, sponsor practice-related webinars, create practice-related content for the websites and newsletter, and administer the Practice committee awards. The MAL must be member of both SCCAP and APA.

SCCAP encourages and welcomes applicants with diverse backgrounds with respect to age, color, creed, disability, gender, geography, nationality, race, religion, and sexual orientation.

Nominations are due to SCCAP by January 15, 2019.

**Society of Clinical Child
and Adolescent Psychology**

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