

Omar G. Gudino, PhD, ABPP

University of Denver
Department of Psychology
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EDUCATION & TRAINING

- 2010-2012 **Postdoctoral Research Fellow**, *New York University School of Medicine*
NIMH T32 Research Training Program in Translational Developmental Neuroscience
Mentors: Bennett Leventhal, MD and Glenn Saxe, MD
- 2009 **Ph.D. in Psychology**, *University of California, Los Angeles*
Major: Clinical Psychology | Minors: Developmental & Quantitative Psychology
Mentor: Anna S. Lau, PhD
Dissertation: *Risk and Resilience: An Examination of Predictors of Psychopathology in Latino Youth Exposed to Violence*
- 2008-2009 **Clinical Psychology Intern**, *NYU-Bellevue Clinical Psychology Internship Program*
Child and Adolescent Psychology Specialty Track
New York University Child Study Center/Bellevue Hospital Center
- 2004 **M.A. in Psychology**, *University of California, Los Angeles*
Mentor: Anna S. Lau, PhD
Thesis: *Parental Cultural Orientation, Socialization Goals and the Context-Dependence and Emotional Correlates of Shyness in Hispanic Children*
- 2002 **B.A. in Psychology**, *Cum Laude*, *University of California, Los Angeles*
College Honors Program

POSITIONS AND APPOINTMENTS

- 2012-present **Assistant Professor (Child Clinical Area)**, *Department of Psychology*
University of Denver, Denver, CO
- 2015 **Langston Hughes Visiting Professor**, *Clinical Child Psychology Program*
University of Kansas, Lawrence, KS
- 2011-2012 **Clinical Assistant Professor**, *Department of Child & Adolescent Psychiatry*
New York University School of Medicine, New York, NY
- 2010-2012 **Clinical Psychologist**, *NYU Child Study Center*
New York University Medical Center, New York, NY
- 2009-2010 **Director of Trauma Treatment Services & Senior Psychologist**, *Department of Child & Adolescent Psychiatry*, Bellevue Hospital Center, New York, NY

PROFESSIONAL LICENSURE & CERTIFICATION

- 2012-present Board Certified in Clinical Child and Adolescent Psychology, American Board of Professional Psychology
- 2012-present Colorado Licensed Psychologist #3707
- 2011-present National Register of Health Service Psychologists, Registrant #53221
- 2010-2015 New York State Licensed Psychologist #018596 (inactive)

HONORS AND AWARDS

2017	Public Good Faculty of the Year, <i>University of Denver</i>
2016	Judy E. Hall PhD Early Career Psychologist Award, <i>National Register of Health Service Psychologists</i>
2013-2015	NIH Loan Repayment Award in Health Disparities Research (Renewal Application)
2011-2013	NIH Loan Repayment Award in Health Disparities Research
2011	Invited Participant to New Investigator's Workshop, <i>NIMH Mental Health Services Research Conference</i>
2005-2008	National Science Foundation Graduate Research Fellowship
2005	Ford Foundation Diversity Fellowship (Declined)
2005	American Psychological Association Minority Fellowship (Honorable Mention)
2004	American Psychological Association Minority Fellowship (Alternate)
2004	National Science Foundation Graduate Research Fellowship (Honorable Mention)
1997-2002	PepsiCo Foundation Scholarship
1997	Dr. Ralph J. Bunche Alumni Scholar, <i>UCLA Alumni Association</i>
1996	National Hispanic Scholar

PUBLICATIONS (†Denotes Student Mentee)

Peer-Reviewed Publications

1. Gudiño, O.G., †Stiles, A.A., & †Diaz, K.I. (In Press). Violence Exposure and Psychopathology in Latino Youth: The Moderating Role of Active and Avoidant Coping. *Child Psychiatry and Human Development*.
2. Rubens, S.L., Gudiño, O.G., Michel, J., Fite, P.J., Johnson-Motoyama, M. (2017). Neighborhood and Cultural Stressors Associated with Delinquency in Latino Adolescents. *Journal of Community Psychology*.
3. Rubens, S.L., Gudiño, O.G., Fite, P.J., Grande, J.M. (In Press). Individual and Neighborhood Stressors, Sleep Problems, and Symptoms of Anxiety and Depression among Latino Youth. *American Journal of Orthopsychiatry*.
4. †Leonard, S. & Gudiño, O.G. (2016). Academic and Mental Health Outcomes of Youth Placed in Out-of-Home Care: The Role of School Stability and Engagement. *Child & Youth Care Forum*, 45(6), 807-827. doi: 10.1007/s10566-016-9357-y
5. †Hurwich-Reiss, E. & Gudiño, O.G. (2016). Acculturation Stress and Conduct Problems in Latino Youth: The Moderating Impact of Family Factors. *Journal of Latino/a Psychology*, 4(4), 218-231. doi: 10.1037/lat0000052
6. Chemtob, C.M., Gudiño, O.G., Luthra, R., Yehuda, R., Schmeidler, J., Auslander, B., Hirshbein, H., Schoor, A., Greenberg, R., Newcorn, J., Panzer, P.G., Schenk, T., Levine, P., Abramovitz, R. (2016). Child Trauma Exposure and Posttraumatic Stress Disorder: Identification in Community Mental Health Clinics. *Evidence-Based Practice in Child and Adolescent Mental Health*, 1(2-3), 103-115. doi: 10.1080/23794925.2016.1227949
7. †Leonard, S., †Stiles, A. A. & Gudiño, O.G. (2016). The Impact of School Engagement on Academic Achievement and Mental Health among Children Investigated by Child Welfare Services. *School Mental Health*, 8(3), 386-398. doi: 10.1007/s12310-016-9186-z
8. Gudiño, O.G., †Leonard, S., & Cloitre, M. (2016). STAIR for Girls: A Pilot Study of a Skills-Based Group for Traumatized Youth in an Urban School Setting. *Journal of Child & Adolescent Trauma*, 9(1), 67-79. doi: 10.1007/s40653-015-0061-0
9. Fernandez, M.A., Adelstein, J.S., Miller, S.P., Areizaga, M.J., Gold, D.C., Sanchez, A.L., Rothschild, S., Hirsch, E., & Gudiño, O.G. (2015). Teacher-Child Interaction Training: A Pilot Study with Random Assignment. *Behavior Therapy* 46(4), 463-477. doi: 10.1016/j.beth.2015.02.002

10. **Gudiño, O.G.**, Weis, J.R., Havens, J.F., Biggs, E.A., Diamond, U.N., Marr, M., Jackson, C.L., & Cloitre, M. (2014). Group Trauma-Informed Treatment for Adolescent Psychiatric Inpatients: A Preliminary, Uncontrolled Trial. *Journal of Traumatic Stress*, 27, 1-5. doi: 10.1002/jts.21928
11. Santiago, C.D., **Gudiño, O.G.**, Baweja, S., & Nadeem, E. (2014). Academic achievement among immigrant and U.S.-born Latino adolescents: Associations with cultural, family, and acculturation factors. *Journal of Community Psychology*, 42(6), 735-747. doi: 10.1002/jcop.21649
12. **Gudiño, O.G.**, & Rindlaub, L.A. (2014). Psychometric Properties of the Child PTSD Symptom Scale in Latino Children. *Journal of Traumatic Stress*, 27, 27-34. doi: 10.1002/jts.21884
13. Chemtob, C.M., **Gudiño, O.G.**, & Laraque, D. (2013). Maternal PTSD and Depression in Pediatric Primary Care: Association with Child Maltreatment and Frequency of Child Trauma Exposure. *JAMA Pediatrics*, 167(11), 1011-1018. doi:10.1001/jamapediatrics.2013.2218
14. **Gudiño, O.G.** (2013). Behavioral Inhibition and Risk for Posttraumatic Stress Symptoms in Latino Children Exposed to Violence. *Journal of Abnormal Child Psychology*, 41(6), 983-992.
15. Martinez, J.I., **Gudiño, O.G.**, & Lau, A.S. (2013). Problem-specific Racial/Ethnic Disparities in Pathways from Maltreatment Exposure to Specialty Mental Health Service Use for Youth in Child Welfare. *Child Maltreatment*, 18(2), 98-107.
16. **Gudiño, O.G.**, Martinez, J.I., Lau, A.S. & (2012). Mental Health Service Use by Youths in Contact With Child Welfare: Racial Disparities by Problem Type. *Psychiatric Services*, 63(10), 1004-1010.
17. Havens, J.F., **Gudiño, O.G.**, Biggs, E.A., Diamond, U., Weis, J.R., & Cloitre, M. (2012). Identification of Trauma Exposure and PTSD in Adolescent Psychiatric Inpatients: An Exploratory Study. *Journal of Traumatic Stress*, 25, 171-178.
18. **Gudiño, O.G.**, Nadeem, E., Kataoka, S.H., & Lau, A.S. (2012). Reinforcement Sensitivity and Risk for Psychopathology Following Exposure to Violence: A Vulnerability-Specificity Model in Latino Youth. *Child Psychiatry & Human Development*, 43, 306-321.
19. **Gudiño, O.G.**, Nadeem, E., Kataoka, S.H., & Lau, A.S. (2011). Relative impact of violence exposure and immigrant stressors on Latino youth psychopathology. *Journal of Community Psychology*, 39(3), 316-335. doi: 10.1002/jcop.20435
20. Lau, A.S., Fung, J.J., Ho, L.Y., Liu, L.L., & **Gudiño, O.G.** (2011). Parent training with high-risk immigrant Chinese families: A pilot group randomized trial yielding practice based evidence. *Behavior Therapy*, 42(3), 413-426.
21. **Gudiño, O.G.**, & Lau, A.S. (2010). Parental culture, shyness, and anxiety in Hispanic children: An exploratory study. *Journal of Applied Developmental Psychology*, 31(3), 202-210.
22. **Gudiño, O.G.**, Lau, A.S., Yeh, M., McCabe, K.M., & Hough, R.L. (2009). Understanding racial/ethnic disparities in youth mental health services: Do disparities vary by problem type? *Journal of Emotional and Behavioral Disorders*, 17(1), 3-16.
23. **Gudiño, O.G.**, Lau, A.S., & Hough, R.L. (2008). Immigrant status, mental health need and mental health service utilization among high-risk Hispanic and Asian Pacific Islander youth. *Child and Youth Care Forum*, 37, 139-152.

Book Chapters

24. **Gudiño, O.G.**, †Leonard, S., †Stiles, A., Havens, J.F., & Cloitre, M. (2017). Skills Training in Affective and Interpersonal Regulation for Adolescents (STAIR-A). In M. Landolt, U. Schnyder, & M. Cloitre (Eds.), *Evidence-based Treatments for Trauma-Related Disorders in Children and Adolescents* (pp. 251-271). New York: Springer.
25. **Gudiño, O.G.** & Lau, A.S. (2016). Immigration and Mental Health. In: Howard S. Friedman (Editor in Chief), *Encyclopedia of Mental Health, 2nd edition, Vol 2.* (pp. 366-374). Waltham, MA: Academic Press.
26. Liu, L.L., Wang, S., Fung, J., **Gudiño, O.G.**, Tao, A.X., & Lau, A.S. (2012). Psychology of Asian American Children: Contributions of Cultural Heritage and the Minority Experience. In E. Chang & C. Downey (Eds.), *Handbook of Race and Development in Mental Health* (pp. 147-167). New York: Springer.
27. **Gudiño, O.G.**, Liu, L.L., & Lau, A.S. (2006). Race matters: Maltreatment identification and impact among high-risk adolescents. In S.M. Sturt (Ed.), *Child Abuse: New Research* (pp. 115-132). New York: Nova Science Publishers.

Under Review

28. †Stiles, A.A. & **Gudiño, O.G.** (*Under Review*) Examining Bidirectional Associations between School Engagement and Mental Health for Children in Contact with Child Welfare. *School Mental Health*.
29. Mendoza, M., **Gudiño, O.G.**, Schlueter, L., Hurwich-Reiss, E., & Watamura, S.E. (*Revise & Resubmit*). Exploring Family, Neighborhood, and Cultural Factors Linked to Differences in Early Head Start Participation between Latino and non-Latino Families. *Early Childhood Research Quarterly*.
30. †Schneider, A. & **Gudiño, O.G.** (*Under Review*). Understanding Posttraumatic Avoidance Symptoms in Latino Youth Exposed to Violence: The Role of Cultural Values and Behavioral Inhibition. *Journal of Traumatic Stress*.
31. †Galvan, T. & **Gudiño, O.G.** (*Under Review*). Understanding Latino Youth Mental Health Disparities by Problem Type: The Role of Caregiver Culture.
32. Valdez, C., Rodgers, C., **Gudiño, O.G.**, Isaac, P., Cort, N., Casas, M., & Butler, A. (*Under Review*). Development and Dissemination of a Practitioner Guide to Address Disparities in Child and Adolescent Mental Health and Mental Health Services in the U.S. Special Issue on Understanding, Unpacking, and Eliminating Health Disparities in *Cultural Diversity and Ethnic Minority Psychology*.

In Preparation

33. **Gudiño, O.G.**, †Islas-Lopez, M., †Galvan, T., †Stiles, A., †Leonard, S., Flournoy, J., & Zundel, C. (*In preparation*). Stakeholder Perspectives on Unmet Mental Health Need in Latino Youth: A Mixed-Methods Study.
34. Stiles, A.A., Galvan, T., Zundel, C., & **Gudiño, O.G.** (*In Preparation*). Solutions to Reducing Mental Health Service Disparities among Latino Children and Adolescents.
35. **Gudiño, O.G.** & †Leonard, S. (*In Preparation*). Cultural Values and Externalizing Problems in Latino Youth.
36. **Gudiño, O.G.** & †Rindlaub, L.A. (*In Preparation*). Evidence-Based and Culturally-Informed Assessment with Racial/Ethnic Minority Youths: A Clinician Guide.

RESEARCH PRESENTATIONS (†Denotes Student Mentee)

1. **Gudiño, O.G.**, & †Galvan, T. (November, 2017). *Caregiver and Provider Perceptions of Internalizing Mental Health Need in Latino Youth: A Mixed-Methods Approach*. In C.T. del Busto & J. Furr (Chair), Cultural Considerations in Context: Working with Latino Youth with Internalizing Disorders. Symposium presented at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

2. **O.G. Gudiño** (Chair; 2017, August), Bridging Research and Practice to Eliminate Ethnic Disparities in Clinical Care. Symposium presented at the Annual Convention of the American Psychological Association, Washington, DC.
 - a. †Stiles, A.A. & **Gudiño, O.G.** (2017, August). *Service Use Disparities in Latino Youth: Mixed-Methods Study of Stakeholder Perspectives.*
 - b. †Galvan, T. & **Gudiño, O.G.** (2017, August). *The Role of Cultural Factors and Problem Type in Pathways to Service Use for Latino Youth.*
3. **Gudiño, O.G.**, Harrington, E., Pazos, H. (2016, October). *Innovative Approaches to Training Bilingual Psychologists and Providing Interdisciplinary Mental Health Services for Latino Communities.* Roundtable presented at the National Latina/o Psychological Association Biennial Conference, Orlando, FL.
4. †Galvan, T., Islas-Lopez, M., & **Gudiño, O.G.** (2016, October) *Social Support and Psychopathology Symptoms in Latino Youth Exposed to Violence.* Poster presented at the National Latina/o Psychological Association Biennial Conference, Orlando, FL.
5. **Gudiño, O.G.** (2016, September). *Evidence-Based Practice with Diverse Children and Adolescents: Considerations for Engagement, Assessment, and Treatment.* Pre-conference workshop presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
6. Rubens, S.L., **Gudiño, O.G.**, Michel, J., Fite, P.J., & Johnson-Motoyama, M. (2016, September). *Neighborhood and Cultural Stressors Associated with Delinquency in Latino Adolescents.* Poster presented at the National Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
7. **O.G. Gudiño** (Chair; 2016, August), Latino Child and Adolescent Adjustment in the Context of Exposure to Stress. Symposium presented at the Annual Convention of the American Psychological Association, Denver, CO.
 - a. †Stiles, A.A., Diaz, K.I., & **Gudiño, O.G.** (2016, August). *Violence Exposure and Mental Health in Latino Youth: The Moderating Role of Active & Avoidant Coping.*
 - b. Rubens, S.L., **Gudiño, O.G.**, Fite, P.J., & Grande, J.M. (2016, August). *Personal and Neighborhood Stressors and Internalizing Symptoms among Latino Youth: The Mediating Role of Sleep.*
 - c. Nadeem, E., Ringle, V., Baweja, S., Santiago, C.D., & **Gudiño, O.G.** (2016, August). *The impact of exposure to violence and posttraumatic stress symptoms on the academic functioning of Latino students: The moderating role of Spanish language use.*
8. **Gudiño, O.G.**, Martinez, J.I., & Lau, A.S. (2016, August). *Racial Disparities in Pathways from Child Maltreatment to Mental Health Service Use.* In G. Goodman (Chair), *Child Abuse and Neglect-From Basic Research to Foster Care and Mental Health.* Symposium presented at the Annual Convention of the American Psychological Association, Denver, CO.
9. Rubens, S.L., **Gudiño, O.G.**, Fite, P.J., & Grande, J.M. (2016, March). *Personal and Neighborhood Stressors and Internalizing Symptoms among Latino Youth: The Mediating Role of Sleep.* Paper presented at the 62nd Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
10. †Leonard, S. & **Gudiño, O.G.** (2015, November). *Academic and Mental Health Outcomes of Youth Placed in Out-of-Home Care: The Role of School Stability and Engagement.* Poster presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
11. †Stiles, A.A. & **Gudiño, O.G.** (2015, November). *Examining Bidirectional Associations between School Engagement and Mental Health for Children in Contact with Child Welfare.* Poster presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.

12. †Stiles, A.A., Molinar-Castillo, T., & Gudiño, O.G. (2015, November). *Cultural Values and PTSD in Latino Youth Exposed to Community Violence*. Poster presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
13. †Leonard, S. & Gudiño, O.G. (2015, November). *The Impact of School Engagement on Academic Achievement and Mental Health Among Children Investigated by Child Welfare Services*. Poster presented at the 31st Annual Meeting of the International Society for Traumatic Stress Studies, New Orleans, LA.
14. Gudiño, O.G. (2015, November). *Meeting the Needs of Ethnic Minority Youth Exposed to Trauma in Public Mental Health Settings*, Department of Applied Behavioral Science, University of Kansas, Lawrence, KS.
15. Gudiño, O.G. (October, 2015). *Understanding and Eliminating Racial/Ethnic Disparities in Youth Mental Health Service Use*. Langston Hughes Visiting Professor Lecture, University of Kansas, Lawrence, KS.
16. †Hurwich-Reiss, E. & Gudiño, O.G. (2014, November). *Acculturation Stress and Conduct Problems in Latino Youth: The Moderating Impact of Family Factors*. Poster presented at the 48th Annual Convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
17. †Rindlaub, L.A. & Gudiño, O.G. (2013, November). *Cultural Risk and Protective Factors for Externalizing Problems in Latino Youth*. In O.G. Gudiño (Chair), *Cultural Issues in the Assessment and Treatment of Ethnic Minority Youths*. Symposium conducted at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
18. Baweja, S., Nadeem, E. & Gudiño, O.G. (April, 2013). *The impact of posttraumatic stress symptoms on the academic functioning of Latino students: The moderating role of acculturation*. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
19. Gudiño, O.G. (November, 2012). *Development and Implementation of Evidence-Based Interventions for Adolescent Psychiatric Inpatients Exposed to Trauma*. Paper presented at the 46th Annual Convention of the Association for Behavioral and Cognitive Therapies, National Harbor, MD.
20. Gudiño, O.G. (November, 2012). *Behavioral Inhibition and Risk for Specific PTSD Symptoms in Latino Youth Exposed to Violence*. Paper presented at the 28th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
21. Gudiño, O.G. (November, 2012). *Program Evaluation Methodology: Informing Adaptation and Evaluating Effectiveness*. Pre-Meeting Institute on *Lead User Innovation: Creating a Community of Innovators to Develop and Disseminate Trauma Informed Treatment for Children and Adolescents Across the Continuum of Care* presented at the 28th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
22. Gudiño, O.G. & Cloitre, M. (November, 2012). *Building Resilience in Girls Exposed to Multiple Traumas: A Pilot School-Based Study*. Poster presented at the 28th Annual Meeting of the International Society for Traumatic Stress Studies, Los Angeles, CA.
23. Gudiño, O.G. (January, 2012). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of Washington, Department of Psychology Colloquium.
24. Gudiño, O.G. (December, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of Denver, Department of Psychology Colloquium.
25. Gudiño, O.G. (July, 2011). *Racial Disparities in Unmet Mental Health Need Depend on Problem Type*. Poster session presented at the 21st NIMH Conference on Mental Health Services Research, Washington, DC.

26. **Gudiño, O.G.** (March, 2011). *Implementing Evidence-Based Practices to Meet the Needs of Ethnic Minority Youth in Inpatient Psychiatric Care*. University of California, Los Angeles, Department of Psychology Colloquium.
27. **Gudiño, O.G.** (March, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. University of California, Los Angeles, Department of Psychology Colloquium.
28. **Gudiño, O.G.** (February, 2011). *Mental Health Needs of Ethnic Minority Youth: Understanding Risk and Reducing Disparities*. New York University Steinhardt School of Culture, Education, & Human Development, Department of Applied Psychology Colloquium.
29. **Gudiño, O.G.** (January, 2011). *Building Resilience among Front Line Child Welfare Staff*. The 25th Annual San Diego International Conference on Child and Family Maltreatment, San Diego, CA.
30. **Gudiño, O.G.** (November, 2010). *Behavioral Inhibition and Risk for Specific PTSD Symptoms in Latino Youth Exposed to Violence*. Poster presented at the 26th Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Quebec, Canada.
31. †Biggs, E.A. & **Gudiño, O.G.** (November, 2010). *Effects of Family and Peer Support on Psychopathology in Latino Youth Exposed to Violence*. Poster presented at the 26th Annual Meeting of the International Society for Traumatic Stress Studies, Montreal, Quebec, Canada.
32. †Diamond, U., Cloitre, M., Havens, J.F., & **Gudiño, O.G.** (October, 2010). *Improving the Identification of Posttraumatic Stress Disorder in Hospitalized Adolescents*. Poster presented at the 57th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
33. **Gudiño, O.G.** (October, 2010). *If You Don't Ask, They Won't Tell: Assessing Trauma and Associated Symptoms in Youth*. Clinical Perspectives presentation at the 57th Annual Meeting of the American Academy of Child & Adolescent Psychiatry, New York, NY.
34. Liu, L., Louie, J., Fung, J., **Gudiño, O.G.** & Lau, A.S. (April, 2009). Predictors of Heritage Language Maintenance in Preschool Aged Children of Immigrant Chinese Families. Poster symposium presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.
35. **Gudiño, O.G.** (July, 2009). *Increasing Specificity in Predicting Youth Responses to Violence Exposure*. New York University Department of Child & Adolescent Psychiatry Grand Rounds, New York, NY.
36. Lau, A.S., **Gudiño, O.G.** & Hough, R.L. (2008, August). *Now you see them, now you don't: Racial disparities in youth mental health services depend on problem type*. Paper presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
37. Lau, A.S., Fung, J.Y., Liu, L.L., & **Gudiño, O.G.** (2008, May). *Adaptation of parent management training for high risk immigrant Chinese families*. Paper presented at the 16th Annual Convention of the Society for Prevention Research, San Francisco, CA.
38. †Arellanes, M.S., **Gudiño, O.G.**, & Lau, A.S. (2008, May). *Socialization Goals, Parental Acculturation, and Self-Perceptions Among Latino Children*. Poster presented at the 8th Annual Stanford Undergraduate Psychology Conference, Palo Alto, CA.
39. **Gudiño, O.G.** & Lau, A.S. (2007, November). *Unmet need for mental health services for youth from immigrant families*. Poster session presented at the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

40. **Gudiño, O.G.**, Magaro, M.M., & Lau, A.S. (2007, March). *Shyness and self-esteem: The moderating effects of gender and acculturation in Latino/a children*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
41. Magaro, M.M., **Gudiño, O.G.**, & Weisz, J.R. (2007, March). *Primary and secondary control as unique predictors of anxiety in youth*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
42. **Gudiño, O.G.**, & Lau, A.S. (2006, March). *Racial disparities in mental health service use: Examination by problem type*. Poster session presented at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
43. **Gudiño, O.G.**, & Lau, A.S. (2005, August). *The relationship between parental cultural values, socialization goals and shyness in Hispanic children*. Poster session presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
44. **Gudiño, O.G.**, & Lau, A.S. (2004, November). *Parental cultural orientation and the context-dependence and emotional correlates of shyness in Latina/o children*. Poster session presented at the Inaugural Conference of the National Latina/o Psychological Association, Scottsdale, AZ.

OTHER PUBLICATIONS

1. American Psychological Association, Working Group for Addressing Racial and Ethnic Disparities in Youth Mental Health [Valdez, C. R.(Chair), Butler, A., Casas, J.M., Cort, N., **Gudiño, O.G.**, Isaac, P., & Rodgers, C.R.R.] (2017). *Addressing the Mental Health Needs of Racial and Ethnic Minority Youth: A Guide for Practitioners*. American Psychological Association, <https://www.apa.org/pi/families/resources/mental-health-needs.pdf>
2. Bijen, K., Knipschild, R., Koopmans, h., Kors, E., Kroeze, K., van Leeuwen, D., **Gudiño, O.G.**, & Cloitre, M. (2017). *Training in Affectieve en Interpersoonlijke Regulatievaardigheden voor Meervoudig Getraumatiseerde Adolescenten - Protocol (TRAP)*. Dutch version of the STAIR-A Treatment Manual. Bohn Stafleu van Loghum (Springer Nature), Houten, the Netherlands.
3. Cloitre, M., Jackson, C., **Gudiño, O.G.**, & Bahl, A. (2009). *Brief STAIR-A: Skills Training in Affective and Interpersonal Regulation for Adolescents in Inpatient Care*. Unpublished treatment manual, Institute for Trauma and Resilience, NYU Child Study Center, New York, NY.
4. **Gudiño, O.G.**, †Rindlaub, L.A., & Cloitre, M. (2014). *Life Skills/Life Story: A Transdiagnostic Treatment for Adolescents Exposed to Trauma*. Unpublished treatment manual, Department of Psychology, University of Denver, Denver, CO.
5. Cloitre, M., Farina, L., Davis, L., Levitt, J., & **Gudiño, O.G.** (2014). *Skills Training in Affective and Interpersonal Regulation for Adolescents – Revised Version*. Unpublished treatment manual, National Center for PTSD, Palo Alto, CA.

GRANTS & CONTRACTS

Awarded

- | | |
|-----------|---|
| 2017-2022 | National Institute of Child Health & Human Development (1R01HD090068)
Title: <i>Prenatal Pathways for Poverty's Influence on the Brains of Two Generations</i>
Role: Co-Investigator (PI: Kim, P.)
Amount: \$578,513 |
| 2016 | Colorado Health Foundation
Title: <i>Connecting Communities & Care Research & Evaluation Contract</i> |

- Role: PI
Amount: \$114,665
- 2014-2016 University of Denver, Interdisciplinary Research Incubator for the Study of (In)Equality (IRISE)
IRISE Postdoctoral Fellowship Program
Title: *Immigrant Latino Youth Adaptation in the Context of Inequality: An Interdisciplinary Research Training Program*
Role: Co-PI (Co-PI: Dmitrieva, J.)
Amount: \$85,680
- 2013-2016 University of Denver, Center for Community Engagement and Service Learning
Public Good Fund Grant
Title: *Reducing Disparities in Unmet Mental Health Need for Latino Youths*
Conducted in Partnership with the Colorado Department of Human Services
Role: PI
Amount: \$10,231
- 2013-2015 National Institute on Minority Health and Health Disparities (NIMHD)
Health Disparities Research Extramural Loan Repayment Award - Renewal
Title: *Violence Exposure in Urban Minority Youth: Understanding Risk and Reducing Disparities*
Role: PI
Amount: \$16,788
- 2011-2013 National Institute on Minority Health and Health Disparities (NIMHD)
Health Disparities Research Extramural Loan Repayment Award
Title: *Violence Exposure in Urban Minority Youth: Understanding Risk and Reducing Disparities*
Role: PI
Amount: \$25,919
- 2010-2012 National Institute of Mental Health (5T32MH067763)
Institutional National Research Service Award, New York University School of Medicine
Title: *Research Training in Translational Developmental Neuroscience*
Role: Postdoctoral Fellow (PI: Castellanos, F.X.)
Amount: \$79,044
- 2007-2009 The University of California Institute for Mexico and the United States (UC MEXUS)
Dissertation Research Grant
Title: *Risk and Resilience among Immigrant Latino Youth Exposed to Violence*
Role: PI
Amount: \$10,874
- 2007 Department of Psychology, UCLA
Excellence in Research Grant
Title: *Exposure to Violence and Adjustment in Immigrant Latino Youth*
Role: PI
Amount: \$240
- 2004-2005 Institute of American Cultures/Chicano Studies Research Center, UCLA
Research Grant in Ethnic Studies
Title: *Cultural Values, Parental Socialization Goals & Shyness in Mexican-American Children*
Role: PI
Amount: \$1,000
- 2004 Department of Psychology, UCLA

Excellence in Research Grant
Title: *The Influence of Culture on Children's Social Functioning and Development*
Role: PI
Amount: \$840

Unfunded Applications

- 2017-2018 Robert Wood Johnson Foundation
New Connections Grant
Title: *Building a Culture of Health by Illuminating Pathways Leading to Inequities in Children's Mental Health*
Role: PI
Amount: \$49,971
- 2017-2019 National Institute of Justice, U.S. Department of Justice
Evaluation of the Use of Restrictive Housing in Juvenile Detention Facilities
Title: *Evaluation of the Use of Restrictive Housing in Juvenile Detention Facilities*
Role: Co-PI (PI: Fite, P.)
\$139,691 (subcontract)
- 2017-2022 National Institute on Minority Health and Health Disparities (NIMHD)
Social Epigenomics Research Focused on Minority Health and Health Disparities (R01)
Title: *The Epigenetic Underpinnings of Health Disparities: Testing Epigenetic Mechanisms of Maternal Caregiving Effects on Infant Health Indicators in Diverse Human Infant-Mother Dyad*
Role: Co-PI (PI: Watamura, S.)
Amount: \$3,726,858
- 2017-2019 American Foundation for Suicide Prevention
Title: *Pathways between Functions of Aggression and Suicidal Outcomes among Detained Youth*
Role: Co-PI (PI: Fite, P.)
\$22,592 (subcontract)
- 2016-2021 Office of Minority Health/Department of Health and Human Service
ACT-HEARTS/Communities Addressing Childhood Trauma (ACT)
Title: *Addressing Childhood Trauma by Creating Healthy Environments and Response to Trauma in Schools*
Role: Co-PI (McArthur, Co-PI)
\$1,971,120
- 2016-2018 National Institute of Justice
Research and Evaluation on Children Exposed to Violence
Title: *Improving Individual, Service Use, and Juvenile Justice Outcomes for Youth Exposed to Violence: A Randomized Controlled Trial of a Brief Trauma-Informed Intervention*
Role: PI (Co-PI: DePrince, A.)
Amount: \$569,779
- 2015-2017 National Institute of Child Health and Human Development (NICHD R21)
Title: *Technology-enabled Adolescent Relationship Education: Short-term Effectiveness*
Role: Co-Investigator (Co-PIs: Rhoades and Halpern-Meekin)
Amount: \$450,000
- 2015 Russell Sage Foundation
Social Inequality Research Grant
Title: *Social Inequality and Domestic Violence: Causes and Consequences*
Role: Co-PI (Co-PI: DePrince, A.)
Amount: \$149,233
- 2015 Help for Children | Hedge Funds Care

Prevention and Treatment of Child Abuse Grant
Title: *Parent-Child Interaction Therapy*
Role: PI
Amount: \$17,304

2014 Robert Wood Johnson Foundation
New Connections Grant
Role: PI
Amount: \$100,000

TEACHING EXPERIENCE

2015 **Langston Hughes Visiting Professor**, University of Kansas, *Clinical Child Psychology Program*,
Departments of Psychology and Applied Behavioral Science

Graduate Course

Diversity Issues in Clinical Psychology (PSYC 888/ABSC 888; Fall 2015) *service learning course

Undergraduate Course

Developmental Psychopathology (PSYC 535/ABSC 535; Fall 2015)

2012-present **Assistant Professor**, University of Denver, *Department of Psychology*

Graduate Courses

Child Assessment – Personality (PSYC 4413; Winter 2013, Spring 2015, Spring 2016, Winter 2017)

*service learning course

Multicultural Issues in Mental Health (PSYC 4571; Spring 2014, Winter 2016) *service learning course

Clinical Supervision in the Center for Child and Family Psychology (Fall 2013- Spring 2016, Fall 2017)

Undergraduate Courses

Abnormal Psychology (PSYC 2500; Spring 2013, Spring 2014, two sections Spring 2017)

Child Psychopathology (PSYC 3530; Summer 2014, Summer 2015, Summer 2016, Winter 2017)

Psychology Research Apprenticeship (PSYC 2112; 2012-present)

Undergraduate Psychology Major Advising (Fall 2013- Spring 2016)

Graduate Advisor:

Laura Rindlaub, PhD ◦ Dissertation: *The Caregiver-Child Relationship, Youth Mental Health, and Placement Stability in a Child Welfare Sample* (2012-2015)

Skyler Leonard, MA ◦ DU Doctoral Fellowship for Inclusive Engagement (2014, 2015, 2016)

(2013-present) ◦ Department of Psychology Inclusive Excellence in Research Award (2017)

Allison Stiles, MA ◦ DU Doctoral Fellowship for Inclusive Engagement (2015, 2016, 2017)

(2014-present)

Thania Galvan, MA ◦ Stephen C. Rose Scholarship, National Latina/o Psychological Association (2017)

(2015-present) ◦ Honorable Mention, Ford Foundation Predoctoral Fellowship (2017)

◦ DU Doctoral Fellowship for Inclusive Engagement (2016, 2017)

Postdoctoral co-Mentor: Maria Islas-Lopez, PhD (2014-2016)

Dissertation Committee Chair:

1. Laura Rindlaub (2013-2015)

2. Skyler Leonard (2017-)

Dissertation Committee Member:

1. Emma L. Peterson (2013-2015)

2. Emma Espel (2013-2015)

7. Jessica Technow (2014-2016)

8. Anh Hua (2015-2016)

3. Eliana Hurwich-Reiss (2013-2016)
4. Marina Mendoza (2013-2015)
5. Beatriz MacDonald Wer (2013-2014)
6. Hannah Bianco (2014-2016)
9. Aleja Parsons (2016-2017)
10. Tejas Srinivas (2016-)
11. Kerry Gagnon (2016-)
12. Larissa D'Abreu (2017-)

Master's Thesis Committee Chair:

1. Skyler Leonard (2014-2015)
2. Allison Stiles (2015-2016)
3. Thania Galvan (2016-2017)

Master's Thesis Committee Member:

1. Michelle Lee (2013-2014)
2. Lane Ritchie (2014-2015)
3. Amy Dominguez (2017-)
4. Naomi Wright (2017-)

Undergraduate Honors Thesis/Independent Research Mentor:

1. Leah Olguin (2014-2015)
2. Aimee Schneider (2015-2016), *Trowill Award for Meritorious Work in Psychology*
3. Tania Molinar-Castillo (2014-2016)
4. Amber Varela (2016-2017), *Trowill Award for Meritorious Work in Psychology*

2011-2012 **Instructor**, New York University, *College of Arts & Science*
Undergraduate Course
Trauma in Childhood and Adolescence

Master's Thesis Advisor: Ursula N. Diamond

2004-2006 **Teaching Assistant/Teaching Associate**, *UCLA Department of Psychology*
Research Methods in Psychology
Human Motivation
Culture and Human Development
Psychological Testing and Evaluation

TRAINING AND CONSULTING

2016-2017 Training and Implementation Consultation in *Skills Training in Affective and Interpersonal Regulation for Adolescents (STAIR-A)*, Macomb County Juvenile Justice Center, Mount Clemens, MI

2017 Consultation on *Diversity Issues in Trauma-Informed Schools* (Paula Fite, PhD; lead consultant), Lawrence Public Schools, Lawrence, KS.

2016-2017 Consultation on *Implementation of Trauma-Informed Services in Colorado*, Colorado Department of Human Services, Office of Behavioral Health, Denver, CO

2016 2-Day Training in *Skills Training in Affective and Interpersonal Regulation for Adolescents (STAIR-A)*, Karakter, Ede, The Netherlands

2016 *Evidence-Based Practice with Diverse Populations*. Workshop presented to the Psychology Training Program, Denver Health Medical Center, Denver, CO.

2014 2-Day Training in *Skills Training in Affective and Interpersonal Regulation for Adolescents (STAIR-A)*, Denver District Attorney's Special Programs Unit, Denver, CO

- 2013 *Community-Academic Partnerships to Improve Community Care*. Workshop presented at the 25th Annual Colorado Child and Adolescent Mental Health Conference, Fort Collins, CO.
- 2010 *Cognitive Behavioral Treatment of Posttraumatic Stress Disorder in Children & Adolescents*. Rockland Children's Psychiatric Center Grand Rounds, Orangeburg, NY.

CLINICAL EXPERIENCE

- 2015-present **Clinical Supervisor**
Filming Interactions to Nurture Development (FIND) (PIs: Phil Fisher, PhD and Sarah Watamura, PhD)
 Clinical supervisor for the Denver site of this randomized-controlled clinical trial. Responsible for ensuring fidelity to the intervention model, providing ongoing clinical supervision to study therapists, and coordinating with clinical trainers overseeing study implementation.
- 2014-present **Clinical Psychologist**
Private Practice, Denver, CO
 Licensed clinical psychologist specializing in evidence-based assessment and treatment of children, adolescents, and families.
- 2013-present **Supervising Psychologist**
Clinic for Child and Family Psychology, University of Denver
 Responsible for clinical training of Child Clinical PhD students providing psychological services to children, adolescents, and families through the University of Denver's Clinic for Child and Family Psychology. Supervision emphasizes delivering evidence-based and culturally-appropriate services.
- 2010-2012 **Clinical Psychologist**
New York University Child Study Center, Faculty Group Practice
 Licensed clinical psychologist providing clinical services to children, adolescents, and families. Experience providing comprehensive diagnostic evaluations; cognitive-behavioral therapy for posttraumatic stress disorder, obsessive-compulsive disorder, selective mutism, and depression; Parent-Child Interaction Therapy (PCIT); and Habit Reversal Training for tics and Tourette's Disorder.
- 2009-2010 **Director of Trauma Treatment Services and Senior Psychologist**
Department of Child & Adolescent Psychiatry, Bellevue Hospital Center
 Experience conducting diagnostic evaluations, psychological assessments, individual, group, and family psychotherapy in an outpatient clinic, adolescent inpatient unit, and a public school for emotionally disturbed youth. Responsible for providing training and consultation regarding treatment of traumatized youth and developing evidence-based trauma-focused services. In addition to direct clinical service, provided clinical supervision to psychology interns and child psychiatry fellows.
- 2008-2009 **Clinical Psychology Intern**
New York University Child Study Center/Bellevue Hospital Center
New York University School of Medicine
 APA accredited clinical internship with specialized training in child and adolescent psychology. Experiences at the Child Study Center emphasized evidence-based treatments for internalizing and externalizing disorders in youth as well as psychological and neuropsychological assessment. Training experiences at Bellevue Hospital Center included rotations in the adolescent psychiatric inpatient unit and the Comprehensive Psychiatric Emergency Program. Additionally, experiences at Bellevue Hospital included an elective rotation providing psychological services to Spanish-speaking patients through the Bellevue/NYU Program for Survivors of Torture.
- 2008 **Group Therapist**

Cognitive Behavioral Intervention for Trauma in Schools (CBITS)

Supervisors: Audra Langley, Ph.D. & Erum Nadeem, Ph.D.

Provided group cognitive behavioral therapy to traumatized children. Treatment was conducted in the child's school and included group therapy, psychoeducation for parents, and consultation and psychoeducation to teachers.

2007

Assessment Supervisor

UCLA Psychology Clinic

Supervisor: Eric Miller, Ph.D.

Supervised UCLA doctoral students in conducting child and adult psychoeducational assessments through the UCLA Psychology Clinic.

2006-2008

Clinical Psychology Extern

UCLA Child OCD, Anxiety, and Tic Disorders Program

Semel Institute for Neuroscience and Human Behavior at UCLA

Supervisors: R. Lindsey Bergman, Ph.D. & John Piacentini, Ph.D.

Administered semi-structured diagnostic interviews (ADIS-IV) to families participating in research studies on child anxiety disorders in order to diagnose clients at treatment entry and assess treatment gains.

2005-2008

Clinical Psychology Extern

TIES for Adoption Program/Los Angeles County Department of Children & Family Services (DCFS)

Department of Pediatrics, David Geffen School of Medicine at UCLA

Supervisors: Sandi Fischer, Ph.D.; Eugenia Tsao, Ph.D.; & Jill Waterman, Ph.D.

Provided services to children and families as part of an interdisciplinary program designed to serve the needs of children in the county's child welfare system. Experience providing individual child therapy, family therapy, and parent counseling; co-leading child and parent support groups for families adopting children; co-leading social skills groups and parent training groups for children with externalizing problems; conducting psychoeducational assessments of children (ages 6 months to 15 years); and delivering infant mental health services. All therapy and assessment services were provided in both English and Spanish.

2005-2007

Therapist

UCLA School-Based Intervention Program for Children with Anxiety Disorders

Supervisors: Jeffrey Wood, Ph.D. & Karen Sze, Ph.D.

Provided cognitive-behavioral therapy to children diagnosed with anxiety disorders. Treatment was conducted in the child's school and included individual child therapy, counseling/psychoeducation to parents, and consultation and psychoeducation to teachers. Services delivered to parents were provided in Spanish.

2004-2005

Group Therapist, Diagnostic Interviewer, and Risk Assessor

UCLA Treatment & Prevention Study of Depressed Youth

Supervisors: John Weisz, Ph.D. & Antonio Polo, Ph.D.

Co-led cognitive-behavioral therapy groups for youth (ages 10 - 13) diagnosed with depression/dysthymia utilizing a manualized treatment to teach primary and secondary control coping skills. Also responsible for conducting structured intake interviews (DISC-IV) for referred youth, providing on-call supervision to undergraduate students conducting diagnostic assessments of children and families, and conducting suicide risk assessments (in English and Spanish) of children endorsing suicidal ideation.

2003-2006

Therapist, Assessor, and Intake Interviewer

UCLA Psychology Clinic

Supervisors: Arlene Aviera, Ph.D.; Alfredo Crespo, Ph.D.; Carol Falender, Ph.D.; Mona Lam, Ph.D.; Eric Miller, Ph.D., & Stephen Schneider, Ph.D.

Conducted child and adult therapy intakes, psychoeducational assessments, and provided individual therapy to children and adults (in English and Spanish).

2003-2005 **Diagnostic Interviewer**
UCLA Youth Anxiety & Depression Study
Supervisors: Brian Chu, Ph.D. & John Weisz, Ph.D.
Conducted structured diagnostic interviews (DISC-IV) of youth receiving treatment for anxiety and depression as part of a clinical trial examining the effectiveness of evidence-based treatments delivered through local community mental health clinics.

UNIVERSITY, DEPARTMENT, PROFESSIONAL, & COMMUNITY ENGAGEMENT

University Service

2017-present *Committee Member, DU CARES (Community Access to Research, Education and Service)*
2017 *Panelist, Roger Salters Institute for underrepresented doctoral students*
2017 *Workshop Co-Presenter (with Lisa Martinez, PhD), DU Latin@ Pioneer Prep Leadership Institute*
2016 *Session Host, Tribal College and University Summer Research Interns*
2014 *Panelist, Roger Salters Institute for underrepresented doctoral students*
2014 *Visit Organizer, Marsico Visiting Scholar Visit to University of Denver (Anna Lau, PhD)*
2005-2006 *Mentor, UCLA Alumni Scholars Club Mentorship Program*
2003-2006 *Mentor, UCLA Graduate Mentorship Buddy Program for Underrepresented Students*
2004-2005 *Member, Dr. Ralph J. Bunche UCLA Alumni Association Scholarship Committee*

Department Service

2016- present *Professional Development Coordinator, Department of Psychology, University of Denver*
2016-2017 *Member, Clinical Area Faculty Search Committee*
2015-2016 *Co-chair, Clinical Child Psychology Ph.D. Admissions Committee, University of Denver*
2015-2016 *Member, Strategic Planning Committee, Department of Psychology, University of Denver*
2014-2016 *Member, Inclusive Excellence Committee, Department of Psychology, University of Denver*
2014-2016 *Co-founder (with Jill Holm-Denoma, PhD), Working Effectively with Spanish-Speaking Populations Group, Department of Psychology, University of Denver*
2014-2015 *Member, SEED Faculty Search Committee, Department of Psychology, University of Denver*
2013-2014 *Co-chair, Clinical Child Psychology Ph.D. Admissions Committee, University of Denver*
2013-2016 *Undergraduate Advisor, Department of Psychology, University of Denver*
2012-2016 *Member, Undergraduate Affairs Committee, Department of Psychology, University of Denver*
2010 *Chair, Education and Training Committee, Bellevue Hospital Center Psychology Division*
2010 *Member, Trainee Selection Committee, NYU-Bellevue Clinical Psychology Training Programs*
2009-2010 *Member, Education and Training Committee, Bellevue Hospital Center Psychology Division*
2006-2007 *Student Member, Clinical Area Academic Committee, UCLA Department of Psychology*
2006-2007 *Student Member, Clinical Area Faculty Search Committee, UCLA Department of Psychology*
2005-2009 *UCLA Student Liaison, The Council of University Directors of Clinical Psychology*
2005-2007 *Student Member, Clinical Area Research Committee, UCLA Department of Psychology*
2004-2005 *Student Member, Clinical Area Graduate Admissions Committee, UCLA Department of Psychology*

Professional Service

2017 *President, Clinical Psychology of Ethnic Minorities, APA Division 12 - Section VI*
2016- present *Secretary, American Board of Clinical Child and Adolescent Psychology*
2016 *President-Elect, Clinical Psychology of Ethnic Minorities, APA Division 12 - Section VI*
2015-present *Member, APA Committee on Children, Youth and Families Workgroup on Racial/Ethnic Disparities in Youth Mental Health*
2015-present *Examiner, American Board of Clinical Child and Adolescent Psychology*
2015-present *Board of Directors, American Board of Clinical Child and Adolescent Psychology*

- 2015 *Co-Coordinator of Mentorship and Marketing Programs*, American Board of Clinical Child and Adolescent Psychology
- 2012 *Program Reviewer*, 2012 National Latina/o Psychological Association Biennial Conference
- 2011-2015 *National Latino/a Psychological Association Liaison*, American Psychological Association Committee on Children, Youth, and Family (APA CYF)
- 2011 *Item Writer*, Examination for Professional Practice in Psychology (EPPP)/Association of State and Provincial Psychology Boards (ASPPB)
- 2011-2015 *Chair*, Latino/a Child, Adolescent, & Family Psychology SIG, National Latino/a Psychological Association
- 2011-2015 *Chair*, Evidence-Based Practices with Latino Populations SIG, National Latino/a Psychological Association

Community Engagement

- 2018 *Steering Committee Member*, Colorado Trauma Informed System of Care (COACT), Colorado Department of Human Services (CDHS)
- 2016-present *Workgroup Member*, Colorado Trauma Informed System of Care (COACT), Colorado Department of Human Services (CDHS) and the Substance Abuse and Mental Health Services Administration (SAMHSA) initiative on developing a sustainable infrastructure to coordinate and fund services for families of children and youth with complex needs.
- 2015 *Advisory Board Member*, Youth Outreach Project, Office of the Independent Monitor, Denver Police and Sheriff Departments
- 2014-present *Commissioner*, Denver Latino Commission, Office of the Mayor, Agency for Human Rights and Community Partnerships (re-appointed to second two-year term)
- 2014-2016 *Cultural Competency Advisory Board Member*, Jefferson Center for Mental Health
- 2014-present *Member*, Culturally and Linguistically Appropriate Services Collaborative, Colorado Department of Human Services
- 2014 *Organizer*, Comprehensive Behavioral Intervention for Tics Clinician Training hosted at the University of Denver
- 2013-2014 *Youth Mentor*, Goodwill Bridge Mentoring Program for First-Generation College Students, Denver, CO

JOURNAL REVIEWER AND EDITORIAL ASSIGNMENTS

Associate Editor:

- 2016-present Journal of Latina/o Psychology (APA and NLPA Journal)

Editorial Board:

- 2012-2016 Journal of Latina/o Psychology (APA and NLPA Journal)
- 2016-present Evidence-Based Practice in Child and Adolescent Mental Health (APA Division 53 Journal)

Ad-Hoc Reviewer:

- | | |
|---|--|
| <ul style="list-style-type: none"> American Psychologist Behavior Therapy Child Maltreatment Child Psychiatry & Human Development Children and Youth Services Review Child Welfare European Journal of Psychotraumatology Journal of Abnormal Child Psychology Journal of Child and Family Studies | <ul style="list-style-type: none"> Journal of Applied Developmental Psychology Journal of Clinical Child & Adolescent Psychology Journal of Community Psychology Journal of Consulting and Clinical Psychology Journal of Immigrant and Minority Health Journal of Pediatric Psychology Journal of Traumatic Stress Social Development |
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PROFESSIONAL ORGANIZATIONS

- 2016-present Society of Clinical Psychology (APA Division 12)
- 2016-present Society for Child and Family Policy and Practice (APA Division 37)

2012-present Dissemination & Implementation Science SIG, ABCT
2010-2012 International Obsessive Compulsive Disorder Foundation
2009-2012 New York City Cognitive Behavioral Therapy Association
2006-present International Society for Traumatic Stress Studies
2004-present National Latina/o Psychological Association
2003-present Association for Behavioral and Cognitive Therapies (ABCT)
2003-present Society of Clinical Child & Adolescent Psychology (APA Division 53)
2004-present Society for the Psychological Study of Culture, Ethnicity and Race (APA Division 45)
2002-present American Psychological Association (APA)
2004-2008 Society for Research in Child Development

LANGUAGES

Fluent in English and Spanish